

Program Assessment Plan for Occupational Therapy, MS

Program Mission

Our mission is to prepare occupational therapists skilled in providing humanistic and holistic services to a diversity of individuals, communities, populations, and organizations. Lifelong learning and the ongoing pursuit of knowledge and wisdom are facilitated through active mentorship, guided reflection and contemplation in action.

Curriculum

Key Courses And Assignments

PCPS 541-Allied Health Seminar Series II: E-Portfolio Assignment in Graduate Year provides direct evidence of Departmental Goals (#14 Goals). The Department of Occupational Therapy at The University of Scranton is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE). ACOTE Standards (2011) includes 100+ Content Requirements and numerous Fieldwork Requirements. Each of our 17 major courses include direct evidence to demonstrate learning outcomes. The specific outcomes are listed on each course syllabi. Also, we have a discreet

Program Learning Outcomes to be Assessed

PLO	15. A passion for life-long learning that promotes personal and professional growth while at the same time demonstrating a commitment to a life of service to others.	ILOs to which the PLOs map	1,3
Year:	Year 1 Spring 2015		
Is the evidence Direct or Indirect	We use Satisfaction Scales to measure student perceptions of speci		
Where in the program does the evidence reside?	PCPS 540 & 541: Allied Health Seminars Series I, II course is individualized for each graduate students. We complete self-rated surveys with the students and ask what they would like to have more course content. We design the seminar topics to meet studen		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	E-Portfolio; Resume		
Benchmarks	Students begin to build their Porfessional Development portfolio and learn the value of continuing education and life-long learning.		
ListOfSources	The E-Portfolio capstone assignment is a comprehensive 5-year E-Portfolio that examines #14 Department Goals and asks students to demonstrate direct evidence (artifacts) they have met each individual goal. In addition, students are asked to provide a reflection on the importance of each goal. A scoring rubric is used to evaluate the E-Portfolio. The evidence or artifacts consist of course assignments and learning opportunities.		

Program Learning Outcomes to be Assessed

PLO	14. Research skills required to provide evidence-informed services and contribute to the field's growing body of knowledge.	ILOs to which the PLOs map	1,3
Year:			
Is the evidence Direct or Indirect	The University of Scranton exhibited 22 research posters (blind review)		
Where in the program does the evidence reside?	Last year (spring 2015) we sampled Goal #13: Research skills required to provide evidence-informed services and contribute to the field's growing body of knowledge. We found the following courses were most cited: OT 393: Research Methods; OT 494: Evidence		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	Research Posters		
Benchmarks	This is an outstanding result -- we are in the process of repeating POTA poster submissions for next year.		
ListOfSources	The E-Portfolio capstone assignment is a comprehensive 5-year E-Portfolio that examines #14 Department Goals and asks students to demonstrate direct evidence (artifacts) they have met each individual goal. In addition, students are asked to provide a reflection on the importance of each goal. A scoring rubric is used to evaluate the E-Portfolio. The evidence or artifacts consist of course assignments and learning opportunities.		

Program Learning Outcomes to be Assessed

PLO	13. A commitment to social justice and advocacy for individuals, families and the profession.	ILOs to which the PLOs map	4
Year:	Year 1 Spring 2015		
Is the evidence Direct or Indirect	Typically, this section has reflections written by students as they ta		
Where in the program does the evidence reside?	This evidence resides inside and outside of class. Service Learning or Tapestry is integrated into one OT course each semester and year (freshman, sophomore, junior, senior levels). These experinces require comittment and understanding of social needs of		
What tools are necessary to collect evidence? (Rubics, Portfolio,Embedded Exam Questions etc.)	E-Portfolio		
Benchmarks	Each student completes a minimum of 20 hours of service work each year.		
ListOfSources	The E-Portfolio capstone assignment is a comprehensive 5-year E-Portfolio that examines #14 Department Goals and asks students to demonstrate direct evidence (artifacts) they have met each individual goal. In addition, students are asked to provide a reflection on the importance of each goal. A scoring rubric is used to evaluate the E-Portfolio. The evidence or artifacts consist of course assignments and learning opportunities.		

Program Learning Outcomes to be Assessed

PLO	12. Recognition of the need to collaborate with inter-professional teams to provide quality care respectful of professional scopes of practice.	ILOs to which the PLOs map	3
Year:			
Is the evidence Direct or Indirect	Direct evidence		
Where in the program does the evidence reside?	These learning opportunities usually occur outside of the classroom. The OT students participate in IPEC--The IPEC (InterProfessional Education) event provides an opportunity for students from an average of 15 disciplines (sometimes more) and at least 7 I		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	E-Portfolio		
Benchmarks	Student Feedback has been very positive.		
ListOfSources	The E-Portfolio capstone assignment is a comprehensive 5-year E-Portfolio that examines #14 Department Goals and asks students to demonstrate direct evidence (artifacts) they have met each individual goal. In addition, students are asked to provide a reflection on the importance of each goal. A scoring rubric is used to evaluate the E-Portfolio. The evidence or artifacts consist of course assignments and learning opportunities.		

Program Learning Outcomes to be Assessed

PLO	11. Knowledge and skills required to assume managerial positions/ leadership roles in medical, educational, and community-based systems of care.	ILOs to which the PLOs map	3
Year:	Year 1 Spring 2015		
Is the evidence Direct or Indirect	The artifacts (or course assignments) used most frequently include:		
Where in the program does the evidence reside?	Students often choose artifacts from OT 440: Management and Supervision of Occupational Therapy Services; OT 501: Leadership in Occupational Therapy; and OT 575: Community-Based Practice		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	E-Portfolio		
Benchmarks	ADA Norms for Accessibility Standards. Professional Networking and Lobbying Activities (OTPAAC)		
ListOfSources	The E-Portfolio capstone assignment is a comprehensive 5-year E-Portfolio that examines #14 Department Goals and asks students to demonstrate direct evidence (artifacts) they have met each individual goal. In addition, students are asked to provide a reflection on the importance of each goal. A scoring rubric is used to evaluate the E-Portfolio. The evidence or artifacts consist of course assignments and learning opportunities.		

Program Learning Outcomes to be Assessed

PLO	10. A commitment to promoting self-determination, and engagement in meaningful occupations to promote wellness and quality of life across the lifespan.	ILOs to which the PLOs map	3
Year:	Year 1 Spring 2015		
Is the evidence Direct or Indirect	Direct evidence - Demonstration of ability to use the OT Practice Fr		
Where in the program does the evidence reside?	OT 240/241: Activity Analysis I, II.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	Rubrics and examination questions.		
Benchmarks	Previous results on same assignments.		
ListOfSources	The E-Portfolio capstone assignment is a comprehensive 5-year E-Portfolio that examines #14 Department Goals and asks students to demonstrate direct evidence (artifacts) they have met each individual goal. In addition, students are asked to provide a reflection on the importance of each goal. A scoring rubric is used to evaluate the E-Portfolio. The evidence or artifacts consist of course assignments and learning opportunities.		

Program Learning Outcomes to be Assessed

PLO	9. The ability to integrate occupational therapy's foundation in the arts and sciences as reflected in practice that is creative, individualized, and evidence informed.	ILOs to which the PLOs map	1
Year:			
Is the evidence Direct or Indirect	Direct Evidence. A variety of case studies and examination questio		
Where in the program does the evidence reside?	Students typically include artifacts from the "practice" courses including OT 360: Pediatrics; OT 361: Psycho-Social Rehabilitation; OT 460: Physical Rehabilitation; and OT 461: Geriatrics		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	E-Portfolio		
Benchmarks	NBCOT Examination Pass Rate (National Exam for OT Licensure)		
ListOfSources	The E-Portfolio capstone assignment is a comprehensive 5-year E-Portfolio that examines #14 Department Goals and asks students to demonstrate direct evidence (artifacts) they have met each individual goal. In addition, students are asked to provide a reflection on the importance of each goal. A scoring rubric is used to evaluate the E-Portfolio. The evidence or artifacts consist of course assignments and learning opportunities.		

Program Learning Outcomes to be Assessed

PLO	8. Proficiency in oral and written communication for varied audiences, diverse stakeholders, and multiple purposes.	ILOs to which the PLOs map	1
Year:			
Is the evidence Direct or Indirect	Direct evidence including live pod casts; letters of medical nessessit		
Where in the program does the evidence reside?	The course materials used mostly by the students as artifacts are from OT 440-Management and Supervision of Occupational Therapy Services.		
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)	E-Portfolio		
Benchmarks	Rubrics and Previous Results		
ListOfSources	The E-Portfolio capstone assignment is a comprehensive 5-year E-Portfolio that examines #14 Department Goals and asks students to demonstrate direct evidence (artifacts) they have met each individual goal. In addition, students are asked to provide a reflection on the importance of each goal. A scoring rubric is used to evaluate the E-Portfolio. The evidence or artifacts consist of course assignments and learning opportunities.		

Program Learning Outcomes to be Assessed

PLO	7. Independent critical thinking and effective clinical and professional reasoning, founded in a mastery of current knowledge, as demonstrated by competent entry- level practice throughout the occupational therapy process	ILOs to which the PLOs map 3
Year:		
Is the evidence Direct or Indirect	Direct evidence	
Where in the program does the evidence reside?	Students typically include artifacts from the "practice" courses including OT 360: Pediatrics; OT 361: Psycho-Social Rehabilitation; OT 460: Physical Rehabilitation; and OT 461: Geriatrics.	
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	E-Portfolio (Case Studies)	
Benchmarks	Rubrics are used by the instructors to grade case studies.	
ListOfSources	The E-Portfolio capstone assignment is a comprehensive 5-year E-Portfolio that examines #14 Department Goals and asks students to demonstrate direct evidence (artifacts) they have met each individual goal. In addition, students are asked to provide a reflection on the importance of each goal. A scoring rubric is used to evaluate the E-Portfolio. The evidence or artifacts consist of course assignments and learning opportunities.	

Program Learning Outcomes to be Assessed

PLO	6. Responsibility for active learning and a commitment to purposeful self-reflection to facilitate personal and professional growth. This includes an awareness of the impact of one’s values, beliefs, opinions and behaviors upon	ILOs to which the PLOs map 2
Year:	Year 1 Spring 2015	
Is the evidence Direct or Indirect	Direct evidence	
Where in the program does the evidence reside?	The students most often use validation of self-directed learning by displaying the activities they take upon themselves past what is needed to graduate from the occupational therapy program. In the past, artifacts have included earning a Minor or Concentra	
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	E-Portfolio (photographs; transcripts; etc.)	
Benchmarks	Previous results	
ListOfSources	The E-Portfolio capstone assignment is a comprehensive 5-year E-Portfolio that examines #14 Department Goals and asks students to demonstrate direct evidence (artifacts) they have met each individual goal. In addition, students are asked to provide a reflection on the importance of each goal. A scoring rubric is used to evaluate the E-Portfolio. The evidence or artifacts consist of course assignments and learning opportunities.	

Program Learning Outcomes to be Assessed

PLO	5. Effective, ethical decision-making within the complexities of daily experience that is guided by principles rooted in the Jesuit tradition and Occupational Therapy's Code of Ethics.	ILOs to which the PLOs map	4
Year:			
Is the evidence Direct or Indirect	Indirect evidence		
Where in the program does the evidence reside?	OT 501-Leadership in Occupational Therapy contains a classroom discussion on the Occupational Therapy Code of Ethics. The students learn how to examine ethical dilemmas by using the CELIBATE Method.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	CELIBATE Method Handouts & Class Discus		
Benchmarks	Compare previous results		
ListOfSources	The E-Portfolio capstone assignment is a comprehensive 5-year E-Portfolio that examines #14 Department Goals and asks students to demonstrate direct evidence (artifacts) they have met each individual goal. In addition, students are asked to provide a reflection on the importance of each goal. A scoring rubric is used to evaluate the E-Portfolio. The evidence or artifacts consist of course assignments and learning opportunities.		

Program Learning Outcomes to be Assessed

PLO	4. An understanding and responsiveness to the individual and family across the lifespan with consideration of all contexts (i.e. personal, spiritual, political, economic, physical, social, virtual and temporal) to facilitate mastery.	ILOs to which the PLOs map	2,4
Year:	Year 1 Spring 2015		
Is the evidence Direct or Indirect	Direct evidence		
Where in the program does the evidence reside?	A common artifact for this goal comes from OT 475: Advanced Therapeutic Techniques. The assignment is called "Disability for a Day" and consists of a students spending 24 hours in a wheelchair or other simulated disability. The students write a reflection		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	E-Portfolio		
Benchmarks	Previous results - The reflection is graded by the course instructor.		
ListOfSources	The E-Portfolio capstone assignment is a comprehensive 5-year E-Portfolio that examines #14 Department Goals and asks students to demonstrate direct evidence (artifacts) they have met each individual goal. In addition, students are asked to provide a reflection on the importance of each goal. A scoring rubric is used to evaluate the E-Portfolio. The evidence or artifacts consist of course assignments and learning opportunities.		

Program Learning Outcomes to be Assessed

PLO	3. A principled respect for the dignity of each human being as reflected in the graduate's recognition and facilitation of the individual's inherent motivation, personal uniqueness, values and beliefs, roles and interests, and capabilities	ILOs to which the PLOs map	2,4
Year:	Year 1 Spring 2015		
Is the evidence Direct or Indirect	Direct evidence scored by OT 560 course instructor using a rubric.		
Where in the program does the evidence reside?	The most frequently used artifacts are assignments from OT 560: Advanced Interpersonal Communication. Students often use the written book critique of a personal narrative of an individual with a disability for evidence.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	Capstone E-Portfolio		
Benchmarks	Comparison with previous results.		
ListOfSources	The E-Portfolio capstone assignment is a comprehensive 5-year E-Portfolio that examines #14 Department Goals and asks students to demonstrate direct evidence (artifacts) they have met each individual goal. In addition, students are asked to provide a reflection on the importance of each goal. A scoring rubric is used to evaluate the E-Portfolio. The evidence or artifacts consist of course assignments and learning opportunities.		

Program Learning Outcomes to be Assessed

PLO	2. An understanding of and appreciation for the core values and philosophical base that comprise occupational therapy’s heritage, and a recognition of the relevance of these foundational beliefs to current and future practice.	ILOs to which the PLOs map	1,3
Year:			
Is the evidence Direct or Indirect	Direct evidence		
Where in the program does the evidence reside?	The majority of evidence for this Program Learning Outcome come primarily from OT 501: Leadership in Occupational Therapy. The course assignment most frequently used is an historical analysis of occupational therapy paradigms.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	A 20-page paper that is individually written		
Benchmarks	The historical analysis is graded by the OT 502 course instructor using a rubric.		
ListOfSources	The E-Portfolio capstone assignment is a comprehensive 5-year E-Portfolio that examines #14 Department Goals and asks students to demonstrate direct evidence (artifacts) they have met each individual goal. In addition, students are asked to provide a reflection on the importance of each goal. A scoring rubric is used to evaluate the E-Portfolio. The evidence or artifacts consist of course assignments and learning opportunities.		

Program Learning Outcomes to be Assessed

PLO	1. By the end of their experience in the Department of Occupational Therapy at The University of Scranton, graduates will demonstrate:	ILOs to which the PLOs map	1,2,3,4
Year:			
Is the evidence Direct or Indirect	We primarily use direct student evidence.		
Where in the program does the evidence reside?	Each course has ACOTE learning objectives and we list specific assignments to meet these objectives. Also, we have additional program evaluation measures outside of class.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	The E-Portfolio is a 5-year capstone project		
Benchmarks	All occupational therapy majors must complete a national NBCOT Exam at the end of their program in order to gain state licensure. The national average is 85% pass rate. We use this measure to compare our graduation results.		
ListOfSources	Students participate in a public viewing of their individual E-Portfolio of #14 Department Goals with corresponding evidence from their 5-year Master's Program in Occupational Therapy at the end of their graduate year. The course instructor for the E-Portfolio reviews each portfolio with a scoring rubric. Last year (Spring 2015) we sampled the research competencies. This year we have plans to sample 4-5 Department Goals.		