

Undergraduate Counseling & Human Services

1) Institutional Learning Outcome	2) Program Student Learning Outcome	3) Artifact(s) used to assess PLO (e.g. paper, project, exam, presentation, etc.)	4) Assessment Instrument(s) used to assess artifact(s) (e.g. rubric)	5) Benchmark(s)	6) Findings	7)Planned use of the results
<p>Students will exhibit broad knowledge of the human condition, understanding the world in its physical and natural aspects, as well as the philosophical and theological basis for modern thought, faith and belief.</p>	<p>Students will develop awareness and understanding of the developmental needs of individuals, families, groups, communities, and other supported human services organizations and functions at all developmental levels of care.</p>	<p>CHS 111 (Introduction to Human Adjustment) students' aggregate midterm and final exam scores</p> <p>Internship Site Supervisor rating of students' performance with regards to the CHS knowledge area of Human Growth and Development (following CHS 380: Internship and/or 481: Advanced Internship)</p>	<p>Exams</p> <p>Supervisor Evaluation</p>	<p>No benchmark established. Program will review results on an on-going basis and address areas of concern.</p> <p>A mean of 3.00 in the relevant area(s)</p>	<p>CHS 111 Student Midterm and Final Exam Scores (Fall 2015 and Spring 2016): N= 50 Mean = 92.32%</p> <p>Internship Site Supervisor Rating (May 2016): N= 10 Mean= 4.1 (out of 5; 4 = "well-prepared")</p>	<p>No changes planned at this time.</p> <p>No changes planned at this time.</p>

<p>Students will demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.</p>	<p>Students will develop awareness and understanding of the impact of the relationship between themselves and their clients through fostering trust, empathy, authenticity, and competence.</p>	<p>CHS 380/481 Cumulative student internship journal scores (includes evaluation of personal and professional development).</p>	<p>Weekly journals are evaluated on students' review of weekly activities in their fieldwork, reflections about these experiences, specific examples of learning, and discussion on how the experience relates to personal growth and professional identity.</p>	<p>No benchmark established. Program will review results on an on-going basis and address areas of concern.</p>	<p>CHS 380 & 480/1 Cumulative student internship journal scores (Fall 2015 and Spring 2016): N= 16 Mean = 93.30%</p>	<p>No changes planned at this time.</p>
<p>Students will employ their knowledge and intellect to address situations in a way that demonstrates a devotion to the spiritual and corporal welfare of other human beings and by a special commitment to the pursuit of social justice and the common good of the entire</p>		<p>Internship Site Supervisor rating of students' performance with regards to the CHS knowledge area of Identifying professional role/function and integrating personally (following CHS 380:</p>	<p>Supervisor Evaluation</p>	<p>A mean of 3.00 in the relevant area(s)</p>	<p>Internship Site Supervisor Rating (May 2016): N= 10 Mean= 3.6 (out of 5; 3 = "average," 4 = "above average.")</p>	<p>No changes planned at this time.</p>

human community.		Internship and/or 480/1: Advanced Internship).				
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