

**University of Scranton and SCI-Dallas
Prison Education Initiative
Program Learning Outcomes & Assessment Plan**

A.A. Program Learning Outcomes	Courses in A.A. Curriculum	Assessment methods ¹
1. Students will demonstrate analytic reasoning and critical thinking within and across disciplines	<ul style="list-style-type: none"> • PHIL 120 - Introduction to Philosophy • PHIL 210 – Ethics • Math Electives • Philosophy Electives • Soc/Behaviorial Electives • Natural Science Electives 	Collection of student artifacts from each course will be assessed by faculty in these disciplines using common rubric
2. Students will demonstrate proficiency in verbal (written and oral) communication within and across disciplines	<ul style="list-style-type: none"> • COMM 100 – (FYOC) Public Speaking • WRTG 107 - (FYW) Composition 	Collection of student artifacts from each course will be assessed by faculty in these disciplines using a common rubric
3. Students will demonstrate technological and information literacy	<ul style="list-style-type: none"> • C/IL 102/102L - (FYDT) Computing and Information Literacy 	Collection of student artifacts from each course will be assessed by faculty in these disciplines using a common rubric
4. Students will develop historically, aesthetically, and socially grounded understanding of the humanities and expressive arts that encompass the variety of human cultural production.	<ul style="list-style-type: none"> • Humanities Electives 	Collection of student artifacts from each course will be assessed by faculty in these disciplines using a common rubric
5. Students will develop historically informed and engaged understandings of God, world, and the human person that fosters a commitment to service, faith, and justice in the Jesuit and Catholic traditions	<ul style="list-style-type: none"> • T/RS 121 - Theology I: Introduction to the Bible • T/RS 122 - Theology II: Introduction to Christian Theology • Theology Electives 	Collection of student artifacts from each course will be assessed by faculty in these disciplines using a common rubric
6. Students will develop and articulate a cultural and global awareness and sensitivity that contributes to an integrated understanding of human diversity.	<ul style="list-style-type: none"> • Humanities Electives • Social/Behaviorial Electives • Philosophy Electives 	Collection of student artifacts from each course will be assessed by faculty in these disciplines using a common rubric

¹ Additional assessments will be similar to other GE assessment projects as described. The exact assessments will be developed in collaboration with the faculty and the faculty advisory board. The program advisory board will coordinate activities and review assessment data, identifying recommendations for program improvement. This work will align with the existing educational assessment structures and processes at the University and college level. **NOTE: Electives will be determined as the program progresses. Chosen subject electives may cover more than one PLO.**