

Field Experiences in M.S. Special Education Program, PK-12

Stages of observation with courses	Focus of field work; required documentation; placements.
<p><u>Stages 1 & 2, 10 hrs.</u> ESPC 501 Inclusionary Classroom Practices</p>	<p><u>Required field activities:</u> observation in Special Education and Inclusive Classroom with focus on planning and instruction. <u>Documentation:</u> observation log and written report are submitted to course instructor for feedback and evaluation. <u>Available placements:</u> lower level (PreK-6) and upper level (grades 7-12) classrooms.</p>
<p><u>Stages 1 & 2, 10 hrs.</u> ESPC 516 Special Education Assessment</p>	<p><u>Required field activities:</u> observation in Special Education and/or Inclusive classroom with focus on instruction and assessment; interview with a special education teacher. <u>Documentation:</u> observation log and written report are submitted to course instructor for feedback and evaluation. <u>Available placements:</u> lower level (PreK-6) and upper level (grades 7-12) classrooms.</p>
<p><u>Stages 1 & 2, 10 hrs;</u> <u>Stage 3, 30 hrs.</u> ESPC 541 Positive Behavior Change for Educators</p>	<p><u>Required field activities:</u> observation in Special Education and/or Inclusive classroom; conducting Functional Behavioral Assessment on a target student; designing a Behavior Intervention Plan for a target student; designing communication and academic interventions for a target student. <u>Documentation:</u> observation log and set of assignments based on field activities are submitted to course instructor for feedback and evaluation. <u>Available placements:</u> lower level (PreK-6) and upper level (grades 7-12) classrooms.</p>
<p><u>Stage 3, 30 hrs.</u> ESPC 536 Evidence- Based Practices for Students with High Incidence Disabilities</p>	<p><u>Required field activities:</u> Small group instructional activities designed and implemented for student with high incidence disabilities (e.g., group or individual lesson plans, tutoring session, progress monitoring) with a report. <u>Documentation:</u> Observation log and a report with field artifacts are submitted to instructor for feedback and evaluation. <u>Available placements:</u> lower level (PreK-6) and upper level (grades 7-12) classrooms.</p>
<p><u>Stage 3, 30 hrs.</u> ESPC 531 Evidence- Based Practices for Students with Low Incidence Disabilities</p>	<p><u>Required field activities:</u> small group instructional activities with a report. Interview with a special education teacher; development of IEP based on assessment conducted in the field; developing and administering an instructional video for a target student; small group instruction in academic skills (individual or small group lesson plan). <u>Documentation:</u> Observation log and a report with field artifacts are submitted to instructor for feedback and evaluation. <u>Available placements:</u> lower level (PreK-6) and upper level (grades 7-12) classrooms.</p>

<p><u>Stage 3, 20 hrs.</u> ESPC 510 Introduction to Early Childhood Special Education</p>	<p><u>Required field activities:</u> observation in early childhood special education programs; administration of Ages and Stages Questionnaire (ASQ); design of developmental activities based on ASQ data. <u>Documentation:</u> observation log and a report are submitted to instructor for feedback and evaluation. <u>Available placement:</u> early childhood special education programs.</p>
<p>Total</p>	<p>Stages 1 & 2 – 30 hours Stage 3 – 110 hours</p>