

<b>Course Number</b>	<b>Course Name</b>	<b>Credits</b>
<b>CHS 111</b>	<b>(S) Introduction to Human Adjustment</b>	<b>3</b>
	Introduction to human adjustment throughout the lifespan. Focuses on discrimination of normal and abnormal behavioral and emotional responses to developmental life stages and to common developmental concerns.	
<b>CHS 112</b>	<b>Human Service Systems</b>	<b>3</b>
	Examines the human-services systems and institutions which have evolved as a response to human need. Explores both the effect of social problems on individuals and families and the service systems designed to alleviate such problems. <i>Includes service learning component.</i>	
<b>CHS 241</b>	<b>(D) Case Management and Interviewing</b>	<b>3</b>
	The role of the human-services professional as a case manager or coordinator of services is examined. Initial interviewing skills and techniques are discussed with an emphasis on case conceptualization, problem identification, goal selection, evaluation, and follow-up. <i>Includes service-learning component.</i>	
<b>CHS 242</b>	<b>Counseling Theories</b>	<b>3</b>
	The role of the human-services professional as a case manager or coordinator of services is examined. Initial interviewing skills and techniques are discussed with an emphasis on case conceptualization, problem identification, goal selection, evaluation, and follow-up. <i>Includes service-learning component.</i>	
<b>CHS 293</b>	<b>(W) Research Methods in Counseling and Human Services</b>	<b>3</b>
	An introduction to research methodology as applied to problems in human-services agencies and settings. Specific topics include descriptive, experimental, and quasi-experimental research methods. Emphasis is placed on development of the student's ability to be a critical consumer of research in human services.	
<b>CHS 333</b>	<b>(D) Multiculturalism in Counseling and Human Services</b>	<b>3</b>
	Focuses on current social and cultural issues in human services and related fields. Human development in a multicultural and diverse society will be examined and the basic objectives and dimensions of multicultural intervention will be defined. Student self-awareness of values, attitudes, and beliefs will be emphasized. Includes service-learning component.	

