

- COMMUNITY -  
 - REHABILITATION -  
 - SCHOOL -  
 - UNDERGRADUATE -  
**C O U N S E L I N G**

# COUNSELING AND HUMAN SERVICES

## DEPARTMENTAL NEWSLETTER

VOLUME 2, ISSUE 1

NOVEMBER 2010

### CURRENT

#### EVENTS:

- NATIONAL  
 COUNSELOR  
 EXAMINATION:  
 APRIL 16, 2011  
 - CRC EXAM:  
 JULY 8-16, 2011

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## SPECIAL EDITION: CONFERENCES

### NOTE FROM DEPARTMENT CHAIR, DR. LEEANN ESCHBACH

Welcome to the Fall 2010 edition of the Counseling and Human Services Department Newsletter! Our newsletter is prepared by students who solicit input from faculty members. I applaud our newsletter editors for their hard work, creativity, and persistence in securing contributions from faculty members. Student efforts enable us to share departmental activities in both a fall and spring newsletter.

As the fall season unfolds, I am struck by contrast: the contrast between the changes, differences and variation of the season transitions and the consistency, predictability, and persistent values of some common aspects of our lives as professional counselors. Specifically, I am reflecting on the role of ongoing professional development and continuous learning in our working and learning lives. Continuous learning is a common thread that ties together certain aspects of all of our professional experiences, from beginning students to students planning internship to students planning graduation to untenured faculty to tenured faculty. A common piece of all of our professional lives is ongoing professional development.

One of the key professional organizations in our field, the American Counseling Association (ACA), reminds us that professional counselors are ethically obligated to participate in professional development. ACA ethical guidelines urge counselors to actively participate in professional associations that foster the improvement of our counseling (ACA Code of Ethics, 2005). A primary vehicle for professional participation is conferences and workshops. Many departmental faculty and myself find conferences and workshops sponsored by professional organizations opportunities for sharpening our skills, keeping up-to-date on best practices, networking, and staying in the know about our professions.

Attending conferences and workshops sponsored by professional counseling organizations puts into practice a concept highlighted in one of my favorite books, *Thriving: A manual for students in the helping professions* (Ecterling et al., 2002). Ecterling and colleagues described principles for the training journey of counseling students and provided a framework for embracing professional development and participating in conferences and workshops. They emphasized *making the journey your destination* (Ecterling et al., 2002). Acquiring a specific certification, license, or degree is not an end in itself. Working towards and achieving such professional accomplishments provide a springboard for making decisions about continued professional development. In our professional counseling life, we need to periodically identify what aspects of professional development we need. What topics could be the focus of our professional growing edges? In this way, our journey truly becomes life-long and the destination of our professional counseling career is not simply the acquisition of a professional certificate, degree, or license. Rather, the important journey is the path we follow as we pursue our professional goals.

As you will see in this newsletter, conferences and workshops provide an important avenue for many CHS faculty and students fulfill our need and value for ongoing professional development. This newsletter targets intentional decisions made by faculty and students for participating in professional organizations' conferences and workshops as a part of our professional development journey. Thus, this newsletter shares the many conference activities of our students and faculty. Reflect on your own professional development journey as you learn about the numerous conferences which featured presentations by members of the Counseling and Human Services Department.

**\*LeeAnn M. Eschbach, Ph.D., NCC, LPC, Associate Professor  
 Department Chair & School Counseling Program Co-Director**



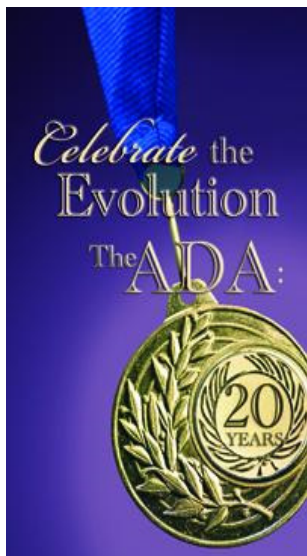
American Counseling Association (2005). *Code of ethics*.

Ecterling, L. G., Cowan, E., Evans, W. F., Staton, A. R., Viere, G., McKee, J. E., Presbury, J., and Steward, A. L. (2002). *Thriving: A manual for students in the helping professions*. Boston, MA: Lahaska Press.

**The 9<sup>th</sup> Annual Northeastern U.S. Conference on disAbility —  
“Celebrate the Evolution: The ADA at 20 Years”  
October 6, 2010**

The following article is from the October 26, 2010 issue of The University of Scranton’s *Royal News*:

**A host of nationally prominent speakers came to The University of Scranton’s 9th annual Northeastern U.S. Conference on disAbility on Oct. 6 to celebrate the 20th anniversary the Americans with Disabilities Act (ADA). U.S. Senator Robert P. Casey Jr. encouraged the 150 people attending the conference’s awards luncheon to celebrate and draw inspiration from the 20th anniversary of the landmark legislation. “I think it’s important that we use celebrations like this ... whether it’s a ninth or 20th or some other number — especially when it’s a big number like the 20th anniversary — to indeed be inspired to do more,” Sen. Casey said at the conference, which took place in the DeNaples Center.**



**In addition to the ADA, Sen. Casey touched upon other legislation efforts designed to support people with disabilities, including the Affordable Health Care for America Act, Community Living Assistance Services and Support Act and the Community Choice Act. Earlier in the day, the Honorable Lynnae Rutledge, the newly appointed commissioner of the Rehabilitation Services Administration in the U.S. Department of Education, delivered the conference’s opening address via teleconference, stressing the importance of integrating people with disabilities into the workplace and realizing their value. “What we know is that people with disabilities bring really unique skills and talents to the workplace,” Commissioner Rutledge said. “We also add value to the workplace because our contributions help people think differently and better about being inclusive, and about listening to many different voices, and tapping into many different talents.”**

**In another morning session, Andrew Imparato, CEO and president of American Association of Persons with Disabilities, emphasized the impact the ADA has made thus far, the importance of embracing one’s own disability, and accepting people with disabilities in places of employment. “When we think about 20 years since the ADA, let’s not lose that impact — the fact that the ADA is helping people with disabilities throughout this country be open, be out at work and at other settings, and really see their disabilities as a natural part of human diversity; not as a negative, not as something they need to explain away or be ashamed of, but as a part of them that connects them to other people and gives them insights that can help their employers and help any organization that they are connected to,” Imparato said.**

**Nearly 400 students and community members attended the closing Town Meeting session of the conference presented by award-winning journalist John Hockenberry. Hockenberry said that as enthusiastic as he was about resuming his college career after recovering from car accident at 19 — that left him a paraplegic — he found it to be difficult and very challenging at times. At times, he felt he was the “lone advocate” for himself. He recalled buildings being only “accidentally” accessible and improvising ways to overcome obstacles everyday. “Thirty-four years later, being disabled is not that unusual,” Hockenberry said as he encouraged members of the audience to “challenge and change the way we think of ‘normal.’”**

**The conference, titled “Celebrate the Evolution: The ADA at 20 Years,” was presented by The University of Scranton’s Panuska College of Professional Studies and the Edward R. Leahy, Jr. Endowment. Honorary chairpersons are Edward R. Leahy ’68, H’01 and Patricia Leahy, director of Governmental Affairs for the National Rehabilitation Association.**

# COMMUNITY COUNSELING



*This program is designed to prepare individuals for counseling and related positions in a variety of public or private agencies. In this profession, you will help individuals of all ages, cultures and capabilities reach their maximum potential in their personal lives and careers.*

Over the summer, Director of the Community Counseling Program, Dr. Amy Banner presented at the 2nd National Conference for the Association of Spiritual, Ethical, and Religious Values in Counseling (ASERVIC) in Myrtle Beach, SC. Her experiential presentation was titled, "Women's Spirituality: Exploring Experiential Methods to Access Authentic Spirituality for Women." The presentation began with a description of themes relevant to women's spirituality, including: relational in nature; circular, as opposed to linear; intuition; diving below the surface; embodiment or immanence; reliant on new images of the divine; feelings of anger or despair associated with injustice towards women; agents of change for selves and others; honoring the power of being inexperienced; and recognizing the presence of divinity where there is love. Experiential interventions designed to help women express and explore spirituality as relevant for their own lives was explained and connected to these themes. Considerations for working with diverse groups of women were also shared throughout the presentation.

## Other exciting news!!!

Dr. Pornthip Chalungsooth will be teaching a class in January 2011 at La Universidad Iberoamericana in Mexico City. The course is on *Rational Emotive Behavior Psychotherapy* and will be offered through the Departamento de Psicología. Dr. P.C. will also co-teach a new special topics course offered this January with Dr. Paul Datti entitled *Counseling GLBTQ clients*. It is not too late to register for Intersession!!

Second year Community Counseling student, Mandy Doria, who is currently an Intern at the Marywood Counseling/Student Development Center, will be attending the **American Counseling Association's 2011 Conference & Exposition** on March 23-27, 2011 in New Orleans, LA. This is a great opportunity for professional development, and the conference is during the University's Spring Break. If anyone is interested in or planning on attending, contact Mandy at [doriaa2@scranton.edu](mailto:doriaa2@scranton.edu).

Key note speakers include **Soledad O'Brien**, an anchor and special correspondent for *CNN: Special Investigations Unit*, and **Judith S. Beck, Ph.D.**, the President of the *Beck Institute for Cognitive Therapy and Research*, and the daughter of psychotherapist Aaron T. Beck, developer of Cognitive Behavioral Therapy.

Advanced registration includes special rates until November 30, 2010, so if you are thinking of attending, consider soon! There are also opportunities for graduate students who are members of ACA to volunteer approx. 12 hours during the conference to have 50% of their registration fee waived. Visit [www.counseling.org/convention](http://www.counseling.org/convention) for more information.

The American Mental Health Counselors Association will hold their next annual conference July 14-16, 2011 in San Francisco, CA. This year's conference is entitled *The Power of Partnerships: Effective Pathways to Mental Health*. The Association is currently calling for programs, the submission date is December 15, 2010. Develop a workshop or poster session to share your knowledge! Visit [www.amhca.org](http://www.amhca.org) for more information.



## American Counseling Association (ACA) Conference & Exposition

New Orleans, LA. March 23-27, 2011

Act Soon: Super Saver Registration Rates available until November 30, 2010!

### Future Conferences:

2012: March 21-25, San Francisco

2013: March 20-24, Cincinnati

2014: March 26-30, Honolulu

# REHABILITATION COUNSELING



A rehabilitation counselor is a counselor who possesses the specialized knowledge, skills and attitudes needed to collaborate in a professional relationship with people who have disabilities to achieve their personal, social, psychological and vocational goals (CORE, NCRE).

Our Rehabilitation Counseling faculty members have been busy publishing research and presenting at conferences in recent months. In March, **Dr. Paul Datti** gave a poster presentation, *Factors Influencing HIV-positive Latino Men's Use of Vocational Rehabilitation Services*, at the American Counseling Association's annual conference in Pittsburgh. In April, Dr. Datti also gave a lecture presentation and two poster presentations at the National Council on Rehabilitation Education annual conference in Manhattan Beach, California. His lecture was titled *Employment Status and HIV Health and Prevention Outcomes: National Survey Results*, and his poster presentation were titled *Using Behavioral Model of Service Utilization to Predict VR Use Latino Men with HIV/AIDS* and *Creating the National Working Positive Coalition: The Need for Alliances*. Keeping busy in July, Dr. Datti participated in a panel discussion and gave a lecture presentation at the Connecticut AIDS Resource Coalition and the National Working Positive Coalition's Positive Futures 2010: HIV, Employment, and Vocational Rehabilitation Conference in Hamden, Connecticut. The panel discussion was on *HIV/AIDS, Employment and Vocational Rehabilitation Key Issues*. In October, Dr. Datti provided a lecture and case study presentation *Counseling rural gay, lesbian, bisexual, and transgender persons* at the annual conference of the Pennsylvania Counseling Association in State College Pennsylvania. Congratulations to **Dr. Datti** on all of his accomplishments in recent months!

In October, **Dr. Rebecca Dalgin**, **Dr. Lori Bruch**, and **Professor Geri Barber** published a recent article, *Rehabilitation Counseling Practicum: A National Survey of Design and Implementation*, in the Rehabilitation Education Journal. Also in October, **Dr. Dalgin** and **Dr. Bruch** presented a paper entitled, *The Impact of Disability Identification on Requesting Accommodations at the National Rehabilitation Association in New Orleans*. **Dr. Dalgin** also recently published an article entitled, *Sustaining Recovery Through the Night: Impact of Peer-run Warm Line*, in the Psychiatric Rehabilitation Journal.

The 9th annual Northeastern U.S. Conference on disAbility, titled "Celebrate the Evolution: The ADA at 20 Years," was presented by The University of Scranton's Panuska College of Professional Studies and the Edward R. Leahy, Jr. Endowment. Pictured to the right at the conference are: from left, Debra Pellegrino, Ed.D., dean of the Panuska College of Professional Studies; honorary chairpersons of the conference Edward R. Leahy and Patricia Leahy; U.S. Senator Robert P. Casey Jr.; and conference chairpersons Rebecca Spirito Dalgin, Ph.D., associate professor of counseling and human services; and Jennifer Pennington, secretary for the Office of Equity and Diversity.



Several of our Rehabilitation Counseling students attended the prestigious Summer Research Institute at Southern University in Baton Rouge, LA. Those attending included: Nancy Fine, Jessica Gittens, Dane Utter, Lori Losen, and Cherone Matthews.

## 2011 PA Rehabilitation Association Conference: "Collaborative Employment Solutions in a Recovering Economy"



Thursday, March 31, 2011 at  
Central Pennsylvania College in Summerdale, PA

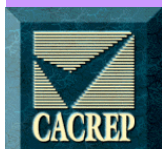
RC Students planning to take the July 2011 CRC Exam:  
Deadline for applications is February 15, 2011!



Commission on  
Rehabilitation Counselor  
Certification (CRCC®)



# SCHOOL COUNSELING



*Professional School Counselors are an integral part of the overall educational mission of the school. Counselors work with all students through comprehensive school counseling programs which provide both prevention and intervention services. School Counselors assist in developing personally/socially academically and career knowledgeable students at the elementary and secondary level, while implementing standards of the ASCA National Model.*

*Many congratulations are extended to School Counseling student Ashley Hughes! She is the recipient of the 2010 Frank O'Hara award for the graduate counseling programs! This is the highest award bestowed jointly by the University and the Alumni Society for outstanding achievement. This award for academic excellence is given each year to those graduate students in their specified areas of study who have earned the highest grade point average at approximately the mid-point in their master's degree program. Well Done, Ashley!*

*Congratulations also to School Counseling student Lacey Kresse for receiving a scholarship from the Pennsylvania School Counseling Association (PSCA)!*

Dr. LeeAnn Eschbach, Department Chair and co-director of the School Counseling Program, guided a number of outstanding school counseling students who represented the Department at the 54<sup>th</sup> annual Pennsylvania School Counselors Association Conference in Lancaster PA on May 21, 2010. Dr. Eschbach presented a session, "Becoming a licensed Professional Counselor (LPC)." She reviewed and highlighted the educational, experience, and continuing education requirements necessary for becoming a LPC. Dr. Eschbach also presented a session on LPC at the Professional Counselors Association conference titled "Pursuing Licensure: Successfully Running the Maze." In a collaborative proposal, Dr. Eschbach and recent Graduates from the Masters program in School Counseling (pictured and listed below) presented a workshop entitled "Professional School Counselor Identity Development and Job Search Strategies: Students' Perspectives."

Current Students in the Masters program also presented at PSCA in the School Counseling poster sessions. Larissa Cleary, Ashley Hughes, and Anthony Pastore presented a poster entitled "Fostering a Brighter Future: A Professional School Counselor's Comprehensive and Collaborative Approach to Increasing Overall Achievement for Students in the Foster Care System." Caitlin Gaughan, Melissa Kayes, and Katherine Dietrich presented a poster session entitled "Achievement Disparities among Urban Secondary School Students." And Megan Moran, Stacy Miller, and Danielle Legge presented a poster session entitled "Student Substance Abusers."

For upcoming PSCA conference in February of 2011, Dr Eschbach, in partnership with Larissa Cleary and other second year graduate students, has submitted a proposal for a presentation entitled "Just Do It: Success Strategies in Implementing the ASCA National Model." We are waiting with anticipation for the hopeful acceptance of this proposal!

Finally, it is with great pleasure we share that co-director of the School Counseling Program, Dr. Kevin Wilkerson's proposal "Work Smarter, Not Harder: Intentional School Counseling and Evidence-Based Practices to Optimize Student Performance" has been Accepted for the 2011 American School Counselor Association (ASCA) Conference. The Conference will be held in Seattle, Washington in June. Good luck, Dr. Wilkerson!

**Congratulations to all those who have already presented at conferences, and Best of Luck to those presenting in the upcoming months! We are proud of you!**



**From Left to Right: Christine Zengel, Avery McGlenn, Allison Martino, Dr. LeeAnn Eschbach, Cornelia Sewell-Allen, & Heather Brown-Huston celebrate after a successful presentation at the 2010 Pennsylvania School Counselors Association Conference!**

**The American School Counselor Association's (ASCA) National Conference will be held on June 25-28, 2011 in Seattle, Washington! Online Registration opens January 2, 2011!**

## UNDERGRADUATE COUNSELING AND HUMAN SERVICES PROGRAM



*The undergraduate program in Counseling and Human Services has a multi-disciplinary perspective with special emphasis placed on the achievement of excellence in academic and professional competencies. The program prepares students for work in a variety of settings as counseling and human service professionals who situate their work within cultural, family, and community contexts.*

At this time of year finals, poster projects, papers, and the holiday break dance through the mind of students, staff, and faculty alike. The last thing on these stressed minds is conferences. To most students conferences are wired far off “real world” events that only professionals in the field attend. This, like so many other beliefs, is unfounded. In order to gain some insight on this subject I sat down with Dr. Elizabeth Jacobs and Dr. Paul Datti in order to learn more about the experience of traveling, attending, and presenting at conferences.

While talking with both faculty members it became very apparent just how many conferences they had attended in only the last few years. Dr. Datti had been to the Pennsylvania Counseling Association, Positive Future (and HIV/AIDS summit), American Counseling Association and many others. While Dr. Jacobs focused her time on conferences that benefit and educate educators about the lives, growth patterns, and experiences of undergraduates during the NOHS conference as well as gaining a better understanding of counseling around the world during her visit to Mexican Counseling Association conference in Mexico City.

The most important question at hand, however, was “What do you think undergraduate or graduate students could gain from attending conferences?” Dr. Datti suggested that conferences offer a fantastic chance to feel out what branch of counseling a student may want to work in by



going and seeking out the noted professionals in the field, networking opportunities, and even having the opportunity to present at a conference. Dr. Jacobs’s view coincided with Dr. Datti expect one different. During our discussion Dr. Jacob pointed out all the possibility to develop long lasting friendships with fellow students that turn remain when you make the jump from classmate to colleague.

Thus contrary to popular belief conferences are the mind numbing symposiums that television would have us believe. Not only do conferences offer students a chance to develop professionally but socially as well. In the field we will all need two things. A working knowledge of the field we chose to work in for a good portion of our lives, and professional friends that understand our stress and will be able to offer council and advice about how to deal with our more demanding clientele. Conferences give students that chance to gather this knowledge

and form these relationships. So hop in a car and drive down to D.C. for that Disabilities conference instead of the beach for a weekend! You can have just as much fun with the people your with and remember you can’t put the jersey shore on your resume.



**The Counseling and Human Services Association has been very busy this semester with service and supporting CHS. CHSA and TUA held their annual internship fair where CHS undergraduates had a chance to make connections with potential supervisors. CHSA has also been involved in the local community by volunteering at the ARC Halloween dance along with the Council for Exceptional Children held on campus- many came to support both clubs and to have fun! Also this semester, CHSA will be supporting the Love is Louder event that will take place on November 17th. The event is to raise awareness about the dangers of bullying. CHSA plans to support this great event by offering resources and information for victims of bullying and for everyone to raise awareness about this serious issue.**

# COUNSELOR TRAINING CENTER (CTC)

*The Counselor Training Center (CTC) provides facilities for clinical instruction of students in graduate counseling and undergraduate human services programs. This vital resource establishes an emphasis on experiential learning, which allows University of Scranton students the meaningful opportunity to steadily grow in a place where theory and practice intersect.*

The Counselor Training Center is located on the fourth floor of McGurrin Hall and the facility includes: two group counseling rooms, five individual counseling rooms, two individual supervision rooms, a group supervision room, a workroom that serves as an office area for graduate students enrolled in counseling practicum, and a state-of-the-art audio/visual system for videotaping and direct observation of counseling and supervision sessions.

The Counselor Training Center is routinely used for the following graduate level classes: COUN 501: Counseling and Interviewing Skills, COUN 503: Group Process and Practice, COUN 590, 591, 592, and 593: Practicum courses in Community, Rehabilitation, and School Counseling; and undergraduate classes including CHS 241: Case Management and Interviewing, and CHS 341: Group Dynamics. Along with this, The Counselor Training Center facilitates a variety of other learning experiences for both the graduate and undergraduate programs.

Graduate students enrolled in the Community, Rehabilitation, or School Counseling programs who are completing their practicum experiences are given the opportunity to work with different client populations drawn from within the University and in some cases from the Scranton community. Each practicum counseling student spends a minimum of 40 hours in direct service with clients and students, the majority of this time is in the Counselor Training Center. Practicum has been described as a profound educational experience with an emphasis on the development of a professional identity and on skill enhancement and refinement. This is an important time for graduate students, who experience what "being men and women for others" truly means. Practicum is where the transformative power of a helping/counseling relationship is realized. The Counselor Training Center is a unique resource which allows all students the opportunity to strive for professional growth and development.

In the Fall of 2004, The University of Scranton, the J.A. Panuksa, S.J. College of Professional Studies and the Department of Counseling and Human Service dedicated the Counselor Training Program in honor of the late Dr. David W. Hall. In his living and in his dying, Dr. Hall inspired us to reach for excellence. It is the department's mission and intent to continue this tradition in and through the David W. Hall Counselor Training Program.

During the 2010 Fall semester, Practicum students were provided with numerous opportunities for growth. Many hours of hard work and dedication contributed to the success of the 134 clients who visited the CTC. Rehabilitation Counseling student Katie McKendry commented, "Practicum has provided me with the opportunity to practice my developing counseling skills with a variety of student clients. The supervision process has been wonderful and I now feel prepared for my upcoming Internship in the field." Well Done to all who contribute to the success of the Counselor Training Center, and especially to Professor Geri Barber for all of her hard work!

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## Programs:

*Communication Skills Training  
Counseling & Human Services Career Seminar  
Crisis Intervention Burnout Strategy  
Depression Screenings  
Freshman Seminar Students College of  
Professional Studies  
Freshman Seminar Counseling and Human  
Services  
Leahy Center Community Clients  
Nursing Student Interviews  
OVR Referrals  
Promoting Awareness of the College Transition  
(PACT)  
Professional and Academic Support for Success  
(PASS) & Mid-Semester PASS Program  
Peacemakers Group  
Peer Supervision  
Psycho-Educational Programs  
Shoplifting Intervention Group  
United Neighborhood  
Undergraduate Case Management*

## ***Student Contributions***

*This area of our Newsletter is reserved for student contributions. Both undergraduate and graduate students are invited to submit works in the future. We welcome reflections, commentaries, or anything you may wish to share. Please contact Megan Moran (moranm20@scranton.edu) or Erin Judge (judgee4@scranton.edu) for more information or to make a submission. Thank You!*

### **“Untitled”**

**Poem by Catherine Castro, senior CHS Major**

This poem is an original piece written by Catherine Castro, an undergraduate Counseling and Human Services senior. Catherine wrote the poem as part of her presentation for the Advanced Internship in Counseling and Human Services course. Cat states that she wrote the untitled poem spontaneously and it captures the personal and professional meaning of counseling and human services. What does it mean for you as you read it?

Written by:  
Elizabeth J. Jacob,  
Ph.D.

It's one thing to be on the outside looking in  
& completely different when in those shoes  
Fortunately learning and being in this field  
Allows us to form many different and open-minded views

We can see another's pain and sorrow  
When they may feel helpless and alone  
When no one else may understand  
Yet we can see what may not always be shown

These people so beautiful inside and out  
With broken homes and hearts so empty  
They want nothing but love  
And we have the ability to give them plenty

So open your eyes and form a connection  
Because little do we know  
We may change people's lives  
Allow them to adjust and give them the ability to grow

Others may not understand  
From the smiles they hide behind  
But we can see the sadness and hurting  
That those others cannot find.

We have hearts filled with love  
And so ready to help strangers and our peers  
It may be easy to turn our heads  
& let our abilities get conquered by fears

We have learned how to be open  
& how to accept and love others for who they are  
So don't let those less fortunate  
Slip away and get too far.

For it's people like us who are willing to help  
With our empathy and non-judgmental attitudes  
That allows others to cope  
& gain happier mindsets and moods

It's not easy for us either  
And that's why we have each other  
To let us vent and talk  
And share our stories with one another

They may just need some time  
And we can be patient, and allow others to see  
That we can change the world  
So just let it be

(con't)



# Professional Organizations:

**XAP** Chi Delta Rho is the local chapter of *Chi Sigma Iota Counseling Academic and Professional Honor Society International*. Chi Sigma Iota is an international honor society for counselor educators, students, and professionals. The purpose of the Honor Society is "to promote scholarship, research, professionalism and excellence in counseling, and to recognize high attainment in the pursuit of academic and clinical excellence in the field of counseling." Students eligible to join CSI will have completed 12 credits and must have maintained an overall scholastic average of 3.5 or better while enrolled in the program.



The *Tau Upsilon Alpha (TUA) National Honor Society* is sponsored by the National Organization for Human Services and the Epsilon Chapter is available to recognize academic excellence of undergraduate CHS students. The chapter supports the mission of NOHS "to honor academic excellence; to foster life long learning, leadership and development; and to promote excellence in service to humanity." Please contact Dr. Elizabeth Jacob at [Jacob2@scranton.edu](mailto:Jacob2@scranton.edu), Faculty Moderator for TAU for information and the criteria for membership!



# Useful Links and Resources:

<http://www.cacrep.org/>  
<http://www.core-rehab.org/>  
<http://www.counseling.org>  
<http://www.cshse.org/>  
<http://www.ncate.org/>  
<http://www.pde.state.pa.us/>  
<http://www.psca-web.org>  
<http://www.schoolcounselor.org>  
<http://www.uia.mx/>

Visit <http://academic.scranton.edu/departments/chs/links.shtml> for a full listing of links to the American Counselor Association and its member associations, as well as links to other professional organizations, information about program accreditation and certification, and licensure boards and councils.

**Remember to stay updated and read your CHSL Listserv emails! They contain valuable and time sensitive information regarding upcoming meetings, job opportunities, and much more!**