

Vanessa Ann Jensen

Curriculum Vita

Associate Professor
Counseling and Human Services Dept.
Certification Officer
Education Department
University of Scranton
Scranton, Pennsylvania 18510-4684
Clarks Summit, PA 18411

Board Certified Behavior Analyst, Doctoral Level
BCBA-D # 1-04-1709
Caregiver's America

Work Contact:
431 McGurrin Hall
Counseling and Human Services Department
University of Scranton
237 Jefferson Avenue
Scranton, PA 18510
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Home Contact:
3 Ridge Street
Pittston Twp., Pennsylvania 18640
Cell: 570-357-2014

Academic and Employment Record:

Degrees:

Ed.D. (2004) Indiana University of Pennsylvania
M.S. (1998) University of Scranton
B.S. (1996) University of Scranton

Certifications:

Elementary School Counseling (Pennsylvania)
Applied Behavior Analysis for Special Education – Completed Summer 2004
Board Certified Behavior Analyst (Doctoral Level) #1-04-1709 – Issued 12/31/04
Special Education N-12 (Pennsylvania)
Middle Level Mathematics 7-9 (Pennsylvania)
Middle Level English 7-9 (Pennsylvania)
English 7-12 (Pennsylvania)

Current Educational Status:

Graduate Studies in Theology
University of Scranton
Pursuing Master of Arts Degree (30 credits required)

Education:

- 2008-Current Graduate Studies in Theology (pursuing Master of Arts)
University of Scranton
- 2004-2005 Special Education Certification Coursework
University of Scranton
- 2003-2004 Applied Behavior Analysis Certification Coursework (Post-Doctoral)
Pennsylvania State University
- 1998-2004 Professional Studies in Education, Curriculum & Instruction
Indiana University of Pennsylvania
- 1996-1998 Graduate Studies in Elementary School Counseling
University of Scranton
- 1992-1996 Undergraduate Studies in Psychology, Clinical Tract
University of Scranton
- 1992-1996 Undergraduate Studies in Philosophy
University of Scranton
- 1992-1996 Undergraduate Studies in Theology & Religious Studies
University of Scranton
- 1992-1996 Undergraduate Studies in the Special Jesuit Liberal Arts Program
University of Scranton
- 1988-1992 Diploma, Pittston Area High School, Pittston, Pennsylvania, 1992

Teaching Experience:

- 2018-current Associate Professor, Counseling and Human Services Department
University of Scranton
- 2011-2018 Associate Professor, Education Department
University of Scranton
- 2006-2011 Assistant Professor, Education Department
University of Scranton
- 2004-current Online Evaluating Faculty
Scranton Education Online (SEOL) Program
University of Scranton

- 2004-2006 Lecturer, Full time, Education Department
University of Scranton
- 2005 (May-Dec.) Acting Director, Scranton Education Online (SEOL) Program
University of Scranton
- 2003-2004 Adjunct Faculty, Psychology Department
College Misericordia
- 2000-2001 Teaching Assistant, Department of Professional Studies in Education
Indiana University of Pennsylvania
- 1994-1996 Tutor, Psychology Department
University of Scranton
- 1992-1996 Teaching Assistant, Cognitive Psychology Laboratory
University of Scranton

Assessment Experience:

Assessment Fellow (PCPS Representative), Office of Educational Assessment, 2014 to Current

Chair, Middle States Periodic Review Report Subcommittee on Institutional Assessment and Planning,
Standard 7: Institutional Assessment

Chair, Assessment Committee, Education Department, 2012 to Current

Chair, Education Departmental Review Board (DRB), 2012 to Current

Chair, Caring Commitment and Making a Difference Service Learning Rubric for the Education
Department, 2012-2013

Member, Curriculum Committee, TEAC Accreditation Report, 2012-2013

Member, CAEP EPP Annual Report Committee, 2013-2014

Chair, TEAC Internal Audit Committee for the Education Department, 2012-2013

Member, Curriculum Committee, PDE Program Revisions, PK-4, 2008-2009

Member, Curriculum Committee, PDE Program Revisions, 4-8, 2008-2009

Member, Education Curriculum Committee, PDE Program Revisions, Special Education Subcommittee, 2008-2009

Member, Institutional Review Board (IRB), January 2006-Current

Courses Taught:

The University of Scranton

INTD 100P	Freshman Seminar
EADM 526	Principles and Practices of Supervision
ECUI 521	Field Experience I
ECUI 526	Field Experience II
EDUC 120	Applied Statistics
EDUC 121	Foundations of Education
EDUC 142/341	Education of the Exceptional Child
EDUC 222	Educational Psychology
EDUC 244	Planning Effective Elementary Education
EDUC 245	Interdisciplinary Assessment
EDUC 267	Learning Disabilities
EDUC 313/ESEC 501	General Methods and Planning
EDUC 317L	Designing Curriculum for Low Incidence Disabilities Lab
CHS 322	Cognitive Disabilities
EDUC 366	Emotional/Behavioral Disabilities
EDUC 367	Designing Curriculum for Low Incidence Disabilities
EDUC 368	Designing Curriculum / Secondary Special Education
EDUC 370	Inclusionary Classroom Practices for Secondary Teachers
EDUC 385H	Inclusion in the Elementary Classroom – Honors Tutorial
EDUC 385H	Including Students with Autism
EDUC 385H	Learning Disabilities Behavioral Strategies
EDUC 386H	Applied Behavior Analysis and Occupational Therapy for Autism
EDUC 386H	Social Competency & Inclusion – Honors Tutorial
EDUC 386H	Inclusionary Practices in Biology – Honors Tutorial
EDUC 387H	Inclusion and the Exceptional Child – Honors Tutorial
EDUC 387H	Inclusionary Practices – Honors Tutorial
EDUC 488H	Integrating Middle School Mathematics and Physical Education
EDUC 488H	Motivation in Education
EDUC 488H	Senior Project – Honors Tutorial
EDUC 488H	Honors Project I – Honors Tutorial
EDUC 489H	Integrating Middle School Mathematics and Physical Education II
EDUC 489H	Motivation in Education
EDUC 489 H	Honors Project II
EFND 506	Educational Research and Statistics – SEOL and on-campus
ESPC 506	Education of the Exceptional Child
ECUI 508	Improving Instruction
EFND 511	Educational Tests & Measurements
ESPC 511	Learning Disabilities
EFND 516	Advanced Educational Psychology – SEOL
EFND 521	Advanced Foundations of Education – READER
ECUI 521	Field Experience I – READER
ESPC 526	Secondary Transition and Vocational Services
ESPC 536	Curriculum for High Incidence Disabilities
ESPC 541/EDUC 366	Emotional / Behavioral Disabilities
ESPC 551	Special Education Internship: Planning

ESPC 552 Special Education Internship: Instruction
ESPC 553 Special Education Internship: Classroom Management
ESPC 554 Special Education Internship: Professional Growth

College Misericordia

PSYC 275 Child & Adolescent Psychology
PSYC 290 Psychopathology
PSYC 381 Special Topics: Autism and Therapeutic Interventions

Indiana University of Pennsylvania

EDUC 242 Pre-Student Teaching
ELED 257 Pedagogy I
ELED 425 Language Arts across the Curriculum
EDUC 499 Multicultural/Multiethnic Education

Experiences in Schools:

2011-current Associate Professor, Certification Officer, and Director of Undergraduate Programs, Education Department
University of Scranton

2011-current Board Certified Behavior Analyst, Doctoral Level
Caregiver's America
Adult Autism Waiver Program

2006-2011 Assistant Professor & Certification Officer, Education Department
University of Scranton

2004-current Online Evaluating Faculty, Education Department
Scranton Education Online (SEOL) Program
University of Scranton

2004-current Board Certified Behavior Analyst, Doctoral Level
Autism Behavioral Services, Inc.
Type 50 Services

2004-2006 Lecturer, Full-Time, Education Department
University of Scranton

2005 (June-Aug.) Student Teacher, Special Education (EBD Classrooms)
Friendship House (Grades 4 thru 8)

2005 (May-Dec.) Acting Director, Scranton Education Online (SEOL) Program
University of Scranton

2003-2004 Adjunct Faculty, Psychology Department
College Misericordia

- 2002-2004 Autism Program Director, Behavior Specialist
Wyoming Valley Health Care System
- 2001-2002 Autism Program Director, Behavior Specialist, and Mobile Therapist
Children's Behavioral Health Services, Inc.
- 2000-2001 Behavior Specialist and Mobile Therapist
Northwestern Human Services
- 2000-2001 Teaching Assistant
Indiana University of Pennsylvania
- 1999-2000 Graduate Assistant
Indiana University of Pennsylvania
- 1998-2000 Regional Program Director
Human Services Consultants Management, Inc.
- 1997-1998 School Guidance Counselor Intern
Ben Franklin Elementary School, Pittston Area School District
- 1997-1998 Therapeutic Staff Support
Human Services Consultants Management, Inc.

Professional Memberships and Honors:

- 44th Annual Edward Gannon, S.J. Memorial Award for Teaching, 2012 Alpha Sigma Nu Teacher of the Year (University of Scranton)
- Kappa Delta Pi Teacher of the Year, 2005-2006, Sigma Chi Chapter (University of Scranton)
- Behavior Analyst Certification Board, 2005-Present
- Kappa Delta Pi, International Honor Society in Education, 2006-Present
- Alpha Sigma Nu, National Jesuit Honor Society, University of Scranton, 1996-Present
- Chi Sigma Iota, National Honor Society in Counseling, University of Scranton, 1997-Present
- Pi Gamma Mu, National Honor Society of the Social Sciences, University of Scranton, 1995-Present
- Psi Chi, National Honor Society in Psychology, University of Scranton, 1994-Present
- Dean's List, Indiana University of Pennsylvania, 1998-2004
- Dean's List, University of Scranton, 1992-1998
- Special Jesuit Liberal Arts Program Participant, University of Scranton, 1992-1996

Service to Own Institution:

- Certification Officer, June 1-December 31, 2006 / August 2008 to Current
- Chair, Assessment Committee, Education Department, 2012 to Current
- Chair, Education Departmental Review Board (DRB), 2012 to Current
- Chair, Middle States Periodic Review Report Subcommittee on Institutional Assessment and Planning, Standard 7: Institutional Assessment, Academic Year 2011-2012
- Chair, Caring Commitment and Making a Difference Service Learning Rubric for the Education Department, 2012-2013
- Member, Curriculum Committee, TEAC Accreditation Report, 2012-2013

- Member, CAEP EPP Annual Report Committee, 2013-2014
- Chair, TEAC Internal Audit Committee for the Education Department, 2012-2013
- Member, Curriculum Committee, PDE Program Revisions, PK-4, 2008-2009
- Member, Curriculum Committee, PDE Program Revisions, 4-8, 2008-2009
- Member, Education Curriculum Committee, PDE Program Revisions, Special Education Subcommittee, 2008-2009
- Member, Institutional Review Board (IRB), January 2006-Current
- Sigma Chi Chapter Co-Counselor; Kappa Delta Pi International Honor Society in Education, Fall 2006-Current
- Advisor, Dexter Hanley Students, 2004-Current
- Advisor, Elementary Education Graduate Students, 2004-Current
- Participant, Royal Nights Program, Spring 2006-Current
- Participant, University of Scranton Open House Events, Fall 2004-Current
- Participant, University of Scranton Orientation Events, Fall 2004-Current
- Participant, Undergraduate Curriculum Committee, Fall 2004-Current
- Participant, Women's Renewal, University Campus Ministries, Fall 2007-Current
- Member, Planning Committee, 7th Annual Northeastern U.S. Conference on disABILITY, University of Scranton, October 8-9, 2008
- Chair, Education Department Student Teaching Rubric Committee
- Co-Chair, 6th Annual Northeastern U.S. Conference on disABILITY, University of Scranton, October 18, 2007
- Co-Director, Basic Certification Programs with Dr. Dona Bauman, January 1, 2007-May 31, 2007
- Town Hall Meeting Judge, University of Success 2007 Summer Academy, July 2007
- Guest Lecture
 - Amy Martin, Field Experience II, Fall 2007
 - Dr. Deborah Lo, Education of the Exceptional Child, Summer 2006
 - Dr. Carol Reinson, Occupational Therapy Department, Spring 2006
- Attendee, CPS Dean's Conference, January 2007-May 2007
- Panel Speaker: Town Meeting on Autism, 5th Annual Northeastern U.S. Conference on disABILITY, University of Scranton, October 19, 2006
- Assistant Certification Officer to Dr. David Wiley, January 1, 2007-July 2008
- Member, NCATE Development Team with Dr. Dona Bauman, Dr. Michelle Ohlsen and Mrs. Lisa Lobasso / Standard 3: Field Experiences and Clinical Practices
- Faculty Representative, NCATE Development Team with Ray Schwenk and Dean Waskiewicz Standard 2: Assessment System and Unit Evaluation
- NCATE Poster Presentation Committee Member
- Standard 3: Field Experiences and Clinical Practices with Dr. Dona Bauman and
 - Mrs. Lisa Lobasso
- Chairperson, Pennsylvania Department of Education Poster Session, Department of Education, University of Scranton, March 6, 2005
- Readers and Tutorials:
 - ECUI 521 (041) Field Experience I – READER
 - EDUC 387H (001) Inclusion and the Exceptional Child – Honors Tutorial
 - EDUC 387H (004) Inclusionary Practices – Honors Tutorial
 - EDUC 488H (003) Honors Project I – Honors Tutorial

ESPC 541	(041)	Emotional / Behavioral Disabilities - READER
EDUC 489H	(001)	Inquiry Instruction II – Honors Tutorial
EDUC 386H	(002)	Social Competency & Inclusion – Honors Tutorial
EDUC 488H	(001)	Inquiry Instruction – Honors Tutorial
EDUC 385H	(003)	Inclusion in the Elementary Classroom – Honors Tutorial
EDUC 366	(001)	Emotional/Behavioral Disabilities – READER
EDUC 386H	(001)	Inclusionary Practices in Biology – Honors Tutorial
EFND 521	(041)	Advanced Foundations of Education – READER
ESPC 541	(042)	Emotional Behavioral Disability - READER
ESPC 541	(042)	Emotional Behavioral Disability – READER

Service to Community:

Trainer, Behavior Analysts, Autism Behavioral Services, Inc.

Mentor, Phillip Prall, Behavior Analyst sitting for Board Certification in Behavior Analysis, September 2008-Current

Mentor, Desiree Bindus, Behavior Analyst sitting for Board Certification in Behavior Analysis, September 2008-Current

Mentor, Douglas Loescher, Behavior Analyst sitting for Board Certification in Behavior Analysis, November 2008-Current

Parent Teachers Association Member, Pittston Area School District, Fall 2005-Current

Mentor, Stacy Burnell, Behavior Analyst sitting for Board Certification in Behavior Analysis, 2006-2007

Mentor, Kyle Lee Sherman, Teacher sitting for Board Certification in Behavior Analysis, 2004-2005

Religious Education Teacher, Saint Rocco's Parish 1988 – 2003

Scholarly Interests:

The Gaskin Settlement

Autism and Curricular Adaptations

Autism and Reading Comprehension

Hyperlexia

Encoding Processes in Children

International Coursework in Special Education

International Access to Teacher Training

Philosophical and Psychological Foundations of Education

Developmentally Appropriate Curriculum

Class Size and Student Achievement

Grants and Awards:

Kappa Delta Pi Service to Sigma Chi Chapter Award, March 2013.

Alpha Sigma Nu Teacher of the Year Award, Academic Year 2011-2012.

Research Grant: The sustainability of inclusive classroom practices: Models of excellence with Dr. Dona Bauman and Arthur Chambers - \$14,100.00 Awarded by the Edward R. Leahy, Jr. Research Program in the Fall of 2011.

Research Grant: Universities and United Neighborhood Centers (UNC): Quality programming for children with Dr. Gloria Wenzel and Chris Fryer - \$10,000.00 Awarded by the Marywood University/University of Scranton Cooperative Grant Program in the Fall of 2009.

Research Grant: Exceptional Lives: Preparing international teachers for inclusive and special education with Dr. Tim Hobbs - \$15,510.00 Awarded by the Edward R. Leahy, Jr. Research Program in the Summer of 2007.

Research Grant: Reading is Fun, Kappa Delta Pi, International Honor Society in Education - \$200.00 approved on 01-15-07. EAGER KIDS: Educating and Applying Guided Entertaining Reading for Kids / Expanding the Guided Reading Experience from the Reading lab to the Home Setting

Kappa Delta Pi Teacher of the Year Award, Academic Year 2005-2006.

Research Grant: Website Content Developer, Goal 3, Autism Grant, Geisinger Health System, June 2004-2006.

Coauthor of a grant to establish "A School-to-Work Performance Data Collection System," with Dr. Wenfan Yan submitted to the Pennsylvania Department of Education, 1999.

Coauthor of a grant to "Identify School and Family Factors Fostering Math Achievement in Minority Students," with Dr. Wenfan Yan, an FPDC Grant from SSHE, 1999-2000.

Coauthor of a grant to "Identify the Status of Postsecondary Persistence and Attainment in Rural Pennsylvania," with Dr. Wenfan Yan, a project submitted to the Center for Rural Pennsylvania, 1999-2000.

Bishops Award for Excellence, Scranton, Pennsylvania 1988

Who's Who Among Students in Colleges and Universities, 1995

Who's Who Among Graduate Students in Colleges and Universities, 1998

Nomination for Outstanding Graduate Student in School Counseling, University of Scranton, 1998

Papers Presented:

Bauman, D. & Talarico, V. (April 2013). The sustainability of inclusive classroom practices: Models of Excellence. *Council for Exceptional Children 2013 Convention & Expo*. San Antonio, Texas.

Bauman, D. & Talarico, V. (November 2012). The sustainability of inclusive classroom practice: Models of excellence. *Pennsylvania Council for Exceptional Children*. Harrisburg, Pennsylvania.

Fryer, C., Wenze, G., & Talarico, V. (November 2012). Sustainability: Energizing young children to be citizens of their environment. *National Association for the Education of Young Children Conference*. Albuquerque, New Mexico.

Silla, V. & Spironello, M. (July 2011). Overcoming obstacles of school-to-work transition for a young man with autism: A case study. *3rd International Conference on Education, Economy and Society*. Paris, France.

Wenze, G., Silla, V., Fryer, C. & McHale, M. (November 2009). An overview of an early childhood program and higher education partnership: Exploring possibilities in your community. *National Association for the Education of Young Children Conference*. Washington, District of Columbia.

Wenze, G., Silla-Zaleski, & Fryer, C. (October 2009). Community relationships. *Kappa Delta Pi International Honor Society in Education Convo 2009*. Orlando, Florida.

- Wiley, D. & Silla, V. (March 2009). Accommodations for learners in the science classroom. *National Science Teacher's Association Conference*. New Orleans, Louisiana.
- Burba, B. & Silla, V. (November 21, 2008). Using visual supports to decrease functional exclusion in physical education for students with autism. *Pennsylvania State Association for Health, Physical Education, Recreation, and Dance Convention*, Hilton Hotel, Pittsburgh, Pennsylvania.
- Wiley, D. & Silla-Zaleski, V., & Montgomery, K. (October 31, 2008). The reflective electronic portfolio as an exit measure: Is it worth the effort? *The Pennsylvania Association of Colleges and Teacher Educators Conference*, Grantville, Pennsylvania.
- Silla, V. & Hobbs, T. (June 4, 2008). Preparing international educators for inclusive teaching: E-learning for teachers of children with disabilities. *The 15th International Conference on Learning*. University of Illinois, Chicago, USA.
- Hobbs, T. & Silla, V. (June 3, 2008). Collaborating with families from Mexico: Recommendations for teachers of children with disabilities in the United States. *The 15th International Conference on Learning*. University of Illinois, Chicago, USA.
- Silla, V. & Vesloski, M. (April 11, 2008). Motivating Children with Autism in Peer Play: Applying the Principle of Pavlovian Conditioning to Community Based Play Groups. Application for paper to be presented at the meeting of The Association for the Severely Handicapped, Worcester, Massachusetts.
- Wiley, D. & Silla, V. (March 21-28, 2008). *Measuring the Relationship between Electronic Portfolios and Student Teaching Competencies*. American Educational Researchers Association (AERA) Annual Conference, New York, New York.
- Bauman, D., Stufft, D., & Silla-Zaleski, V. (November 6, 2007). Superintendents' perceptions of the Gaskin settlement. *Pennsylvania Council for Exceptional Children Conference*, Grantville, Pennsylvania.
- Bauman, D., Silla, V., & Stufft, D. (2007, November). *Principals' Perceptions of the Gaskin Settlement*. Paper presented at the meeting of the Pennsylvania Council for Exceptional Children, Grantville, Pennsylvania.
- Silla, V., Stufft, D., & Bauman, D. (2007, October). *Principals' Perceptions of the Gaskin Settlement*. Paper presented at the meeting of the Pennsylvania Educational Research Association, Grantville, Pennsylvania.
- Silla, V. (2007, July). *Narrative Comprehension in High-Functioning Students with Autism* Poster presented at the meeting of the Summer Autism Institute, State College, Pennsylvania.

- Yan, W. & Silla, V. (2000, April). *Identifying School and Family Factors Fostering Math Achievement in Minority Students*. Paper presented at the meeting of the American Educational Research Association, New Orleans, Louisiana.
- Yan, W. & Silla, V. (2000, April). *The Status of Postsecondary Persistence and Attainment in Rural Pennsylvania*. Paper presented at the meeting of the American Educational Research Association, New Orleans, Louisiana.
- Yan, W. & Silla, V. (2000, April). *Parental Involvement in Successful African American High School Students*. Paper presented at the meeting of the American Educational Research Association, New Orleans, Louisiana.
- Yan, W. & Silla, V. (1999, October). *A School-to-Work Performance Data Collection System*. Paper presented at the meeting of the National Association of Partners in Education (NAPE), Arlington, Virginia.
- Yan, W. & Silla, V. (1999, June). *A School-to-Work Performance Data Collection System: Assessing Teachers' and Students' Perceptions and Practice in Career Awareness, Career Exploration, and Career Development*. Paper presented at the meeting of the Conference on Integrated Learning: The School to Career Connection, State College, Pennsylvania.
- Silla, V. & White, I. (1998, November). *The Journey of a Hero: Theory into Practice*. Paper presented at the meeting of the American School Counselors Association (ASCA), State College, Pennsylvania.
- Buchanan, J., Guilfoyle, L., & Silla, V. (1995, May). *Cued and Noncued Recall in First- and Fourth-Grade Children with Taxonomic Superordinate and Action Cues*. Paper presented at the meeting of the American Psychological Association (APA), Boston, Massachusetts.
- Buchanan, J., Guilfoyle, L., & Silla, V. (1994, October). *Cued and Noncued Recall in First- and Fourth-Grade Children with Taxonomic Superordinate and Action Cues*. Paper presented at the meeting of the University of Scranton Annual Psychology Conference, Scranton, PA, 1995.

Posters Presented:

- Bauman, D. & Silla, V. (2007, April). *Hear Our Voices: Voices of Mexican Mothers*. Poster presented at the meeting of the Council for Exceptional Children, Louisville, Kentucky.
- Silla, V., Stufft, D. & Bauman, D. (October 25, 2006). Principals' perceptions of the Gaskin settlement. *Pennsylvania Association of Colleges and Teacher Educators Conference*, Grantville, Pennsylvania.
- Silla, V. (2007, October). *Aligning Therapeutic Staff Support Training with the Behavior Analyst Certification Board (BACB) Task List*. Poster presented at the meeting of the 6th Annual Northeastern U.S. Conference on disABILITY, Scranton, Pennsylvania.

Bauman, D., Silla, V., & Stufft, D. (2007, October). *Superintendents' Perceptions of the Implications of the Gaskin Settlement*. Poster presented at the meeting of the 6th Annual Northeastern U.S. Conference on disABILITY, Scranton, Pennsylvania.

Manuscripts Published:

Silla, V. & Wiley, D. (In Press). Measuring the relationship between electronic portfolios and student teaching competencies. *Journal of Research in Education*.

Silla, V.A. & Troutman, J.J. (In Press). Practical strategies for the physical education teacher that encourage self-determination in the selection of leisure and recreation transition activities for students with autism. *Pennsylvania Journal of Health, Physical Education, Recreation, and Dance*.

Hobbs, T. & Silla, V. (2008). Collaborating with families from Mexico: Recommendations for teachers of children with disabilities in North America. *The International Journal of Learning*, 15 (5), 159-166

Silla, V., Hobbs, T., & Wang, W. (2008). Preparing an inclusive future: culturally accessible e-learning for teachers of children with disabilities. *The International Journal of Learning*, 15 (5), 65-70.

Silla, V. & Hobbs, T. (2008). Culturally accessible e-learning materials for international special educators. *Education Resources Information Center (2008-06-06)*. ERIC Accession Number: ED501898.

Silla, V. & Burba, B. (2008). Using visual supports to decrease functional exclusion in physical education for students with autism. *Pennsylvania Journal of Health, Physical Education, Recreation, and Dance*,

Silla-Zaleski, V.A, Bauman, D.C., & Stufft, D.L. (2007). Principals' perceptions of the Gaskin settlement. *Education Resources Information Center (2007-10-26)*. ERIC Accession Number: ED501854.

Bauman, D., Silla, V., & Stufft, D. L. (2007). Superintendents' Perceptions of the Gaskin Settlement, *The Beacon: A Publication of the Pennsylvania School Study Council*, 3 (2), 1-8.

Silla, V. (2004). The Effects of Prompting with Visual and Textual Cues in Narrative Comprehension of High Functioning Children with Autism. (Doctoral dissertation, Indiana University of Pennsylvania, 2004). *Dissertation Abstracts International #AAT3119875*.

Manuscripts Submitted for Publication:

Bauman, D., Silla, V., & Stufft, D. (2008). What Makes Teachers Comfortable with Inclusion: A Comparison of Principals and Superintendents Perceptions. Manuscript submitted for publication.

Silla, V. (2008). The Effects of Prompting with Combined Visual Pictorial and Textual Prompts on Narrative Comprehension of High-Functioning Students with Autism. Manuscript submitted for publication.

Silla, V., Bauman, D. & Stuft, D. (2008). A Comparison between Pennsylvania Principals' and Superintendents' Opinion of the *Gaskin* Settlement. Manuscript submitted for publication.

Silla, V. & Wiley, D. (2008). Measuring the Relationship between Electronic Portfolio and Student Teaching Competencies. Manuscript submitted for publication.

Stuft, D., Bauman, D. & Silla, V. (2008). Principals' Perceptions of the *Gaskin* Settlement. Manuscript submitted for publication.

Conference Proceedings:

Hobbs, T. & Silla, V. (Submitted July 2008). Preparing an inclusive future: Culturally accessible e-learning for teachers of children with disabilities. *University of Prague Conference Proceedings*.

Hobbs, T. & Silla, V. (Submitted March 2008). Preparing an inclusive future: Transnational e-learning for teachers of children with disabilities. *University of London Conference Proceedings*.

Editorial Work:

Associate Editor, *International Journal of Learning*, Common Ground Publisher, 2008

Workshops Conducted:

Silla, V. (2008, January). *Interpretation of Graphs*. Workshop presented at the meeting of Autism Behavioral Services, Inc., Pittston, Pennsylvania.

Silla, V. (2008, January). *Behavioral Measurement*. Workshop presented at the meeting of Autism Behavioral Services, Inc., Pittston, Pennsylvania.

Silla, V. (2008, January). *Health Insurance Portability Privacy Act*. Workshop presented at the meeting of Autism Behavioral Services, Inc., Pittston, Pennsylvania.

Silla, V. (2008, January). *Ethics and Managing Emergencies*. Workshop presented at the meeting of Autism Behavioral Services, Inc., Pittston, Pennsylvania.

Silla, V. (2007, June). *Interpretation of Graphs*. Workshop presented at the meeting of Autism Behavioral Services, Inc., West Pittston, Pennsylvania.

Silla, V. (2007, June). *Behavior Measurement*. Workshop presented at the meeting of Autism Behavioral Services, Inc., West Pittston, Pennsylvania.

- Silla, V. (2007, May). *Hierarchy of Behavioral Interventions*. Workshop presented at the meeting of Autism Behavioral Services, Inc., West Pittston, Pennsylvania.
- Silla, V. (2007, May). *Assessment Strategies for Children with Challenging Behaviors*. Workshop presented at the meeting of Autism Behavioral Services, Inc., West Pittston, Pennsylvania.
- Silla, V. (2007, March). *Introduction to Behavior Reduction*. Workshop presented at the meeting of Autism Behavioral Services, Inc., West Pittston, Pennsylvania.
- Silla, V. (2007, March). *Interpretation of Graphs*. Workshop presented at the meeting of Autism Behavioral Services, Inc., West Pittston, Pennsylvania.
- Silla, V. (2007, February). *Ethics and Managing Emergencies*. Autism Behavioral Services, Inc., West Pittston, Pennsylvania.
- Silla, V. (2007, February). *Basic Principles of Behavior*. Workshop presented at the meeting of Autism Behavioral Services, Inc., West Pittston, Pennsylvania.
- Silla, V. (2006, December). *Overview of Autism and Curricular Adaptations*. Workshop presented at the meeting of Autism Behavioral Services, Inc., Wilkes-Barre, Pennsylvania.
- Silla, V. (2006, December). *Practical Behavioral Applications*. Workshop presented at the meeting of Autism Behavioral Services, Inc., Wilkes-Barre, Pennsylvania.
- Silla, V. (2006, September). *Functional Behavioral Assessment*. Workshop presented at the meeting of Autism Behavioral Services, Inc., West Pittston, Pennsylvania.
- Silla, V. (2006, June). *Health Insurance Portability Privacy Act*. Workshop presented at the meeting of Autism Behavioral Services, Inc., Pittston, Pennsylvania.
- Silla, V. (2006, May). *Tracking and Charting Behavior*. Workshop presented at the meeting of Autism Behavioral Services, Inc., Pittston, Pennsylvania.
- Silla, V. (2006, April). *Advanced Behavioral Principles*. Workshop presented at the meeting of Autism Behavioral Services, Inc., Pittston, Pennsylvania.
- Silla, V. (2006, February). *Basic Behavioral Principles*. Workshop presented at the meeting of Autism Behavioral Services, Inc., Pittston, Pennsylvania.
- Silla, V. (2006, January). *Ethics and Managing Emergencies*. Workshop presented at the meeting of Autism Behavioral Services, Inc., Pittston, Pennsylvania.
- Silla, V. (2005, December). *Hierarchy of Behavioral Interventions for Students with Autism*. Workshop presented at the meeting of Autism Behavioral Services, Inc., Pittston, Pennsylvania.

- Silla, V. (2004, July). *Applied Behavior Analysis Level III*. Workshop presented at the meeting of Wyoming Valley Health Care System, Wilkes-Barre, Pennsylvania.
- Silla, V. (2004, May). *Applied Behavior Analysis Level II*. Workshop presented at the meeting of Wyoming Valley Health Care System, Wilkes-Barre, Pennsylvania.
- Silla, V. (2004, February). *Applied Behavior Analysis Level I*. Workshop presented at the meeting of Wyoming Valley Health Care System, Wilkes-Barre, Pennsylvania.
- Silla, V. (2004, January). *Verbal Behavior Level I*. Workshop presented at the meeting of Wyoming Valley Health Care System, Wilkes-Barre, Pennsylvania.
- Silla, V. (2003, November). *Fluency Based Instruction*. Workshop presented at the meeting of Wyoming Valley Health Care System, Wilkes-Barre, Pennsylvania.
- Silla, V. (2002, February). *A Functional Communication Approach for Children with Severe Behavior Problems*. Workshop presented at the meeting of Human Services Consultants Management, Inc., Kingston, Pennsylvania.
- Silla, V. (2001, November). *Basic Applied Behavior Analysis*. Workshop presented at the meeting of Human Services Consultants Management, Inc., Kingston, Pennsylvania.
- Silla, V. (2001, October). *Working Effectively with Attention Deficit Hyperactive Students*. Workshop presented at the meeting of Human Services Consultants Management, Inc., Kingston, Pennsylvania.
- Silla, V. (2001, September). *Behavioral Strategies for Working with the Student with Autism*. Workshop presented at the meeting of Human Services Consultants Management, Inc., Kingston, Pennsylvania.
- Silla, V. (2001, August). *Increasing Parental Involvement in Schools*. Workshop presented at the meeting of Human Services Consultants Management, Inc., Kingston, Pennsylvania.

Selected Professional Conferences:

- Participant, Council for the Accreditation of Educator Preparation, Louisville, Kentucky, March 2013.
- Participant, NVIVO Workshop. Manhattan, New York, January 2013.
- Participant, Pennsylvania Council for Exceptional Children (PACEC), Grantville, PA, November 2007.
- Participant, Pennsylvania Educational Researchers Association (PERA), Grantville, PA, October 2007.
- Participant, The 6th Annual Northeastern U.S. Conference on disABILITY, Scranton, PA, October 2007.
- Participant, Summer Autism Institute, State College, PA, August 2007.
- Participant, Council for Exceptional Children, Louisville, KY, April 2007.
- Participant, Summer Autism Institute, State College, PA, August 2006

Participant, Active Student Responding, PATTAN, Harrisburg, PA, December 2005.
Participant, The Behavior Instruction Connection, PATTAN, Harrisburg, PA, November 2005.
Participant, Summer Autism Institute, State College, PA, August 2005
Participant, Summer Autism Institute, State College, PA, August 2004
Participant, Association for Behavior Analysts, Boston, MA, May 2004
Participant, Teaching Verbal Behavior, Thomas Caffrey, Harrisburg, PA , January 2004.
Participant, Teaching Verbal Behavior, Thomas Caffrey, Harrisburg, PA, November 2003.
Participant, Summer Autism Institute, State College, PA, August 2003
Participant, Angel of Autism Conference, Supporting Autism Families Everywhere (SAFE),
Wilkes-Barre, PA, April 2003.
Participant, Angel of Autism Conference, Supporting Autism Families Everywhere
(SAFE), Wilkes Barre, PA, April 2002.
Participant, Summer Autism Institute, State College, PA, August 2002.
Participant, Summer Autism Institute, State College, PA, August 2001.
Participant, Summer Autism Institute, State College, PA, August 2000.
Co-Presenter, American Educational Research Association (AERA), New Orleans,
LA, April 2000.
Participant, Autism 2000 Conference, Human Services Consultants Management, Inc.,
Wilkes-Barre, PA, April 2000.
Participant, National Association of Educational Progress (NAEP) Database, U.S.
Department of Education, Office of Educational Research and Improvement, National
Center for Education Statistics, Washington, D.C., November 1999.
Participant, Summer Autism Institute: Progress through Partnership, State College, PA,
August 1999.
Participant, Summer Autism Institute, State College, PA, August 1998.
Participant, American Counselors Association Annual Conference, Harrisburg, PA,
November 1997.
Participant, American Psychological Association Annual Conference, Boston, MA,
March 1995.
Participant, University of Scranton Annual Psychology Conference, Scranton, PA,
October 1995.