

PCPS Service Learning Capstone Assignment

Service of Faith and the Promotion of Justice

The University of Scranton strives to graduate “men and women for others.”

Dedication to service, a concern for the common good, and a commitment to promoting justice have always been implicit in the Jesuits’ works and world view. In recent decades, Jesuits and their colleagues have made more explicit these dimensions of their shared ministries. At a worldwide meeting in 1975, Jesuit leaders posed the question, “What is it to be a companion of Jesus today?”

Their answer echoes on our campus, shaping our priorities in teaching, research and institutional initiatives: To be a companion of Jesus today “is to engage, under the standard of the Cross, in the crucial struggle of our time: the struggle for faith and that struggle for justice which it includes.” This assertion continues to reinvigorate Jesuits and those with whom they labor so that all people might participate in the promise of Christ, who came that we “may have life and have it to the full” (John 10:10).

The following assignment is part of the PCPS Academic Service Learning Requirement for Graduation. It is due at the same time as your service learning timesheet.

In a 1-2 page typed essay,

- reflect on your academic service learning experiences over the last 4 years, and
- describe how the Jesuit Mission of social justice can be made manifest in your future role as a professional.

Rubric for Assessment of PCPS Service Learning Outcome

| Category | Exceeds Expectations | Meets Expectations | Does Not Meet Expectations |
|---|--|--|--|
| Understanding of Jesuit Mission of Social Justice | Essay demonstrates a reflective insight into the Jesuit Mission of Social Justice | Essay demonstrates an understanding of the Jesuit Mission of Social Justice | Essay does not demonstrate an understanding of Jesuit Mission of Social Justice |
| Application of Jesuit Mission of Social Justice to chosen profession | Student clearly articulates how the Jesuit Mission of Social Justice can be made manifest in his/her chosen profession, including at least one example | Student vaguely articulates how the Jesuit Mission of Social Justice can be made manifest in his/her chosen profession | Student does not articulate how the Jesuit Mission of Social Justice can be made manifest in his/her chosen profession |
| Plan for how Jesuit Mission of Social Justice can be made manifest in personal future | Student articulates a clear and detailed plan for how the Jesuit Mission of Social Justice can be made manifest in his/her personal future | Student plan for how the Jesuit Mission of Social Justice can be made manifest in his/her personal future is not clear or detailed | Student does not articulate a comprehensible plan for how the Jesuit Mission of Social Justice can be made manifest in his/her personal future |