

# COMMUNITY-BASED LEARNING

## SPRING 2021 CBL TALKS

Providing University students with information and insights into major challenges and opportunities facing the Scranton area and how they can be part of positive change.

Live sessions with Q&A during the spring semester and recorded to serve as a resource for CBL courses.

## Black Scranton Then and Now with Glynis Johns, M.A.

**Tuesday, February 23 @ 7 PM**

Glynis Johns, M.A., the Black Scranton Project founder and CEO, provides an overview of the Black history then and now in the City of Scranton. Ms. Johns will present on her own original research into the longstanding roots of the Black community in the city of Scranton, highlight notable figures, and look ahead to the future of Black Scranton.



Glynis Johns, M.A., is the founder of Black Scranton Project, a 501(c)3 non-profit organization, local heritage initiative, and public history venture dedicated to archiving and celebrating African American history of Scranton and NEPA. Glynis received her BA and MA in sociology at St. John's University and is also a first-year doctoral student studying 19th and 20th century African American history at Rutgers University. A native Scrantonian, local historian, sociologist, artist, documentarian, and advocate; Glynis spends a lot of time researching Scranton in attempt to piece together narratives of the black community. She is proud to shift local perspectives on culture, inclusion, representation, and history. For Glynis, passions and projects are indistinguishable from each other.

Register at:  
<https://www.surveymonkey.com/r/CBLtalksBlackScranton>

Visit:  
[www.scranton.edu/CBLtalks](http://www.scranton.edu/CBLtalks)  
Questions?  
Email: [community@scranton.edu](mailto:community@scranton.edu)

Sponsored by the Office of Community-Based Learning  
with the Black Student Union, the Cross Cultural Centers,  
the Office of Community Relations,  
and the Center for Service and Social Justice  
in collaboration with the Black Scranton Project