

Program Assessment Plan for ENGLISH

Program Mission	As a program within the Department of English & Theatre in the College of Arts and Sciences at the University of Scranton, the English Major Works to instill a life-long appreciation of literature for its ethical, cultural, and artistic value and its role in promoting personal and intellectual fulfillment. We teach and strengthen critical thinking, reading, speaking and writing skills that are essential for not only academic excellence but also for the life-long tasks of the pursuit of wisdom and dissemination of knowledge. Through the teaching of literature, we aim to foster a true understanding and appreciation of diversity, in many of its dimensions, so that students can utilize this knowledge when engaging with society. Most importantly, we impart analytical and interpretive skills, which can incorporate multiple critical perspectives and theoretical frameworks, so that our students can employ them when addressing the critical problems of the world. (Proposed; listed in the 2008-14 Program Review)
Curriculum	The curriculum provides more than one opportunity for students to meet the Program Learning Objectives
Key Courses And Assignments	1) ENLT 140 is our gateway course; it is a foundational course helping students practice close reading in light of genre and thematic concerns. The final seminar, ENLT 490/491, provides the capstone experience. The courses especially help us to deliver ou

Program Learning Outcomes to be Assessed

PLO	1).Students who complete the English Major will be able to execute literary arguments based on close readings of texts	ILOs to which the PLOs map	1,3
Year:	Year 1 Spring 2015		
Is the evidence Direct or Indirect	For 1A) Indirect; For 1		
Where in the program does the evidence reside?	ENLT 140--English Inquiry (our gateway course) -- all sections		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	1A) Dept. secretary collects syllabi; chair e		
Benchmarks	1B) & C) Not this year--we will use this year's results as a benchmark		
ListOfSources	For 1A) Examine syllabi to examine reading lists; For 1 B/C) Use a rubric to score final papers of English majors taking ENLT 140		

Program Learning Outcomes to be Assessed

PLO	1A).Read various literary texts with attention paid to genre and thematic focus	ILOs to which the PLOs map	3
Year:			
Is the evidence Direct or Indirect			
Where in the program does the evidence reside?			
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)			
Benchmarks			
ListOfSources			

Program Learning Outcomes to be Assessed

PLO	1B).Discuss and analyze various literary texts and utilize literary terms appropriate to genre	ILOs to which the PLOs map	1,3
Year:			
Is the evidence Direct or Indirect			
Where in the program does the evidence reside?			
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)			
Benchmarks			
ListOfSources			

Program Learning Outcomes to be Assessed

PLO	1C).Generate original well-organized arguments supported by coherent analytical practices and the conscientious use of	ILOs to which the PLOs map	1,3
Year:			
Is the evidence Direct or Indirect			
Where in the program does the evidence reside?			
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)			
Benchmarks			
ListOfSources			

Program Learning Outcomes to be Assessed

PLO	2).Students who complete the English Major will be able to demonstrate knowledge of the key texts, authors, and	ILOs to which the PLOs map	1,2,3
Year:	Year 3 AY 2016-17		
Is the evidence Direct or Indirect	Direct		
Where in the program does the evidence reside?	Not yet clear (probably outside of courses)		
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)	Standardized test		
Benchmarks	Yes--other students taking the test, nationally		
ListOfSources	Standardized tests		

Program Learning Outcomes to be Assessed

PLO	2A).Demonstrate knowledge of the historical development of literary periods within Anglophone Literature	ILOs to which the PLOs map	3
Year:			
Is the evidence Direct or Indirect			
Where in the program does the evidence reside?			
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)			
Benchmarks			
ListOfSources			

Program Learning Outcomes to be Assessed

PLO	2B).Demonstrate knowledge of key authors and texts within a range of literary periods in Anglophone Literature	ILOs to which the PLOs map	2,3
Year:			
Is the evidence Direct or Indirect			
Where in the program does the evidence reside?			
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)			
Benchmarks			
ListOfSources			

Program Learning Outcomes to be Assessed

PLO	2C).To write and speak effectively about texts in various literary periods within Anglophone Literature	ILOs to which the PLOs map	1,3
Year:			
Is the evidence Direct or Indirect			
Where in the program does the evidence reside?			
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)			
Benchmarks			
ListOfSources			

Program Learning Outcomes to be Assessed

PLO	3).Students who complete the English Major will be able to articulate knowledge about diversity (in many of its facets)	ILOs to which the PLOs map	1,2,3,4
Year:	Year 2 AY 2015-16		
Is the evidence Direct or Indirect	Direct		
Where in the program does the evidence reside?	In sections of G area courses offered AY 2015-16		
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)	Embedded exam questions		
Benchmarks	No		
ListOfSources	Review aggregate scores on embedded questions		

Program Learning Outcomes to be Assessed

PLO	3A).Read various literary texts that address a range of the following diversity issues: race, class, gender, ethnicity,	ILOs to which the PLOs map	2,3,4
Year:			
Is the evidence Direct or Indirect			
Where in the program does the evidence reside?			
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)			
Benchmarks			
ListOfSources			

Program Learning Outcomes to be Assessed

PLO	3B).Demonstrate an awareness of how diversity issues factor into the analysis and interpretation of literary texts	ILOs to which the PLOs map	1,3,4
Year:			
Is the evidence Direct or Indirect			
Where in the program does the evidence reside?			
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)			
Benchmarks			
ListOfSources			

Program Learning Outcomes to be Assessed

PLO	3C).To write and speak effectively about diversity issues in literary texts	ILOs to which the PLOs map	1,2,3,4
Year:			
Is the evidence Direct or Indirect			
Where in the program does the evidence reside?			
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)			
Benchmarks			
ListOfSources			

Program Learning Outcomes to be Assessed

PLO	4).Students who complete the English Major will be able to apply different theoretical frameworks to literary texts in order	ILOs to which the PLOs map	1,3
Year:	Year 3 AY 2016-17		
Is the evidence Direct or Indirect	Direct		
Where in the program does the evidence reside?	In sections of ENLT courses designated "Theory"		
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)	Embedded exam questions		
Benchmarks	No		
ListOfSources	Review aggregate scores on embedded questions		

Program Learning Outcomes to be Assessed

PLO	4A).Read and demonstrate knowledge of different theoretical frameworks	ILOs to which the PLOs map	3
Year:			
Is the evidence Direct or Indirect			
Where in the program does the evidence reside?			
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)			
Benchmarks			
ListOfSources			

Program Learning Outcomes to be Assessed

PLO	4B).Apply and integrate different theoretical frameworks into the analysis and interpretation of literary texts	ILOs to which the PLOs map	1,3
Year:			
Is the evidence Direct or Indirect			
Where in the program does the evidence reside?			
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)			
Benchmarks			
ListOfSources			

Program Learning Outcomes to be Assessed

PLO	4C).Incorporate different theoretical frameworks into written analyses and interpretations of literary texts	ILOs to which the PLOs map	1,3
Year:			
Is the evidence Direct or Indirect			
Where in the program does the evidence reside?			
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)			
Benchmarks			
ListOfSources			

Program Learning Outcomes to be Assessed

PLO	5).Students who complete the English Major will be able to employ distinct critical perspectives in their independent ability	ILOs to which the PLOs map	1,3
Year:			
Is the evidence Direct or Indirect			
Where in the program does the evidence reside?			
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)			
Benchmarks			
ListOfSources			

Program Learning Outcomes to be Assessed

PLO 5A).Read a variety of distinct critical perspectives about literary texts ILOs to which the PLOs map 1,3

Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)

Benchmarks

ListOfSources

Program Learning Outcomes to be Assessed

PLO 5B).Apply and integrate distinct critical perspectives into original evaluations and interpretations of literary texts ILOs to which the PLOs map 1,3

Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)

Benchmarks

ListOfSources

Program Learning Outcomes to be Assessed

PLO	5C).Incorporate distinct critical perspectives into original, written evaluations and interpretations of literary texts	ILOs to which the PLOs map	1,3
Year:			
Is the evidence Direct or Indirect			
Where in the program does the evidence reside?			
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)			
Benchmarks			
ListOfSources			

Program Learning Outcomes to be Assessed

PLO	5D).Recognize the merits of an essay exhibiting a clear and specific thesis and a well-organized, evidence-based, argument.	ILOs to which the PLOs map	1,3
Year:			
Is the evidence Direct or Indirect			
Where in the program does the evidence reside?			
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)			
Benchmarks			
ListOfSources			