

Graduate Health Administration

1) Institutional Learning Outcome	2) Program Student Learning Outcome	3) Artifact(s) used to assess PLO (e.g. paper, project, exam, presentation, etc.)	4) Assessment Instrument(s) used to assess artifact(s) (e.g. rubric)	5) Benchmark(s)	6) Findings	7)Planned use of the results
Students will demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.	Students will accurately assess individual strengths and weaknesses.	ACHE Assessment Tool completed by students and preceptor	Survey	Aggregate mean of 3.00 or higher for Item D of Leadership domain competencies.	Aggregate mean of 4.1 was achieved for Item D of Leadership domain competencies.	Continue to utilize PADS Assessment in HAD 508. Continue to use student self-assessment of competencies. Academic Advising: Review with student Fall and Spring individually.
Students will demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards	Students will engage in continued professional development including reflection and self-directed learning.	ACHE Assessment Tool completed by preceptor and student. ACHE Membership after Graduation	Survey Survey	Aggregate mean of 3.00 or higher for Item D of Professionalism domain competencies. 80% or higher membership rate	Aggregate mean of 4.1 was achieved for Item D of Professionalism domain competencies. 84% maintained membership with ACHE after graduation.	Continue to develop alumni association. Continue to promote ACHE continuing education and fellowship.

positions of leadership.		Alumni Council Involvement	Participation Rate	80% or higher involvement rate with the MHA Alumni Council	91% involved with the MHA Alumni Council.	
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