

Undergraduate Community Health Education

1) Institutional Learning Outcome	2) Program Student Learning Outcome	3) Artifact(s) used to assess PLO (e.g. paper, project, exam, presentation, etc.)	4) Assessment Instrument(s) used to assess artifact(s) (e.g. rubric)	5) Benchmark(s)	6) Findings	7)Planned use of the results
<p>Students will demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, advancing towards positions of leadership.</p>	<p>Students will demonstrate proficiency in community health education.</p>	<p>Final Internship Supervisor Evaluation (CHED 480)</p> <p>Senior Exit Survey Questions 12, 13, 14 & 15.</p>	<p>Internship Evaluation</p> <p>Survey</p>	<p>>80% of students will earn at least 40 out of 50 points (>80%)</p> <p>>80% of students will indicate that they Agree (4) or Strongly Agree (5) with questions 12, 13, 14 & 15.</p>	<p>90% earned at least 40 out of 50 points (>80%)</p> <p>Question #12 – 100% of students indicated Agree or Strongly Agree.</p> <p>Question #13 – 85% of students indicated Agree or Strongly Agree.</p> <p>Question #14 – 90% of students indicated Agree or Strongly Agree.</p> <p>Question #15 – 90% of students indicated Agree or Strongly Agree.</p>	<p>Refine and pre-test question #9 on final internship supervisor survey to ensure results are valid and reliably measure PLO.</p> <p>Refine and pre-test questions on senior exit survey to ensure results are valid and reliably measure PLO. Consider reframing questions as confidence/perceived competency in each area of responsibility.</p> <p>Determine if artifacts from CHED 480 internship project can be used to directly assess PLO. Indirect assessment, professional poster.</p>

<p>Students will develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, and technological competency and information literacy.</p>	<p>Students will develop skills in writing, speaking and critical thinking in community health education practice.</p>	<p>Senior Exit Survey Questions 16, 17, 18.</p>	<p>Survey</p>	<p>>80% of students will indicate that they Agree (4) or Strongly Agree (5) with questions 16, 17, & 18.</p>	<p>Question #16 – 100% of students indicated Agree or Strongly Agree. Question #17 – 100% of students indicated Agree or Strongly Agree. Question #18 – 95% of students indicated Agree or Strongly Agree.</p>	<p>Refine and pre-test questions on senior exit survey to ensure results are valid and reliably measure PLO. Consider reframing questions as perceived competency in writing, speaking and critical thinking. Add questions on final internship supervisor survey to measure PLO.</p>
---	--	---	---------------	---	--	--