

Engineering Management Year 3

Outcome

1. Identify the PLO your program assessed this academic year.

(f) The broad education necessary to understand the impact of technical and business solutions in a global, economic, environmental, ethical and societal context.

(g) A recognition of the need for, and an ability to engage in life-long learning.

Process

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO. [Papers, presentations, portfolios, test items, specific assignments, capstone work]

No Engineering Management students were in the class
[EE 252: criterion (g) Test items, group projects]

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work).

No Engineering Management students were in the class
[EE 252: criterion (f) Topic presentation through group performance]
[EE 252: criterion (g) Test items, homework, group projects]

Findings

4. Explain the results of the assessment activities.

No Engineering Management students were in the class

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

Program not well advertised:
Emphasis on the 5-year (undergraduate EM degree + MBA) program needed

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.