

Community-Based Learning Course Designation Form

Faculty who wish to have their course designated as a Community-Based Learning (CBL) course should submit this completed form to the CBL Course Designation Advisory Committee as well as a course syllabus. The appropriate curriculum/course forms should be submitted to the dean's office in the college where the course originated.

If CBL status is granted, the course will be designated as a CBL course (*"SL" for transcript/Banner purposes*).

Faculty Name: _____ **Department:** _____

Course Name: _____ **Catalog Number:** _____

Course Description:

Explanation of how course meets the requirements of CBL as defined below. Include in your statement relevant aspects of the course, including CBL-related activities, student learning outcomes, plans for student reflection, and student assessment.

Description of CBL-related activities/projects (types of placement, projects, hours required, etc.):

CBL-related course student learning outcomes:

Description of CBL-related student reflection and assessment (exams, assignments, projects, etc.):

CBL Definition:

Community-Based Learning (CBL) is an academic experience that involves students working with individuals, groups, or organizations in ways structured to meet community-defined needs.

In keeping with the Jesuit, Catholic mission of The University of Scranton, CBL incorporates a global perspective and understanding through integration of theory with practice, direct

engagement with community members and personal and critical academic reflection. Community-Based Learning prepares students to understand common challenges facing humanity, identify systemic problems, and develop a commitment to their communities, especially “people who live and work in poverty, illness, inequality, hopelessness, and other social disparities.”

Signatures:

Applicant: _____ Date: _____

Department Head: _____ Date: _____

Please send **completed form** and **attachment of syllabus** to: Sharon Olechna, Office of Community-Based Learning, O’Hara Hall, sharon.olechna@scranton.edu.

To be completed by CBL Course Designation Advisory Subcommittee:

Recommend Do Not Recommend

Signature: _____ Date: _____

[CBL Faculty Coordinator or CBL Board Chair]