

Program Assessment Plan for Political Science

Program Mission	The Department of Political Science at the University of Scranton prepares students for a wide variety of life and career paths, but especially for public service and/or the law, and responsible citizenship. The academic program, and the extracurricular activities sponsored by the department, impart to our students knowledge of and an appreciation for the complexity of governments, public policies, and political processes; the pursuit of justice; and the value of diversity.
Curriculum	The curriculum provides more than one opportunity for students to meet the Program Learning Objectives
Key Courses And Assignments	American Government (PS 130, PS 131), International Relations (PS 212), Comparative Government (PS 217), Research Methods in Political Science (PS 240), and Classical Political Ideas (PS 313) or Modern Political Ideas (PS 314). These six required courses

Program Learning Outcomes to be Assessed

PLO	1).To demonstrate proficiency in one or more of the core bodies of knowledge contained in the basic subfields of the	ILOs to which the PLOs map	2,3
Year:			
Is the evidence Direct or Indirect The ETS is direct and t			
Where in the program does the evidence reside? The ETS and Senior Exit Survey both reside outside of courses.			
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.) The ETS and Survey.			
Benchmarks	We will compare ETS performance to previous cohorts and to colleges across the country. We w		
ListOfSources	We will review scores on the ETS Major Field Test for Political Science. We also will review relevant questions from our Senior Exit Survey.		

Program Learning Outcomes to be Assessed

PLO	2).To identify issues related to the creation of injustices and the pursuit of social justice in one or more of the basic subfields of	ILOs to which the PLOs map	2,3,4
Year:	Year 3 AY 2016-17		
Is the evidence Direct or Indirect	The embedded questi		
Where in the program does the evidence reside?	The embedded questions in courses will reside in an as yet to be scheduled course, or courses, taught during the 2016-2017 academic year. The embedded question completing by students engaged in a three-credit		
What tools are necessary to collect evidence? (Rubics, Portfolio,Embedded Exam Questions etc.)	We will design an appropriate rubric to ass		
Benchmarks	No. 2016-2017 will be the first time that we attempt such an assessment. In terms of the Senior		
ListOfSources	We will embed questions for courses taught in fall 2016 and/or spring 2017. We will also embed a question in projects completed by students completing internships. Finally, we will evaluate		

Program Learning Outcomes to be Assessed

PLO	3).To communicate clearly, accurately, and persuasively about political issues and ideas.	ILOs to which the PLOs map	1,3
Year:	Year 2 AY 2015-16		
Is the evidence Direct or Indirect	The rubrics to assess p		
Where in the program does the evidence reside?	The evidence will reside in Comparative Civil Wars (PS 334). The Senior Exit Survey will exist outside of courses.		
What tools are necessary to collect evidence? (Rubics, Portfolio,Embedded Exam Questions etc.)	Appropriate rubrics will be developed for w		
Benchmarks	2016-2016 will be the first time we that we attempt such an assessment of a PLO. With regards		
ListOfSources	We intend to review term papers and presentations from Comparative Civil Wars (PS 334) in fall 2015. We will also utilize the Senior Exit Survey.		