

Program: Criminal Justice

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Intended Outcome: Utilized ETS exam to assess graduating seniors for content knowledge in Criminal Justice

Means of Assessment: ETS Standardized Test

Type of Assessment: Standardized Test

Criteria for Success: Measured against national sample

Results or Progress: ETS was given to graduating seniors in Spring '15. These exams have been forwarded along with the classes of '14 and '13 (n=98) to ETS for analysis. Results will come in late summer '15 and as a Dept. we will discuss during our annual summer retreat in August.

Use of Results for Improvement: Each large global category will be reviewed to see how we measure up against the national average. If we fall below on individual questions we will look to see if there is any gaps in our curriculum and where they should be addressed or emphasized.

Program: Criminal Justice

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Intended Outcome: Measured writing and oral communication proficiency in required SOC and CJ classes.

Means of Assessment: Certain required courses have been designated to include writing and oral communication assignments. They are then assessed and data is totaled for the Dept. based on a Dept. developed rubric.

Type of Assessment: Rubric

Criteria for Success: 70% success rate based on rubric grading

Results or Progress: I regret to inform that the results have not yet been tabulated. They will be in two weeks.

Use of Results for Improvement: We will discuss the results at our annual summer meeting.

Program: Criminal Justice

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Intended Outcome: Interviewed seniors about their perceptions about Program quality and content.

Means of Assessment: Senior exit survey

Type of Assessment: Exit Interview

Criteria for Success: Results are measured against previous years to determine improvement.

Results or Progress: Senior survey in '15 was revamped to make it easier to compile and analyze. Of the results, the one that sticks out were the student comments relative to advising. Some students were unable with opportunities provided for career choices. Results will be attached in some form to Annual Report.

Use of Results for Improvement: This results will be used to to assist in the development of a passport program for CJ majors.

Program: Criminal Justice

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Intended Outcome: Discussions will continue about whether to and how assess critical thinking and information literacy.

Means of Assessment: TBD

Type of Assessment: Course-embedded measure

Criteria for Success: TBD

Results or Progress: For criminal justice majors information literacy will be assessed in Research Methods (S/CJ 220) class beginning in '15-'16. We will hold our Departmental assessment of critical thinking until the University completes Gen. Edu. assessment planning process.

Use of Results for Improvement: TBD

Program: Sociology

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Intended Outcome: Discussions will continue about whether to and how assess critical thinking and information literacy.

Means of Assessment: TBD

Type of Assessment: Other

Criteria for Success: TBD

Results or Progress: For Sociology majors this assessment activity will be measured in Sociology Theory (SOC 218) beginning in '15-'16. We will hold our Departmental assessment of critical thinking until the University completes Gen. Edu. assessment planning process.

Use of Results for Improvement: TBD

Program: Sociology

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Intended Outcome: Program Review completed in 2014-2015

Means of Assessment: Program Review

Type of Assessment: Other

Criteria for Success: TBD

Results or Progress: The Sociology Program Review has been completed as of May 2015. It will be forwarded to the Department in late summer for discussion at our annual summer meeting. Also, we will meet with the Dean to discuss in early September.

Use of Results for Improvement: TBD

Program: Criminal Justice

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Intended Outcome: Pursue Academy of Criminal Justice Sciences accreditation

Means of Assessment: Program review

Type of Assessment: Study

Criteria for Success: Meet 90% of all the ACJS standards is required.

Results or Progress: TBD after we receive the feedback form ACJS in early '16

Use of Results for Improvement: TBD