

Undergraduate Human Resources

1) Institutional Learning Outcome	2) Program Student Learning Outcome	3) Artifact(s) used to assess PLO (e.g. paper, project, exam, presentation, etc.)	4) Assessment Instrument(s) used to assess artifact(s) (e.g. rubric)	5) Benchmark(s)	6) Findings	7)Planned use of the results
<p>1)Develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy</p> <p>3) Demonstrate competence in their chosen field of study, using</p>	<p>Graduates will be capable of creating various types of written documents related for the HR field (e.g., job descriptions, training programs, and, performance appraisal documents).</p>	<p>HRS 251 – Performance Appraisal Development of a Performance Appraisal</p>	<p>Rubric</p>	<p>75% of students will earn >80% on the performance appraisal development assignment Spring 2016</p>	<p>90% of students earned an 80% or better on the benchmark</p>	<p>No action required</p>
		<p>HR351– Recruitment, Selection and Staffing -Development of a strategic recruitment plan</p>	<p>Rubric</p>	<p>75% of students will earn >80% on the strategic recruitment plan assignment. Fall 2016</p>	<p>60% or 5 of 12 students earned an 80% or better on the assignment.</p>	<p>Redesign rubric, assignment details and instructions, and allocate class time once per week to meet with individual teams to provide comprehensive instructor led assistance.</p>
		<p>HR252 – Workforce, Education, and Training -Development and delivery of a training program</p>	<p>Rubric</p>	<p>75% of students will earn >80% on the development and delivery of a training program. Fall 2016</p>	<p>100% of students earned an 80% or greater on the development and delivery of the training program.</p>	<p>No action required</p>

