

2025-2026 Provost's Faculty Enhancement Awards

The recipient will demonstrate sustained and meaningful contributions in one or more of the following areas for each award:

1. Award for Transformative Teaching and Learning (Individual)

- a. Design and implementation of innovative pedagogy, research, and other high-impact programming
- b. Expand experiential, community-based, and other high-impact learning practices
- c. Support in implementation of the Ignatian Core Curriculum
- d. Demonstrated use of evidence-informed or research-based pedagogical practices that measurably enhance student learning and engagement
- e. Intentional integration of reflection, discernment, and ethical reasoning consistent with Ignatian pedagogy
- f. Meaningful redesign of courses or sequences to improve equity, persistence, or student success (including attention to D/F/W patterns)
- g. Effective use of instructional technologies or emerging tools to deepen learning rather than merely deliver content
- h. Dissemination of pedagogical innovation through workshops, publications, or mentoring of colleagues

2. Award for Assessment and Educational Effectiveness (Department or Program)

- a. Development and sustained exploration of clear learning outcomes aligned with institutional mission, institutional learning outcomes, and department/program goals
- b. Regular, faculty-led analysis of assessment data to inform curricular or pedagogical change
- c. Evidence of closing-the-loop practices that lead to demonstrable department/program improvement
- d. Active participation in program reviews, accreditation processes, or educational effectiveness initiatives
- e. Collaboration with college assessment structures, the OEA, institutional effectiveness/research, OSSS or partners to strengthen student learning and success

3. Award for Research and Scholarly Practice (Individual)

- a. Sustained record of high-quality scholarly, creative, or applied work appropriate to the discipline
- b. Active engagement of undergraduate or graduate students in research, scholarship, or creative inquiry
- c. Contributions to building a scholarly community (e.g., mentoring, grant collaboration, research infrastructure)

- d. Alignment of scholarly work with broader societal, ethical, or mission-related questions
 - e. Dissemination of scholarship that enhances the university's academic reputation
- 4. Award for Academic Leadership and Institutional Stewardship (Individual)**
- a. Demonstrated leadership in shared governance, curriculum development, or academic policy
 - b. Meaningful contributions to academic planning, program sustainability, or institutional effectiveness initiatives
 - c. Thoughtful use of data and evidence to inform academic decision-making
 - d. Leadership that strengthens collaboration, trust, and transparency within and across academic units
 - e. Service that advances the long-term vitality and mission of the institution
- 5. Award for Mission-Driven Innovation and Partnerships (Department or Program)**
- a. Development of programs or partnerships clearly aligned with Jesuit mission and contemporary societal needs
 - b. Evidence of reciprocal, ethical engagement with community, industry, or mission-aligned partners (external partners might be recognized as part of this award)
 - c. Innovation in program structure, delivery format, or credentials that expands access and relevance
 - d. Use of market, workforce, or enrollment data to inform program design
 - e. Demonstrated impact on student opportunities, employability, or formation
- 6. Award for Interdisciplinary and Integrative Academic Leadership (Individual)**
- a. Leadership in developing interdisciplinary curricula, programs, or pathways
 - b. Facilitation of sustained collaboration across departments or colleges
 - c. Integration of multiple disciplinary perspectives to address complex questions or societal challenges
 - d. Innovation in interdisciplinary delivery formats (e.g., shared credentials, hybrid programs)
 - e. Contribution to a campus culture that values intellectual integration and collaboration
- 7. The *Laudato Si'* Award (Individual)**
- a. Integrates the principle(s) of integral ecology into the curriculum, research, or co-curricular programming
 - b. Emphasizing the interconnectedness of environmental, social, economic, and/or cultural systems in teaching, learning, scholarship, or service

- c. Advances scholarship, creative work, or applied practices that address environmental justice, sustainability, and ethical development, or the protection of vulnerable communities
- d. Demonstrates measurable impact on student learning, institutional practice, or community engagement related to care for our common home.
- e. Integration of other elements of the [University's Laudato Si' Action plan](#) into curriculum, pedagogy, assessment or other teaching & learning activities
- f. Or: Leadership that inspires others to pursue excellence in the spirit of the Laudato Si'

8. The Beloved Community Faculty Enhancement Award (Individual)

- a. Integrates themes of human dignity, solidarity, justice, reconciliation, and the common good into course design
- b. Creates classroom environments marked by intellectual hospitality, respectful dialogue, and engagement across difference
- c. Forms students to think critically and act responsibly in a pluralistic society
- d. Incorporates reflective practices consistent with Ignatian pedagogy
- e. Produces research, creative work, or public scholarship that addresses questions of equity, social responsibility, or the moral dimensions of public life
- f. Contributes to initiatives that strengthen inclusive excellence and belonging
- g. Advances institutional mission through mentorship, dialogue facilitation, or program development

9. The *Magis* Award (Individual)

- a. A faculty member who embodies the innovative spirit of Jesuit pedagogy
- b. Exemplary integration of teaching, scholarship, service, and mission
- c. Sustained record of innovation that advances student learning and institutional priorities
- d. Leadership that inspires others to pursue excellence in the spirit of the *Magis*
- e. Demonstrated impact that extends beyond a single course, program, or role
- f. Clear embodiment of Jesuit pedagogical values: reflection, discernment, care for the whole person, and commitment to justice and the common good