

Program Assessment Plan for Secondary Education, MS

Program Mission

Our mission in the Education Department is to prepare teachers, supervisors, and administrators as reflective practitioners who are scholars, decision-makers, and embodiments of Jesuit ideals. Our mission aligns with the culture of The University of Scranton, a community dedicated to the freedom of inquiry and personal development fundamental to the growth and wisdom and integrity of all who share its life.

Curriculum

Key Courses And Assignments

The program relies on external assessments, such as: (a) Praxis II (ETS) administered prior to students' capstone experience (student-teaching) in the program; (b) edTPA, an assessment completed by independent evaluators in the end of students' capstone experience (student-teaching); (c) evaluation of students during student teaching experience completed by a university supervisor (the state of PA form known as PDE 430); and (d) evaluation of students during student teaching experience completed by a cooperating teacher

Program Learning Outcomes to be Assessed

PLO	ILOs to which the PLOs map
Year: Is the evidence Direct or Indirect Where in the program does the evidence reside?	
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	
Benchmarks	
ListOfSources	

Program Learning Outcomes to be Assessed

PLO	ILOs to which the PLOs map
Year: Is the evidence Direct or Indirect Where in the program does the evidence reside?	
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	
Benchmarks	
ListOfSources	

Program Learning Outcomes to be Assessed

PLO	ILOs to which the PLOs map
Year: Is the evidence Direct or Indirect Where in the program does the evidence reside?	
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	
Benchmarks	
ListOfSources	

Program Learning Outcomes to be Assessed

PLO	ILOs to which the PLOs map
Year: Is the evidence Direct or Indirect Where in the program does the evidence reside?	
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	
Benchmarks	
ListOfSources	

Program Learning Outcomes to be Assessed

PLO	ILOs to which the PLOs map
Year: Is the evidence Direct or Indirect Where in the program does the evidence reside?	
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	
Benchmarks	
ListOfSources	

Program Learning Outcomes to be Assessed

PLO	ILOs to which the PLOs map
Year:	
Is the evidence Direct or Indirect	
Where in the program does the evidence reside?	
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	
Benchmarks	
ListOfSources	

Program Learning Outcomes to be Assessed

PLO 7. (Educational Research): Teacher candidates will demonstrate knowledge of educational research related to their teaching area. ILOs to which the PLOs map

Year:

Is the evidence Direct or Indirect Direct.

Where in the program does the evidence reside? Outside of courses.

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.) Exam questions with rubrics.

Benchmarks 90% of students will pass comprehensive examination.

ListOfSources Utilize a rubric to score students' responses to examination questions.

Program Learning Outcomes to be Assessed

PLO	6. (Professionalism): Teacher candidates will demonstrate professional behaviors and dispositions and will uphold professional responsibilities when interacting with all students and collaborating with other educators and the	ILOs to which the PLOs map	4
Year:			
Is the evidence Direct or Indirect Direct.			
Where in the program does the evidence reside? Outside of courses.			
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.) Form PDE 430 and final cooperating teacher			
Benchmarks	80% of students will receive a passing score on the section "Professionalism" of PDE 430 and cooperating teacher evaluation.		
ListOfSources	Scores on section "Professionalism" derived from the evaluation form PDE 430 and cooperating teacher evaluation.		

Program Learning Outcomes to be Assessed

PLO	5. (Learning Environment): Teacher candidates will create inclusive and culturally responsive learning environments based on knowledge of developmental, learning and classroom management theories so that all	ILOs to which the PLOs map
Year:		
Is the evidence Direct or Indirect	Direct.	
Where in the program does the evidence reside?	Outside of courses.	
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	Form PDE 430 and final cooperating teache	
Benchmarks	90% of students will score "1" (Satisfactory) or higher on both forms.	
ListOfSources	Scores on section "Classroom Environment" from the form PDE 430 and cooperating teacher evaluation.	

Program Learning Outcomes to be Assessed

PLO	4. (Assessment): Teacher candidates will design and apply formative and summative assessments to make educational decisions based on identified strengths and needs of all students.	ILOs to which the PLOs map	3
Year:			
Is the evidence Direct or Indirect	Direct evidence.		
Where in the program does the evidence reside?	Outside of courses.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		Scores are reported to the Education Depar	
Benchmarks	80% percent of students will receive a passing score on the section "Assessment."		
ListOfSources	Scores on section "Assessment" of edTPA assessment.		

Program Learning Outcomes to be Assessed

PLO	3. (Instruction): Teacher candidates will use and adjust a variety of evidence-based teaching strategies based on identified strengths and needs of all students.	ILOs to which the PLOs map	3
Year:			
Is the evidence Direct or Indirect	Direct.		
Where in the program does the evidence reside?	Outside of courses.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	Scores are reported directly to the Educati		
Benchmarks	80% of students will receive a passing score on the section "Instruction" of edTPA assessment.		
ListOfSources	Scores on section "Instruction" of edTPA assessment.		

Program Learning Outcomes to be Assessed

PLO	2. (Planning): Teacher candidates will plan and adjust lesson and unit plans based on relevant research and the identified strengths and needs of all students.	ILOs to which the PLOs map	3
Year:			
Is the evidence Direct or Indirect	Direct.		
Where in the program does the evidence reside?	Outside of courses.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	Scores are reported directly to the Educati		
Benchmarks	80% of students will receive a passing score on the section "Planning," edTPA.		
ListOfSources	Scores on section "Planning" edTPA assessment of program completers.		

Program Learning Outcomes to be Assessed

PLO	1. (Content knowledge): Teacher candidates will demonstrate the content and/or pedagogical content knowledge necessary to teach effectively in their teaching area.	ILOs to which the PLOs map 3
Year:		
Is the evidence Direct or Indirect	Direct.	
Where in the program does the evidence reside?	Outside of courses.	
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	Students report the scores to the Educatio	
Benchmarks	80% students will receive a passing score on Praxis II.	
ListOfSources	Scores on Praxis II, a standardized test administered by Educational Testing Services (ETS).	