



# Counseling and Human Services

## Departmental Newsletter

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## A note from the department chair:

### Dr. LeeAnn Eschbach

Our focus for this newsletter is showcasing a few of our many successful alumni from the four programs in our Counseling and Human Services Department. As faculty, we stay connected to some of our alums and casually mention, "Did you hear what so-and-so is doing?" "Let me tell you about this graduates' great job." But these conversations are just in passing. Thus, all in the department, faculty and students alike, will value this issue which features program graduates pursuing diverse career paths with their Community, Rehabilitation, or School Counseling or Counseling and Human Services degrees.

Our graduate assistants interviewed faculty from each program to summarize what a Counseling and Human Service, Community Counseling, Rehabilitation Counseling, and School Counseling degree signifies and career doors our different degrees open for graduates. There are diverse career paths for all of our degrees. We appreciate that we have alumni choosing several of these career paths. In this issue, faculty also discuss the value of the various credentials, including certifications and licenses available to our graduates. We value these credentials as it enhances the professionalism of our professional counselors that graduate from our programs.

As we feature several alumni representing all four coun-

seling programs I was eager to read about the type of work each alum found rewarding and the diverse work experiences in



**Dr. LeeAnn Eschbach**

which they engage. They will also share what their University of Scranton degree has meant to them, and aspects of their academic program they found particularly valuable. I look forward to reading with scrutiny the tips and suggestions they offer to current students.

The interviews in this newsletter issue targets key values from our department missions statement as well. Our mission statement stresses that all the faculty and professional staff in our department "train counseling and human service professionals who are self-reflective practitioners, competent care-givers, and community leaders". Our department is also committed to the enhancement of human develop-

ment in diverse settings and across the lifespan.

For me, this issue was particularly rewarding and timely. Working with Drs. Banner and Wilkerson on the CACREP re-accreditation this entire past academic year, I recall many standards which emphasize development of knowledge, skill and attitude set of competencies centered around professionalism. I know this is true for the CORE standards Dr. Bruch is working on and will focus on more intently as she prepares the CORE self-study next year. Dr. Datti insured professional skill sets were integrated into the CHS degree when he prepared his re-accreditation documents approximately two years ago. Professional development and encouraging the correct career path for each of our graduates is something all faculty strive for in our daily work.

In conclusion, I would like to stray a bit and thank the hard work of all in our department, faculty, staff, graduate assistants, and students as we concluded three successful faculty searches during the beginning of this spring semester. I'm happy to welcome Prof. Julie Cerrito, Dr. Benjamin Willis, and Dr. Lori Magnuson to our department beginning this fall.



## Community Counseling



Dr. Amy Banner

Dr. Banner believes that career paths for students who complete the Community Counseling (CC) master's degree include opportunities in community mental health agencies, private practices, interdisciplinary medical offices, short term counseling for employment assistance, substance abuse treatment, crisis counseling agencies, or continue on to complete a doctoral degree.

The program is CACREP accredited; allowing the program to provide education that meets national standards for the profession. The CC program meets all requirements for licensure and graduates of our program have licensure portability from state to state. As well as leaving the program with an accredited master's degree, the graduate now has a counselor focused mentality (focusing on social justice for clients and community members).

Graduates of the CC program should receive licensure (LPC) and credentials (NCC) in their post-graduate career to help support public awareness of the counseling profession. First, becoming a NCC allows counselors to financially support lobbyists who advocate for our profession and fight appropriate legislation changes. Second, becoming a LPC gives the profession a way to regulate the title and scope of practice. Overall these two organizations help unite the counseling profession and promote a public identity.

### Alumni's Anisa Diab and Amanda Doria

Anisa obtained her National Certified Counselor credential and is working as Program Coordinator for STAND4YOU, a suicide prevention and mental health promotion program at Salisbury University's Counseling Center. Suicide being the second leading cause of death among college-age students, Anisa's work is very important and rewarding. She conducts outreach programs, awareness campaigns, promotes

their online gatekeeper training, and facilitates in-person suicide prevention training.

Her experience as a graduate student was "amazing and unforgettable!" The faculty and staff members in the Counseling Department were supportive, encouraging, and genuinely cared about their students. Anisa advises grad students to be very intentional with their internships based on career goals. She advises

students to do extra activities related to the counseling profession outside of course work. "It's going that extra mile" that will set you apart." Anisa had the opportunity to work on a Diversity Initiatives grant related to re-entry shock among study abroad and international students with Dr. Pornthip Chalungsooth. This experience helped her to land her current grant-funded position and gain program knowledge.



Anisa Diab



Mandi Doria

Amanda Doria, a National Certified Counselor, will be eligible for licensure this May. She began as an adult and child bilingual Outpatient Psychotherapist, then worked as a Family Home-Based Mental Health therapist. She works as a Mental Health Professional in a School Based Behavioral Health program, providing individual, group, and family therapy to elementary aged

children and families. The concept of self-care has proven not only essential, but a mandatory means of being an effective counselor. Learned and lived concepts of burnout prevention, vicarious traumatization, and knowing thyself become important in professional and personal development. Her experiences at the University and relationships between students, faculty, and

community fostered a fantastic and useful foundation to understand the process of counseling. These relationships taught her to value and nurture relationships she develops with clients. That's where the real work lies. She loves this field and is excited to see her career unfold.

# Rehabilitation Counseling



While discussing the exciting career paths of Rehabilitation Counseling, Dr. Bruch explained that this field has

expanded significantly over its long history. Students work with individuals with disabilities at every stage of life. Since the category of disability is so broad, rehabilitation counselors can be

found in drug and alcohol treatment, supported employment, community rehab agencies, university settings, career counseling, behavioral health, psychiatric rehab, rehab hospitals, vocational rehab, advocacy, private practice, and disability management to name a few. She also noted that there are not enough students to fill all of the available positions around the country.

“A degree prepares you as a counselor first who has specialized knowledge in disability and employment to help individuals work toward having the kind of life they

want in their community. Some aspects of life include employment, independence, and relationships.” Obtaining the highest possible credentials as a rehabilitation counselor is important because in addition to enhancing your professional identity, you are able to contribute back to the field. By actively seeking professional growth through credentials and involvement with professional rehabilitation associations, rehabilitation counselors can ensure that the field continues to grow.

## Alumni: Doug Rand and Katie McKendry

Doug is a Vocational Rehabilitation counselor with the Bureau of Blindness & Visual Services. His goal is to assist individuals of the ages of 14 to 90 with visual impairments, obtain, retain, and/or maintain employment. Being a part of employment success is rewarding because it has implications on overall happiness. Doug is a CRC and completed a post-graduate program known as the Offender Workforce Development Specialist training, in order to assist individuals with disabilities and criminal backgrounds.

At the University he learned how to push himself through professional fear and anxiety, to handle uncomfortable situations, and to rejoice in successes of himself and others. He believes The University’s training enhanced his agency to serve people with visual impairments. The entire OVR team within the Wilkes-Barre BBVS office consists of University of Scranton Rehabilitation Counseling graduates. Doug learned at the University the “personal” IS the “professional.” Taking care of yourself personally is important

to success professionally. He advises graduate students to go above and beyond and let curiosity spark relationships. Talk with professors and interface with classmates. You never know who you may encounter in the field, and by building a positive network, your success as a counseling professional will reflect that effort. Doug continues to expand his networks in his newly elected role as PRA Board member.



Katie McKendry currently works for OVR where she works with young adults with disabilities transitioning out of high school. She also works part-time at her private practice where she provides individual counseling to ages 5 and up. She loves both jobs and finds

them rewarding. Katie is a CRC and is receiving supervision for her LPC. She believes the institution cares about the development of its students by providing a nurturing environment to assist students in developing character and passion for doing more for others. Katie recommends graduate students to get

involved in social outreach opportunities that are educational and rewarding. She also recommends not approaching education as a means to an end, but taking advantage of education as part of personal and professional development.

# School Counseling



A master's degree in School Counseling opens the door for students and creates multiple career opportunities. Dr. Wilkerson explains that the career options in counseling are considerable, with many different choices available. The primary ca-

reer option involves moving into schools and working as a certified K-12 school counselor, but some graduates elect to transition into the field of Clinical Mental Health, higher education, or career counseling, while others pursue Ph.D.'s in Counselor Education and Supervision, Education Administration, or Human Development. Attaining a master's degree in school counseling means certain expectations and standards have been met. According to Dr. Wilkerson, this master's degree prepares students to *begin* practicing as professionals. Graduates can attain multiple credentials

to continue their professional careers. Graduates can become certified by the Pennsylvania Department of Education in school counseling, which is transferable to other states for certification. Also, because our school counseling program is CACREP accredited, students may take the National Counselor Exam (NCE) at the conclusion of their time here which is a step towards becoming a Licensed Professional Counselor. Dr. Wilkerson stresses the importance of credentials to communicate high level standards and professionalism to our stakeholders and clients.

## Alums Amy Ferguson and Matt Montoro

Amy Ferguson has been an elementary school counselor for the past seven years. She says the most rewarding part of her job are those moments when children and families are able to utilize the skills they've learned as a result of a discussion or session she's had with them. Since graduating from the University of Scranton with her MS in Community Counseling, she has become a National Certified Counselor (NCC), a Certified Addictions Counselor (CAC), and a Licensed Professional Counselor (LPC). She

attributes mostly everything she's accomplished in her professional life to her education. The high educational standards set forth by Scranton have allowed her to challenge herself in a way that only enhanced her abilities as a counselor. The greatest skill she's learned at the University was the ability to communicate. The education she gained provided her with the confidence to succeed in whatever she tried professionally. Her advice for students is: to submerge yourself in both the rich educational

culture as well as the social culture at the University. There is such a diverse international population, that it would be wise to expose yourself to the numerous cultural opportunities available.



*The most rewarding part of my job are those moments when children and families are able to utilize the skills they've learned as a result of a discussion or session I've had with them.*



Currently Matt Montoro is a school counselor at North Pocono High School. He says he loves interacting with developing and inquiring students and assisting them in become successful students. Since he's received his Master's degree in Secondary School Counseling, he has returned to the Univer-

sity of Scranton to obtain his K-12 principal certification. He says he's had a lot of satisfaction through his experience at the University of Scranton. He has been well prepared to enter the field of counseling and received a very thorough education. His advice for current graduate students is: to remem-

ber that what effort is put into the program is directly related to what you will receive and benefit from the experience. It's important to always be learners and know that a degree isn't the end of our growth as a professional.

## Counseling and Human Services

According to Dr. Paul Datti, Director of Undergraduate Studies in Counseling and Human Services, students who earn an undergraduate degree in the major have achieved academic excellence in the area of CHS at the University of Scranton. He stated that half or more undergraduates in CHS go on to graduate school in counseling or a related field. The other half find jobs very quickly after graduation. Dr. Datti believes that many of the CHS undergraduates remain in the Scranton area after graduation. He attributes this to the fact that many students become engaged in the community as a result of the community service requirements these students must complete.

In order for students to obtain credentials, such as an LPC, students need to continue their education in graduate school. Obtaining credentials and certifications can help graduates get ahead of other people in the job market, says Datti. It is important for a student's professional development, self efficacy, and practice to continue their education via obtaining certifications, licensures, and/or an advanced degree.



### Stephanie Salinas (2011) and Kim Hosgood (2012)

For the past two years Stephanie Salinas has been the Campus Minister at Cabrini College in Radnor, PA. In this role she works with student leaders to plan, organize, and execute faith based programs, service immersion trips, local service, and retreats, meeting the needs of the student body. She says, most days she walks away with a genuine appreciation for life, knowing that she has been able to assist students in their faith and career journey. She is currently in graduate school at Cabrini College for Organizational Leadership. At some point she hopes to work in an administrative role in a non-profit organization. Since her time at Scranton, she's been pursuing her passion and advocating for issues related to poverty and homelessness. Stephanie describes her education and experiences at the University of Scranton and how they have made a tremendous impact on her. Her Scranton experience taught her to set goals and achieve her dreams, while being a woman of faith who lives for and with others. Since graduating in 2010, she has tried to use the Jesuit charisma of "Men and Women for and with Others" as a measuring tool for her volunteer, career, and education goals. In her full-time volunteer position in Chicago (with MercyWorks Volunteer Program at Mercy Home for Boys and Girls), in her current job at Cabrini, and her graduate program, she has been grateful for how well the University of Scranton prepared her.



Kim is a member of the Jesuit Volunteer Corp and has been since August of 2012. She has been placed at San Diego Youth Services - Storefront. She works as an Independent Living Skills (ILS) Milieu Worker at their Drop-In Center for homeless, run-away and neglected teenagers ages 12-17. She works a 24 hour crisis hot line and direct calls from men, women, and children who are experiencing homelessness and are in need of food, shelter, and basic necessities. She refers them to the proper resources or bring them onto property if they qualify for our emergency shelter. She also runs ILS groups for the youth on topics such as cooking, resume and cover letter, and job and interview skills. She finds her work extremely rewarding and loves watching the kids thrive and overcome their addictions and heavy circumstances.

She believes Scranton adequately prepared her for a life of serving others. The youth she works with are battling severe addictions, abuse from their "providers", and extreme forms of neglect. These are all topics in which Scranton has done a marvelous job educating its students on. To better grasp the needs of the population she is serving, she will be returning to the University of Scranton in the fall of 2013 to start her journey towards an MS in Rehabilitation Counseling. It has always been her dream to continue her education post graduate, so she figured there was no better place than back where her love of counseling was inspired.

Congratulations to Safia for receiving the Counseling and Human Services Award!!! Presentation will be on May 24th at 8:00pm in room 407 of the DeNaples Center.

Congratulations to the new CHSA officers:

President: Corrine Wolf

VP: Emily Andrews

Treasurer: Andrea Marano

Secretary: Lisa Giordano

# Counseling Training Center



The Counselor training center offers students the opportunity to utilize skills that have been taught and practiced in the classroom. They get the chance to find and experience their theoretical legs; witness the healing power of the therapeutic process; and affirm their choice of profession.

The center has come a long way since the opening of McGurrin Hall in 1998. The space counselors-in-training utilize has shifted and expanded from what is now the Graduate Assistant office to its much larger current location. The recent addition of a video analysis lab has maximized the center's utility. Also, enhancements to the design of the program have enabled students to get further experience through participation in programs like PACT, Peacemakers, and shop lifters groups. Students interface with other departments such as the advising centers, women's center, career services, and the Leahy Center.

Improvements being planned include technology upgrades that will allow session recordings to be digitally stored to enhance security and accessibility for student and supervisor review. Programmatic enhancements will allow more students the chance to work with the Leahy Center.

*They get the chance to find and experience their theoretical legs; witness the healing power of the therapeutic process; and affirm their choice of profession.*

## Places Where Alums Did Outside Practicum Hours

Some place where outside practicum hours were done by alumni include, but are not limited to, the following:

- Lackawanna College
- Marworth
- Waymart
- Blindness and Visual Services
- Lackawanna County Prison
- Northeast PA public schools in grades K-12
- Leahy Community Health and Family Center



# Professional Achievements



Dr. Banner has been doing fabulous things over the past year, and continues to be an inspiring professional to all of us. She wrote a book chapter entitled *Counseling*

*theories: Feminist theory* that was published in the *Handbook of Educational Theories* this year. Dr. Banner also has two book chapters that she's written that have been accepted to be published entitled *Creating Rapport*, and *Continuum of Care*. We will keep you updated on when these chapters will be published. In addition to all of the writing Dr. Banner is

doing, she has also been involved by serving the University in several different ways. She has been elected to Faculty Senate, and is a member of the Chi Sigma Iota Awards Committee. Also, for the second year in a row, Dr. Banner is co-chairperson of the 2013 Pennsylvania Counseling Association (PCA) Conference. Most recently Dr. Banner traveled to Cincinnati, Ohio for the American Counseling Association Conference where she represented Chi Delta Rho (the counseling honor society) at the Chi Sigma Iota meeting. Dr. Banner's commitment and enthusiasm to the counseling profession is an inspiration to all of us.

Dr. Wilkerson recently published the following: Wilkerson, K., Perusse, R., and Hughes, A. (2013). Comprehensive school counseling programs and student achievement outcomes: A comparative analysis of RAMP versus non-RAMP schools. *Professional School Counseling*, 16(3), 172-184.

Dr. Rebecca Spirito Dalgin received the NRA Mid-Atlantic Region Rehabilitation Professional Development Award at the PRA Spring PDI.

*Professor Geri Barber presented at the PRA Professional Development Institute on April 4th on Arrests and Convictions: Ethical Implications for Service Delivery and Employment*



*Dr. Lori A. Bruch presented at the PRA Spring PDI with Dr. William G. Wallick on Inclusive workplace cultures: Pathways to results*

Dr. Datti, along with Conyers, L.M. & Boomer, K.B., has an article in press for the *Journal of Applied Rehabilitation Counseling* that is titled *Factors affecting VR use among Latino men with HIV/AIDS: A national perspective*. Some of his recent presentations were at the Connecticut Positive Futures conference sponsored by the Connecticut AIDS Resource Coalition and the National Working Positive Coalition. The topics presented were *Independent employment/career programs for adults with HIV/AIDS* and *Just the Facts: What the research tells us: Factors affecting VR use among Latino men with*

*HIV/AIDS*. Some of his upcoming presentations are in April for the National Council on Rehabilitation Education national conference in San Francisco, CA and include the topics of *Working with GLBT consumers with disabilities and their families: Implications for practice* and *persons with HIV/AIDS: Developing a national collaborative approach to improve employment outcomes*. In addition, he presented in April at the Research Seminar Series in Brennan Hall. The topic he discussed was *Latino, Male, and HIV-positive: The survey says...*

# Professional Achievements (cont.)



Junfei Lu

Junfei Lu is currently writing his dissertation on microaggressive behaviors toward people with disabilities. He received this year's Franklin Stone's International Scholarship which acknowledges his accomplishments since arriving at the University of Iowa. Since graduating from the University of Scranton, he became a Certified Rehabilitation Counselor. He considers the University of Scranton his, "second hometown." He believes that everyone in the counseling department was friendly and supportive and with their encouragement he started the doctoral program that he is currently in. He is thankful for having the opportunity to share his knowledge about Chinese culture and believes it, "significantly boosted my self-confidence." Some advice that he offers to current grad students is to focus on multicultural issues, ethics, mental health, and licensure. In addition, having more contact with those from minority groups and mastering at least one model for ethical decision making and practicing it often will help them in their future careers. His final piece of advice is for students to understand the importance of licensure requirements.

# PRA Conference - Current Students

Some of our students had the opportunity to attend as well as present their posters on April 4th at the spring PRA Professional Development Institute.



Colleen Long



Ashley Nasser and Emily Holmes



Kelly Tierney

# UPDATES FROM UNIVERSITY ALUMNI

- Catherine Castro switched career paths and is in nursing school at Pace University. She believes that having a counseling background is great when communicating with patients – she is glad that she majored in counseling and human services as it has given her an advantage.
- Hillary Fanelli is attending Montclair State University and pursuing her masters in Counseling with a concentration in Student Affairs and Higher Education. She has a graduate position as an Assistant Community Director of one of the largest residence halls

on campus. This summer she is going to Doha, Qatar to do a 3-month ACUHO-I internship working with a new university and assisting with new student orientation. She is so excited for this opportunity!! “Not a day goes by that I don't think about Scranton and all it's Scrantasticness.”

- Liliana Castro is a student at the University of Pennsylvania's Graduate School of Education earning an M.S.Ed in Higher Education Administration this May 2013. She is also a graduate assistant at the Office of Student

Services at the University of Pennsylvania's School of Nursing. Through her extensive CHS internships, she was able to explore the field of Student Affairs and find her true passion of working with college students. She believes that the CHS program helped her grow and become an emerging professional. She is indebted to the faculty of the Counseling & Human Services program and the administrators and staff of the U of S for their ongoing love and support in making her dreams a reality.

- Ariel Mone graduated in May 2012 from the CHS program and is currently pursuing her M.A. in Higher & Post-Secondary Education at Columbia University, Teachers College (to be completed in August!). She recently began working in the Office of Career Development at Stevens Institute of Technology in Hoboken, NJ as the Career Coordinator.
- Lauren Garafola is currently a Mental Health Worker for special needs children with the CIU 20. She is placed in a Life Skills Classroom within the Pocono Mountain West Junior High School and works each day with ten emotionally disturbed/intellectually disabled students. Lauren is will be getting married on July 6<sup>th</sup>!!
- Erin Judge just recently secured a long term school counseling sub position in a high school in a suburb outside of Philadelphia! Since graduation she has been working with an after school program mentoring traditionally under-served youth in the city. She feels it's been a great way to spend her time and gain experience.



- Anisa (Gharbi) Diab received her NCC certification and is working in the Counseling Center at Salisbury University as Program Coordinator for a suicide prevention grant. Anisa recently got married in the summer of 2012 and now resides in Ocean City, MD with her husband.
- Liz Kaminski, 2011 graduate, was hired by Marworth treatment service after completing her internship with them. She also works as a mobile therapist for Youth Advocate Program! In addition to loving her jobs, she recently purchased a home!
- Tracie (Hallock) Maille was hired at the Office of Vocational Rehabilitation after completing her internship there. Tracie recently got married and is expecting a baby girl in August!! Congrats Mrs. Maille!!
- Alyssa Esposito is currently employed at NHS Human Services in Carbondale as a Mobile Therapist and at Scranton Counseling Center as an Intellectual Disabilities Support Coordinator. She will also be taking the CRC exam this summer.

# Thank you Dr. Pornthip Chalungsooth



This issue of our newsletter has highlighted many wonderful activities. One event in our department brings mixed blessings for all of us---Dr. Pornthip Chalungsooth (Dr. PC!) is leaving us at the end of spring semester to move to Florida to care for her mother. Dr. PC is known for her passionate care for graduate and undergraduate students as well as her concern and dedication to her classes. PC began her career as a Counseling and Human Services faculty member in Fall 2007, and has taught five different undergraduate CHS courses and seven different graduate COUN courses. We particularly

connect her with her innovative teaching strategies in the following frequently taught undergraduate courses: Group Dynamics, Multicultural Counseling, and Counseling Theories; as well as the following frequently taught graduate courses: Counseling Theories and Counseling Skills. We could list all her other courses but suffice it to say she has had an impact in our department. She pioneered using digital story telling in her coursework. For our department she advised undergraduate CGCE students, she was our liaison to the library, and she monitored the National Counselor Exam process.

**Please consider writing Dr. PC a note sharing an experience you had with her and thanking her for her work in our department and give it to one of our secretaries, Ann or Pam. We would like these notes on 8 ½ by 11 paper by May 8 so we can collect them together to share with PC by the end of the year.**

PC, thank you for sharing your heart and passion with the Counseling and Human Services Department!

**Dr. PC, thank  
you for  
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and Human  
Services  
Department!**

# Recent Hires: Julie Cerrito, Lori Magnuson, & Ben Willis

Professor Julie Cerrito is a Licensed Professional Counselor (LPC) and National Certified School Counselor (NCSC). She has served as an elementary school counselor for approximately twelve years, delivering comprehensive, data driven school counseling programming focused on academic, personal/social, and career development. Julie also has experience in counselor training and supervision, including teaching graduate courses in Counseling Chil-

dren, Lifespan Development, and Contemporary Issues in Elementary School Counseling. Julie's role at the University will mainly involve being a prominent faculty member in the graduate School Counseling program. She will assist Dr. Eschbach, Dr. Wilkerson, and other faculty in teaching graduate school counseling courses, as well as other core counseling graduate courses. In addition to teaching, Julie will mentor and supervise students in practicum

and internship. Similar to other tenure track faculty, Julie will also conduct research and provide service that will benefit humankind and assist in upholding the program, department, college, and university missions. Fun fact: Julie has presented at 16 professional conferences since her first presentation as a graduate student with Dr. Eschbach at the Conference of Disability in 1999.

Dr. Lori Magnuson completed her doctoral work at the University of Iowa, a Research 1 institute that is often referred to as one of the "Big 3" universities for Rehabilitation Counseling. Lori is a Certified Rehabilitation Counselor who has extensive experience serving people with disabilities, including in supervisory and trainer capacities. She also has significant mental health counseling experience includ-

ing working with those who identify as being in a sexual minority. Lori also has much experience in counselor training and supervision, including significant teaching in academic settings. Lori's role at the University will mainly involve being a prominent faculty member in the undergrad CHS program. She will assist Dr. Datti, Dr. Jacob, and the other faculty in teaching core, elective, and specialty CHS courses, and

will be involved in curricular planning, student mentorship, and administrative tasks related to the department. She will also teach in the graduate programs, and like all tenure track faculty, will also be conducting research and scholarship and providing service that will benefit humankind and assist us in upholding the program, department, college, and university missions.

Dr. Ben Willis did his doctoral work at The University of North Carolina at Greensboro, Doctor of Philosophy in Counseling and Counselor Education. Ben was hired for a tenure-track Assistant Professor posi-

tion and his role will be as a faculty member designated to work in the upcoming CMHC program. In addition, however, he will be teaching some of our general/core courses and possibly teaching an undergradu-

ate course when needed. In addition, might assist with group interviews for CMHC applicants, as well.

*Good luck to all our new hires!! We are thrilled to have you at The University of Scranton!!*

# UPCOMING EVENTS

- The Tau Upsilon Alpha CHS Honor Society's induction is scheduled to be held on May 10, 2013 from 6:00-7:30 p.m. It will be held at The De-Naples Ballroom (Section C).
- Supervisor appreciation dinner - May 14

- Chi Delta Rho Honor Society Induction is on May 23, 2013 in the Rose Room of Brennan Hall from 6:00-8:00 p.m.
- DisABILITY conference will be held on Wednesday, October 2, 2013

# Useful Links and Resources

- <http://www.cacrep.org>
- <http://www.core-rehab.org>
- <http://www.counseling.org>
- <http://www.cshse.org>
- <http://www.ncate.org>
- <http://pde.state.pa.us>
- <http://www.psca-web.org>
- <http://www.schoolcounselor.org>

Special thank you to all our wonderful GA's as well as the alums in helping make this edition of the newsletter possible!!

- Colleen Long
- Emily Holmes
- Meghan Lightfoot
- Jean Gruber
- Kelly Roughgarden
- Janelle Lawson
- Carrie Colaianni
- Char Conklin
- Joanna Salomon
- Kendra Robinson
- Alexandra Sharpe
- Gerald Coolbaugh



**From left to right back row: Emily Holmes, Colleen Long, Kendra Robinson, Jean Gruber, Janelle Lawson, Ali Sharpe, Carrie Colaianni, Kelly Roughgarden; Left to right front row: Meghan Lightfoot, Nina Muto, Char Conklin, Tracie Maille. Missing from the photo are Joanna Salomon & Jerry Coolbaugh**