in Theory & Practice

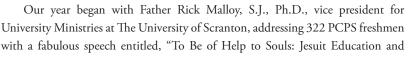
VOL.9 NO.2 FALL 2011

THE J. A. PANUSKA, S.J., COLLEGE OF PROFESSIONAL STUDIES



MESSAGE from the DEAN

As the fall 2011 semester comes to a close, I marvel at the reminders of the spirit of St. Ignatius in the halls of McGurrin, Leahy and the Long Center. Students, faculty and staff seem reenergized as finals week draws near, prepping for 2012 and all it brings; courses, research projects, clinical work, internships, student teaching and academic service learning.





Dr. Debra Pellegrino

the Helping Professions." It was truly inspirational and the students, faculty and staff cheered as they began to understand that the helping professionals are God's agents in improving the human condition.

Additionally, the Panuska College of Professional Studies and the Edward R. Leahy, Jr. Endowment hosted The University of Scranton's 10th annual Northeastern U.S. Conference on disAbility with conference co-chairs, Lori Bruch, Ed.D., associate professor of rehabilitation counseling; Rebecca Spirito-Dalgin, Ph.D., associate professor of counseling and human services; and Valarie Clark, manager of creative services.

Last year, I laid out the PCPS strategic plan in conjunction with our own University's plan, and we are making progress towards those goals. The expansion of our outstanding faculty is under way, and our clerical and professional staff model professionalism at every opportunity. Additionally, our students continue to seek academic excellence and combine their academic studies with meaningful co-curricular activities, research, academic service learning and internships.

Jesus went through life helping and healing others, and PCPS seeks to continue this role by exercising our love for others through our professional work. As the dean of this great college, I see this every day in our classes, community and our own Leahy Community Health and Family Center. Enjoy this issue of *Challenges* and discern if we are meeting this challenge from involvement in the world to the love of neighbor!

Father Pierre Teilhard de Chardin, S.J., the Jesuit scientist and theologian said: "What paralyses life is the failure to believe and the failure to dare ... Someday, after mastering the winds, the waves, the tides, and gravity we shall harness—for God—the energies of love. And then, for the second time in history, man will have discovered fire." (Pierre Teilhard de Chardin, S.J., La 'evolution de la chastete', 1943 in Cue'not 1958:29). Words for any aspiring service professional to live by.

Sincerely yours in peace and joy,

Debra Lellegino

Dean of the Panuska College of Professional Studies

The Edward R. Leahy, Jr. Endowment

FOUNDER'S SOCIETY • \$5,000 and more BENEFACTOR'S CIRCLE • \$2,500-\$4,999

THE UNIVERSIT

PATRONS • \$1,000-\$2,499 FRIENDS • up to \$999





The Edward R. Leahy, Jr. Endowment was founded in 1995 by Edward and Patricia Leahy to honor the life and memory of their son, Edward R. Leahy, Jr., whose personal disabilities were attended to with compassion and skill by many health professionals over the course of his life. The Leahy Endowment provides financial resources to support theoretical and applied research, faculty development and support for programs that advance the cause of disabled persons who need longterm assistance. The endowment supports the work of persons practicing in physical and occupational therapy, nursing science and related health care areas, with particular interest in individuals and groups that approach their practice as scholars, teachers and practitioners. Primary recipients are University of Scranton faculty from the Panuska College of Professional Studies, consisting of the Departments of Counseling and Human Services, Education, Exercise Science and Sport, Health Administration and Human Resources, Nursing, Occupational Therapy and Physical Therapy.

Each fall the endowment publishes a Call for Proposals to identify faculty candidates for next year's grant awards. Awards are granted in May for the following year. The selection committee is comprised of members of the University's allied health faculty and the dean of the Panuska College of Professional Studies.

The endowment was established and is supported, in part, by the Leahy family and is enriched annually by gifts from corporations and individuals who wish to support the work of the Edward R. Leahy, Jr. Endowment.

New Faculty 4-5 The Leahy Community Health & Family Center Grants & Awards Call for Medical Professional Volunteers · Day of Service Aids those in Need · Students Shine in the University of Success Program Occupational Therapy Faculty Practice Model for Pediatrics Celebrates 15 Years 6-7 PCPS Freshmen Learn About Serving Others 8-9 10th Annual Conference on disAbilities 10-12 Department News Publications Presentations 13 Former Inmates & College Students Unite for Original Play **Exercise Science Students Assist** Women's Basketball Team 14-15 The Leahy Community Health & Family Donor List 16 Meet the New PCPS Board Members

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Panuska College of Professional Studies

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WS DEPARTMENT NEWS DEPARTMENT NEWS

2011–2012 New Faculty in the Panuska College of Professional Studies



Lori Cooper, Lecturer-Education

Lori is a full-time lecturer in the Department of Education. She has been employed as a head teacher in the pre-kindergarten program. As an Early Childhood Specialist she has been focused on the Head Start program at Kings' College.



Verna Eschenfelder, Ph.D., Assistant Professor-OT/PT

Dr. Verna Eschenfelder is an assistant professor in the Department of Occupational Therapy and Physical Therapy. She graduated with a Ph.D. in Occupational Therapy from Texas Women's University. Her dissertation focused on the individual meaning and its

role in occupational therapy. Verna served as a lecturer for the Department of Occupational Therapy and Physical Therapy last academic year.



Gerard Geoffroy, Lecturer-Counseling

Gerard Geoffroy holds an M.A. in Public Administration from Fordham University and an M.S. Ed. in Counseling from Iona College. He is published in the Journal of Pastoral Counseling. He continues in his lectureship for academic year 2011-2012.



Karim Letwinsky, Lecturer–Education

Karim Letwinsky is a full-time lecturer in the Department of Education. She graduated with her M.S. in Secondary Education Mathematics from The University of Scranton. She is pursuing her Ed.D. in educational leadership.



Linda Lewis, Faculty Specialist-Nursing Linda Lewis was hired as a faculty specialist in 2011-2012. Her 25 years in medical surgical nursing, critical

care, cardiovascular and electrophysiology makes her an asset to our clinical program. She is a graduate of the University of Pennsylvania.



Wendy Manetti, Faculty Specialist-Nursing

Wendy Manetti joins the Department of Nursing as a Faculty Specialist for the 2011-2012 academic year. Wendy returns home to The University of Scranton after graduating with her MSN in 1999 and BSN in 1989 from The University of Scranton. Wendy was

employed by PrimeMed as a certified registered nurse practitioner in family practice.



Natalie Milani, Lecturer–Exercise Science and Sport

Natalie Milani is presently completing her doctoral studies at Northcentral University. She completed her Master of Science in Public Health from Kirksville College of Osteopathic Medicine at the A.T. Still University School of Health

Sciences. She holds certification in plant-based nutrition from Cornell University. A registered dietician, Natalie joins the Department of Exercise Science and Sport as a lecturer for 2011-2012.



Julie Ann Nastasi, OTD, Faculty Specialist-OT/PT

Julie Ann Nastasi joins the Department of Occupational Therapy/Physical Therapy as a faculty specialist. Julie graduated from The University of Scranton and earned her Doctor of Occupational Therapy (OTD) from Boston

University. In the past seven years, Julie has worked as an occupational therapist, focusing on low-vision rehabilitation. She holds specialty certificates in low-vision, hand therapy and orthopedic/neurological conditions. Previously, she served as an assistant professor in the Ithaca College occupational therapy program. Her doctoral project focused on a best-practice model for specialty level II fieldwork in low-vision rehabilitation.



Annette Tross, Faculty Specialist-Nursing

As a faculty specialist in nursing, Annette Tross brings her expertise as a clinical specialist in cardiothoracic surgery. Annette completed her Master of Science degree in Nursing from College Misericordia and holds certification as a National

Nurse Practitioner in family health care.



Kenneth Zula, Ph.D., Assistant Professor – HAHR

Dr. Ken Zula joins the Department of Health Administration & Human Resources as a full-time, tenure-track assistant professor. He graduated in 2006 with a Doctor of Philosophy in workplace learning and

performance. His dissertation title was *The Development and Initial Assessment of an Instrument for Human Capital Planning*. Ken leaves Keystone College to join the department.

The Leahy Community Health & Family Center The Leah

Grants & Awards

Andrea Mantione MSN, CRNP, director of the Leahy Community Health and Family Center, applied for and received a \$56,000 Pennsylvania Department of Public Welfare Grant. This grant, in addition to \$40,000 in grant monies received in 2010, will be used for projects in the Edward R. Leahy, Jr. Center Clinic for the Uninsured.

Dr. Dona Bauman, associate professor in the Education Department, and Dr. Carol Coté, assistant professor in the Occupational Therapy and Physical Therapy Department, were awarded Leahy Faculty Research Program grants. Dr. Bauman's study is The Sustainability of Inclusive Classroom Practices: Models of Excellence. Dr. Coté's research is Eye-Tracking Measures of Developmental and Ability Differences in Tests of Visual Discrimination and Visual Memory. The Leahy Faculty Research Program is underwritten by The Edward R. Leahy, Jr. Endowment.

Call for Medical Professional Volunteers

The Edward R. Leahy, Jr. Clinic for the Uninsured

continues to serve the Lackawanna County community offering free health care to those without medical coverage, the majority of whom are working uninsured. The clinic operates every Thursday from 2 p.m. to 6 p.m. and is a walk-in facility. Services are provided by volunteers from physician and nurse practitioner providers, along with registered nurses from the community. This is a unique opportunity to give back to others and to continue The University of Scranton tradition of "being men and women for others." We are continuously inviting our medical and nursing alumni to join us in this service. If interested, please contact the Leahy Community Health and Family Center Director, Andrea Mantione MSN, CRNP, at (570) 941-6112 or email mantionea2@scranton.edu.

Students Shine in University of Success Program

STEPHANIE PACHECO, a soft-spoken eighth-grade graduate of South Scranton Intermediate School, thought she might want to be a veterinarian. Then, through The University of Scranton's University of Success program, she watched as students from The Commonwealth Medical College "saved the life" of Sim Man, a lifelike robot in the throes of a heart attack. Then she KNEW she had to have a career in health sciences. The best thing about her revelation was that it was backed up by a program that will give her a solid plan and the skills to realize her dream.

As a student in the University of Success, as Stephanie advances through Scranton High School over the next four years, she will also progress at the "university," receiving SAT preparation, public speaking skills – and even help with the dreaded FAFSA (Free Application for Federal Student Aid) form.

The University of Success is a 15-year-old program that is now managed by The University of Scranton's Leahy Community Health and Family Center. According to the Leahy Center's director, Andrea Mantione, the University of Success grew from the Jesuit ideal of the "magis" or "the more," which refers to the philosophy of doing more, for Christ, and therefore for others. Support for the program is supplied by the Prudential Foundation, Met Life Foundation, Charles Frueauff Foundation and the McGowan Charitable Fund.

"The University of Success is about educating the socioeconomically disadvantaged," said Ms. Mantione. "It's about making kids who have the desire 'college-ready."

The program annually enrolls 20 children who "have the desire" just after they have completed the eighth grade. The program begins with a two-week summer "academy" and continues with workshops on one Saturday a month until the enrollees are seniors in high school. The Saturday workshops cover everything from study skills to SAT prep to writing the all-important personal statement essay for a college application.

Students who wish to enter the program must be academically motivated and come from a background that is under-represented on college campuses. First generation college-bound students from disadvantaged socioeconomic backgrounds are also eligible. ©

<u> Community Health & Family Center The Leahy Commun</u>

Day of Service Aids Those in Need



Pictured, from left: Danielle Frascella, Samantha DiMeglio, Dr. Julie Ann Nastasi, and Cassandra Estrada

DURING THE INAUGURAL DAY OF SERVICE, held

September 9, more than 25 students, staff and faculty devoted their time at the Leahy Community Health and Family Center. Volunteers organized donated clothes at the Alice V. Leahy Clothes Closet, and painted a mural of peace, love, and happiness. Music was playing, conversations brewing; everyone was having a great time as they took advantage of the opportunity to volunteer. A mother happened to come into the clinic with her children to pick up some food and clothes, and the students had the children help them paint the mural. Clothes were also sorted and donated to Wyoming Valley Chapter of American Red Cross for flood victims.





The Occupational Therapy Faculty Practice Model for Pediatrics is an integrated curriculum design that combines teaching, community service, research and faculty clinical practice within the context of undergraduate and graduate coursework. This academic year marks the 15th anniversary of providing pro bono occupational therapy services to area children with special needs and their families. This interactive curriculum model is an integral part of OT 360: Occupational Therapy Practice I in Pediatrics and PCPS 501: Interdisciplinary Developmental Assessment in Pediatrics. These required courses provide hands-on, experiential learning opportunities in which students, instructors and area practitioners can interact with "real life" children and their families. The 2010-2011 academic year was a banner year for the Department of Occupational Therapy in terms of providing community service and strengthening ties with local school districts, including Northeastern Educational Intermediate Unit (NEIU #19).

Occupational Therapy Faculty Practice Model for Pediatrics *Celebrates 15 Years*

Pro bono services were provided by the following faculty: Carol Reinson, Ph.D., OTR/L, Verna Eschenfelder, Ph.D., OTR/L, Carol Coté, Ph.D., OTR/L, Shannon Beckish, M.S., OTR/L (adjunct), Heather Larkin, M.S., OTR/L (adjunct), and Alison Skoff, OTR/L (alumni practitioner). Services included primary and intermediate multi-handicapped support class, primary and intermediate autistic support class, pediatric occupational therapy evaluations, kindergarten screenings, typical playgroups, in-service training, and a semester-long academic service learning project that involved designing and creating a sensory room at Jefferson Center, Scranton, at the invitation of Dr. Robert Weir, NEIU #19 supervisor.

For more information about pediatric occupational therapy services contact Dr. Carol Reinson at The University of Scranton Department of Occupational Therapy at (570) 941-6225 or, e-mail reinsonc2@scranton.edu. 🗢

<u>ire Freshman Lecture Freshman Lecture Freshman Lectu</u>

SERVING THERS



Students of the Class of 2015 listen to Father Rick speak about Jesuit education and the helping professions.



Father Rick Malloy, S.J., Ph.D., Vice President for University Ministries

On Wednesday, September 7, more than three hundred members of the Panuska College of Professional Studies' Class of 2015 packed the McIlhenny Ballroom of the DeNaples Center to hear Father Rick Malloy, S.J., speak on the topic of service to others. Marking its fourth year, the annual fall lecture provided freshmen with the opportunity to examine the intersection of their choice of major and the Ignatian call to be "men and women for and with others." Father Malloy's presentation, entitled "'To Be of Help to Souls': Jesuit Education and the Helping Professions" challenged students to go beyond their comfort zones and strive to make a difference in the lives of those with whom they interact. Following the lecture, students broke into discussion groups facilitated by graduate students from the Counseling and Human Services Department and other PCPS upperclassmen. As a final component of the experience, the freshmen were required to submit a reflection paper to Dean Debra Pellegrino on the topic of academic service learning and its impact on the helping professions. ©

TODAY I AM AWAKE. The moment we take our first breath defines our awakening. We are alive and ready to start the journey of finding oneself. We are awake to all the possibilities and opportunities that God will set before us. To be awake is to live and to live exist within everyone. Currently there are about 6,776,234,700 awakened and living people in the world, and I am one out of the vast number. Father Rick Malloy's lecture sparked new thoughts in my head about my own future and path towards a career. My thoughts arrayed from nervousness to excitement to fear to eagerness. At the start of the lecture, Father Rick Malloy made me question my purpose of becoming a nurse. However, I gained the answer to all of my questions of my

<u>Student Reflection Stud</u>

vocation. I finally was able to piece together why I want to serve those who need help and live out my calling to be a nurse in the future.

Within a couple of minutes of the lecture, Father Rick Malloy opened up to all of us on his journey of discovering his true calling. After he had split his head open, he had recovered and decided to do service by working in a nursing home. This moment was when he had found true happiness. We find happiness when we are able to have that epitomizing moment where we discover what God has planned for our life. In my case, I believe that my calling is to become a nurse. Today, I am 18 years young and I am lucky enough to attend a college to pursue my dreams. However, this journey, like any young adult, has not always come easy. There have been many moments where I feared that I might be wrong about my dreams. Although these thoughts did cross my mind, many of the key points Father Rick Malloy mentioned in lecture helped me through this journey of realizing my vocation.

I was lucky enough to be raised under a very loving and supportive family. I do believe that I was molded by following such determined and caring role models, who are my sister, my mom and my grandma. From all three generations, I was taught the most important lesson in life is love. I have always carried that idea with me and along with loving comes caring for people. No matter the circumstances, whenever a person needs to be cared for I cannot help but to go out of my way to look after them. It's in my nature to be nurturing to others needs and this is one reason why I want to become a nurse. Father Rick Malloy mentioned in his lecture that with your occupation you should bring lots of love and passion. I know that I am very passionate about being a nurse and specifically looking after new born babies in the NICU.

Another reason I want to be involved in this career is because it shows such great service towards other people. I am currently involved in the Cura Personalis program here at The University of Scranton and I am very happy with my decision. Like I had mentioned before, I always choose to love and care for other people. I believe this is one reason why I fulfill the idea of Cura Personalis which is working with each human being on a personal level. Father Rick Malloy mentioned in his lecture that service entails understanding the reality of people's experiences. Along with the hard work that is involved with being a neo-natal nurse, I do believe that it is important to be understanding with the job. Because I am considering working in the intensive care unit for newborns, I have to be not only nurturing, but also understanding towards the parents emotions and feelings. I know it will be a rough journey, but in the end I will gain so much by knowing that I have served people through understanding and loving them.

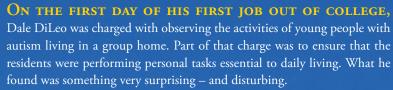
I am very happy with my decision of enrolling to be a nursing major and choosing to be part of The Panuska College of Professional Studies. Father Rick Malloy's lecture helped me understand more of why I am so passionate to be a nurse. Even though the work is tough right now, and it will probably only get harder as I continue college, it will all make up for it in the end when I am waking up every morning. I will be motivated and excited to walk into the hospital knowing that I will be serving other people. ☺

I want to be involved in this career because it shows such great service towards other people.

— Melanie Marron '15

10 TH ANNUAL NORTHEASTERN U.S. Conference on disABILITY





While all of the residents were brushing their teeth, all 35 young people used the same toothbrush. More disturbing was the indifferent response from supervisors.

Still, they did what needed to be done and each resident received their own toothbrush. As the weeks went on, however, DiLeo observed more injustices.

Reflecting on this experience as a featured speaker of the 10th Annual Northeastern Conference on disAbility at The University of Scranton on Oct. 5, DiLeo aptly concluded, "We fixed the problem of the 'broken toothbrush' but the model was still broken."

DiLeo, author of the book Raymond's Room and a widely sought-after speaker and consultant, was the closing speaker at the conference, which featured prominent legislators and government officials, leaders of service agencies for persons with disabilities and educators.

At the opening of the conference, University of Scranton President Kevin P. Quinn, S.J., celebrated the work and commitment of Edward Leahy '68, H'01 and Patricia Leahy, honorary chairpersons of the conference. "They model what we celebrate at the University," said Fr. Quinn, noting Scranton's commitment to the service of faith and promotion of justice.

The conference marked its 10th anniversary this year with the theme of "Transition Planning: In School, To Work, for Life." While the conference theme has varied from year to year, a consistent message spanned the past decade, according to J. Joseph Grady, Esq. '81. Reflecting on comments made by Ed Leahy at a previous conference, Grady noted that the 10 years





of disability dialogue is "about giving people (with disabilities) a chance." Grady introduced the Honorable Robert P. Casey, United States Senator for Pennsylvania, who addressed the audience via videoconference from Washington, D.C.

Senator Casey, too, applauded the leadership of the Leahys and emphasized the importance of making sure that "we make it clear that someone with a disability has a lot to offer."

During the luncheon, the annual Edward R. Leahy, Jr. Awards for Excellence were presented. This year's awards honored the work of Commissioner Ruttledge, Kathleen West-Evans and, posthumously, Roger Barton, who served in various vocational rehabilitation positions for the Commonwealth of Pennsylvania over almost four decades.

The luncheon also included remarks from Cindy Klenk, senior policy advisor for Pennsylvania Senator John P. Blake G'01. In her remarks, Klenk noted that "It's a long journey from legislation to progress. That's why it's important to celebrate the dialogue that this conference enables."

The conference was presented by The University of Scranton's Panuska College of Professional Studies, under the leadership of Dean Debra A. Pellegrino, Ed.D., and the Edward R. Leahy Jr. Endowment.

Conference co-chairs were Lori Bruch Ed.D., director of the rehabilitation counseling program; Rebecca Spirito-Dalgin, Ph.D., associate professor of counseling and human services; and Valarie Clark, manager of creative services. ↔

- 1 David DeNotaris gives the morning keynote address.
- 2 Graduate student Heather Stuart '12 opens the conference with a song.
- President Kevin P. Quinn with conference chairpersons. From left to right: Dr. Lori Bruch, Dean Debra Pellegrino, Patricia Leahy, Edward R. Leahy, Rev. Kevin P. Quinn, S.J., Dr. Rebecca Spirito-Dalgin, and Valarie Clark.
- 4 Celebrating ten years. From left to right, Dean Debra Pellegrino, Patricia Leahy, Edward R. Leahy, and Dr. Lori Bruch.
- 5 Rev. Bernard R. McIlhenny, S.J. provides the blessing during the luncheon.
- 6 Author Dale DiLeo addressed a capacity crowd to conclude the conference.
- 7 Morning keynote speakers Kathleen West-Evans (left) and Beth Butler (right) enjoying the proceedings.
- 8 2011 Excellence Awards presented. From left to right, Patricia Leahy, Edward R. Leahy, Commissioner Lynnae Ruttledge, Kathleen West-Evans, and Jorja Barton, wife of the late Roger Barton.
- Serena Waters (left) presents her painting to raffle winner Robert Ames.
- 10 A conference attendee peruses this year's program.



KEYNOTE SPEAKERS throughout the day included:

KATHLEEN WEST-EVANS, MPA, CRC, *director of business relations, Council of State Administrators of Vocational Rehabilitation*

BETH A. BUTLER, Esq., director, diversity and inclusion, Lowe's Companies, Inc.

DAVID DENOTARIS, director, Pennsylvania Office of Blindness and Visual Services

STEVE WOODERSON, executive director, Council of State Administrators of Vocational Rehabilitation

The Honorable Lynnae Ruttledo

commissioner, Rehabilitation Services Administration, Office of Special Education and Rehabilitative Services, U.S. Department of Education, Washington, D.C.



<u>'S DEPARTMENT NEWS DEPARTMENT NEWS DEPAR</u>

COUNSELING Kudos

Amy Banner, Ph.D., NCC, was recently elected as the chairperson of the Ethics and By-law committee of the Pennsylvania Counseling Association.

Lori A. Bruch, Ed.D., CRC, LPC, Department of Counseling and Human Services, was recently elected to Chair the Council on Rehabilitation Education (CORE) Graduate Accreditation and Standards Commission. She is currently the President-elect of the National Association of Rehabilitation Leadership, a division of the National Rehabilitation Association. Lori also serves as the Region 3 representative to the National Council on Rehabilitation Education.

EDUCATION Middle Level Education Club

Middle Level Education students started a Middle Level Education Club (MLEC) in November 2010. This is the first middle level education club in the Commonwealth of Pennsylvania. The mission of the club is to bring together University of Scranton students interested in middle level education to facilitate their professional and personal development. The first officers of the club are Michelle Thomas (President), Christina Celfo (Vice President), Michelle D'Alesandro (Secretary) and Aileen McGonigle (Treasurer). The club is mentored by Dr. Maria Oreshkina. On February 8, 2011, middle level students met with Maria Rupp and Jennifer Rupp, University of Scranton Alumni and current school teachers, to discuss the challenges of beginning teachers.



Middle Level Education Club members join Maria Rupp (seated, front row, left) and Jennifer Rupp (seated front row, right).

EDUCATION Fulbright

Kaitlyn Doremus '11 earned her bachelor's degree with a double major in Secondary Education-German, and German cultural studies from The University of Scranton in 2011. As a Fulbright/Pädagogischer Austauschdienst English Teaching Assistant in North Rhine-Westphalia, Germany, she will teach conversational English in a middle school and develop a collection of photographs of German sites to use in her classes when she returns to the United States to teach the German language.



Dean Debra Pellegrino (left) with Fulbright Scholar Kaitlyn Doremus'11.

Presentation

Dr. Vanessa Silla, Dr. Dona Bauman, Professor Arthur Chambers and graduate student Michael Spironello presented at the 3rd International Conference on Education, Economy, and Society at the Hotel Concorde La Fayette, Paris, July 20-23. Dr. Silla and Mr. Spironello presented "Overcoming Obstacles of School-To-Work Transition for a Young Man with Autism: A Case Study." Dr. Bauman and Professor Chambers presented "School Characteristics That Support Sustainability of Inclusive Practices."

HEALTH ADMINISTRATION & HUMAN RESOURCES

Achievements

Due to his continued achievements in meeting high standards of professional development, Dr. Daniel J. West has demonstrated his commitment to professionalism in healthcare management and has been recertified as an ACHE Fellow. In addition to this achievement, Dr. West has also been asked to serve on the AUPHA/HAP Editorial Board for Undergraduate Studies. The Board is composed of 12 individuals appointed by the American College of Healthcare Executives Board of Governors.

NURSING Nursing Grants

The Department of Nursing has received two grants to support graduate student education. The Advanced Education Nursing Traineeship grant will assist with tuition costs for students enrolled in the Family Nurse Practitioner and Adult Health Nursing programs, as well as students enrolled in the first-year Nurse Anesthesia Program. In addition to this grant, the Nurse Anesthesia program received a Nurse Anesthesia Traineeship Grant to aid second year students. Both grants were awarded by the Health Resources and Service Administration, an agency of the U.S. Department of Health and Human Services.

Awards

Dr. Margarete Zalon received the *Promise of One Award* from the Northeastern Pennsylvania Affiliate of Susan G. Komen for the Cure. Dr. Zalon recently completed service on the NEPA affiliate's board of directors and continues to serve as the chairperson of its grants committee. The grants committee reviews applications for funds and makes recommendations to the board for their distribution. Grant awards are generally made to provide mammography screening and diagnostic services to the uninsured and underinsured, educational programs and support services for those undergoing treatment or who have survived breast cancer in the affiliate's 17-county service area.

Thesis Defense

K. Elaine Morrison-Faino, MSN, RN, was the first student to complete a thesis for her master's degree in the Department of Nursing. The title of her thesis was *Factors Influencing Intensive Care Nurses' Ability to Recognize and Respond to Intimate Partner Violence*. Dr. Margarete Zalon was her thesis advisor; readers were Dr. Mary Jane Hanson and Dr. Harry Dammer. Elaine completed the adult health nursing program with a concentration in forensic nursing. She has been accepted for admission to the Ph.D. program at the University of Pennsylvania School of Nursing.



Pictured from left: Dr. Harry Dammer, K. Elaine Morrison-Faino, Dr. Margarete Zalon and Dr. Mary Jane Hanson.

OCCUPATIONAL THERAPY

New Clinic

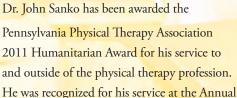
Dr. Julie Nastasi will be developing a new clinic for low-vision patients. The clinic will be housed in the Leahy Center Clinic for the Uninsured at The University of Scranton. Students in Dr. Nastasi's OT 440 Supervision and Management class will be developing a program plan for the clinic and will present their work to Dr. Debra Pellegrino, Dean of Panuska College of Professional Studies, at the end of the fall semester. Dr. Nastasi plans to involve the students in the development and services that will be provided to individuals with visual impairment at the new lowvision clinic.

Volunteers Needed

The Department of Occupational Therapy at The University of Scranton is looking for volunteers to visit its state-of-the-art playroom and collaborate with the department to "teach" occupational therapy college students how to interact with children of all ages and capabilities. The children (with parent permission) volunteer to have OT students administer developmental screenings at no cost to families. The Occupational Therapy Department specializes in screening and assessment of infant development, sensory processing disorders, visual motor and perceptual skills, gross and fine motor development, developmental delay, and a host of play behaviors. The graduate occupational therapy students complete "real" pediatric screenings under the direct supervision and mentoring of a qualified, licensed occupational therapist. Parents are invited to observe at all times. They will discuss your child's strengths and areas of concern (if any) with you. Information is confidential and will not be shared with anyone else. Facility schedules can be flexible, and children ages birth to 10-12 years are most appropriate. The OT Department playroom features a ball pit, ramps and scooter boards, swings and toys. For information, please contact Dr. Carol Reinson at reinsonc2@scranton.edu, or (570) 941-6225.

PHYSICAL THERAPY

Awards



PPTA conference in Valley Forge, Pa., in October. As part of the award, John has the opportunity to make a \$500 donation to the charity of his choice.

PUBLICATIONS PUBLICATIONS PUBLICATIONS PI

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PRESENTATIONS PRESENTATIONS PRESEN

Conyers, L. M., & Datti, P. A. (2011, September). 30 years of HIV/AIDS in the workplace: Review of recent HIV/AIDS employment research and implications for the Job Corps program. Presentation at the U.S. Department of Labor - Civil Rights Center's 2011 Annual National Equal Opportunity Symposium, Arlington, Va.

Datti, P. A., & Dalgin, R. S. (2011, April). *Latino Americans with disabilities: An underserved population*. Presentation provided at the National Council on Rehabilitation Education Nation Conference, Manhattan Beach, Calif.

Gross, P. A. (2011, November). *Multicultural curricular approaches through multiple literacies.* Presentation at the National Association of Multicultural Education Annual Conference, Chicago, Ill.

Jacob, E. J., & Da^{††}i, P. A. (2011, July). *What's the role of "culture context" in working with high risk children, families and behavioral health.* Plenary session provided at the Mid-Atlantic Addiction Research and Training Institute, Indiana University of Pennsylvania, Indiana, Pa. Nastasi, J. A. (2011, October). Essentials of an occupational therapy low vision evaluation and strategies to maximize your client's vision: Anatomy, common diagnoses, and adaptations. Presentation at the New York State Occupational Therapy Association Annual Conference, Middletown, N.Y.

Ramirez, B., West, D. J. & Costello, M. (2011, June). *Managerial competencies to institute a culture of sustainability in health care organizations.* Presentation at the 11th EURAM Annual Conference, Tallinn, Estonia.

Spinelli, R. J., & Allen, A. (2011, March). *Going Green: Are There Benefits Beyond the Bottom Line?* Presentation at the 47th Annual MBAA International Conference, Chicago, Ill.

Spinelli, R. J., & Bansal, G. (2011, June). *Incorporation of Six Sigma in Health Administration Curriculum*. Presentation at the 2011 Annual AUPHA Meeting, Charleston, S.C.

Spinelli, R. J., Majeski, L. & Speer, B. (2011, March). *Geriatricians: A Growing Shortage Becomes a Growing Concern.* Presentation at the 47th Annual MBAA International Conference, Chicago, Ill.

Former Inmates & College Students UNITE for original play

CHILDHOOD REFLECTIONS of former inmates were juxtaposed with memories of college students in a new production created by the students, former prisoners and award-winning playwright Nancy Hasty. The original work "We Rise" was performed by elementary education majors at The University of Scranton and former female inmates on May 3rd in the Moskovitz Theater of the DeNaples Center.

Student interest in developing the play grew from a visit to Lackawanna County Prison as part of an emotional and behavioral disorders class taught by Sandra Lamanna, a faculty specialist in the Education Department. During the visit, the female inmates shared their stories in a format similar to the play.

"I always try to bring real-world experience to the class," said Lamanna. "By hearing the stories of these women, I am hoping the students will develop a sensitivity to the family situations they may encounter as teachers."

It worked.

"{The visit} struck an emotional nerve," said Jessica Hanntz, a senior majoring in elementary and special education from Middlesex, N.J. "It took great courage and strength for the women to share their stories with strangers. The hope they had to make their lives better was inspirational. I wanted to be part of this."

When Professor Lamanna presented her class with the opportunity to work in a production with former inmates, Hanntz and a group of other students—many without theater experience— jumped at the chance.

Hasty, an experienced instructor, director and

playwright whose works have been produced off-Broadway, internationally and in northeastern Pennsylvania, is directing and developing the play, which she refers to as an "organic process."

"The script is being developed by the students and former inmates by talking about what they want to perform," said Hasty. She said that by comparing and contrasting lives, the play will provide "a peek at different childhoods and bring a hope for future possibilities. The audience won't know whose story the actors are reading."

Hasty has authored 10 plays, including "The Director," "Florida Girls" and, most recently, "Lawnchairs." Named the Artist of the Year in 2010 by the Pennsylvania Council on the Arts and NEIU 19, she has served as an instructor in the Arts Alive Summer Program and in the ArtSave program. She directed more than 40 theater productions in the last decade at K-12 grade schools with much of her work focused on at-risk or underserved youth.

Professor Lamanna has noticed her students bloom through this project.

"I have seen some of the students gain confidence and understanding," said Lamanna.

The students hope the experience will make them better teachers.

"I was moved by the calls for help in the inmates stories and their questioning of why adults didn't see their distress," said Kathryn Rigby, a senior from Hicksville, N.Y., majoring in elementary and special education. "When I am a teacher, I want to know my students well. I will pay attention to the small cues given by my students." ⇔

Exercise Science Students Assist Women's Basketball Team



On September 6, The University of Scranton's Exercise Science & Sport Department began a cooperative strength and conditioning program with the Athletic Department's women's basketball team. Under the direction of Faculty Specialist Andrew Stuka, MS, CSCS, students in the exercise science program are receiving hands-on experience in strength and conditioning. With the aid of lab coordinator Cheryil Demkosky, MS, students are testing student-athletes in the areas of body composition, agility, strength, power and speed.

This program is being offered on a volunteer basis for members of the women's basketball team at Scranton. The program is likely to expand to other athletics programs showing interest, including men's lacrosse, baseball, basketball, tennis, soccer, and wrestling. Women's soccer and lacrosse teams also have expressed interest in strength program design or performance testing.

The idea of this cooperative is to have a structured seasonal strength program under the watch of a strength coach and students in the exercise science program. Scranton students who are involved in this program are Anahita Saadat, Gregory Speca, Kendrick Monestime, Ademola Giwa, Colleen Joseph, Carolyn Gillespie, and Caitlin Ehly. ⇔

TOP: Exercise Science students Ken Monestime and Anahita Saadat lead Taylor Pallotta through an upper body exercise program and monitor proper exercise technique. **BOTTOM**: Certified Strength and Conditioning Specialist Andy Stuka supervises students and players during conditioning session. From left: Andy Stuka, Lia DiSciascio, Kelsey McCray, Alison Sweeney and Carolyn Gillespie

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Meet the New PCPS Board Members



Barbara Bossi, RN, FACHE Senior Vice President & Chief Nursing Officer

Mrs. Bossi currently is senior vice president and chief nursing officer at Community Medical Center Healthcare System. She began her career at Community Medical Center as a staff nurse and has held various middle management positions prior to her current position.

She has overall responsibility for the provision of patient care and works across the organization with the healthcare team in the coordination of clinical operations.

She serves on the Northeast Regional Cancer Institute Board of Directors and Executive Committee, as well as the Healthy Northeast Pennsylvania Initiative Board of Directors. In addition, she actively participates in advisory boards for several universities for both nursing and health administration programs.

Mrs. Bossi holds a diploma from Community Medical Center School of Nursing, a Bachelor of Science in Nursing from Marywood University, and a master's degree in Health Administration from The University of Scranton. She is a Fellow in the American Academy of Healthcare Executives.



Melinda C. Ghilardi, *Esquire*

MELINDA C. GHILARDI is the First Assistant Federal Defender for the Middle District of Pennsylvania. She serves as the manager of the Scranton Office. Prior to joining the Federal Defender's staff in 1987, she worked as an Assistant District Attorney in Lackawanna County.

Attorney Ghilardi is a member of the American Bar Association, Federal Bar Association, and the National Association of Criminal Defense Lawyers. She has recently been re-appointed as Co-Chair of the Pennsylvania Bar Association's Commission on Women in the Profession, and she has served as Secretary of the National Association of Federal Defenders, as well as the Commission on Women in the Profession. She is a past president of the Lackawanna Bar Association and the Treasurer of the Association of Women Lawyers of Lackawanna County.

She is a 1976 graduate of Scranton Preparatory School and a 1980 magna cum laude graduate of the University of Scranton, where she received the Departmental Award for Public Administration. In 1983, she was awarded a juris doctor from the University of Pittsburgh School of Law.