

## Program Assessment Plan for Counseling and Human Services, BS

### **Program Mission**

The Counseling and Human Services (CHS) undergraduate program at the University of Scranton seeks to train counseling and human service professionals who are self-reflective practitioners, competent care-givers, and community leaders. The program has a multi-disciplinary perspective with special emphasis placed on the achievement of excellence in academic and professional competencies. The Counseling and Human Services program and the department are committed to the enhancement of human development across the lifespan. Through the interplay of counseling, skill development, social work systems, rehabilitation services, field work experiences, and internships, the program prepares students for work in a variety of settings (agency, school, etc.) as counseling and human service professionals who situate their work within cultural, family, and community (local, regional, national, and global) contexts.

### **Curriculum**

### **Key Courses And Assignments**

CHS 111: Introduction to Human Adjustment (midterm and final); CHS 293: Research Methods in Counseling and Human Services (midterm and final); CHS 333: Multicultural Counseling (midterm and final); CHS 380: Internship in Counseling and Human Services (Professional Presentation Assignments); CHS 480/1: Internship in Rehabilitation Services/Advanced Internship in Counseling and Human Services (Professional Presentation Assignment)

## Program Learning Outcomes to be Assessed

PLO	13. Develop an accurate realization and perception of the multiple roles of the human services professional in community setting.	ILOs to which the PLOs map
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Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

ListOfSources

## Program Learning Outcomes to be Assessed

PLO	12. Develop knowledge and skills to apply for graduate training in the areas of counseling, social work, allied health, human resources, education and a myriad of other professional degree programs requiring students to have a	ILOs to which the PLOs map
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Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

ListOfSources

## Program Learning Outcomes to be Assessed

PLO	11. Develop an accurate realization and perception of the multiple roles of the human service professional in community settings;	ILOs to which the PLOs map
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Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

ListOfSources

## Program Learning Outcomes to be Assessed

PLO 10. Develop knowledge of the contemporary legal and ethical issues impacting the work of human services professionals in all settings; ILOs to which the PLOs map

Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

ListOfSources

## Program Learning Outcomes to be Assessed

PLO 9. Develop knowledge and skills to provide program development in non-profit human services settings; ILOs to which the PLOs map

Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

ListOfSources

Program Learning Outcomes to be Assessed

PLO	8. Develop knowledge and skill in the utilization of research design and implementation techniques in conducting relevant research studies and applying research findings to current counseling in human services settings;	ILOs to which the PLOs map	1
Year:	Year 3 AY 2016-17		
Is the evidence Direct or Indirect	Both: student outputs from exams and journal article assignment in		
Where in the program does the evidence reside?	CHS 293; survey of internship site supervisors (end of spring semesters)		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	Exam questions journal article assignment r		
Benchmarks	Yes, CHS 293 exam scores, journal assignment scores, and site supervisor ratings can be compared year to year		
ListOfSources	CHS 293 (Research Methods in Counseling and Human Services) students' aggregate midterm and journal article critique scores; and Internship Site Supervisor rating of students' performance with regards to the CHS knowledge area of Research and program evaluation (following CHS 380: Internship and/or 480/1: Advanced Internship)		

## Program Learning Outcomes to be Assessed

PLO	7. Develop knowledge and skills to implement social justice into human services systems of care;	ILOs to which the PLOs map
Year:		
Is the evidence Direct or Indirect		
Where in the program does the evidence reside?		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		
Benchmarks		
ListOfSources		



## Program Learning Outcomes to be Assessed

PLO 6. Develop knowledge and skills in rehabilitation services to facilitate advocacy through local, state, national and international organizations; ILOs to which the PLOs map

Year:

Is the evidence Direct or Indirect

Where in the program does the evidence reside?

What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)

Benchmarks

ListOfSources

## Program Learning Outcomes to be Assessed

PLO	5. Develop knowledge and skills in group dynamics and developmental decision-making processes as applied to specific human services settings;	ILOs to which the PLOs map
Year:		
Is the evidence Direct or Indirect		
Where in the program does the evidence reside?		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)		
Benchmarks		
ListOfSources		

Program Learning Outcomes to be Assessed

PLO	4. Develop knowledge and skills in applying theoretical frameworks to social service and counseling practice;	ILOs to which the PLOs map	3
Year:	Year 1 Spring 2015		
Is the evidence Direct or Indirect	Both: student outputs from presentation in CHS 380 and 480/1, an		
Where in the program does the evidence reside?	CHS 380 and 480/1; survey of internship site supervisors (end of spring semesters)		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	Presentation assignmeent rubrics, site super		
Benchmarks	Yes, CHS 380 and 480/1 presentation assignment scores and site supervisor ratings can be compared year to year		
ListOfSources	CHS 380/480/1 (Internship in CHS/Advanced Internship in CHS) Professional Presentation scores (includes applying theoretical frameworks to practice); and Internship Site Supervisor rating of students' performance with regards to the CHS knowledge area of Counseling Theories (following CHS 380: Internship and/or 480/1)		

Program Learning Outcomes to be Assessed

PLO	3. Develop awareness and understanding of the impact of the relationship between themselves and their clients through fostering trust, empathy, authenticity and competence;	ILOs to which the PLOs map	2
Year:	Year 2 AY 2015-16		
Is the evidence Direct or Indirect	Both: student outputs from journal assignments in CHS 380 and 4		
Where in the program does the evidence reside?	CHS 380 and 480/1; survey of internship site supervisors (end of spring semesters)		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	Journal assignment rubrics, site supervisor		
Benchmarks	Yes, CHS 380 and 480/1 journal assignment scores and site supervisor ratings can be compared year to year		
ListOfSources	CHS 380/480/1 aggregate student internship journal scores (includes evaluation of personal and professional development) and Internship Site Supervisor rating of students' performance with regards to the CHS knowledge area of Identifying professional role/function and integrating personally (following CHS 380: Internship and/or 480/1: Advanced Internship)		

Program Learning Outcomes to be Assessed

PLO	2. Develop awareness of cultural diversity, disabilities, socio-economic trends, changing roles and lifestyle patterns of persons and the impact of these changes on clients;	ILOs to which the PLOs map	4
Year:	Year 1 Spring 2015		
Is the evidence Direct or Indirect	Both: student outputs from exams in CHS 333, and internship site s		
Where in the program does the evidence reside?	CHS 333; survey of internship site supervisors (end of spring semesters)		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	Exam questions, site supervisor student rati		
Benchmarks	Yes, CHS 333 exam scores and site supervisor ratings can be compared year to year		
ListOfSources	CHS 333 (Multicultural Counseling) students' midterm and final exam scores; and Internship Site Supervisor rating of students' performance with regards to the CHS knowledge area of Social and Cultural Issues (following CHS 380: Internship and/or 481: Advanced Internship)		

Program Learning Outcomes to be Assessed

PLO	1. Develop awareness and understanding of the developmental needs of individuals, families, groups, communities and other supported human services organizations and functions at all developmental levels of care;	ILOs to which the PLOs map	2
Year:	Year 2 AY 2015-16		
Is the evidence Direct or Indirect	Both: student outputs from exams in CHS 111, and internship site s		
Where in the program does the evidence reside?	CHS 111; survey of internship site supervisors (end of spring semesters)		
What tools are necessary to collect evidence? (Rubrics, Portfolio, Embedded Exam Questions etc.)	Exam questions, site supervisor student rati		
Benchmarks	Yes, CHS 111 exam scores and site supervisor ratings can be compared year to year		
ListOfSources	CHS 111 (Introduction to Human Adjustment) students' aggregate midterm and final exam scores; and Internship Site Supervisor rating of students' performance with regards to the CHS knowledge area of Human Growth and Development (following CHS 380: Internship and/or 480/1: Advanced Internship)		