

# Program Assessment Plan for Physical Therapy

## Program Mission

In concert with the mission of the University of Scranton, and the American Physical Therapy Association Vision 2020, the Department of Physical Therapy aspires to prepare knowledgeable, service-oriented, self-assured, adaptable, reflective Physical Therapists who are sensitive to individual diversity. In the spirit of the magis, the Department of Physical Therapy promotes the quest for excellence and knowledge along with a commitment for life-long learning. Graduates are expected to render independent judgments that are ethical and based on the best clinical practices and scientific evidence currently available. The Department fosters a spirit of caring based on the cura personalis, and strives to prepare our graduates for a career of service to others. Contemporary physical therapy core documents, including the Normative Model of Physical Therapist Professional Education: Version 2004 and The Guide to Physical Therapist Practice, 3rd ed, 2014 indicate that the physical therapist is to be educated at the post-baccalaureate level. The APTA Vision 2020 statement specifies "... physical therapy will be provided by physical therapists who are doctors of physical therapy..." and in 2014 the House of Delegates further refined the vision to be "transforming society by optimizing movement to improve the human experience".

## Curriculum

## Key Courses And Assignments

## Program Learning Outcomes to be Assessed

PLO	7. Graduates will be life-long learners	ILOs to which the PLOs map
Year:		
Is the evidence Direct or Indirect		
Where in the program does the evidence reside?		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		
Benchmarks		
ListOfSources		

## Program Learning Outcomes to be Assessed

PLO	6. Graduates will enter the profession as a physical therapist within six (6) months of completing the educational program	ILOs to which the PLOs map
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Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

ListOfSources

## Program Learning Outcomes to be Assessed

PLO	5. Graduates will pass the physical therapy licensure examination	ILOs to which the PLOs map
Year:		
Is the evidence Direct or Indirect		
Where in the program does the evidence reside?		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		
Benchmarks		
ListOfSources		

## Program Learning Outcomes to be Assessed

PLO 4. Graduates will sit for the physical therapy licensure examination within six (6) months of successfully completing all the requirements of the educational program

ILOs to which the PLOs map

Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

ListOfSources

## Program Learning Outcomes to be Assessed

PLO 3. Students will address the unique physical and psychosocial characteristics of patients/clients ILOs to which the PLOs map

Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

ListOfSources

## Program Learning Outcomes to be Assessed

PLO 2. Students will provide evidence-based, safe, and effective, care for individuals of various backgrounds in varied settings throughout the lifespan spectrum

ILOs to which the PLOs map

Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

ListOfSources

Program Learning Outcomes to be Assessed

PLO	1. Students will practice in a manner that adheres to legal regulations and professional ethical standards.1. Practice in a manner that adheres to legal regulations and professional ethical standards.	ILOs to which the PLOs map 1,2,3
Year:	Year 1 Spring 2015	
Is the evidence Direct or Indirect	The CPI is completed by each student and thier corresponding Clini	
Where in the program does the evidence reside?	Students are required to complete practical exams and demonstrate proficiency and self application of care or studnts will not pass the exam and will be required to retake the exam (one retake opportunity will be provided if a student fails a practical ex	
What tools are necessary to collect evidence? (Rubics, Portfolio,Embedded Exam Questions etc.)	Portofolios are required from each student	
Benchmarks	Students must maintain at least a GPA of 3.0 by the end of each academic year or they will be excused for the DPT Program. They can reapply to the program but they will be placed in the applicant pool for the following year.	
ListOfSources	2. Provide evidence-based, safe, and effective, care for individuals of various backgrounds in varied settings throughout the lifespan spectrum. Rubrics are developed for all DPT courses, as evidenced in the Grand Rounds II course (PT 782) in the second year.	