

## Program Assessment Plan for Health Administration, BS

### **Program Mission**

The University of Scranton Undergraduate Program in Health Administrations mission is to provide students with a comprehensive set of skills designed to develop in students the values, knowledge and understanding necessary to enter the growing field of Health Administration. The curriculum is interdisciplinary and provides the student with a broad base of knowledge for securing entry-level positions with public and/or private agencies within the broad spectrum of the healthcare industry. The curriculum is also designed to prepare the student for further graduate education in the area of healthcare. The program also provides the student with both the requirement and education gained from service learning and healthcare organization related internships. This mission is further supported by the traditions inspired by the Jesuit philosophy of education and the pursuit of sound teaching principles to educate young men and women while preparing them to make a positive impact in our changing world.

### **Curriculum**

### **KeyCourses And Assignments**

HADM 390-Career Seminar Students will: a) Develop and complete a professional resume. b) Identify short and long-term career objectives. c) Clarify internship objectives and expected accomplishments. d) Understand what is professional work and appropriate internship behavior needed to be successful. e) Participate in the employment interview process as an applicant and interviewer by means of a mock interview. f) Understand various employment opportunities in the health administration field. g) Secure an internship site for Spring 2014 h) Participate in group discussions, role playing,

## Program Learning Outcomes to be Assessed

PLO 4. Graduates can demonstrate their ability to work in the business environment of healthcare. ILOs to which the PLOs map

Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

ListOfSources

## Program Learning Outcomes to be Assessed

PLO 3. Graduates can analyze and self-evaluate their knowledge, skills, and abilities. ILOs to which the PLOs map

Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

ListOfSources

## Program Learning Outcomes to be Assessed

PLO

2. Graduates are capable of preparing and presenting professional oral presentations.

ILOs to which the PLOs map

Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

ListOfSources

## Program Learning Outcomes to be Assessed

PLO	1. Graduates can demonstrate that they are prepared for an entry-level position in the field of health administration. This entry-level position can be at the management level and cross over into industries in the both the public and	ILOs to which the PLOs map	3,4
Year:			
Is the evidence Direct or Indirect	Course embedded measure; case studies; exercises; critical factors i		
Where in the program does the evidence reside?	HADM 441 - Administration Issues		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	end of course requirements		
Benchmarks	Job placement and graduate school acceptance		
ListOfSources	Critical factors in management paper and Alumni survey		