

PHILOSOPHY

Year 3 (2016-2017)

Outcome

For the 2016-2017 portion of our three-year assessment cycle the Philosophy Department will focus upon Program Goal IV: *Students will acquire the abilities to read, evaluate and respond critically to intellectual material from any discipline.*

There are three Student Learning Outcomes (SLOs) associated with Program Goal IV: (i) Students will learn to give fair treatment to views and values present in intellectual materials from other disciplines. (ii) Students will learn to identify the main thesis in any discourse and to evaluate its supporting evidence. (iii) Students will learn to detect presuppositions, value judgments and generalizations, and to evaluate their implications.

These three SLOs will be assessed during the 2016-2017 AY.

Process

The artifacts that will be used to assess PLOs (i) and (iii) will be course-required papers written in the Fall 2016 and Spring 2017 semesters by several class of 2017 Philosophy majors. For PLO (i) papers will be drawn from PHIL 412J: *Art and Metaphysics*. For PLO (iii) papers will be drawn from PHIL 316 *American Perspectives on Health Care Ethics*.

The artifact to be used to assess PLO (ii) will be several short essays in the Spring 2017 semester by a few class of 2017 Philosophy majors. These essays are a requirement of PHIL 413J: *The End of Philosophy*.

The tools used to assess these instruments will be standard rubrics for the assignments in question (clarity of expression, coherence of argumentation, attentiveness to evidence, thoroughness of analysis, consistency and plausibility of claims, and philosophical rigor).