

## Biophysics Year 3

### Outcome

1. Identify the PLO your program assessed this academic year.

**Graduates will have gained admission to graduate studies in secondary education science, biophysics or bioengineering; or medical, dental or optometry studies; or employment in a medical or scientific field.**

### Process

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO. [Papers, presentations, portfolios, test items, specific assignments, capstone work]

**Source: SENIOR EXIT SURVEY**

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work).

Students told us of their acceptances to medical or professional school. One student is accepted to a Ph.D. program in materials science; one student is accepted to a Ph.D. program in physics; one student is accepted into medical school.

We had a fourth senior who has not yet completed her degree due to two failing grades in her senior year. Her plan is to pass the two failed courses over the summer.

### Findings

4. Explain the results of the assessment activities.

The student outcomes show that the biophysics degree program has met its outcome goal.

## REPORT ON COMPLETED ASSESSMENT ACTIVITIES

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.

No.