

Office of Community-Based Learning Student Fellowships Program (Spring 2025)

The Office of Community-Based Learning (CBL) is pleased to announce a pilot program for student fellowships for the 2025 Spring semester. Student fellowships are available to junior and senior undergraduate students within any major who seek to pursue a CBL project with a faculty mentor during the 2025 spring semester. Fellows will also receive a stipend for the semester of \$500. Lunch/food will be provided during monthly cohort meetings. **Applications are due November 1, 2024.**

During the Spring semester, fellows will pursue a CBL project that meets a community-defined need, furthers the student's academic goals, and enables students to gain a new understanding of themselves and others. The CBL Office can help guide students through identifying a community partner, faculty member, and/or community-defined need.

Fellows will participate in required monthly cohort meetings that explore key CBL topics. Fellows will also be invited to support CBL events throughout the semester and are required to attend at least one spring CBL Talk. The anticipated final product(s) are 1) a presentation of the community project to the cohort group, faculty mentors and the CBL Office, and CBL Board members, and/or at the Celebration of Student Scholars and 2) a 1-page social change memo that addresses a community, group, leader, government body, or other entity about the topic/issue that your project entails and ways to enact positive policy and/or community change.

Up to five fellowships will be awarded this pilot year. The selection of student fellows will be based on the following criteria:

- a. Description of the CBL project*.
- b. The potential community and/or scholarly impact of the proposed project.
- c. Alignment with the University's Jesuit and Catholic mission of social justice.
- d. The project's ties to student's academic growth.

We encourage students in all three colleges to apply. We plan to select a diverse group of fellows from a variety of disciplinary backgrounds.

To apply for a CBL Student Fellowship, please submit a completed form (see attached) and resume or CV to cbl@scranton.edu by November 1, 2024 or complete the [online form](#).

If students have questions about identifying a faculty mentor or a community partner, please contact the CBL Office prior to submitting your application (Julie Schumacher Cohen, CBL Board Chair at julie.cohen@scranton.edu or Dr. Debra Fetherman, CBL Faculty Coordinator at debra.fetherman@scranton.edu).

For more information about Community-Based Learning, visit <https://www.scranton.edu/cbl>.

*Examples of a CBL project may include, but are not limited to, the following and should be done in collaboration with a partner organization to ensure they meet a community-identified need: research a community problem, compile and analyze best practices to address a local issue, plan and implement an intervention or educational workshop, create and run a survey on a community topic, interview local residents for oral histories for a community awareness project, organize a community fundraising or other event, create a social media awareness campaign of a non-profit or city project, create educational or training materials, prepare and present school-based demonstrations or lessons, develop/implement an advocacy campaign on a local, regional or state issue.