

Program Assessment Plan for B.A. Theology & Religious Studies

Program Mission	Our mission: to teach and inquire into the intellectual, spiritual and moral riches of the Christian tradition. We mean to acquaint students with Christianity's long and disciplined reflection on the deeply human questions about the quest for God, wisdom and human fulfillment. While accenting the Catholic tradition, our inquiry into these questions included other Christians and religious traditions, including Judaism and Islam.
Curriculum	The curriculum provides more than one opportunity for students to meet the Program Learning Objectives
Key Courses And Assignments	T/RS 490: theology Capstone Course and other courses taken by majors

Program Learning Outcomes to be Assessed

PLO	1) Demonstrate knowledge of the content, historical background and literary characteristics of the Bible.	ILOs to which the PLOs map	1,2
Year:	Year 1 Spring 2015		
Is the evidence Direct or Indirect	Direct		
Where in the program does the evidence reside?	T/RS 318		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	Rubric		
Benchmarks			
ListOfSources	Essays		

Program Learning Outcomes to be Assessed

PLO	2).Interpret a biblical text using various critical methodologies.	ILOs to which the PLOs map	1
Year:	Year 2 AY 2015-16		
Is the evidence Direct or Indirect	Direct		
Where in the program does the evidence reside?	T/RS 284, sec 2: ST: Gender & Sexuality in the Old Testament; T/RS 314 Jesus in the Four Gospels		
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)	Essays, Exams		
Benchmarks			
ListOfSources	Exams, Essays		

Program Learning Outcomes to be Assessed

PLO	3).Locate central events of Jewish/Christian history within its major eras.	ILOs to which the PLOs map	3
Year:			
Is the evidence Direct or Indirect			
Where in the program does the evidence reside?			
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)			
Benchmarks			
ListOfSources			

Program Learning Outcomes to be Assessed

PLO	4).Track the historical development of a Christian doctrine from the Bible through the current era.	ILOs to which the PLOs map	1
Year:			
Is the evidence Direct or Indirect			
Where in the program does the evidence reside?			
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)			
Benchmarks			
ListOfSources			

Program Learning Outcomes to be Assessed

PLO	5).Examine a significant theological topic using primary and secondary texts --including scripture, early Christian writings,	ILOs to which the PLOs map	3
Year:	Year 2 AY 2015-16		
Is the evidence Direct or Indirect	Direct		
Where in the program does the evidence reside?	T/RS 215, 218, 220, 222, 223, 224, 231, 232, 236, 323, 328, 330, 331, 333, 335		
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)		Rubrics	
Benchmarks			
ListOfSources	Essays		

Program Learning Outcomes to be Assessed

PLO	6).Use scripture and tradition in moral reflection on issues including sin and evil, virtue, conscience, discipline, law,	ILOs to which the PLOs map	3,4
Year:	Year 1 Spring 2015		
Is the evidence Direct or Indirect	Direct		
Where in the program does the evidence reside?	T/RS 335: Virtue, Vice and Christian Ethics		
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)	Rubrics		
Benchmarks			
ListOfSources	Midterm exam questions		

Program Learning Outcomes to be Assessed

PLO	7).Demonstrate the ability to use standard bibliographic and research tools in theology and religious studies provide	ILOs to which the PLOs map	3
Year:			
Is the evidence Direct or Indirect			
Where in the program does the evidence reside?			
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)			
Benchmarks			
ListOfSources			