

## Program Assessment Plan for Early and Primary Education, MS

### **Program Mission**

Our mission in the Education Department is to prepare teachers, supervisors, and administrators as reflective practitioners who are scholars, decision-makers, and embodiments of Jesuit ideals. Our mission aligns with the culture of The University of Scranton, a community dedicated to the freedom of inquiry and personal development fundamental to the growth and wisdom and integrity of all who share its life.

### **Curriculum**

### **Key Courses And Assignments**

The program relies on external assessments, such as: (a) PECT (Pennsylvania Educator Certification Test) administered prior to students' capstone experience (student-teaching) in the program; (b) edTPA, an assessment completed by independent evaluators in the end of students' capstone experience (student-teaching); (c) evaluation of students during student teaching experience completed by a university supervisor (the state of PA form known as PDE 430); and (d) evaluation of students during student teaching experience completed by a cooperating teacher

## Program Learning Outcomes to be Assessed

PLO	ILOs to which the PLOs map
Year:	
Is the evidence Direct or Indirect	
Where in the program does the evidence reside?	
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	
Benchmarks	
ListOfSources	

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## Program Learning Outcomes to be Assessed

PLO	7. (Educational Research): Teacher candidates will demonstrate knowledge of educational research related to their teaching area.	ILOs to which the PLOs map
Year:		
Is the evidence Direct or Indirect	Direct.	
Where in the program does the evidence reside?	Students' responses generated during comprehensive examination.	
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		Questions of Comprehensive Examination.
Benchmarks	90 % of students will pass comprehensive examination.	
ListOfSources	Use rubrics to score students' examinations.	



## Program Learning Outcomes to be Assessed

PLO	6. (Professionalism): Teacher candidates will demonstrate professional behaviors and dispositions and will uphold professional responsibilities when interacting with all students and collaborating with other educators and the	ILOs to which the PLOs map
Year:		
Is the evidence Direct or Indirect	Direct.	
Where in the program does the evidence reside?	Outside of courses.	
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		University supervisors submit form PDE 43
Benchmarks	90% of students will receive the score of "1" (satisfactory) on "Professionalism" section of the form PDE 430.	
ListOfSources	Review scores of the form PDE 430.	

## Program Learning Outcomes to be Assessed

PLO	5. (Learning Environment): Teacher candidates will create inclusive and culturally responsive learning environments based on knowledge of developmental, learning and classroom management theories so that all	ILOs to which the PLOs map	4
Year:			
Is the evidence Direct or Indirect	Direct.		
Where in the program does the evidence reside?	Outside of courses.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		University supervisors submit form PDE 43	
Benchmarks	90% of students will receive the score of "1" (satisfactory) on "Classroom Environment" section of the form PDE 430.		
ListOfSources	review scores of PDE 430 form.		

## Program Learning Outcomes to be Assessed

PLO	4. (Assessment): Teacher candidates will design and apply formative and summative assessments to make educational decisions based on identified strengths and needs of all students.	ILOs to which the PLOs map
Year:		
Is the evidence Direct or Indirect	Direct.	
Where in the program does the evidence reside?	Outside of courses.	
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		edTPA results are reported directly to the E
Benchmarks	80% of students will pass the section "Assessment" on edTPA assessment.	
ListOfSources	Scores on edTPA section "Assessment."	

## Program Learning Outcomes to be Assessed

PLO	3. (Instruction): Teacher candidates will use and adjust a variety of evidence-based teaching strategies based on identified strengths and needs of all students.	ILOs to which the PLOs map	3
Year:			
Is the evidence Direct or Indirect	Direct.		
Where in the program does the evidence reside?	Outside of courses.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		edTPA results are reported to the Educatio	
Benchmarks	80% of students will pass the section "Instruction" on edTPA assessment.		
ListOfSources	edTPA score on section "Instruction."		

## Program Learning Outcomes to be Assessed

PLO	2. (Planning): Teacher candidates will plan and adjust lesson and unit plans based on relevant research and the identified strengths and needs of all students.	ILOs to which the PLOs map	3
Year:			
Is the evidence Direct or Indirect	Direct.		
Where in the program does the evidence reside?	Outside courses.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		edTPA results are reported to the Educatio	
Benchmarks	80% of students will pass the section "Planning" om edTPA assessment.		
ListOfSources	edTPA score on the section "Planning"		

## Program Learning Outcomes to be Assessed

PLO	1. (Content knowledge): Teacher candidates will demonstrate the content and/or pedagogical content knowledge necessary to teach effectively in their teaching area.	ILOs to which the PLOs map	3
Year:			
Is the evidence Direct or Indirect	Direct.		
Where in the program does the evidence reside?	Outside of the program.		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		Students report test score to the Education	
Benchmarks	100% of students will pass the test.		
ListOfSources	Review scores on PECT test.		