

Program Assessment Plan for Nursing, BSN

Program Mission

The purpose of the baccalaureate program is to prepare beginning professional nurses, who as generalists possess clinical competence to function in a variety of settings. Patient centered care, quality and safety, collaboration and teamwork, the use of evidence-based practice, informatics and ethics are emphasized. The program prepares graduates to deliver nursing care to individuals, families, communities and populations, and to participate in the advancement of the nursing profession.

Curriculum

Key Courses And Assignments

Kaplan Integrated Nursing Assessment Test NCLEX-RN national license examination for registered nurses Educational Benchmarking Inc. surveys Student Service survey Surveys of Employers of Graduates

Program Learning Outcomes to be Assessed

PLO		ILOs to which the PLOs map
	9. Engage in critical thinking, ethical reasoning and lifelong learning to support excellence in professional nursing practice.	

Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

ListOfSources

Program Learning Outcomes to be Assessed

PLO

8. Demonstrate responsible and accountable professional behavior that reflects standards of nursing practice.

ILOs to which the PLOs map

Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

ListOfSources

Program Learning Outcomes to be Assessed

PLO	7. Synthesize evidence-based practices to promote health and prevent disease in individuals, families, communities and populations across the lifespan.	ILOs to which the PLOs map
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Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

ListOfSources

Program Learning Outcomes to be Assessed

PLO	6. Apply inter-professional communication and collaboration to deliver safe, evidence-based, patient-centered care.	ILOs to which the PLOs map
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Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

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Program Learning Outcomes to be Assessed

PLO		ILOs to which the PLOs map
	5. Articulate an understanding of healthcare systems, regulations, policies, scope of practice and patient's rights.	

Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

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Program Learning Outcomes to be Assessed

PLO

4. Utilize information management and apply patient care technologies effectively in the delivery of safe, high-quality nursing care.

ILOs to which the PLOs map

Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

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Program Learning Outcomes to be Assessed

PLO	3.Integrate scientific evidence into the planning, implementation and evaluation of professional nursing practice.	ILOs to which the PLOs map
Year:		
Is the evidence Direct or Indirect		
Where in the program does the evidence reside?		
What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.)		
Benchmarks		
ListOfSources		

Program Learning Outcomes to be Assessed

PLO	2.Synthesize leadership concepts, quality improvement and patient safety in the provision of safe, evidence-based, patient-centered care.	ILOs to which the PLOs map	1,3
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Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

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REview

Program Learning Outcomes to be Assessed

PLO	1.Integrate a personal philosophy for nursing practice and service to others, based on the uniqueness, worth, dignity and diversity of human beings.	ILOs to which the PLOs map	2,4
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Year:

Is the evidence Direct or Indirect Direct evidence

Where in the program does the evidence reside? annually at the end of each academic year and at the end of the program

What tools are necessary to collect evidence? (Rubrics, Portfolio,Embedded Exam Questions etc.) Student Service Sruvey

Benchmarks Yes - At least 75% of junior and senior students participate in service

ListOfSources Review aggregate results of student survey regarding service to the community