

CAS Curriculum Program Learning Outcomes Matrix

Program: Criminal Justice

Date Completed: May 15th, 2014

<p>Program Learning Outcomes (PLO)</p>	<p>Sample Course: PSYC 100</p>	<p>Course: S/CJ 220-- Correctio ns</p>	<p>Course: CJ 110-- Intro. To Criminal Justice</p>	<p>Course: S/CJ 213-- Criminolo gy</p>	<p>Course: Soc 110-- Introducti no to Sociology</p>	<p>Course: S/CJ-- 219Ameri can Policing</p>	<p>Course: S/CJ 218-- American Court System</p>
<p>Sample PLO: Students should be able to recongize and articulate the foundational assumptions, central ideas and dominant criticisms of the psychoanalytic, Gestalt, behaviorist, humanistic, and cognitive approaches to psychology</p>	<p>A, B</p>		<p>A, B, A,B</p>		<p>SEE SOC. MATRIX</p>	<p>A,B</p>	<p>A</p>
<p>PLO #1: Students will display knowledge about the philosophy, theory, processes, and current trends of the three principle sub-fields of law enforcement, courts, and corrections</p>		<p>A,B</p>	<p>A, B, A,B</p>	<p>A,B,C</p>		<p>A,B</p>	<p>A</p>
<p>PLO #2: Students will display knowledge of the major theoretical perspectives related to the etiology of juvenile and adult crime</p>				<p>A,B,C</p>			
<p>PLO #3: Students will display knowledge of the methods of measuring crime and the historical and current trends of crime in the United States.</p>			<p>A,B</p>	<p>A</p>			
<p>PLO #4: Students will be able to apply criminological theory to the development of research and social/crime policy.</p>				<p>A</p>			
<p>PLO #5: Students will be able to explain the research process</p>				<p>A</p>			
<p>PLO #6: Students will develop the research skills necessary to look at an issue and analyze it as to causes, process, and consequences, and then apply appropriate knowledge for constructing a positive solution.</p>				<p>A</p>			

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PLO #7: Explain how to use statistics to find patterns and to evaluate criminal justice/social programs and policies				A		A, B	A, B
PLO # 8: Evaluate the research writing of others							
PLO #9: Students will develop the skills necessary to be competent in the use of modern technology in educational and professional settings.		F	C	C		B	B
PLO #10: Students will develop skills that will enable students to evaluate the social justice implications related to the criminal justice system.		B	A, A	A		A	A
PLO #11: Students will effectively express the ability to write using standard English and the writing skills appropriate to the field of social sciences through the completion of written assignments.		A, B				A, B	A, B
PLO #12: Students will effectively express in a verbal manner one's ideas in a variety of formal and informal settings through the completion of in-class oral reports.							

Method Key:

- A=Quizzes/Exams
- B=Papers
- C=Presentations
- D=Portfolios
- E=Other Please Define
- F= On-line quizzes/on-line lectures/discussion board use

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Course: S/CJ 220-- Correctio ns	Course: S/CJ 210-- Law and Society	Course: Soc 224-- Race and Ethnic Relations	Course: S/CJ 212 Research Methods	Course: S/CJ 215-- Statistics for the SS
			A,B A,B	A,B
			A,B	A,B
F				
	A,C	A		
B				
A,B	A	A,B	A,B	A,B

C (oral) C (oral) C (oral)