

Graduate Health Informatics

1) Institutional Learning Outcome	2) Program Student Learning Outcome	3) Artifact(s) used to assess PLO (e.g. paper, project, exam, presentation, etc.)	4) Assessment Instrument(s) used to assess artifact(s) (e.g. rubric)	5) Benchmark(s)	6) Findings	7)Planned use of the results
<p>Students will develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy.</p>	<p>Graduates will demonstrate expertise in identifying and using information and evidence based studies to support current practice.</p>	<p>Timed quiz (HINF 520)</p> <p>Online course discussion (HINF 520; HINF 530)</p> <p>Written or video response assignments (HINF 520; HINF 530)</p> <p>Timed exam (HINF 530)</p> <p>Case Study (HINF 530)</p>	<p>Online grading key</p> <p>Discussion guidelines / rubric</p> <p>Assignment description and evaluation criteria / rubric</p> <p>Grading key</p> <p>Rubric</p>	<p>100% student attainment of 'B' level (86%) work or higher</p>	<p>TBD</p>	<p>Beginning Fall 2017, results from all course assessment items will be reviewed to determine effectiveness and continued applicability to accreditation guidelines and PLO attainment.</p>

<p>Students will demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.</p> <p>Students will employ their knowledge and intellect to address situations in a way that demonstrates a devotion to the spiritual and corporal welfare of other human beings and by a special commitment to the pursuit of social justice and the common good of the entire human community.</p>	<p>Students will demonstrate Leadership skills designed to assist health professionals and organizations in the transition to the paperless patient record and national electronic health record.</p>	<p>Online course discussion (HINF 520; HINF 530)</p> <p>Exam (HINF 530)</p> <p>Case Study (HINF 530)</p> <p>Value proposition assignment (HINF 520)</p> <p>Team assignments (HINF 530)</p> <p>SWOT analysis (HINF 530)</p>	<p>Discussion guidelines / rubric</p> <p>Grading key</p> <p>Rubric</p> <p>Assignment description and evaluation criteria</p> <p>Assignment description and evaluation criteria</p> <p>Rubric</p>	<p>100% student attainment of 'B' level (86%) work or higher</p>	<p>TBD</p>	<p>Beginning Fall 2017, results from all course assessment items will be reviewed to determine effectiveness and continued applicability to accreditation guidelines and PLO attainment.</p>
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