

Graduate Human Resources

1) Institutional Learning Outcome	2) Program Student Learning Outcome	3) Artifact(s) used to assess PLO (e.g. paper, project, exam, presentation, etc.)	4) Assessment Instrument(s) used to assess artifact(s) (e.g. rubric)	5) Benchmark(s)	6) Findings	7)Planned use of the results
<p>-Develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy</p> <p>-Demonstrate competence in their chosen</p>	<p>Mindset for Life-Long Learning – Students will Engage in regular self-assessment & reflection so as to manage strengths and mediate weaknesses.</p>	<p>HR520 – Capstone: Applied HR Students complete a self-assessment of 7 leadership competencies</p> <p>HR520 – Capstone: Applied HR -10 case studies on 15 functional HR graduate domains</p>	<p>Rubric</p> <p>Rubric</p>	<p>≥ 90% of students will document improvement in seven (7) competency areas (self, diversity, across cultures, communication, teams, change, & ethics) of at least one step on a scale of “0 – Novice” to “10 – Master” over the period from completion of the HR 500 - Organizational Behavior & Leadership course through the completion of the HR 520 – Capstone: Applied HR course Spring A 2017</p> <p>90% of students will demonstrate mastery of the 15 functional HR domains by earning an aggregate of 80% or better Spring A 2017</p>	<p>100% of students showed marked improvement in the benchmark</p> <p>95% of students earned an aggregate score of 80% or better on the case study assignment</p>	<p>No action required</p> <p>No action required</p>

field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.						
Demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.	Knowledge of Functional Areas and Content Topics related to the field of Human Resources – Devise ways to apply knowledge of HR-related topics gained through the thirteen (13) HR courses included in the program.	HR520 – Capstone: Applied HR -10 case studies on 15 functional HR graduate domains HR505 – Recruitment and Staffing. Comprehensive 17 step recruitment plan	Rubric Rubric	90% of students will demonstrate mastery of the 15 functional HR domains by earning an aggregate of 80% or better Spring A 2017 90% of students will earn a grade of 80% for the comprehensive recruitment plan (Team Project)	95% of students earned an aggregate score of 80% or better on the case study assignment 100% of students earned a grade of 80% or better.	No action required A non-graded team evaluation was added to this course per the suggestion of a student.
Employ their knowledge and intellect to address situations in a way that demonstrates a	Professional & Ethical Standards Students will develop and choose courses of action in accordance with ethical standards of	HR 515 –Ethics- Completion of 5 case studies HR516 – Diversity	Rubric Rubric	90% of students will earn an 80% of better on the case study assignments Spring A 2017 90% of students will earn a grade of 80% or better	100% of students earned an 80% or better on the case study assignments	No action required

<p>devotion to the spiritual and corporal welfare of other human beings and by a special commitment to the pursuit of social justice and the common good of the entire human community</p>	<p>the human resources and related disciplines.</p>	<p>Completion of 8 discussion board postings</p> <p>HR515 – Ethics -completion of a comprehensive analysis of a corporate code of ethics</p>	<p>Rubric</p>	<p>90% of students will earn a grade of 80% or better on the comprehensive code of ethics review</p>	<p>78% of students earned a grade of 80% or better.</p> <p>100% of students earned a grade of 80% or better on this assignment</p>	<p>An analysis determined that the instructor will highlight the key points from course assignments and the accompanying rubric in week one.</p> <p>Summer A 2017</p> <p>No action required</p>
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