

Graduate Clinical Mental Health Counseling

1) Institutional Learning Outcome	2) Program Student Learning Outcome	3) Artifact(s) used to assess PLO (e.g. paper, project, exam, presentation, etc.)	4) Assessment Instrument(s) used to assess artifact(s) (e.g. rubric)	5) Benchmark(s)	6) Findings	7)Planned use of the results
<p>Students will demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.</p> <p>Students will employ their knowledge and intellect to address situations in a way that demonstrates a devotion to the spiritual and corporal welfare of other human</p>	<p>Students demonstrate, apply, and evaluate master's level theoretical knowledge and competencies in clinical practice.</p>	<p>Practicum Performance</p>	<p>Final Counseling Practicum Competency Checklist</p>	<p>Mean of 3.00 or higher in each of the 10 domains</p>	<p>Each of the 10 domains had a mean of 3.00 or higher. Means ranged from 3.63 in Domain 5 (Testing/Assessment Competency) to 4.31 in Domain 9 (Identifies Professional Role and Functions and Integrates this as a Person).</p>	<p>1) The department has developed a systematic plan to collect all final evaluation forms from all practicum instructors at the conclusion of each term in order to insure that future analysis of PLO3 includes all students from all programs for all semesters.</p> <p>2) The department has engaged in some focused discussions about the ways that students are developing their "Testing/Assessment Competency" (Overall <i>m</i> = 3.46) as this represented the lowest overall score across the 10 domains.</p>

<p>beings and by a special commitment to the pursuit of social justice and the common good of the entire human community.</p>						<p>3) The department has engaged in some focused discussions about the ways that students are developing their “Theory and Practice Brought Together in Producing Client Change” skills (Overall $m = 3.69$). This domain earned the second lowest score across the 10 domains.</p> <p>4) The department is developing performance <i>rubrics</i> for each domain to enhance the robust nature of the assessment that occurs at this stage in the student learning process.</p>
<p>Students will demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing</p>	<p>Students will formulate, conduct, and evaluate master's level research procedure and assessment processes.</p>	<p>Journal Article Critique</p>	<p>Rubric</p>	<p>100% of students will earn an 84% or better on the assignment.</p>	<p>97.9% of students earned an 84% or better on the assignment.</p>	<p>1) Discussed the merits of establishing baseline performance expectations for each assignment and subsequently, if deemed appropriate, develop appropriate mechanisms to insure that students are meeting these minimum expectations</p>

