

Program Assessment Plan for Education, BS

Program Mission

Our mission in the Education Department is to prepare teachers, supervisors, and administrators as reflective practitioners who are scholars, decision-makers, and embodiments of Jesuit ideals. Our mission aligns with the culture of The University of Scranton, a community dedicated to the freedom of inquiry and personal development fundamental to the growth and wisdom and integrity of all who share its life.

Curriculum

Key Courses And Assignments

The program relies on external assessments, such as: (a) PECT (Pennsylvania Educator Certification Test) administered prior to students' capstone experience (student-teaching) in the program; (b) edTPA, an assessment completed by independent evaluators in the end of students' capstone experience (student-teaching); (c) evaluation of students during student teaching experience completed by a university supervisor (the state of PA form known as PDE 430); and (d) evaluation of students during student teaching experience completed by a cooperating teacher

Program Learning Outcomes to be Assessed

PLO	ILOs to which the PLOs map
Year:	
Is the evidence Direct or Indirect	
Where in the program does the evidence reside?	
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	
Benchmarks	
ListOfSources	

Program Learning Outcomes to be Assessed

PLO	2. (Planning): Teacher candidates will plan and adjust lesson and unit plans based on relevant research and the identified strengths and needs of all students.	ILOs to which the PLOs map	3
Year:			
Is the evidence Direct or Indirect	Direct.		
Where in the program does the evidence reside?	Outside of the course. edTPA is an external assessment of teacher education programs completers increasingly used in many states.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		The scores are reported to the Department	
Benchmarks	80% will receive a passing score on the section "Planning."		
ListOfSources	edTPA test score on the section "Planning."		

Program Learning Outcomes to be Assessed

PLO	3. (Instruction): Teacher candidates will use and adjust a variety of evidence-based teaching strategies based on identified strengths and needs of all students.	ILOs to which the PLOs map	3
Year:			
Is the evidence Direct or Indirect	Direct.		
Where in the program does the evidence reside?	Outside of the course. edTPA is an external assessment of teacher education programs completers increasingly used in many states.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		The scores are reported to the Department	
Benchmarks	80% of program completers will receive a passing score on the section "Instruction."		
ListOfSources	edTPA test score on the section "Instruction."		

Program Learning Outcomes to be Assessed

PLO	4. (Assessment): Teacher candidates will design and apply formative and summative assessments to make educational decisions based on identified strengths and needs of all students.	ILOs to which the PLOs map	3
Year:			
Is the evidence Direct or Indirect	Direct.		
Where in the program does the evidence reside?	Outside of the course. edTPA is an external assessment of teacher education programs completers increasingly used in many states.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		The scores are reported to the Department	
Benchmarks	80% of students will receive a passing score for the section "Assessment" of edTPA examination.		
ListOfSources	edTPA scores on the section "Assessment."		

Program Learning Outcomes to be Assessed

PLO	5. (Learning Environment): Teacher candidates will create inclusive and culturally responsive learning environments based on knowledge of developmental, learning and classroom management theories so that all	ILOs to which the PLOs map	4
Year:			
Is the evidence Direct or Indirect	Direct.		
Where in the program does the evidence reside?	Outside of courses.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		Observation form PDE 430 completed by a	
Benchmarks	90% of students will receive a score of "1" (Satisfactory) or higher on the section "Classroom Environment" on both observation forms, PDE 430 and cooperating teacher observation form.		
ListOfSources	Scores on section "Classroom Environment" derived from the evaluation form PDE 430 and cooperating teacher evaluation.		

Program Learning Outcomes to be Assessed

PLO	6. (Professionalism): Teacher candidates will demonstrate professional behaviors and dispositions and will uphold professional responsibilities when interacting with all students and collaborating with other educators and the	ILOs to which the PLOs map
Year:		
Is the evidence Direct or Indirect	Direct.	
Where in the program does the evidence reside?	Outside of courses.	
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		Observation form PDE 430 completed by a
Benchmarks	90% of students will receive a score of "1" (Satisfactory) or higher on the section "Professionalism" on PDE 430 and cooperating teacher observation.	
ListOfSources	Scores on section "Professionalism" derived from the evaluation form PDE 430.	

Program Learning Outcomes to be Assessed

PLO	1. (Content knowledge): Teacher candidates will demonstrate the content and/or pedagogical content knowledge necessary to teach effectively in their teaching area.	ILOs to which the PLOs map	3
Year:	Year 2 AY 2015-16		
Is the evidence Direct or Indirect	Direct evidence.		
Where in the program does the evidence reside?	Outside of the course. The results are reported to the department by Pennsylvania Department of Education.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	The results are reported by PDE to the PCP		
Benchmarks	70% of candidates pass the test. We are using the state benchmark to identify the program's benchmark.		
ListOfSources	Review the scores on standardized tests, PECT and PRAXIS II.		

Program Learning Outcomes to be Assessed

PLO	ILOs to which the PLOs map
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Program Learning Outcomes to be Assessed

PLO 7. (Service): Teacher candidates will demonstrate a commitment to the Jesuit ideals in service to others. ILOs to which the PLOs map

Year:

Is the evidence Direct or Indirect Direct.

Where in the program does the evidence reside? Outside of courses.

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.) Rubrics.

Benchmarks 80% of students will receive the evaluation of "Met Expectation" on all components of the evaluation rubric.

ListOfSources Rubric to score students' final Service Learning essays completed in their senior years.