

Program Assessment Report 2016-2017

Program: Psychology

Program Learning Description

3). Ethical and Social Responsibility in a Diverse World This PLO will be assessed in 16-17.

Identify the artifact(s) (i.e. student work or outputs) that you used to assess the PLO. [Projects, papers, presentations, portfolios, exam questions, specific assignments, capstone work]

- A. PSYC 330 Research Methods, CITI certification
- B. PSYC 364, Psychology of Diversity, pre-post survey on diversity issues
- C. PSYC 237 Psychology of Women, pre-post survey on women's issues
- D. PSYC 228 Health Psychology, Quiz on women's health Issues

Other artifact(s)

Identify the instruments (e.g. rubrics, surveys, spreadsheets, statistical software) used to assess the artifact(s) (i.e. the way in which student output are analyzed).

On line CITI certification

Other instruments Used

Describe program collaboration to plan, implement and use the results of assessment.

Explain the results of the assessment activities.

Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

- A. PSYC 330 Research Methods, CITI certification. The CITI (Collaborative Institutional Training Initiative) covers ethical issues dealing with research on humans. In Spring 17 all 31 students enrolled in PSYC 330 (Research Methods) successfully completed CITI certification. See attached report.
- B. PSYC 364, Psychology of Diversity, pre-post surveys on diversity issues. Pre-post survey analysis indicated over the course students gained a better conceptual understanding of diversity. Students also gained an increased awareness of heterosexual privilege and white privilege. Students also demonstrated a more favorable attitude towards the poor with a higher attribution of poverty to external factors. There was little change in attitudes toward identity groups. But this may be due to a ceiling effect of most of students in the class had high initial positive attitudes. Students also demonstrated a more favorable attitude towards the poor with a higher attribution of poverty to external factors. See attached report.
- C. PSYC 237 Psychology of Women, pre-post survey on women's issues. Pre-post survey analysis indicated an lessening in stereotypes about women. See attached report

D. PSYC 228 Health Psychology, Pre-post survey women's health Issues. Pre-post analysis revealed a gain in knowledge about diversity health disparities issues. See attached report.

Are there any new resources needed to create program improvements? If so, please include the resources that you will request in the Budget section of the Annual Report.

B. PSYC 364, Psychology of Diversity, pre-post surveys on diversity issues For the Voices project (see report) do more to help students develop interviewing and interpersonal skills needed to successfully complete the project. Also, subsequent assessments should be designed to assess goal 2b. of the APA standards of "Develop psychology-based strategies to facilitate social change to diminish discriminatory practices.

C. PSYC 237 Psychology of Women, pre-post survey on women's issues. Spend more time dispelling stereotypes about women.

D. PSYC 228 Health Psychology, Quiz on women's health Issues. Add more activities and projects to facilitate student's awareness of diversity issues related to health

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Program Learning Description

4).Communication This PLO will be assessed in 16-17.

Identify the artifact(s) (i.e. student work or outputs) that you used to assess the PLO. [Projects, papers, presentations, portfolios, exam questions, specific assignments, capstone work]

- A. PSYC 330L, pre-post APA style test
- B. PSYC 330 "Posterfest" mock posters

Other artifact(s)

Identify the instruments (e.g. rubrics, surveys, spreadsheets, statistical software) used to assess the artifact(s) (i.e. the way in which student output are analyzed).

Pre-post test of APA style knowledge.

Other instruments Used

Projects

Describe program collaboration to plan, implement and use the results of assessment.

Explain the results of the assessment activities.

Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

- A. Students in PSYC 330L scored significantly higher on the posttest than the pretest. Please see the attached report for more information.
- B. Students' higher scores on the posttest compared to the pretest suggest they gained knowledge about writing research reports using the conventions of APA-style. Please attached report.

Are there any new resources needed to create program improvements? If so, please include the resources that you will request in the Budget section of the Annual Report.

- A. Students' higher scores on the posttest compared to the pretest suggest they gained knowledge about writing research reports using the conventions of APA-style. The item analysis helps to identify particular questions that students found difficult on the posttest. Instructors may decide to incorporate additional instruction on these topics in future semesters. Please see attached report.
- B. The ratings on student posters from PSYC 330L suggest that students are successfully learning how to communicate information about psychological research in the format of a poster. They were particularly

effective at creating visually appealing posters. That being said, the results suggest that students are not conveying information in the method, results, and discussion sections as effectively. The instructors of the course should meet to discuss strategies to improve students' understanding of how to communicate this information. Please see attached report.