

CHALLENGES IN THEORY & PRACTICE

THE J. A. PANUSKA, S.J., COLLEGE OF PROFESSIONAL STUDIES

National Accreditations for Panuska College Programs



Dr. Ann Marie Toloczko



Dr. Elizabeth Jacob

Counseling and Human Services

The B.S. in Counseling and Human Services program within the Department of Counseling and Human Services received full national accreditation in December 2006 from the Council for Standards in Human Services Education (CSHSE). The accreditation was a result of Dr. Ann Marie Toloczko and Dr. Elizabeth Jacob's work on a comprehensive self-study for one year which culminated with a site visit in September 2006 by CSHSE.

The Council for Standards in Human Service Education (CSHSE) is a national board assuring the quality, consistency and relevance of Human Services Education Programs through national standards, and accreditation of human services programs, research and publications. The CHS program received full accreditation for a period of 10 years with a mid-course review in five years. CSHSE was created in 1976 and is the only national accrediting body for human service degree programs. The national standards set forth by the Council have been confirmed through independent and Council research as well as the self-studies of various institutions over the years. Currently there are 85 programs across the country with this national accreditation.

As a result of this accreditation, all Counseling and Human Services students who complete their degrees are eligible to apply for the Certified Human Services Credential, a national credential available for human services professionals. This credential is provided by the National Organization for Human Services (NOHS), which was founded in 1975 at the 5th Annual Faculty Development Conference of the Southern Regional Education Board. NOHS grew out

of the perceived need by professional care providers and legislators for improved methods of service delivery. NOHS, with the early support of the National Institute of Mental Health and SREB, strives to promote excellence in Human Service delivery in an increasingly complex world. The applied philosophy of NOHS addresses the diverse needs of the society by supporting educators and professionals in developing innovative models of service and education.

In addition, other scholarly opportunities for CHS students include membership in Tau Upsilon Alpha Honor Society. Students who are current student members of NOHS and have a grade point average of 3.0 or better will have the opportunity to apply for the David C. Maloney Scholarship.

Doctor of Physical Therapy

The Commission on Accreditation in Physical Therapy Education (CAPTE) has approved the substantive change for the Department of Physical Therapy to replace the Master of Physical Therapy (M.P.T.) degree program with the new Doctor of Physical Therapy (D.P.T.) program at The University of Scranton. According to John P. Sanko, P.T., Ed.D., Associate Professor and Chair of the Physical Therapy Department, only 16 colleges and universities in Pennsylvania offer physical therapy programs accredited by CAPTE.



Dr. John Sanko

The last M.P.T. class will graduate in May 2008, and the first D.P.T. class is expected to graduate in May 2009. For three years, the department has offered the transition Doctor of Physical Therapy (tD.P.T.), which is different than the D.P.T. The tD.P.T. is a degree designed for students who have already gradu-

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The Edward R. Leahy, Jr. Endowment was founded in 1995 by Edward and Patricia Leahy to honor the



life and memory of their son, Edward R. Leahy, Jr., whose personal disabilities were attended to with compassion and skill by many health professionals over the course of his life. The Leahy Endowment provides financial resources to support theoretical and applied research, faculty development, and support for programs that advance the cause of disabled persons who need long-term assistance. The endowment supports the work of persons practicing in physical and occupational therapy, nursing science and related health-care areas, with particular interest in individuals and groups that approach their practice as scholars, teachers and practitioners. Primary recipients are University of Scranton faculty from the Panuska College of Professional Studies, consisting of the Departments of Counseling and Human Services, Education, Exercise Science and Sport, Health Administration and Human Resources, Nursing, Occupational Therapy, and Physical Therapy.

Each fall the Endowment publishes a Call for Proposals to identify candidates for next year's grant awards. Awards are granted in May for the following year. The selection committee is comprised of members of the University's allied health faculty and the dean of the Panuska College of Professional Studies.

The Endowment was established and is supported, in part, by the Leahy family and is enriched annually by gifts from corporations and individuals who wish to support the work of the Edward R. Leahy, Jr. Endowment.

Feria de Salud 2006

The Jane Kopas Women's Center organized the third annual Feria de Salud on December 3, 2006, hosted this year at Nativity Church of Our Lord in Scranton's South Side. The goal of this outreach event is to promote health, well-being and disease prevention among Latino residents of Scranton and nearby communities. In collaboration with the Leahy Community Health and Family Center, Feria de Salud has become an annual service learning opportunity for students who are interested in the health professions and Scranton's changing demographics.

Under the guidance of faculty and staff, University students offered screenings and information about body mass index, cholesterol and exercise, diabetes, smoking, child safety and nutrition. Several community agencies joined faculty, staff and students in providing health-related resources.

The school auditorium adjacent to Nativity Church was transformed into an atmosphere of celebration with music, children's games, nutritious food, and lots of prizes. Many thanks to student organizer Andi Frankenburger, the service learning classes of Dr. Virginia Corcoran and Dr. Debra Fetherman, Nativity Church pastor Monsignor Michael Delaney, and Hispanic Ministry coordinator Alejandra Marroquin.



University students check local residents' blood pressure at December's Feria de Salud.



Young girl colors in a book of health lessons.

After School Program for English Language Learners

The Leahy Community Health and Family Center, in partnership with Catholic Social Services Hispanic/Latino Affairs Program, is conducting a six-week pilot entitled "After School Program for English

Language Learners." The program was designed in response to the community-identified need to improve the reading and language development of children ages 6 to 11 whose first language is not English.



Nursing students arrange ingredients for healthy snack-making by children who are learning to speak and read English.

This is accomplished through individual tutoring and interactive learning sessions. Under the guidance of their professors, graduate and undergraduate University students majoring in Education, Nursing, and Exercise Science act as tutors and education consultants. In addition to using English in social and educational settings, the children learn about and engage in healthy eating and

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Growing Stronger Program for Older Adults

Older adults in the Scranton area are not just sitting back waiting to grow older. They are growing stronger! At two senior centers, more than 30 older adults are participating in the Growing Stronger Program offered by The University of Scranton's Exercise Science and Sport Department and the Lackawanna County Cooperative Extension. During the weekly training, participants use handheld and ankle weights to complete the two-day supervised and one-day at-home strength training sessions. Program exercise instructors are Exercise Science majors certified to teach the program; additional students assist with monitoring the sessions.

The Growing Stronger Program is a service-learning project for 41 Exercise Science students enrolled in EXSC 313, Biomechanics of



A student assists a Growing Stronger participant with maintaining proper elbow position during the dumbbell fly exercise.

Sport and Exercise course. Supervised by Assistant Professor Debra Fetherman, Ph.D., students initially conducted functional fitness testing on each participant that they are currently monitoring and assisting during weekly training sessions. Students apply basic biomechanical principles to help the older adults learn correct exercise techniques in order to ensure effective strength training and prevent injuries. Students also complete service learning lab activities that allow them to reflect on their experiences during the sessions. At the conclusion of the 10-week strength training program, students will conduct another functional fitness test for each participant.

The Growing Stronger Program is based on the Strong Women Program, a national strength training program developed by Dr. Miriam Nelson of Tufts University. Additionally, a grant from the Pennsylvania Department of Health's Division of Health Risk Reduction enabled the purchase of handheld and ankle weights that are maintained at each strength training site. To ensure the program is sustained and even expanded to other sites, older adults will be trained as peer exercise leaders.

PCPS Board of Visitors Meets

The Panuska College of Professional Studies' Board of Visitors met on March 30 to discuss the college's reorganization efforts, receive updates on specific initiatives and to confer about future directions. Scott R. Pilarz, S.J., University President, thanked the Board for their dedication and service to PCPS and looked forward to reviewing the ideas generated from this board session. Interim Dean Rhonda Waskiewicz, Ed.D., explained about the creation of two positions, an Assistant Dean for Finance and Information Services and an Associate Dean for Educational Services (see back cover). Some of the college's initiatives under discussion included the programs emanating from the Leahy Community Health and Family Center such as the After School Program for English Language Learners (see p. 2), Leahy faculty research grant recipients, service learning and international work. Conversations concerning the future of the college consisted of the potential for interdisciplinary and on-line programming, expectations regarding international education, service, and research, and opportunities for expanding and revising the service learning program.



Growing Stronger participants finish pre-fitness testing paperwork and receive final instructions from Dr. Debra Fetherman.



A student leader instructs participants during the side lateral raise exercise.

Panuska College Marks Twentieth Anniversary

With its curricular emphasis on areas closely related to public service, [Panuska] College provided a strong relationship to the traditional Jesuit commitment to promote the "Faith that does Justice."

— President Emeritus
Rev. J. A. Panuska, S.J.

Twenty years ago, The University of Scranton established the new College of Health Education and Human Resources to consolidate professional programs in health care, education and human resources.

When the College first opened its doors in fall 1987, it was home to nearly 15 percent of the University's undergraduate population. Today, what is now the Panuska College of Professional Studies (PCPS) comprises approximately 30 percent of the undergraduate population of the University. Additionally, about 85 percent of the University's graduate school students are enrolled through PCPS.

"There are several factors contributing to the College's remarkable growth," says Rhonda Waskiewicz, Ed.D., Interim Dean. "We've offered programs that prepare students for professions in high-demand careers such as nursing and physical therapy. Our faculty are highly qualified. In fact, more than 90% of full-time faculty of the College hold licenses or certifications in their field, and our facilities and labs rival some of the finest in the nation."

Dr. Waskiewicz credits many of the advances to recently retired Dean James Pallante, Ed.D., who led the College for 15 years, and to Rev. J.A. Panuska, S.J., President Emeritus of the University, after whom the College is named.



Rev. J. A. Panuska, S.J.

According to Fr. Panuska, the formation of the College of Health, Education and Human Resources was a natural development of the University's curriculum. "It unified academic specialties in which there were already strong student and curricular interests, and the College fit coherently with the University's mission," says Fr. Panuska.

"With its curricular emphasis on areas closely related to public service, the College provided a strong relationship to the traditional Jesuit commitment to promote the 'Faith that does Justice.'"

Internships, apprenticeships and service learning are required components of the educational experience for PCPS students.

Through the service learning program, introduced in 1994, students volunteer in after-school programs, as well as school-based

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ated with a bachelor's or master's degree in Physical Therapy and have at least one year of clinical experience. The tD.P.T. is an online program comprised of several courses that were not offered in the University's bachelor's or master's programs.

In addition to approving the change from a master's-level to doctoral-level program, CAPTE extended the University's accreditation until spring 2009.

In converting to a doctoral-level program, the department has made significant changes and enhancements to the curriculum. Clinical internships have been expanded by six weeks to 32 weeks. New courses have been introduced, including Grand Rounds (modeled after those used by physicians), Advanced Patient Management in PT, Pharmacology in PT, and Pathology for PT. The student research program has also been redesigned. The physical therapist of the 21st century will be more autonomous and have greater responsibility than the previous generation of therapists. The Department of Physical Therapy believes that the introduction of the D.P.T., and the changes associated with the program, will prepare its graduates to meet those new challenges.

PCPS Faculty Awarded Grants, Summer/Fall 2006



Dr. Barbara Cozza



Dr. Mary Jane Hanson

External Awards

- **Barbara Cozza**, Education, *Pennsylvania Professional Development School Mentor Grants*, Pennsylvania State System of Higher Education, and *SHARE Professional Development Program Agreement with Scranton School District*, Scranton School District
- **Mary Jane Hanson**, Nursing, *Advanced Education Nursing Traineeships*, Health Resources and Services Administration
- **Caroline Raskiewicz**, Nursing, *WVHCS/University of Scranton Anesthesia Traineeship*, Health Resources and Services Administration



Ms. Caroline Raskiewicz



Dr. Patricia Gross

Internal Award

- **Patricia Gross**, Education, *Qualitative research study of the role of literacy coach on the secondary level*

International News

Project Guadalajara in Its Third Year

Project Guadalajara is alive and well and growing by leaps and bounds. It began in January 2005, when six Physical Therapy students and three faculty and staff members from the Occupational and Physical Therapy Departments traveled to Guadalajara, Mexico, to observe how occupational and physical therapists treat patients/clients in Mexico and determine if there are major differences in individuals with similar conditions who are treated in the United States. The Mexican hosts immediately asked Scranton students and faculty to join in and assist them. In 2005 the main hands-on activity occurred at Centro Integral de Rehabilitacion Infantil A.C. (CIRIAC), a place previously dubbed “the house of the three mothers” by Scranton’s students and faculty. CIRIAC was founded by three mothers of children afflicted with cerebral palsy; these women found it unacceptable that there were no services available for their children closer than a several hours’ drive.

In 2006, 11 OT and PT students made the January sojourn to Guadalajara. Added to the itinerary was a desarrollo integral de la familia (DIF), a government-run facility that treats children and adults with various disabilities. Once again, the people from Scranton were welcomed with open arms and encouraged to work along with the therapists on the DIF staff.

Twenty-four OT and PT students, along with five faculty and staff members, migrated south for Project Guadalajara 2007. The new venue this year was Universidad del Valle de Atemajac (UNIVA). Scranton’s hosts at

UNIVA made arrangements for the students to spend two days at Centro de Rehabilitacion Infantil Teletón (CRIT), an ultramodern, state-of-the-art facility that treats hundreds of children and young adults each year. It is one of 10 facilities built with funds raised during an annual telethon held in Mexico

each December since 1998. This facility in Guadalajara not only meets the occupational and physical therapy needs of its patients/clients, but it also has dental clinics, nutritional counseling, and orthotics and prosthetics services. Once again, the Mexican hosts opened their facility to Scranton’s students, with the medical director proclaiming, “*mi casa es su casa.*” All of the Scranton students were assigned a therapist in the center, with whom they worked side by side to treat patients.

As on previous trips, the students traveled to Lomas de la Primavera, a very poor community near Guadalajara that lacks running water, sewage, and many of the basics often taken for granted. The Psychology Department of UNIVA requires students to perform service learning at Lomas de la Primavera. UNIVA is a Catholic University inspired by the words of John Paul II: “The Catholic University is a place where studious people profoundly examine reality using their own methods in each academic discipline and, in this way, are contributing to the enrichment of humankind.” Those involved with the UNIVA project state that they have chosen Lomas de la Primavera as a vehicle to put into practice the Gospel message and its underlying values.

The students who participated in Project Guadalajara 2007 have written personal reflections regarding their experience, and the faculty is examining the perceived value of the trip in terms of interdisciplinary (OT/PT) collaboration and changes in cultural attitudes.



Twenty-four students and five faculty members from Occupational and Physical Therapy participated in Project Guadalajara in January 2007.

The Catholic University is a place where studious people profoundly examine reality using their own methods in each academic discipline and, in this way, are contributing to the enrichment of humankind.

— Pope John Paul II



Lobby of the Centro de Rehabilitacion Infantil Teletón (CRIT) in Guadalajara



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DEPARTMENT NEWS

Counseling and Human Services

A lot happened at the 2007 Pennsylvania School Counseling Association (PSCA) Conference held in April in Lancaster.

Associate Professor **Lee Ann Eschbach** presented a workshop with **Patty Reina '05**, **Jessica Warren '07** and **Holly Irvine '08**. Ms. Reina is an alumna of the University's School Counseling program, and Ms. Warren and Ms. Irvine are currently undergraduate students in the program.

Assistant Professor **Kevin Wilkerson** presented a workshop with **Kellie McGavin '05**, an alumna of the School Counseling program. Ms. McGavin is currently working in her second year as a school counselor.

Eight student poster sessions were presented at the conference:

- "Substance abuse prevention in schools: Promising programs and their effect on the continuum of care" – Marcy Duffy, Faith Glossenger, Kevin Whelley
- "Critically analyzing media images to promote self-esteem and well-being: A comprehensive program approach" – Marie Donnelly, April Ritz

- "Cyber-bullying: Delivering a comprehensive, developmental, and data-driven prevention program" – Holly Irvine
- "Students in special education: Implications for transition planning" – Michelle Beatty, Greg Riedlinger, Ashleigh Shunk
- "Prevention programs in the school setting: A view of groups, curriculum, and community services" – Heather Berresford, Luci Edsell, Jennifer T. Rivera-Rockwell
- "Incorporating ASCA into athletics: Creating an 'Every Student Agenda' on the field" – Alyse Kerr
- "Promoting student achievement by incorporating tolerance and acceptance into the curriculum" – Carla Kringer & Ursula Tracy
- "Bullying in elementary schools: A comprehensive approach to education and prevention" – Nicole Polosky, Maria Melf, Cara Jean Ferraro

Education

German Zarate Sandez, a graduate student in Education with ESL concentration (among the first to graduate in this new program) has been accepted into three Ph.D. linguistics programs with full funding offers from each (University of Pittsburgh, Pennsylvania State University, Georgetown University). Mr. Sandez has chosen to attend Georgetown and plans to pursue a doctorate in Applied Linguistics in the area of Second Language Acquisition.



German Zarate Sandez

Carla Kringer is the recipient of the 2007 Pennsylvania School Counseling Association Scholarship. Ms. Kringer is a graduate of Bloomsburg University with a bachelor's degree in Social Welfare; she is currently enrolled at The University of Scranton to obtain a master's degree in Secondary School Counseling.



Carla Kringer

Nursing

The University's *Making a Difference* Nursing Scholarship Award was recently presented to **Miranda E. Kendrick '07**, Scranton, and **Ann M. Reed '07**, Throop, both students in Nursing. Ms. Kendrick and Ms. Reed each received an award in the amount of \$2,000.



Shown at the Making a Difference Nursing Scholarship Award check presentation are, from left: Dr. Sharon Hudacek, Associate Professor of Nursing; Stephen Hudacek; Miranda Kendrick, scholarship recipient; Carol Maculloch, Director of Development for Annual Resources; Ann Reed, scholarship recipient; and Dr. Rhonda Waskiewicz, Interim Dean.

Occupational Therapy

Clinical Education Coordinator **Lisa Burns** was selected as the Humanities program recipient of the Frank O'Hara Award.

An article by Assistant Professor **Rita Fleming Cottrell**, "The New Freedom Initiative – Transforming Mental Health Care – Will OT Be at the Table?" has been accepted for publication in Volume 23, Issue 3 of the peer-reviewed journal *Occupational Therapy in Mental Health*.

Lori Schwarz, M.O.T. '05, and Assistant Professor **Rita Fleming Cottrell** have co-authored a paper entitled, "The Value of Spirituality as Perceived by Elders in Long-Term Care" that has been accepted for publication in the peer-reviewed journal *Physical and Occupational Therapy in Geriatrics*. This work was based upon research that Ms. Schwarz completed in partial fulfillment of the requirements for her degree. Professor Cottrell served as her research advisor during the two-year research program and continued post-graduation as her mentor to help disseminate Ms. Schwarz's work.

Ms. Schwarz previously presented her study at the Pennsylvania State Occupational Therapy Association's annual conference. She is currently employed at Magee Rehabilitation in Philadelphia.



Lori Schwarz



Christine Waryha

Christine Waryha '07 was selected to attend a workshop on "Visual, Visual Perceptual and Visual Motor Skills." Ms. Waryha's attendance at the two-day workshop in November 2006 was sponsored by Allied Services of Scranton. Allied Services hosted the workshop at their Morgan Highway facilities.

Instructor **Karen Brady** presented a paper entitled "Exploration and Implementation of a Problem-Based Learning Approach and Its Relationship to Occupational Therapy Students' Clinical Reasoning Skills" on February 24 at the Eighth Pennsylvania Adult and Continuing Education Research Conference in Harrisburg.

The Frank O'Hara and Rose I. Kelly Awards

Five Panuska College undergraduates received Frank O'Hara and Rose I. Kelly Awards for 2006-07 from the Center for Teaching & Learning Excellence. **Noel J. McFadden '09** and **Megan A. Connelly '09** received the Frank O'Hara Bronze Medal; **Brian J. Patchcoski '08** and **Julianne C. Burok '07** received the Frank O'Hara Silver Medal; **Nicole Spaldo '09** received the Rose I. Kelly Award.



Nicole Spaldo



Panuska College Interim Dean Rhonda Waskiewicz, Ed.D., congratulates undergraduate O'Hara Medal recipients (from left) Brian Patchcoski, Scranton; Julianne Burok, Matawan, N.J.; Megan Connelly, Mahopac, N.Y.; and Noel McFadden, Brick, N.J.

Frank O'Hara Medals for academic excellence were presented on February 13 to four graduate students who had the highest grade point averages at the mid-point of their degree programs: **Marie Donnelly**, Counseling; **Jennifer Miller** and **Joel Nietz**, Education; and **Christina Smith**, Health Administration and Human Resources Administration.

The Occupational Therapy department was well represented at the American Occupational Therapy Association Annual National Conference in St. Louis in April.

Clinical Education Coordinator **Lisa Burns** and Assistant Professor **Karen Brady** presented a poster entitled "Finding the Framework: Level I Fieldwork in Guadalajara, Mexico."

Assistant Professor **Carol Reinson** and **Cristin Miller '06** co-presented a poster entitled "The Impact of a Master's Thesis on Research Competencies."

Two posters, "National Certification Exam Success: Strategic Application of Clinical Reasoning" and "Crisis Prevention & Intervention: OT's Professional Role & Ethical Responsibility" were presented by Assistant Professor **Rita Fleming Cottrell**. Professor Cottrell also presented a 90-minute workshop, "A Gail Fidler Retrospective: Her Work, Her Wisdom, and Her Impact" that examined the legacy of a major scholar in the field.

*Don't Miss the
6th Annual
disABILITIES
Conference
Topic: Autism*

*October 18, 2007
Brennan Hall*

*We will be using
Internet 2 to capture
larger audiences and
access speakers*

PT Students' Poster Presentations and Pinning



Physical Therapy students discuss the results of their research with Dr. Thomas Hogan, Professor in the Psychology Department.

On December 8, 2006, Physical Therapy students in their final year of the Master of Physical Therapy program presented the results of their research in the form of posters. The emphasis on evidence-based practice in the health-care professions has changed the focus of research for clinical practice. As a result, the format of future research by faculty and students in the PT department is shifting. Most future projects done in the Physical Therapy Department will be in the form of extensive literature reviews of treatment techniques or CATs (Critically Appraised Topics). It is also expected that some students will be submitting their reviews to "Hooked on Evidence," an online database developed and administered by the American Physical Therapy Association.

Following the presentation of the posters, students and faculty from the Physical Therapy

Department, along with many family members and friends, assembled for the Annual Pinning Ceremony. The ceremony signifies that students have successfully completed all of their academic preparation and are about to begin their final clinical internships. Thirty-six students received pins after reciting the "Pledge of Excellence to the Profession." Keith Maczkiewicz from University Ministries offered opening and closing prayers.



Physical Therapy students and faculty recite the "Pledge of Excellence to the Profession" before receiving their pins.

English Language Learners, *continued from page 2*

exercise activities. The multidisciplinary team of faculty who provide program oversight include Bonnie Alco, M.Ed., Education;

Virginia Corcoran, Ed.D., and Debra Fetherman, Ph.D., Exercise Science.

Each week, more than 20 English language learners are transported from McNichols Plaza Elementary School, Scranton School District, to the Leahy Community Health and Family Center for the two-hour sessions. "During the hour of tutoring my students focus on reading and literacy development," Alco, educational consultant of the program, said. "Both sides are developing bonds and relationships, which is highly beneficial."

Rita Boyle, M.S.W., Director of the Leahy Center, is the program planner and coordinator. "We have heard nothing but positive



A student enrolled in Psycholinguistics helps a second-grader who speaks Spanish at home to improve his English skills.

responses so far," she said. "This program can be a great resource for our faculty and students. For now we are conducting the pilot program and researching what our next steps will be."

For example, Boyle stated that one of the challenges is the scheduling and cost of transporting the children to the Leahy Center.

The program concluded on April 4. Results of the pilot evaluation will assist in the design of an expanded program for the 2007-08 academic year.



Youngsters from McNichols Plaza Elementary School line up for physical activity led by students in Dr. Fetherman's Biomechanics course.

The Edward R. Leahy, Jr. Research Program Grant Awards

Edward R. and Patricia Leahy established The Edward R. Leahy Endowment (originally entitled the Edward R. Leahy Center, 1995) to provide “support for faculty development and research in Nursing, Physical Therapy, Occupational Therapy and related health-care areas. There is a particular emphasis on support for projects that relate to health-care issues for persons with disabilities, especially children.” The endowment intended to make available grant funding opportunities, funding for capital needs, and release time for faculty to pursue scholarly and development opportunities.

The Faculty Research Program (FRP) is a major component of the work supported by the Endowment. Grant submission guidelines were recently reorganized in order to reflect better the original donor intent. In particular, the FRP supports research that employs one or more of the following strategies or processes:

- Encourages faculty development through senior/junior faculty partnerships
- Promotes interdisciplinary research
- Invites partnerships with faculty in other colleges or universities
- Invites community partnership development (outreach)
- Invites international partnerships
- Seeks matching internal or external funding resources

Three Grants Approved for 2007-08

Debra L. Fetherman, Ph.D., Department of Exercise Science and Sport. *An exploration of the effectiveness of horticultural therapy to promote recovery from serious mental illness (The Garden of H.O.P.E.S.).*



Dr. Debra Fetherman

This research project will promote interdisciplinary research between Dr. Debra Fetherman and Cindy Boyles, M.S., an adjunct faculty member of the Counseling and Human Services Department. Ms. Boyles is also the Clinical Coordinator of the Adult Partial Hospitalization Program at Tri-County Human Services Center, Inc., a non-profit organization that provides comprehensive community-based diagnostic treatment programs for persons in need of mental

health services located in Carbondale. H.O.P.E.S. (Helping Others Promote Empowerment and Strength) is an adult partial hospitalization program at the Tri-County Human Services Center. The purpose of the project is (a) to discover the effects of horticultural therapy (the Garden of H.O.P.E.S.) on the recovery of adults with serious mental illness as described by therapists and clients, and (b) to determine how therapists and staff view the effects of this therapy on an adult partial hospitalization program’s transition to a recovery-based model of care.

Vanessa Silla, Ed.D., and Timothy Hobbs, Ph.D., Department of Education. *Exceptional lives: Preparing international teachers for inclusive and special education.*

This research project will employ a qualitative analysis involving various dimensions of review conducted by a team of six to eight educators from three or more developing and/or non-Western countries. The purpose of this research project is to identify the needs,

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Dr. Vanessa Silla



Dr. Timothy Hobbs

Mayor Doherty Visits Leahy Center

Scranton Mayor Chris Doherty (left) visited the Leahy Community Health and Family Center on Wednesday, March 29, to discuss the University’s emerging civic engagement efforts. University representatives – from left, Patrick Leahy, Vice



President for University Relations, Elizabeth Randol, Ph.D., Director of Civic Engagement, and Rita Boyle, Leahy Center Director – exchanged ideas with the mayor about partnerships with community organizations to address local problems and opportunities.

Focusing on the needs of Scranton’s low- and moderate-income residents, Mayor Doherty expressed interest in both the SAGE gardening project that provides fresh produce for homeless people as well as the Leahy Center’s after-school program for children who are learning to speak English.

Edward and Patricia Leahy Host Holiday 2006 Gathering for Leahy Endowment Donors



Clockwise from top left:

- Brian Morgenstern, Ellen Morgenstern, Fr. Scott R. Pilarz, S.J., Patricia Leahy and Edward Leahy
- Gerald Savitsky (member of the Panuska College Board of Visitors), Dona Bainbridge, Diane Miller, Michael Miller, Edward Leahy
- Edward Leahy with Cybele Pasco and Jim Pasco
- Marian, Tim and Matt Scully

Photos by Pam and Cable Risdon

Leahy Endowment Grant Awards, *continued from page 9*

barriers and challenges of special educators in international settings where formal teacher preparation is limited and/or not mandated and to respond to these needs, barriers, and challenges by preparing a prototype, state-of-the-art, online teacher training course for international teachers. The course will be assessed based on its ability to provide students with best practices in the education of students with disabilities that extend beyond cultural barriers to encompass the Jesuit and Ignatian ideals of *cura personalis*, finding good in all things, stressing responsible action and the need for discernment, and empowering people to become leaders in service.

Daniel J. West, Jr., Ph.D., and Steven J. Szydlowski, M.H.A., Department of Health Administration and Human Resources. *Providing access to primary healthcare for children and families in Southern Haiti.*



Dr. Daniel West



Mr. Steven Szydlowski

The primary objective of this project is to organize, implement, and provide a sustainable health clinic in southern Haiti using existing facilities but working in collaboration with other organizations, the Catholic Church, and Hope for Haiti projects. A community-based partnership model will be used to work closely with the Franciscan Missionaries of Our Lady at the St. Helene Clinic. The effort will build on existing University of Scranton-based partnerships with Trnava University and St. Elizabeth University and will require interdisciplinary approaches, utilize multidisciplinary teams and improve the lives of children through primary child health care. Opportunities will be developed to involve all Panuska College disciplines, programs, faculty and students once the project is operational.

Panuska College Turns Twenty, *continued from page 4*

day programs for both children and adolescents, in adult and geriatric programs and in rehabilitation programs. From the fall of 2000 through spring of 2006, students in PCPS provided over 130,000 hours of service via the college's service learning program.

Through a collaboration between The University of Scranton and Universidad Iberoamericana, its sister Jesuit university in Mexico City, the University is educating future counselors in innovative approaches created to address much-needed mental health services for underserved populations. The one-of-a-kind reciprocal program at the University includes developing a collaborative master's/dual-degree program in community counseling. Other teaching, research and service opportunities have been developed in South America, Haiti, Slovakia and the Republic of Georgia.

Among the new programs introduced since the formation of the College are undergraduate and graduate programs in Occupational Therapy as well as new undergraduate programs in Counseling and Human Services, Exercise Science, Early Childhood Education, Special Education, Health Administration, and Human Resources Studies. In 2004, the Doctor of Physical Therapy program was established, marking the first doctoral program in the University's history. The Scranton Education Online (SEOL) program for distance learners was also established in

2004, providing master's-level education programs in Curriculum and Instruction and in Education Administration.

"From the beginning, the leadership of the College stressed the highest professional quality in the context of a liberal arts education, and the success of its development of graduate programs built on this basis," says Fr. Panuska.

In 1995, the Edward R. Leahy Endowment was founded by Edward R. Leahy '68 and Patricia Leahy to honor the life and memory of their son, Edward R. Leahy, Jr. The Endowment supports the work of persons practicing in physical and occupational therapy, nursing science and related health-care areas, with particular interest in individuals and groups that approach their practice as scholars, teachers and practitioners.

In 2003, the Leahy Community Health and Family Center was opened. In partnership with the community, the Center is dedicated to the dual purpose of identifying and meeting the health and wellness needs of underserved individuals in the greater Scranton community while providing a place where faculty guide students in a practical educational experience.

Reflecting on the College's history, Fr. Panuska notes, "Twenty years of development demonstrates what a seed can develop into with careful nourishment by excellent and devoted faculty, staff and College leadership."

Panuska College of Professional Studies

Rhonda A. Waskiewicz, Ed.D.,
OTR/L, *Interim Dean*

Michael J. Olivette, Ph.D., *Associate Dean for Educational Services*

Dianne Posegate, M.S., *Assistant Dean/Director of Advising Center*

Carol Ann Radle, M.B.A.,
Assistant Dean for Finance and Information Services

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Occupational Therapy

Barbara Wagner, D.P.T., *Physical Therapy*

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Contributions from friends and benefactors support the work of The Edward R. Leahy, Jr. Endowment and its mission to explore new ways of delivering quality health care to underserved children and their families. Please help us to achieve these goals by making a contribution today.

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Two Positions Filled in the Dean's Office



Dr. Michael J. Olivette



Ms. Carol Ann Radle

Associate Dean for Educational Services

Michael J. Olivette, Ph.D., joined the Dean's Office in January 2007. Dr. Olivette came to The University of Scranton following a 16-year career at Syracuse University, during which time he spent six years as the Associate Dean of Academic Affairs in the College of Human Services and Health Professions. Dr. Olivette also held the positions of Associate Professor and Director of Undergraduate Studies in the Sport Management Program at Syracuse, a program he developed in 2003. As Associate Dean, Dr. Olivette was responsible for student services, advising, curriculum development, and oversight of faculty development. He also served as the chair of Syracuse University's Senate Committee on Curricula.

Dr. Olivette holds a bachelor's degree in Psychology from Iona College in New Rochelle, N.Y., and master's and doctoral degrees in Social Psychology from Syracuse University. He has written papers and made presentations to various professional groups on marketing research and on educating students to become more ethically conscious.

In his new position, Dr. Olivette will assist the Interim Dean in a wide range of duties including the accreditation, operational and fieldwork components within the College. He will also serve as a special envoy to the Education Department and its programs.

Assistant Dean for Finance and Information Services

Carol Ann Radle joined the Dean's Office in October 2006. Carol has been with The University of Scranton since 1996, previously as a member of the Finance Department. She began her career as Budget Accountant, and for the last seven years has held the position of Budget Manager with considerable responsibility over the day-to-day operations of the Accounts Payable Office and budget processes. She has a B.S. in Accounting from Marywood University, an M.B.A. with a double concentration in Finance and Operations/Information Management from The University of Scranton, and is a doctoral candidate in Marywood University's College of Human Development with a concentration in Higher Education Administration.

As Assistant Dean, Carol will use her experience to assist the Dean's Office in managing the financial health of the College and will provide support for the information dissemination and appropriate use of information sources to advance the work of the College. Finally, Carol will function as liaison to the College of Graduate and Continuing Education and provide some coordination for the variety of field, clinical, and internship programs that exist in both graduate and undergraduate programs.

www.scranton.edu/leahyendowment

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