

Program Assessment Plan for Special Education, MS

Program Mission

Our mission in the Education Department is to prepare teachers, supervisors, and administrators as reflective practitioners who are scholars, decision-makers, and embodiments of Jesuit ideals. Our mission aligns with the culture of The University of Scranton, a community dedicated to the freedom of inquiry and personal development fundamental to the growth and wisdom and integrity of all who share its life.

Curriculum

Key Courses And Assignments

The program relies on external assessments, such as: (a) PECT, Special Education, administered prior to students' capstone experience (student-teaching) in the program; (b) edTPA, an assessment completed by independent evaluators in the end of students' capstone experience (student-teaching); (c) evaluation of students during student teaching experience completed by a university supervisor (the state of PA form known as PDE 430); and (d) evaluation of students during student teaching experience completed by a cooperating teacher Next >>

Program Learning Outcomes to be Assessed

PLO	ILOs to which the PLOs map
Year: Is the evidence Direct or Indirect Where in the program does the evidence reside?	
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	
Benchmarks	
ListOfSources	

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Program Learning Outcomes to be Assessed

PLO	7. (Educational Research): Special education candidates demonstrate knowledge of educational research related to their teaching area.	ILOs to which the PLOs map
Year:		
Is the evidence Direct or Indirect	Direct.	
Where in the program does the evidence reside?	Outside of courses.	
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		Comprehensive Examination Questions.
Benchmarks	90% of students will pass comprehensive examination.	
ListOfSources	Comprehensive Examination.	

Program Learning Outcomes to be Assessed

PLO	6. (Professionalism): Special education candidates demonstrate professional behaviors and dispositions and will uphold professional responsibilities when interacting with all students and collaborating with other educators and the	ILOs to which the PLOs map	3
Year:			
Is the evidence Direct or Indirect	Direct.		
Where in the program does the evidence reside?	Outside of course.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		Test scores are reported to the Education D	
Benchmarks	80% of students will receive a passing score on Module 1/subarea 1.		
ListOfSources	Pect test scores on Module 1/subarea 1 "Foundations and Professional Practice."		

Program Learning Outcomes to be Assessed

PLO	5. (Learning Environment): Special education candidates create inclusive and culturally responsive learning environments based on knowledge of developmental, learning and classroom management theories so that all	ILOs to which the PLOs map	3
Year:			
Is the evidence Direct or Indirect	Direct.		
Where in the program does the evidence reside?	Outside of courses.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		Test scores are reported to the Education D	
Benchmarks	80% of students will receive a passing score on Module 2/subarea 1.		
ListOfSources	PECT test score, Module 2/subarea 1 "Inclusive Learning Environments."		

Program Learning Outcomes to be Assessed

PLO	4. (Assessment): Special education candidates use relevant assessment tools and procedures to identify exceptionalities, to develop specially designed instruction, and to conduct progress monitoring for making educational	ILOs to which the PLOs map
Year:		
Is the evidence Direct or Indirect	Direct.	
Where in the program does the evidence reside?	Outside of courses.	
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		Test scores are reported to the Education D
Benchmarks	80% of students will receive a passing score on Module 1/subarea 3.	
ListOfSources	PECT test scores, Module 1, subarea 3 "Assessment and Program Planning and Implementation."	

Program Learning Outcomes to be Assessed

PLO	3. (Instruction): Special education candidates research, implement and evaluate evidence-based strategies to advance learning of students with exceptionalities.	ILOs to which the PLOs map	3
Year:			
Is the evidence Direct or Indirect	Direct.		
Where in the program does the evidence reside?	Outside of courses.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		Test scores are reported to the Education D	
Benchmarks	80% of students will receive a passing score on Module 2/subarea 2 "Delivery of Specially Designed Instruction."		
ListOfSources	PECT test scores on Module 2/Subarea 2 "Delivery of Specially Designed Instruction."		

Program Learning Outcomes to be Assessed

PLO 2. (Planning): Special education candidates know and modify general education curriculum and implement specialized curriculum to advance learning of students with exceptionalities. ILOs to which the PLOs map 3

Year:

Is the evidence Direct or Indirect Direct.

Where in the program does the evidence reside? Outside of the course.

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.) Test scores are reported to the Department

Benchmarks 80% students will receive a passing score on Module 1/subarea 3 and Module 2/subarea 1.

ListOfSources Standardized test PECT, Module 1, subarea 3 "Assessment, Program Planning and Implementation " and Module 2, subarea 1 "Inclusive Learning Environments"

Program Learning Outcomes to be Assessed

PLO	1. (Knowledge of Students): Special education candidates demonstrate their knowledge of individual, developmental, and cultural differences of students with exceptionalities and their families.	ILOs to which the PLOs map	3
Year:	Year 2 AY 2015-16		
Is the evidence Direct or Indirect	Direct.		
Where in the program does the evidence reside?	Outside of courses.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	PECT scores are reported to the Education		
Benchmarks	80% of students will receive a passing score on Module 1, subarea 2 "Understanding Students with Disabilities."		
ListOfSources	Scores on PECT, Special Education, test; Module 1, subarea 2 "Understanding Students with Disabilities."		