

**Graduate Physical Therapy Program**

1) Institutional Learning Outcome	2) Program Student Learning Outcome	3) Artifact(s) used to assess PLO (e.g. paper, project, exam, presentation, etc.)	4) Assessment Instrument(s) used to assess artifact(s) (e.g. rubric)	5) Benchmark(s)	6) Findings	7)Planned use of the results
<p>Students will develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy.</p> <p>Students will demonstrate competence in their chosen</p>	<p>Graduates will provide evidence-based, safe, and effective, care for individuals of various backgrounds in varied settings throughout the lifespan spectrum.</p>	<p>Systematic review abstract submitted for national presentation (PT 772)</p> <p>Research night presentation of systematic review (platform and poster) (PT 773)</p> <p>Case presentation capstone project based on Patient/Client Management Model and WHO/ICF Model (PT 783)</p> <p>Diagnosis Report-case study capstone project presented as a component of Grand Rounds III (PT 754)</p> <p>Anonymous DPT III via Survey Monkey (end of 8<sup>th</sup></p>	<p>Acceptance rate for submissions</p> <p>graded with rubric</p> <p>graded with rubric</p> <p>Written project graded on a rubric</p> <p>Survey results</p>	<p>&gt; 85% acceptance</p> <p>&gt; 80% of class receives a grade of at least 85%/B</p> <p>&gt; 80% of class receives a grade of at least 85%/B</p> <p>&gt; 80% of class receives a grade of at least 85%/B</p> <p>&gt; 80% of students will self-assess as entry-level</p>	<p>100% of groups from the Class of 2016 presented at the 2016 or 2017 Combined Sectional Meetings.</p> <p>Met (100%)</p> <p>Met (100%)</p> <p>Met (100%)</p> <p>Met (&gt;80%)</p>	<p>Decreased the number of presentations in 8th semester (DPT III Fall).</p> <p>Students must choose different cases for Grand Rounds II and III.</p> <p>Modifications to Scientific Inquiry II.</p> <p>Expansion of Leahy PT Clinic.</p>

<p>field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.</p>		<p>semester/term; repeated weeks 6-7 of PT 796 Internship IV)</p>		<p>competent in curricular focus areas</p>		
<p>Students will exhibit broad knowledge of the human condition, understanding the world in its physical and natural aspects, as well as the philosophical and theological basis for modern thought, faith and belief.</p>	<p>Graduates will address the unique physical and psychosocial characteristics of patients/client.</p>	<p>Student performance in final clinical internship (PT 796)</p> <p>Disability simulation (for 48 hours) with Reaction paper</p>	<p>APTA Clinical Performance Instrument (CPI) – #4 “Communication” and #5 “Cultural Competence”</p> <p>Graded as “pass” or “fail”</p>	<p>100% of students will demonstrate entry level performance on the final CPI evaluation as assessed by their Clinical Instructors (CIs)</p> <p>&gt; 80% of class receives a “pass” grade</p>	<p>100% of students demonstrated entry level performance on the final CPI evaluation as assessed by their Clinical Instructors (CIs)</p> <p>Met (100%)</p>	<p>Student performance meets expectations for entry level competence as per CPI. No need for curricular changes at this time.</p> <p>Clarified DPT Program expectations through <i>Essential Functions</i> (Student Handbook) . Cognitive, psychomotor, affective, communication.</p> <p>Added spring semester assessment of student performance via <i>Essential Functions</i> with emphasis on affective components at final grade meeting.</p> <p>Expansion of Leahy PT Clinic.</p>

