**CURRICULUM VITAE**

Jennifer Schwartz, PT, DPT, NCS

University of Scranton

Education:

Transitional Doctor of Physical Therapy

University of Scranton

Physical therapy

May 2013

Master of Physical Therapy

University of Scranton

Physical therapy

May 2006

Bachelor of Science

University of Scranton

Health Sciences-PT Track

May 2005

Licensure Information:

State and Registration Number: PA- PT018223

Certifications (eg, ABPTS):

ABPTS: Neurological Clinical Specialist (NCS), 2014

AACBIS: Certified Brain Injury Specialist (CBIS), 2014

APTA Credentialed Clinical Instructor, 2008

NEURO IFRAH certification, 2007

Employment and Positions Held: from most recent to earliest

Faculty Specialist

University of Scranton

Scranton, PA

From August 2014 to present

Physical Therapist, Early Intervention

US Healthcare Services

Nazareth, PA

From August 2015 to present

PRN Physical Therapist, Inpatient Rehab

Allied Services

Scranton, PA

From August 2014 to May 2020.

Lead Physical Therapist

Transitional Learning Center

Galveston, TX

From May 2012 to July 2014

Staff Physical Therapist

 Transitional Learning Center

Galveston, TX

From August 2009 to April 2012

Staff Physical Therapist, Stroke Program Champion

HealthSouth Reading Rehabilitation Hospital

Reading, PA

From June 2006 to January 2009

Peer Reviewed Publications:

none

Peer Reviewed Scientific and Professional Presentations: From the most recent to the earliest

Walton LM, Hakim RM, Schwartz J, Raigangar VL, Javed A, Zaaeed N, Ambia U, Moustafa IM. Community-Based Pelvic Rehabilitation Programs for Women Refugees: Trauma-Informed, Gender-Focused, Intersectional Approach. Platform presentation. CSM 2022.

Armendi I, Huckfeldt C, Kane D, Spagnoli D, Maida D, Schwartz J. Impact of Community-Based Boxing on Non-Motor Outcomes for Individuals with Parkinson’s Disease: A Systematic Review. Poster presentation. CSM 2022.

Schwartz J. Adaptation of Health Promotion DPT Student Projects to Improve Community Wellness during the Pandemic. Poster presentation. CSM 2022.

Huckfeldt C, Spagnoli D, Schwartz J, Maida D, Hakim R, Ross M. Long-Term Impact of Community-Based Boxing for Balance and Mobility in Persons with Parkinson’s Disease. Poster presentation. CSM 2022.

Evans A, Genello A, Kurtz R, Outten R, Schwartz J, Hakim RM.

Effects of tDCS on Motor Performance in Adults with Ataxia: A Systematic Review

Poster presentation. CSM 2021.

Broderick K, Eichenlaub E, O’Reilly K, Rentzheimer M, Scardillo J, Schwartz J. Impact of Fes Cycling on Cardiovascular Fitness in Adults with Chronic SCI: A Systematic Review. Poster presentation. CSM 2021.

Ochalski N, Rynar E, Turrisi L, Schwartz J. Community Programming for Promoting Physical Wellbeing in United States Refugee Populations: A Systematic Review. Platform presentation. CSM 2021.

Angrosina B, Brogan L, Harvan E, Hultberg E, Shannon M, Trezza C, Maida D, Rodio N, Schwartz J. Effects of exercise on physical health outcomes of adults in prison: A systematic review. Poster presentation. CSM 2021.

Schwartz J. DPT Curricular Innovations Pairing Health Promotion Education with Community Based Learning. Platform presentation. ELC 2020.

Hatki K, Prisco E, SanFilippo J, Ryan T, Schwartz J , Hakim RM. Large Amplitude Movement Training and QOL in Persons with Parkinson’s Disease: A Systematic Review. Abstract published in PTJ after acceptance for NEXT 2020.

Armstrong V, D’Antonio E, Duggan K, Kuehner S, Conklin M, Schwartz J. Bimanual Intensive Training for Upper Limb Function in Children with Cerebral Palsy: A Systematic Review. Poster Presentation. APTA Combined Sections Meeting, Denver, CO. February 2020.

Schwartz J. Community Wellness Education Across the Lifespan: Health and Wellness Community-Based Learning for Physical Therapy Students. Jesuit Universities Humanitarian Action Network. Poster presentation. June 2019.

Gentile M, Lucke C, McSherry S, Ryan D, Maida D, Schwartz J. The Effect of Equine-Related Therapy on Physical and Psychological Well-Being of Older Adults: A Systematic Review. APTA Combined Sections Meeting, Washington, D.C. Platform presentation. January 2019.

Bonitz L, Fasano M, Goyden M, Segota C, Schwartz J. Effectiveness of Gait Interventions in Improving Gait in Adults with Ataxia: A Systematic Review. APTA Combined Sections Meeting, Washington, D.C. Poster presentation. January 2019.

Guether K, Nachtman A, Scully S, Taylor M, Schwartz J, Hakim R. The Impact of Community-Based Rehabilitation Programs on Adults with Traumatic Brain Injury: A Systematic Review. APTA Combined Sections Meeting, New Orleans, LA. Poster presentation.

February 2018

Cominsky J, Joyce C, Leschen S, Raab M, Schwartz J, Hakim R.

The Effect of Rhythmic Auditory Stimulation on Gait Outcomes in Adults with Non-Progressive CNS Diagnoses: A Systematic Review.

APTA Combined Sections Meeting, San Antonio, TX. Poster presentation.

February 2017

Balcon M, Forsberg E, Mossler E, Shackles J, Schwartz J, Hakim R.

Functional Electrical Stimulation in Combination with Treadmill Training to Improve Gait in Adults with Stroke: A Systematic Review.

APTA Combined Sections meeting, Anaheim, CA. Poster presentation.

February 2016

Schwartz JJ, Singleton LJ, Foreman J.

Case Study: Dynamic Body-Weight Supported Overground Gait Training for a Patient with Chronic Severe Traumatic Brain Injury.

Texas Physical Therapy Association Annual Conference, Galveston, TX. Poster presentation.

October 2014.

Carter ME, Schwartz JJ.

Body Weight-Supported Gait Training in a Patient with Traumatic Brain Injury (TBI) and Spastic Hemiplegia: A Case Study.

Texas Physical Therapy Association Annual Conference, Dallas, TX. Poster presentation.

October 2013.

Funded/In Review Grant Activity:

none

Current/Active Research Activity:

Implementation

1. Huckfeldt, Spagnoli, Hakim, Maida, Ross, Schwartz- The Impact of a Community-Based Boxing Program on Physical Outcome Measures for Individuals with Parkinson’s Disease: A Retrospective Study. DRB proposal approved. Research in progress beginning Summer 2020. Second part in progress.
2. Walton, Hakim, Schwartz. Validation of Complex Trauma Scale (CTI), International Physical Activity Questionnaire (IPAQ), SF-12, Cohen Hoberman’s Inventory of Physical Symptoms (CHIPS) and Perceived Stress Scale (PSS) in Swahili and Nepali Language for Use in Refugee Populations. DRB Proposal accepted. Internal research funding granted. Research in progress beginning Fall 2020. Phase 1 in progress, translations completed.
3. Canone A, Gordon S, Putnam E, Zenga N, Schwartz J, Hakim R. Systematic review on virtual reality in concussion exam/intervention in athletes. In process beginning Fall 2021.
4. Almodovar M, Kinback A, Loftus E, Burns E, Schwartz J. Systematic review on mind body practice in refugee population. In process beginning Fall 2021.
5. Cardella A, Franceschelli D, Gordon S, Kane D, Linko N, Merli M, Maida D, Rodio N, Schwartz J. Systematic review on exercise programming for women in prison. In progress beginning Fall 2021.
6. Kinback A, Moran M, Walton L, Schwartz J. Systematic review on vestibular rehab in pediatrics. In process beginning Spring 2022.
7. Angrosina, Maida, Rodio, Schwartz. Impact of Service in the Prison Setting on DPT Student Perceptions. DRB proposal approved. Research on hold due to pandemic.

Dissemination

1. Lori Maria Walton, PhD, DPT, MScPT, MPH(s); Renee Hakim, PhD, MPT, NCS; Jennifer Schwartz, DPT, MPT, NCS; Veena Raigangar, PhD(c), MScPT, M.Ed.; SJM Ummul Ambia, MSc.Rehab Science, PT; Bassima Hussein Schbley, PhD, LMSW; Najah Zaaeed, DrPH, LMSW. Community Based Rehabilitation Programs for Resettled Muslim Women Refugees: Moving Toward a Gender Transformative Approach. Submitted to *Journal of Health Ethics.* September 2021. Accepted February 2022.

Membership in Scientific/Professional Organizations:

American Physical Therapy Association.

2003-current.

American Association of Clinical Anatomists

2017-current.

American Association of Anatomists

2018-current.

Consultative and Advisory Positions Held:

Consultant on MS PT app development

Clay Walker Band Against MS

2015-2016

Community Service:

Individual Abilities in Motion (I AM)- Fall 2021-present

Board of Directors, shared board position with Dr. Walton

Publicity/programming committee

John Adams Elementary PTA, Scranton PA

Treasurer 2021-present

Vice President 2018- 2021

Secretary 2016-2018

Dunmore Green Ridge Soccer

U-5 Soccer Assistant Coach

Fall 2021

Shine Children’s Ministry, City Lights Church, Scranton, PA

Nursery coordinator

2020-present

Volunteer

October 2015 to present

Local Service at St. Francis and St. Joseph’s Center for PT Students

Trip organizer and leader

January 2019, February 2020.

Hill Neighborhood Association, Scranton, PA

Volunteer

2019-2020

Office Manager

2018-2019

Pro-bono services for Patient with Parkinson’s Plus Condition

Fall 2019

Community Based Senior Health Fairs and Elementary School Wellness Days

April-May 2018, April- May 2019

Scranton Youth Soccer

Co-ed U-6 Soccer Head Coach

Fall 2018

Mothers of Preschoolers

Steering Team

Children’s Ministry Co-coordinator

2016-2017

Preschool teacher

Steamtown Church, Scranton PA

January to May 2015

Disaster relief volunteer, case worker, site organizer

United Methodist Committee on Disaster Relief, Texas Annual Conference

February 2009 to December 2010

Lay leader, small group, mission team, and women’s study leader

Pughtown Baptist Church, Spring City, PA

From August 2006 to January 2009

Professional Service

American Physical Therapy Association

 Academy of Education. Anatomy Special Interest Group.

 Co-Chair of Curriculum Objectives Task Force. 2021-present.

 Academy of Neurologic PT

 Core Set of Outcome Measures CPG, Article reviewer. 2015-2016.

Services to the University/College/School on Committees/Councils/Commissions:

University-wide

Refugee Support Network

Part of leadership team organizing trainings, volunteer

Fall 2021-presesnt

Assessment Advisory Committee

Fall 2017-present

Wellness Committee

Fall 2017-present

Scranton Refugee Friendship Network

Coordinator

Spring 2017-2019

Disaster Relief Steering Committee

2017-2018

Refugee Solidarity Committee

2017-2020

Panelist at CBL Workshop

3/28/19

“I’ve Got Your Back! Tips on Pain Relief and Good Posture at Work” – Presentation at University of Scranton Wellness Day. Presented with colleagues Anthony Carusotto, PT, DPT, CLT, Joshua Prall, PT, DPT, Nicholas Rodio, PT, DPT, and Dana Maida, PT, DPT, GCS. March 12, 2019

Faculty Specialist Workgroup

2018-2019

School

none

Department

Assessment Committee

Chair

2018 to present

Handbook Committee

2021-present

Global Service Committee

2018 to present

Recorder of faculty meeting minutes

2017-present

Leahy PT Clinic Steering committee member

2019-present

Lectures in PT 743 Psychosocial Aspects of Disabilities on Death and Dying

Fall 2018, 2019, 2020, 2021

Assist with PT 721L Rehab 1 lab on outcome measures in orthotics

Spring 2022

Assist with PT 704L Therapeutic Exercise Lab- guest presenter on surface anatomy skills review

Fall 2020-present

Leahy Clinic for the Uninsured and Underinsured

Student Supervisor

March 2015 to present

Assist with planning Bhutanese refugee health fair

Spring 2022

Assist with Accreditation documents

August 2014 to present

IPEC facilitator

Spring 2018, 2020, 2021

IPE event with Lackawanna College PTA program

Fall 2015, 2017, 2018, 2019, 2020, 2021

Fall Prevention Screening

Brown Hall, Fall 2021

Geneva Towers, Fall 2019

Amos Towers, Fall 2018

YMCA Health Fair, Fall 2016

Spinal Cord Injury Awareness Day, Allied Services

September 19, 2019

Honors and Awards:

Provost’s Award, Excellence in Integrating Mission and Justice into the Curriculum

University of Scranton

April 6, 2018

Clinician of the Year, Clinician of the Quarter

Health South Reading Rehabilitation Hospital

2008

Continuing Education Attended:

Combined Sections Meeting 2022 Courses. 18.5 hours total.

 Complex Nerve Injuries and Neuromuscular Disease in COVID-19 Survivors: A Case Series. 2 hours.

 Pelvic Health Section Platforms. 2 hours

 The Emerging Role of Vagus Nerve Stimulation Paired with Stroke Rehabilitation. 2 hours.

 Clearing the Fog- Navigating Cognitive Decline After Treatment for COVID-19, Immune-Based Disorders and Cancer. 2 hours.

 Double Impact: Aging with a Degenerative Neurologic Disease

 Plasticity and Play in Pediatrics: Assessment & Treatment of Children using a Neuroplastic Treatment Approach. 2 hours.

 The ABCs of Parkinsonism Plus Syndromes: LBD, MSA, PSP, NPH. Which Therapy Approach is Effective? 2 hours.

 Tele-Connection: Pandemic Lessons Learned for Enhancing Neurologic Practice and Education. 2 hours.

 Must Haves When Treating Across the Concussion Spectrum. 2 hours.

ANPT 2021 Annual Conference. Virtual format. 16 hours total.

Behavior Management: Recognition, Analysis and Intervention within the Brain Injury Population 1

High Intensity Gait Training after Stroke in Inpatient Rehabilitation. 1 hour.

High Intensity Training in Variable Contexts: Not Just Slapping On Ankle Weights. 1 hour.

Implementing the CPG for Improving Locomotor Function Part 1: Understanding Active Ingredients and Overcoming Barriers. 1 hour.

Knowledge translation for Physical Therapy and Multiple Sclerosis: Barriers and solutions 1 Knowledge Translation of a Clinical Practice Guideline for PT Management of Persons with Huntington’s Disease. 1 hour.

Pain in Neurodegenerative Disease: Why We Should Pay Attention 1

Plug and Play Pre-Professional Training Program for Wheelchair Seating and Mobility (WSM) 1

The Real World – The True Story of Attempting to Implement High-Intensity Training During Inpatient Rehab (Part 1) 1 hour.

Virtual Reality, Real Change: Applying Therapeutic Virtual Reality using Motor Learning Principles to Drive Neuroplasticity. 1 hour.

Deeper dive into responders / non-responders 0.5 hour.

Moving Forward with the Movement System 1.5 hours

Optimal Outpatient Treatment of Patients with Functional Neurological Disorders 1 hour.

Implementing the CPG for Improving Locomotor Function Part 2: Case Examples of Implementation Strategies. 1 hour.

The Real World – The True Story of Attempting to Implement High-Intensity Training During Inpatient Rehab (Part 2). 1 hour.

Raising the bar: moving entry level neurologic education forward. 1 hour.

University of Michigan. Anatomy: Musculoskeletal and Integumentary Systems. Completed September 2021. Non-credit course through Coursera.

University of Michigan. Neuroanatomy Course. Completed September 2021. Non-credit course through Coursera.

First aid and CPR Renewal. 9-21.

ANPT Synapse Center Movement System Diagnoses- Part 1 and Part 2. 1 hour each. 9-8-21.

Domestic Violence Series, EITA PA:

 Domestic Violence 101 and Conversational Screening. 7-28-21. 3 hours.

 Domestic Violence- Trauma, Secondary Trauma, and Self-care. 5/12/21. 3 hours.

 Recognizing Domestic Violence and Conversational Screening Virtually. 3/17/21. 3 hours.

Social Emotional Development within the Context of Relationships. PA OCDEL. 4/29/21. 3 hours.

My Patient has a PMH Including COVID-19, What Do I Need to Know? PT Implications in Post-Acute Settings. 4/16/21. 1 hour.

Combined Sections Meeting 2021 Courses- 9.5 hours total

 Designing and Implementing a Transdisciplinary Approach to Applied Nutrition Education for Physical Therapist Students

 More than Apraxia: Role of Motor Planning in Skilled Movement After Stroke

 Clinical Practice Guideline for Physical Therapist Management of Parkinson’s Disease: Development and Drafted Recommendations

 Evaluating the Need to Refer to a Physician: Case Applications of a Clinical Practice Guideline

 Having Difficulty Removing the Kid Gloves? Implementing High-Intensity Training in Neurologic and Geriatric Rehabilitation

 Clinical and Nonclinical Roles of Physical Therapists to Promote Health Equity for People with Disabilities

 Biomechanics Matters 2.0: The Foundation for Changing Movement

 Moving Beyond the Motor System: Other Factors Influencing Neurorehabilitation After Stroke.

LSVT Certification Renewal Course. 1/28/21. 2 hours.

Addressing the Opioid Problem with Physical Therapy: Advocacy, Education and Training. 12/30/20. 2 hours.

The Role of the PT and PTA in Disaster Management. 12/30/20. 2 hours.

Movement System Neuromuscular Diagnoses. 12/29/20. 2 hours.

Implementing an Intensive Inpatient Rehab Locomotor Training Program Incorporating Robotics and Other Technology Based tools. 12/11/20. 2 hours.

Social Determinants of Health. An Ethical Perspective for Physical Therapy Practice. PPTA. 11/9/20. 1 hour.

Autism in Children and Adults: What Should Physical Therapists Do? 10/13/20. 1 hour.

Nutritional Considerations for Optimal Health. What is Our Role and Responsibility as Health Care Providers? PPTA. 9/15/20. 1 hour.

Education Leadership Conference 2020. 14 hours.

Responsive Routines and Environments. Early Intervention Technical Assistance Network. July 2020.

Shirley Ryan Ability Lab- TBI Module

 On-Demand: Return to Work for Patients with Brain Injury. 1.5 hours. 6/15/20.

 On-Demand: Medical Complications of Patients with Traumatic Brain Injury and Its Impact on Rehabillitation. 6/14/20. 1.5 hours.

 On-Demand: Ambiguous Loss in Traumatic Brain Injury. 3/23/20. 1 hour.

 On-Demand: Behavior Management for Patients with Traumatic Brain Injury. 3/23/20. 1.5 hours.

Ethics. Pennsylvania Physical Therapy. Innovative Educational Services. 5/14/20. 2 hours.

PACER Series: Pediatric Considerations. 4/28/20. 1 hour.

Physical Therapy Considerations of Neurologic Presentations in COVID-19. 4/28/20. 2 hours.

Combined Sections Meeting 2020 Courses- 18 hours total

 Early Mobility or Early Rehabilitation: Is There a Difference after Acute Stroke?

 A Clinical Reasoning Blueprint: Linking Learning Theories to Curricular Innovations

 Making the Transition: PT for People with Advancing Multiple Sclerosis

 Removing the Kid Gloves in Neurologic and Geriatric Rehabilitation

 Neuromodulation in Combination with Task-Specific Training to Improve Outcomes after Spinal Cord Injury

 Finding Your Path: Developing and Implementing a Research Agenda

 Standardized Task Analysis for Movement System Diagnoses: Application to Individuals with Balance Problems

 Emerging Interventions for Improving Poststroke Functional Mobility: Current Evidence and Barriers to Translation

 Assessment of Infants with Congenital Muscular Torticollis and/or Cranial Deformation

Pediatrics Course. Med Bridge Education.

Spina Bifida Examination & Intervention Strategies: Infants & Toddlers. 6/27/21. 1.75 hours.

Introduction to Visual Impairments and Visual Testing for Pediatrics. 6/27/21. 1.75 hours.

Early Motor Development in Down Syndrome: Part 1. 6/25/21. 1 hour.

Early Motor Development in Down Syndrome: Part 2. 6/26/21. 1 hour.

Pediatric Health and Wellness for Physical Therapists. 6/23/21. 1 hour.

A Distinctive Approach to Pediatric Toe Walking. 6/21/21. 1 hour.

The Sensory Side of Pediatric Toe Walking. 6/20/21. 1 hour

Pediatric Motor Problems and Visual Impairment: Introduction. 1.25 hours. 6/18/20.

Development of Pediatric Independent Gait. 1.25 hours. 6/18/20.

Typical Pediatric Musculoskeletal Development. 0.75 hours. 6/17/20.

Promoting Upright Mobility in Young Children. 2.0 hours. 6/14/20.

Implications of Cognitive and Motor Interactions for Intervention. 2.0 hours. 6/11/20.

Variable and Adaptive Postural Control in the First Year of Life. 1.5 hours. 5/22/20.

Solutions for Sensory Related Behaviors. 2.0 hours. 5/22/20.

Parent Child Interaction: Why Intervention Must Start Early. 2.0 hours. 5/20/20.

Purposeful Play Solutions for Sensory Modulation Disorder in Infants. 2.0 hours. 5/14/20.

Overview of Orthoses, Pediatric Case Studies Part 1 & Part 2. 5.5 hours 6/29 and 6/30/19

Scientific Basis to Improve Gait. 1.5 hours. 6/24/19.

Functional Development of the Pediatric Foot. 1.5 hours. 6/22/19.

Lessons from 0-3, 4-6, 7-12 month-olds to Analyze and Treat in Early Intervention. 4.5 hours 6/22 and 6/24/19.

HCQU. Dysphagia, Developmental Disabilities, Communicable Diseases and Prevenative Immunizations, and Advocacy courses. 1 hour each. 6/4/19.

LSVT BIG Certification Course- April 2019.

LGBTQ Safe Zone Training workshop 4/8/19

Combined Sections Meeting 2019 Courses- 14 hours total

 Infant and Child Development Innovations and Foundations for Rehabilitation

 Academy of Geriatrics Platform Session 1

 Aerobic Exercise in Stroke Recovery: Evidence of Improved Motor Outcomes

 Multiple Sclerosis Management for PTs: What to Expect and What to Do About It

 Evidence-Based Exercise Interventions for People with Parkinson Disease

 Applying the Movement System to the Pediatric Patient

 Treating Gait Asymmetry After Stroke: Basic and Clinical Research Insights

The Intersections of Sexual and Gender Minority Identifies with Cultural Competency. 11/28/18. 2 hours.

Encore Digital Presentation Upper Extremity Anatomy: Cadaveric Dissection and Review. University of Wisconsin-Milwaukee. 7/26/18. 6 hours.

Variability in Childhood Development. APTA. June 2018. 8 hours.

Combined Sections Meeting 2018 Courses- 12 hours total

Intervention Strategies for Patients with Neuropsychiatric Conditions

Clinical Practice Guidelines for Strategies that Maximize Locomotor Function

Applying the Movement System Diagnosis to Neurodegenerative Diseases

WHO’s Rehab 2030: Crossroads of Global Health, Disability, and Rehabilitation

Exercise, Walking, and Cognition in Multiple Sclerosis: A Lifespan Perspective

Integrating Clinical Reasoning and the Movement System Across Health Conditions

Combined Sections Meeting 2017 Courses- 12 hours total

Sleepless in San Antonio: Guiding Patients to Better Sleep & Wellbeing

Pragmatic Trial of COMprehensive Postacute Stroke Services

Fatigue in Neurologic Disorders: Pathophysiology, Evaluation, and Intervention

PT Service Models: Falls Prevention for Adults with IDD

Cognitive Impairment in PD: Understanding and Unlocking Freezing of Gait

Applying the Dual Task Taxonomy: Cognitive, Auditory, Visual and Manual Modes

Preconference Course- Applications from IV Step

Current Concepts in the Management of Patients with Traumatic Brain Injury, 2nd Edition. APTA. 12/23/16. 3 hours.

PT 700/700L Anatomy for PT- June-August 2015. University of Scranton. Attended all anatomy lectures and labs of Dr. Gary Mattingly. Completed 25 hours dissection to prosect cadavers for student demonstration.

PT 707/707L Applied Clinical Neuroscience for PT- Fall 2014. University of Scranton. Attended all lectures and labs of Dr. Gary Mattingly.

PT 753 Applied Pathology for PT- Fall 2014. University of Scranton. Attended all lectures of Dr. Gary Mattingly.

Combined Sections Meeting 2015 Courses- 14 hours total

Linking Neuroanatomy to Function in MS: Mechanisms Driving Gait Deviations.

 Integration of an Expanded Pro Bono PT Clinic into the DPT Curriculum: Making the

 Leap

Neurology Section Moderated Platform Session I: Gait and Balance I

 Walking the Walk: Translation of Scientific Findings to Improve Locomotor Recovery

 Poststroke

 The World Health Organization (WHO) Wheelchair Service Training Program, Optimizing

 Function for People with Mobility Impairments

 Cerasoli Lecture

Vestibular SIG: Evaluation and Treatment of Visual Dysfunction Following Concussion

TPTA Annual Conference workshops. October 2014.

 Incorporating Spanish into the Curriculum.

 Neuroscience-Visual/Motor workshop.

Neurologic Practice Essentials: An Outcome Measures Toolbox. APTA Neurology Section. 3/10/14. 3 hours.

Interventions for Stability Aspects of Motor Control: Developmental and Neurologic Disorders Across the Lifespan. APTA. 2/25/14. 3 hours.

Rancho Observational Gait Analysis. Mobility Research. 11/21/13. 1.5 hours.

TBI: Long term rehabilitation and recovery of function for young adults with traumatic brain injury. Mobility Research. 8/22/13. 1.5 hours.

CSM11: Walking and Talking: Implications of Dual Task Balance and Walking Research for Physical Therapy Practice. APTA. 7/4/13. 2.5 hours.

AFO: Patient Evaluation and Design Criteria. Hanger. 4/15/13. 1 hour.

Orthotic Management of the Hip. Hanger. 8/6/12. 1 hour.

Paying Attention to Neglect After Stroke: Evidence Based Assessment and Treatment. Mobility Research. 4/24/12. 2 hours.

Assessment and Treatment of Spastic Muscle Overactivity. TPTA. 3/29/12. 1 hour.

Treatment of the Patient with Vestibular Hypofunction. APTA. 1/2/12. 2.5 hours.

Faculty Development

Jesuits and Slavery: A History in Search of Understanding. 2/15/22. 1 hour.

Implicit Bias Book Club. CTLE. 1/11/22 & 1/18/22.

Active Learning in the Covid Classroom. CTLE Workshop 10/14/21.

Scaffolding Learning through Low-Stakes Assessment. CTLE Workshop 9/30/21.

Antiracist Teaching Workshops with Milagros Castillo-Montoya. CTLE. 4/15/21 & 4/22/21.

Helping Students Succeed During Stressful Times. CTLE. 1/26/21.

Dynamic Remote Teaching. CTLE. 1/19/21.

CITI Program training: Human Research Group 1 Social and Behavioral Investigators Basic Course. 9/24/19.

Community Based Learning Workshop- May 29-30, 2019

Teaching Clinical Reasoning: Lessons Learned in Medical Education. APTA. December 2017. 2 hours.

Center for Teaching and Learning Excellence Workshops- to enhance teaching:

* Pop Up Faculty Development- Spring 2020
* Virtual Workshop: The “What/How/Why” of daily lessons. 2/11/19.
* Book Club: Teaching for Critical Thinking. Fall 2018-Spring 2019.
* Leading Discussions Workshop. 9/28/15. 1.5 hours.
* The Anatomy and Physiology of an Effective Rubric Workshop 9/17/15. 1.5 hours.
* Fostering Student’s Growth and Responsibility as Learners 1/22/15. 3 hours.
* Building a More Active Classroom 1/21/15. 3 hours.
* Program Outcomes 10/30/14. 1.5 hours.
* Mentor meetings: 10/9/14, 9/11/14. 1.5 hours each.
* Active and Passive Learning 9/25/14. 1.5 hours.
* Reading Comprehension 9/17/14. 1.5 hours.

Current Teaching Responsibilities in the Entry-Level Program for Academic Year 2020-2021:

Summer semester:

PT 700/700L Anatomy for PT Lab

Fall semester:

PT 707L Applied Clinical Neuroscience for PT Lab

PT 712L Neurological Physical Therapy for PT II Lab

PT 722L Rehabilitation for PT II Lab

PT 722 Rehabilitation for PT II

Spring semester:

PT 711 Neurological PT I

PT 755 Teaching and Learning in PT