

Michael E. Kelley, Ph.D., BCBA-D: Executive Summary

High-Impact Leadership Positions

2020-present	Behavior Analysis Program Director, University of Scranton
2012-2019	Executive Director, Scott Center for Autism Treatment at Florida Institute of Technology
2010-2012	Director, Severe Behavior Program, Center for Autism Spectrum Disorders, Munroe-Meyer Institute, University of Nebraska Medical Center
2009-2012	Associate Editor, <i>Journal of Applied Behavior Analysis (JABA)</i>
2013-2021	Member, Board of Directors, <i>Society for the Experimental Analysis of Behavior (SEAB)</i>

Advanced Academic Positions

2020-present	Professor, University of Scranton
2016-2019	Professor, Florida Institute of Technology (Melbourne, FL, USA)
2012-2016	Associate Professor, Florida Institute of Technology (Melbourne, FL, USA)
2010-2012	Associate Professor, University of Nebraska Medical Center (Omaha, NE, USA)

Research

1999-present	Fifty-two (52) peer-reviewed publications
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Grant Experience

2006-2007	Site-specific Principal Investigator (1 R01 MH069739-01A1; Fisher, PI)
2004-2006	Project Coordinator (NIH 1 R01 MH069739-01A1; Fisher, PI)
2011-2012	Co-Investigator DoD W81XWH-11-1-0444; Fisher, PI)

Fundraising Experience

2012-present	Approximately \$3,500,000 USD
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Curriculum Vita

Personal Information

107 Upland Terrace
Clarks Summit, PA 18411
(404) 216-5710 (cell)
Michael.kelley3@scranton.edu

Date of Birth: 04/06/1973
Place of Birth: Philadelphia, Pennsylvania
Nationality: U.S.A.

Current Academic Appointment

2020-Present Professor, University of Scranton

Past Academic Appointments

2016-2019 Professor, Florida Institute of Technology

2012-2016 Associate Professor, Florida Institute of Technology

2010-2012 Associate Professor, University of Nebraska Medical
Center

2007-2010 Assistant Research Professor, Department of Human
Resource Development, University of Southern Maine

2006-2007 Assistant Professor, Division of Developmental Pediatrics,
Department of Pediatrics, Emory University School of
Medicine

2004-2006 Instructor, Division of Developmental Pediatrics,
Department of Pediatrics, Emory University School of
Medicine, Atlanta GA

Current Professional Appointments

Member, Board of Directors, Society for the Experimental Analysis of Behavior
(September 2013 to August 2021)

Past Professional Appointments

Board of Editors, Journal of the Experimental Analysis of Behavior (September
2012 to August 2015)

Board of Editors, Journal of Applied Behavior Analysis (September 2013 to
August 2016)

Professional Experience

2012-present	Executive Director, Florida Institute of Technology's Scott Center for Autism Treatment
Current	Licensed Psychologist Pennsylvania: PS019167 Florida: PY8664 Nebraska: 760 Maine: PS1234
2010-2012	Director, Severe Behavior Disorders Program, University of Nebraska Medical Center's Munroe-Meyer Institute
2010-2012	Associate Training Director for the APA-approved Nebraska Internship Consortium
2011-2012	Co-Chair, University of Nebraska Medical Center's Munroe-Meyer Institute's Doctoral Program in Applied Behavior Analysis
2011-2012	Member, UNMC Institutional Review Board (Pediatrics)
2009-2010	Director, O.T. to Learn, Play, Grow, and Express' Early Intervention Program, Norway, ME
2009	Director, Providence's ACHIEVE Program, Bath, ME
2007-2009	Co-Director, Providence's ACHIEVE Program, Bath, ME
2006-2007	Director, Behavior Treatment Clinics (includes Severe Behavior Program, Severe Behavior Outpatient Program, and Language and Learning Clinic), Marcus Behavior

Center, The Marcus and Kennedy Krieger Institutes,
Atlanta, GA

- 2006-2007 Training Director, APA-accredited pre-doctoral training program, Marcus Behavior Center and Emory University School of Medicine, Atlanta, GA
- 2006-2007 Part-time Instructor, Department of Psychology, Kennesaw State University
- 2006 Co-founder and Director, Language and Learning Clinic, Marcus Behavior Center, The Marcus and Kennedy Krieger Institutes, Atlanta, GA
- 2006 Director, Severe Behavior Outpatient Program, Marcus Behavior Center, The Marcus and Kennedy Krieger Institutes, Atlanta, GA
- 2005-2007 Adjunct Faculty, Troy University – University College Southeast Region, Troy University, Troy, AL
- 2004-2008 Licensed Psychologist (Georgia PSY 002795), Marcus Behavior Center, The Marcus and Kennedy Krieger Institutes, Atlanta, GA
- 2004-2005 Part-time Instructor, Department of Psychology, Georgia State University
- 2003-2004 Post-doctoral Fellow, Marcus Institute and Emory University School of Medicine. Supervisors: Wayne W. Fisher, Ph.D., and Cathleen C. Piazza, Ph.D.
- 2001-2003 Pre-doctoral Intern, Marcus Institute and Emory University School of Medicine. Supervisors: Wayne W. Fisher, Ph.D., and Cathleen C. Piazza, Ph.D.

Education and Training

2003-2004	Post-doctoral Fellowship: Marcus Institute and Johns Hopkins University School of Medicine. Supervisors: Wayne W. Fisher, Ph.D., and Cathleen C. Piazza, Ph.D.
2001-2003	Pre-doctoral Internship: Marcus Institute and Johns Hopkins University School of Medicine. Supervisors: Wayne W. Fisher, Ph.D., and Cathleen C. Piazza, Ph.D.
2003	Ph.D., Louisiana State University. Psychology. Major Professor: Dorothea C. Lerman, Ph.D.
1999	M. S., Louisiana State University. Psychology. Major Professor: Dorothea C. Lerman, Ph.D.
1995-1997	Post-Baccalaureate Training: University of Pennsylvania & Children's Seashore House. Supervisors: F. Charles Mace, Ph.D., and Joseph S. Lalli, Ph.D.
1995	B.S., Saint Joseph's University (Philadelphia, PA). Psychology.

Certifications

2020-present	Licensed Psychologist (Pennsylvania PY 8664)
2012-present	Licensed Psychologist (Florida PY 8664)
2010-2012	Licensed Psychologist (Nebraska 760)
2007-2011	Licensed Psychologist (Maine PS 1234)
2004-2008	Licensed Psychologist (Georgia PSY 002795)
2005-present	Board Certified Behavior Analyst (BCBA # 1-05-2534)

Grant Experience

1 R01 MH069739-01A1 Fisher (PI) 7/1/01- 6/30/09

NIH

Functional Analysis and Treatment of Symptoms of Autism

2006-2007	Site-specific Principal Investigator
2004-2006	Project Coordinator

Award Number W81XWH-11-1-0444 Fisher (PI) 7/1/11- 6/30/15

Department of Defense

2011-2015	Co-Investigator (2011-2012)
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Impact 100 Foundation Grant: \$100,000.00

2014	Principal Investigator
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Fundraising Activities

FY 2012 to FY 2019 fundraising total: \$1,800,000 (including in-kind contributions)

2013 funding for tele-medicine proposal: \$50,000 (anonymous source)

2014 funding for tele-medicine proposal implementation: \$950,000 (anonymous source)

FY 2018-2019 funding for online and in vivo trainings in Parana, Brazil: \$750,000

Honors and Awards

American Psychological Association (APA) Division 25: Behavior Analysis

B. F. Skinner New Researcher Award. Awarded to an individual within 7 years of receiving a doctorate who shows exceptional promise for behavioral research; Awarded August, 2010

National Institutes of Health Loan Repayment Program

Clinical Research: Patient-oriented research conducted with human subjects, or research on the causes and consequences of disease in human populations involving material of human origin (such as tissue specimens and cognitive phenomena) for which an investigator or colleague directly interacts with human subjects in an outpatient or inpatient setting to clarify a problem in human physiology, pathophysiology or disease, epidemiologic or behavioral studies, outcomes or health services research, or developing new technologies, therapeutic interventions, or clinical trials; Awarded 2004-2006; 2007.

Educational Activities

Undergraduate classroom instruction

PSY 1101: General Psychology. Kennesaw State University. Atlanta, GA. Spring, 2007

PSY 3345: Learning and Behavior. Kennesaw State University. Atlanta, GA. Spring, 2007

PSY 2201: General Psychology. Kennesaw State University. Atlanta, GA. Fall, 2006

PSY 3305: Lifespan Development. Kennesaw State University. Atlanta, GA. Fall, 2006

USPSY 2865: Survey of Learning and Conditioning. Oglethorpe University. Atlanta, GA. Summer Session I, 2006.

USPSY 2861: Survey of Behavior Therapy. Oglethorpe University. Atlanta, GA. Summer Session I, 2006.

Undergraduate laboratory instruction

PSCH 2017: Introduction to Experimental Psychology. Department of Psychology. Louisiana State University. Baton Rouge, LA. Fall 1998, Spring 1999

Graduate classroom instruction

MMI 990: Advanced Single-Subject Research Design. The University of Nebraska's Munroe-Meyer Institute, Spring 2011.

SPY 629: Applied Behavior Analysis and Developmental Disabilities. University of Southern Maine, Summer 2010.

SPY 603: Behavioral Consultation. University of Southern Maine, Spring 2010.

SPY 788: Pre-doctoral Internship. University of Southern Main, Spring 2010.

SPY 788: Pre-doctoral Internship. University of Southern Main, Fall 2009.

SPY 675: Indirect Behavioral Assessment. University of Southern Maine, Fall 2009.

SPY 629: Applied Behavior Analysis and Developmental Disabilities. University of Southern Maine, Summer 2009.

SPY 728: Advanced Interventions for Individuals with Emotional and Behavioral Disorders. University of Southern Maine, Spring 2009.

SPY 603: Behavioral Consultation. University of Southern Maine, Spring 2009.

SPY 675: Indirect Behavioral Assessment. University of Southern Maine, Fall 2008.

SPY 729: Advanced Interventions for Individuals with Developmental Disabilities. University of Southern Maine, Fall 2008.

SPY 678: Functional Behavioral Assessment. University of Southern Maine, Spring 2008.

SPY 629: Applied Behavior Analysis and Developmental Disabilities. University of Southern Maine, Summer 2008.

SPY 603: Behavioral Consultation. University of Southern Maine, Summer 2008.

SPY 675: Indirect Behavioral Assessment. University of Southern Maine, Fall 2007.

SPY 676: Principles of Behavioral Learning. University of Southern Maine, Fall 2007.

PSY 6670: Psychological Foundations of The Adult Learner. Troy University – University College. 2007 (Term 5).

- PSY 6670: Psychological Foundations of The Adult Learner. Troy University – University College. 2007 (Term 5).
- PSY 6670: Psychological Foundations of The Adult Learner. Troy University – University College. 2007 (Term 3).
- PSY 6669: Behavioral Pathology. Troy University – University College. 2007 (Term 3).
- PSY 6600: Professional Ethics. Troy University – University College. 2006 (Term 1).
- PSY 6670: Psychological Foundations of The Adult Learner. Troy University – University College.. 2006 (Term 1).
- PSY 6631: Psychological Foundations of Education. Troy University – University College. Douglas, GA. 2006 (Term 4).
- PSY 6669: Behavioral Pathology. Troy University – University College. 2006 (Term 4).
- PSY 6670: Psychological Foundations of The Adult Learner. Troy University – University College. 2005 (Term 2).
- PSY 6670: Psychological Foundations of The Adult Learner. Troy University – University College. 2005 (Term 2).
- PSY 6631: Psychological Foundations of Education. Troy University – University College. 2005 (Term 5).
- PSY 6631: Psychological Foundations of Education. Troy University – University College. 2005 (Term 5).
- PSY 6631: Psychological Foundations of Education. Troy University – University College. 2005 (Term 5).
- EPY 8960: Seminar in Educational Psychology: Principles of Behavioral Learning. Georgia State University. Atlanta, GA, Fall 2004
- EPY 8850: Introduction to Single-subject Research Design. Georgia State University. Atlanta, GA, Spring, 2005
- EPY 8860: Introduction to Single-subject Research Design II. Georgia State University. Atlanta, GA, Fall 2005
- ABA 584: Principles of Applied Behavior Analysis. University of Scranton
- ABA 650: Applied Behavior Analysis II. University of Scranton

Graduate online instruction

- BEHP 5014: Introduction to Ethical and Professional Conduct of Behavior Analysts. ABA Technologies, Florida Institute of Technology. July 2014 to April 2018.
- BEHP 5015: Reducing, Eliminating, and Replacing Problem Behavior. ABA Technologies, Florida Institute of Technology. July 2014 to April 2018.

Thesis committee membership

Kelly Boussein (chair)	Graduated: Fall 2005
Tracy Kettering* (chair)	Graduated: Fall 2005
Joslyn Cynkus (chair)	Graduated: Spring 2007
Joanna Lomas* (chair)	Graduated: Spring 2007
Amanda Zangrillo	Graduated: Summer 2008
Allison Martin*	Graduated: Fall 2009
Naomi Kahn	Graduated: Spring 2010

Michael Schafer (chair)	Graduated: Spring 2010
Jeanine Tanz (chair)	Graduated: Spring 2014
Elizabeth Henry	Graduated: Spring 2015
Jesse A. Allgood	Graduated: Spring 2015
Elizabeth Henry	Graduated: Spring 2015
Ryan Kimball* (chair)	Graduated: Spring 2016
Chana Gehrman	Graduated: Spring 2016
Ashley Abel	Graduated: Spring 2016
Sandra Castellon	Graduated: Spring 2016
Madeleine Keevy	Graduated: Spring 2017
Katherine Haggerty (chair):	Anticipated graduation: Spring 2019
Kacie McGarry (chair):	Anticipated graduation: Spring 2019

Comprehensive exam committee membership

Lina Madjalany	Graduated: Spring 2014
Eleanor Sprinkle	Graduated: Spring 2014
Jeanine Tanz	Anticipated graduation: Spring 2019
Clare Liddon (chair)	Graduated: Spring 2015
Aurelia Rubiero (chair)	Graduated: Spring 2015
Catalina Rey	Graduated: Spring 2016
James Chastain	Graduated: Spring 2017
Justine Henry (chair)	Anticipated Graduation: Spring 2020
Theo Robinson (chair)	Anticipated Graduation: Spring 2020
Laura Senn (chair)	Anticipated Graduation: Spring 2020

Dissertation committee membership

Tracy Kettering*	Graduated: Spring 2008
Jessie-Sue Milo*	Graduated: Fall 2008
Aaron Gritter	Graduated: Summer 2009
Regina Carroll	Graduated: Spring 2012
William Higgins	Graduated: Spring 2012
Kathryn Peterson *	Graduated: Spring 2012
Eleanor Sprinkle	Graduated: Spring 2014
Lina Madjalany	Graduated: Spring 2014
Aurelia Rubiero (chair)	Graduated: Spring 2015
Clare Liddon (chair)	Graduated: Spring 2015
Katie Kavanaugh	Graduated: Spring 2016
Janelle Allison	Graduated: Spring 2015
James Chastain	Graduated: Spring 2017
Catalina Rey	Graduated: Spring 2016
Justine Henry (chair)	Anticipated Graduation: Spring 2020
Theo Robinson (chair)	Anticipated Graduation: Spring 2020
Laura Senn (chair)	Anticipated Graduation: Spring 2020

Advisees

Post-doctoral fellows:

Katherine Powers, Ph.D., BCBA, 2005-2006, Mississippi State University
Alice Shillingsburg, Ph.D., BCBA, 2006-2007, Auburn University
Tracy L. Kettering, Ph.D, BCBA, 2008-2009, Ohio State University

Pre-doctoral interns:

Laura Addison, M.S., 2005-2006, Louisiana State University
David Fischer, M.A., 2005-2006, Rutgers University
Tiffany Kodak, M.S., 2005-2006, Louisiana State University
Alice Shillingsburg, M.S., 2005-2006, Auburn University
Heather Johnson, M.A., 2006-2007, Ohio State University
Caitlyn Herzinger, M.A., 2006-2007, University of Georgia
Jane Morten, M.A., 2006-2007, University of Georgia
Valerie Volkert, M.S., 2006-2007, Louisiana State University
Aaron Gritter, M.S., 2008-2009, University of Southern Maine
Mary Scanmon, M.S., 2008-2009, University of Southern Maine
Jamie Pratt, M. S., 2009-2010, University of Southern Maine
Jean Maine Tevreck, 2009-2010, University of Southern Maine
Tamara Perry, 2011-2012, University of Eastern Michigan
Cy Nadler, 2011-2012, Boise State University

Post-Master's interns:

Nicole Higgins, 2014-2015, Florida Institute of Technology
Latasha Sturkie, 2014-2015, Florida Institute of Technology
Natasha Sturkie, 2014-2015, Florida Institute of Technology
Teal LeBello, 2014-2015, Florida Institute of Technology
Shaelah Trotter, 2014-2015, Auburn University
Whitney Bowman, 2014-2015, Florida Institute of Technology
Shannon Harris, 2015-2016, Auburn University
Brittany Boganski, 2015-2016, Florida Institute of Technology
Teal LeBello, 2015-2016, Florida Institute of Technology

Editorial Activities

2004-2008, 2012 to present	<u>Journal of Applied Behavior Analysis</u> , Board of Editors
2012 to present	<u>Journal of the Experimental Analysis of Behavior</u> , Board of Editors
2009 to 2012	<u>Journal of Applied Behavior Analysis</u> , Associate Editor
2008 to 2009	<u>Journal of Applied Behavior Analysis</u> , Participant in the Associate Editor Mentoring Program (Mentor: F. Charles Mace, Ph.D.)
2004, 2006-2008	<u>Journal of Applied Behavior Analysis</u> , Guest Associate Editor
1999-2004	<u>Journal of Applied Behavior Analysis</u> , Guest Reviewer
1999	<u>Research in Developmental Disabilities</u> , Guest Reviewer

Membership in Professional Societies

Association for Behavior Analysis, 1996-present

Georgia Psychological Association, 2006-2008

Florida Psychological Association, 2012-2019

American Psychological Association, 2011; 2020

Peer-reviewed Publications1999

1. Roane, H. S., Lerman, D. C., Kelley, M. E., & Van Camp, C. M. (1999). Within-session patterns of responding during functional analyses: The role of establishing operations in clarifying behavioral function. *Research in Developmental Disabilities, 20*, 73-89.

2. Lerman, D. C., Kelley, M. E., Van Camp, C. M., & Roane, H. S. (1999). Effects of reinforcement magnitude on spontaneous recovery. *Journal of Applied Behavior Analysis, 32*, 197-200.

2000

3. Van Camp, C. M., Lerman, D. C., Kelley, M. E., Roane, H. S., Contrucci, S. A., & Vorndran, C. M. (2000). Further analysis of idiosyncratic antecedent influences during the assessment and treatment of problem behavior. *Journal of Applied Behavior Analysis, 33*, 207-221.

4. Van Camp, C. M., Lerman, D. C., Kelley, M. E., Contrucci, S. A., & Vorndran, C. M. (2000). Variable-time reinforcement schedules in the treatment of socially maintained problem behavior. *Journal of Applied Behavior Analysis, 33*, 545-557.

2001

5. Van Camp, C. M., Lerman, D. C., Kelley, M. E. (2001). A method for analyzing changes in response efficiency. *Journal of Applied Behavior Analysis, 34*, 487-490.

2002

6. Lerman, D. C., Kelley, M. E., Vorndran, C. M., Kuhn, S. A. C., & LaRue, R. H. (2002). Reinforcement magnitude and responding during treatment with differential reinforcement. *Journal of Applied Behavior Analysis, 35*, 29-48.

7. Kelley, M. E., Lerman, D. C., & Van Camp, C. M. (2002). The effects of competing reinforcement schedules on the acquisition of functional communication. *Journal of Applied Behavior Analysis, 35*, 59-63.

8. Borrero, J. C., Vollmer, T. R., Wright, C. S., Lerman, D. C., & Kelley, M. E. (2002). Further evaluation of the role of protective equipment in the functional analysis of self-injurious behavior. *Journal of Applied Behavior Analysis, 35*, 69-72.

2003

9. Kelley, M. E., Piazza, C. C., Fisher, W. W., & Oberdorff, A. J. (2003). Acquisition of cup drinking using previously refused foods as positive and negative reinforcement. *Journal of Applied Behavior Analysis, 36*, 89-93.

10. Lerman, D. C., Kelley, M. E., Vorndran, C. M., & Van Camp, C. M. (2003). Collateral effects of response blocking during the treatment of stereotypic behavior. *Journal of Applied Behavior Analysis, 36*, 119-123.

11. Fisher, W. W., Kelley, M. E., & Lomas, J. E. (2003). Visual aids and structured criteria for improving visual inspection and interpretation of single-case designs. *Journal of Applied Behavior Analysis, 36*, 387-406.

12. Mueller, M. M., Piazza, C. C., Moore, J. W., Kelley, M. E., Bethke, S. A., Pruett, A. E., Oberdorff, A. J., & Layer S. A. (2003). Training parents to implement pediatric feeding protocols. *Journal of Applied Behavior Analysis, 36*, 545-562.

2004

13. Mueller, M. M., Piazza, C. C., Patel, M. R., Kelley, M. E., & Pruett, A. (2004). Increasing variety of foods consumed by blending nonpreferred foods into preferred foods. *Journal of Applied Behavior Analysis, 37*, 159-170.

14. Roane, H. S., Kelley, M. E., Trosclair, N. M., & Hauer, L. S. (2004). Behavioral momentum in sports: A partial replication with women's basketball. *Journal of Applied Behavior Analysis, 37*, 385-390.

2006

15. Kelley, M. E., Fisher, W. W., Lomas, J. E., & Sanders, R. Q. (2006). Some Effects of Stimulant Medication on Response Allocation: A Double-blind Analysis. *Journal of Applied Behavior Analysis, 39*, 243-247.

2007

16. Kodak, T., Northup, J., and Kelley, M. E. (2007). An Evaluation of the Types of Attention that Maintain Problem Behavior. *Journal of Applied Behavior Analysis, 40*, 167-171.

17. Kelley, M. E., Shillingsburg, M. A., Castro, M. J., Addison, L. R., LaRue, R. H., & Martins, M. P. (2007). Assessment of the functions of vocal behavior in children with developmental disabilities: A replication. *Journal of Applied Behavior Analysis, 40*, 571-576.

18. Kelley, M. E., Shillingsburg, M. A., Castro, M. J., Addison, L. R., & LaRue, R. H. (2007). Further evaluation of emerging speech in children with developmental disabilities: Training verbal behavior. *Journal of Applied Behavior Analysis, 40*, 431-445.

19. Powers, K. V., Roane, H. S., & Kelley, M. E. (2007). Treatment of self-restraint associated with the application of protective equipment. *Journal of Applied Behavior Analysis, 40*, 577-581.

20. Martin, A. L., Bloomsmith, M. A., Clay, A. W., Kelley, M. E. Marr, M. J., Maple, T. L. (2007). The role of behavior analysis in the behavioral management of nonhuman primates. *American Journal of Primatology, 69*, 119-120.

2008

21. Grow, L. L., & Kelley, M. E. (2008). Utility of extinction-induced response variability for the selection of mands. *Journal of Applied Behavior Analysis, 41*, 15-24.

22. Roane, H. R., & Kelley, M. E. (2008). Decreasing problem behavior associated with a walking program for an individual with developmental and physical disabilities. *Journal of Applied Behavior Analysis, 41*, 423-428.

2009

23. Shillingsburg, M. A., Kelley, M. E. Roane, H. S., Kisamore, A., & Brown, M. R.. (2009). Evaluation and training of yes—no responding across verbal operants. *Journal of Applied Behavior Analysis, 42*, 209-223.

24. Kodak, T., Fisher, W. W., Kelley, M. E., & Kisamore, A. (2009). Comparing preference assessments: Selection-versus duration-based preference assessment procedures. *Research in Developmental Disabilities, 30*, 1068-1077.

2010

25. LaRue, R. H., Lenard, K., Weiss, M. J., Bamond, M., Palmieri, M., & Kelley, M. E. (2010). Comparison of traditional and trial-based methodologies for conducting functional analyses. *Research in Developmental Disabilities, 31*, 480-487.

26. Gadaire, D. M., Kelley, M. E., & DeRosa, N. M. (2010). Research needed for focusing on additional generality of Applied Behavior Analysis. *Behavior Analyst Today, 1*, 49-58.

27. Lomas, J. E., Fisher, W. W., & Kelley, M. E. (2010). The effects of variable-time delivery of food items and praise on problem behavior reinforced by escape. *Journal of Applied Behavior Analysis, 43*, 425-435.

2011

28. Martin, A. L., Bloomsmith, M. A., Kelley, M. E., Marr, M. J., & Maple, T. L. (2011). Functional analysis and treatment of human-directed undesirable behaviors in a captive chimpanzee (*Pan troglodytes*). *Journal of Applied Behavior Analysis, 44*, 139-143.

29. Kelley, M. E., Shamlan, K., Lomas, J. E., & Pabico, R. S. (2011). Pre-assessment exposure to schedule-correlated stimuli affects choice responding for tasks. *Research in Developmental Disabilities, 32*, 527-531.

30. Kelley, M. E., Lerman, D. C., Fisher, W. W., Roane, H. S. & Zangrillo, A.N. (2011). Reinforcement delay fading during differential reinforcement of communication: the effects of signals on response maintenance. *Journal of the Experimental Analysis of Behavior, 96*, 107-122.

2013

31. Roane, H. S., Fisher, W. W., Kelley, M. E., Mevers, J. L. and Bouxsein, K. J. (2013). Using modified visual-inspection criteria to interpret functional analysis outcomes. *Journal of Applied Behavior Analysis, 46*, 130–146.

2014

32. Lomas, J. E., Fisher, W. W., & Kelley, M. E., & Fredrick, L. (2014). The effects of variable-time versus contingent reinforcement delivery on problem behavior maintained by escape *Journal of Applied Behavior Analysis, 47*, 277-292.

33. Podlesnik, C. A. & Kelley, M. E. (2014). Response competition, stimulus control, and reinforcer control. *Journal of the Experimental Analysis of Behavior, 102*, 231-240.

2015

34. Kelley, M. E., Liddon, C. J., Ribeiro, Greif, A. E., & Podlesnik, C. A. (2015). Basic and Translational Evaluation of Renewal of Operant Responding. *Journal of Applied Behavior Analysis, 48*, 390-401.

35. Podlesnik, C. A., & Kelley, M. E. (2015). Translational research on clinical relapse of problem behavior. *Mexican Journal of Applied Behavior Analysis, 226-251*.

2016

36. Kelley, M. E., Shillingsburg, M. A. and Bowen, C. N. (2016). Stability of daily preference across multiple individuals. *Journal of Applied Behavior Analysis, 49*, 394-398. doi: 10.1002/jaba.288

2017

37. Liddon, C. J., Kelley, M. E., & Podlesnik, C. A. (2017). An Animal Model of Differential Reinforcement of Alternative Behavior. *Learning and Motivation*, 58, 48-58.

38. Kelley, M. E., Nadler, C. B., Rey, C., Cowie, S. & Podlesnik, C. A. (2017), Noncontingent reinforcement competes with response performance. *Journal of the Experimental Analysis of Behavior*, 107: 343-353. doi:10.1002/jeab.255

39. Morgan A.C., Wilder D.A., Podlesnik C.A., Kelley M.E. (2017). Evaluation of an arm-splint belt to reduce self-injury. *Behavioral Interventions*. 2017:32;255-261. <https://doi.org/10.1002/bin.1469>

40. Podlesnik, C. A., & Kelley, M. E. (2017). Beyond intervention: Shaping policy for addressing persistence and relapse of severe problem behavior. *Policy Insights from the Behavioural and Brain Sciences*.

41. Podlesnik, C. A., Kelley, M. E., Jimenez-Gomez, C. and Bouton, M. E. (2017), Renewed behavior produced by context change and its implications for treatment maintenance: A review. *Journal of Applied Behavior Analysis*, 50: 675-697. doi:10.1002/jaba.400

42. Kelley, M. E., Shillingsburg, M. A., & Bowen, C. B. (2017). Time since reinforcer access produces gradations of motivation. *Learning and Motivation*, 57, 61-66.

2018

43. Thrailkill, E. A., Kimball, R. T., Kelley, M. E., Craig, A. R. and Podlesnik, C. A. (2018). Greater reinforcement rate during training increases spontaneous recovery. *Journal of the Experimental Analysis of Behavior*, 109: 238-252. doi:10.1002/jeab.307

44. Kettering, T. L., Neef, N. A., Kelley, M. E. and Heward, W. L. (2018), A comparison of procedures for unpairing conditioned reflexive motivating operations. *Journal of the Experimental Analysis of Behavior*, 109: 422-432. doi:10.1002/jeab.321

45. Kelley, M. E., Jimenez-Gomez, C., Podlesnik, C. A., & Morgan, A. (2018). Evaluation of Renewal Mitigation of Negatively Reinforced Socially Significant Operant Behavior. *Learning and Motivation*, 63, 133-141. <https://doi.org/10.1016/j.lmot.2018.05.003>

46. Kettering, T. L., Fisher, W. W., Kelley, M. E. and LaRue, R. H. (2018), Sound attenuation and preferred music in the treatment of problem behavior maintained by escape from noise. *Journal of Applied Behavior Analysis*, 51, 687-693. doi:10.1002/jaba.475

47. Kimball, R. T., Kelley, M. E., Podlesnik, C. A., Forton, A., & Hinkle, B. (2018). Resurgence with and without an alternative response. *Journal of Applied Behavior Analysis, 51*, 854-865.

48. Liddon, C. J., Kelley, M. E., Rey, C., Liggett, A., & Ribiero, A. (*in press*). A translational analysis of ABA and ABC renewal of operant behavior. *Journal of Applied Behavior Analysis, 51*, 819-830. doi.org/10.1002/jaba.496

2020

49. Clark, R., Wilder, D., Kelley, M., & Ryan V. (2020). Evaluation of instructions and video modeling to train parents to implement a structured meal procedure to decrease food selectivity among children with autism. *Behavior Analysis in Practice, 1*, 1-5.

50. Robinson, T., & Kelley, M. E. (2020). Renewal and Resurgence Phenomena Generalize to Amazon's Mechanical Turk. *Journal of the Experimental Analysis of Behavior, 113*, 206-213.

51. Freitas, L., Henry, J. E., Kelley, M. E., & Tonneau, F. (2020). The effects of stimulus pairings on autistic children's vocalizations: Comparing forward and backward pairings. *Behavioural processes, 179*, 104213.
https://doi.org/10.1016/j.beproc.2020.104213

In press

52. Henry, J. E., Kelley, M. E., LaRue, R. H., Kettering, T. L., Gadaire, D. M., & Sloman, K. N. (*in press*). Integration of Experimental Functional Analysis Procedural Advancements: Progressing from Brief to Extended Experimental Analyses. *Journal of Applied Behavior Analysis*.

Book Chapters

Roane, H. S., Fisher, W. W., Call, N. A., & Kelley, M. E. Self-injury, aggression, and pica. In I Leslie Rubin & Allen C. Crocker (Eds.) *Medical Care for Children & and Adults with Developmental Disabilities*. Baltimore: Paul H. Brookes Publishing Co.

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