**Program Assessment Report (PAR)**

Program Assessment Reports provide evidence on the extent to which students are meeting Program Learning Outcomes (PLOs). Per the University’s Comprehensive Plan for Assessment of Student Learning, programs assess approximately one third of their PLOs annually to enable assessment of all PLOS in a three-year cycle. Of course, the timing of assessment may be subject to change based on program and faculty needs.

Most University of Scranton programs adopt this PAR template. However, OEA does accept other forms of reporting, as long as they contain the necessary information. OEA posts assessment reports internally in accordance with Middle States Standard V 2.C : “Institutions should…communicate the results of assessment to stakeholders.”

Below, please indicate the status of each PLO. On each page of this document, kindly complete the new required fields in RED.

Program Name:

Program Learning Outcome:

Year to be assessed:Choose an item.

Assessment Status\*:Choose an item.

[If you are in Year 2 for this PLO, please skip to question 4 and only answer that question.](#Question4)

[If you are in Year 3 for this PLO, please skip to question 5 and only answer that question.](#Question5)

1. If you are in Year 1 for this PLO, please identify the artifact(s) such as projects, exam questions, presentations, papers, student feedback that you used to assess the PLO.

Artifacts:Choose an item.

[ ] Projects [ ] Exam Questions [ ] Presentations

[ ] Papers [ ] Student Feedback

Other artifact(s):

Click or tap here to enter text.

1. If you are in Year 1 for this PLO, please identify the instruments and methods such as rubrics, surveys, spreadsheets, statistical software used to assess the artifact(s).

Instruments Check all that apply:

[ ] Rubrics [ ] Surveys [ ] Performance on standardized test questions

[ ] Spreadsheet [ ] Statistical software [ ] other instruments Used

1. If you are in Year 1 for this PLO, please summarize the results of the assessment activities. If the program has benchmarks for this PLO, what are they, and did the program meet them?

Click or tap here to enter text.

1. If you are in Year 2 for this PLO, please describe the steps you will take to make improvements to the program based on the results of this assessment.

Click or tap here to enter text.

1. If you are in Year 3 for this PLO, please identify the results of program changes or improvements based on prior assessment of this PLO?

Click or tap here to enter text.

1. For all of your assessment activities, briefly describe the nature of faculty collaboration (planning, data collection, changes needed or implemented, discussion of results, etc.) in every stage of program assessment.

Click or tap here to enter text.