

**Graduate Rehabilitation Counseling**

<b>1) Institutional Learning Outcome</b>	<b>2) Program Student Learning Outcome</b>	<b>3) Artifact(s) used to assess PLO (e.g. paper, project, exam, presentation, etc.)</b>	<b>4) Assessment Instrument(s) used to assess artifact(s) (e.g. rubric)</b>	<b>5) Benchmark(s)</b>	<b>6) Findings</b>	<b>7)Planned use of the results</b>
<p>Students will demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.</p> <p>Students will employ their knowledge and intellect to address situations in a way that demonstrates a devotion to the spiritual and corporal welfare of other human</p>	<p>Students demonstrate, apply, and evaluate master's level theoretical knowledge and competencies in clinical practice.</p>	<p>Practicum Performance</p>	<p>Final Counseling Practicum Competency Checklist</p>	<p>80% of students have an average of 3.0 or higher on all domains AND to have no scores of a 1 on any scale on the Final Practicum Competency Scales specific to the appropriate program.</p>	<p>100% of students earned an average of 3.0 or higher on all domains and no students had a score of 1 on the Final Practicum Competency Scales specific to the appropriate program.</p>	<p>1) The department may want to develop a systematic plan to collect all final evaluation forms from all practicum instructors at the conclusion of each term in order to insure that future analysis of PLO3 includes all students from all programs for all semesters.</p> <p>2) The department may want to engage in some focused discussions about the ways that students are developing their "Testing/Assessment Competency" (Overall <i>m</i> = 3.46) as this represented the lowest overall score across the 10 domains.</p>

<p>beings and by a special commitment to the pursuit of social justice and the common good of the entire human community.</p>						<p>3) The department may want to engage in some focused discussions about the ways that students are developing their “Theory and Practice Brought Together in Producing Client Change” skills (Overall <math>m = 3.69</math>). This domain earned the second lowest score across the 10 domains.</p> <p>4) The department currently utilizes a scoring “sheet” to evaluate students across the 10 designated clinical domains for practicum and PLO3. Itemized scoring sheets that detail the essential elements under each domain also use descriptive 5-point Likert scales. The department may wish to develop performance <i>rubrics</i> for each domain to enhance the robust nature of the assessment that occurs at this stage in the student learning process.</p>
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						5) Determine where students are struggling on each assignment by conducting sub-construct item-analyses for each assignment. Utilize outcomes to focus instruction with increased intention.
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