

Beyond the Numbers

INSIDE: LEARN FROM WORLD LEADERS IN ACCOUNTING EDUCATION RESEARCH. See page 6.



TIMOTHY WALSH '92:

His Journey from Scranton Accounting Student to KPMG U.S. Chair and CEO and Americas Region Chair

For Timothy J. Walsh '92, a Scranton accounting degree opened the door to a 34-year career of growth, leadership, and opportunity. Walsh graduated from The University of Scranton with a bachelor's degree in accounting and today serves as Chair and Chief Executive Officer of KPMG LLP, one of the world's leading professional services firms, and Chair of KPMG's Americas region. He leads more than 36,000 partners and professionals across the United States and serves on KPMG's Global Board and Executive Committee. A licensed CPA in New York and Rhode Island, he also serves on the boards of several prominent organizations and holds an MBA from Columbia Business School. Yet, despite reaching the highest levels of the profession,

Walsh's reflections on his career consistently return to the education, relationships, and opportunities that helped shape his journey.

Education changed the trajectory of our family, so choosing a university that would challenge me academically while helping me find my path mattered a great deal."

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FINDING THE RIGHT FIT

Walsh was familiar with Scranton because of his parents, who valued

the University's Jesuit identity and strong business education. "Because of my parents, I was familiar with The University of Scranton. It's a Jesuit school, which they valued, and it also had a very good business school, which is what really interested me. What stood out was the combination of a strong accounting program and a real sense of community."

His family's belief in education and opportunity also shaped his decision. "My grandfather was a coal miner in Pennsylvania, and after he passed away, my grandmother worked in a silk mill to help put my mother through school. "Education changed the trajectory of our family, so choosing a university that would challenge me academically while helping me find my path mattered a great deal."

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WALSH CONT'D

Walsh says Scranton provided exactly the environment he was seeking. "Looking back, it was exactly the right fit. The business coursework was first-rate, as were the liberal arts classes, which rounded out my education and made me a better professional."

THE PEOPLE WHO SHAPED HIS JOURNEY

While the academic foundation was important, Walsh says the people he encountered at Scranton had an equally lasting impact. "The first is the people. The community of the University translated into lifelong friendships. I'm still close with many of the people I met as a freshman more than 30 years ago, and that's a pretty incredible gift."

He also credits the Accounting Department with helping him understand the possibilities an accounting degree could provide. "The second is the strong accounting program, and they did an incredible job of bringing firms to campus and helping students understand the careers that were available to them. That's ultimately how I connected with KPMG."

Walsh says his professional development extended well beyond technical accounting knowledge. "At KPMG, you're on a team from day one, and before long you're leading teams and serving clients. The ability to communicate effectively, build relationships, and work with people has been invaluable throughout my career, and a lot of that started taking shape during my time at Scranton."

A CAREER BUILT ONE EXPERIENCE AT A TIME

Walsh has spent his entire professional career at KPMG, but says one reason he has remained with the firm for more than three decades is that his career has never been static. "One of the reasons I've spent my entire career at KPMG is that every single year brought something new. From the day I started, I had the chance to take on more responsibility, work with different clients, and grow as a professional."

Throughout that journey, he says the people around him have been critical to his growth as a leader. "I've been fortunate to work with incredible clients, colleagues, and mentors throughout my career, and they've had a tremendous influence on my development as a leader."

His experience has also taught him the importance of continuing to learn and adapt. "When I graduated from Scranton, the profession looked very different than it does today. Technology has transformed the way we work, client expectations continue to evolve, and the pace of change keeps accelerating. One thing I've learned over the course of my career is that you must be willing to keep learning, stay adaptable, and say yes when new challenges come your way."

THE FUTURE OF ACCOUNTING

For students considering accounting today, one question naturally arises: What does the profession look like in a world increasingly shaped by artificial intelligence and technology?

Walsh has seen that transformation firsthand. "When I started as an intern, I spent part of my time making copies of loan files. Today's interns are using AI to analyze data and test conclusions. That's a pretty remarkable shift."

Walsh believes technology will make uniquely human capabilities even more important. "Successful early-career professionals will be able to use technology, interpret what it produces, challenge the output, apply judgment, and explain what it means to a team leader or client."

He further explains: "As technology advances, critical thinking, communication, adaptability, integrity, and the ability to build trusted relationships — these uniquely human skills — will become even more important."

Walsh also believes an accounting education provides a foundation that extends well beyond traditional accounting roles. "An accounting education gives you an understanding of how organizations work. You learn how decisions are made and how businesses create value. You learn how to analyze information, solve problems, make informed decisions, and communicate with a wide range of stakeholders. Those are skills you can draw on throughout your career no matter where it leads."

GIVING BACK TO THE NEXT GENERATION

Walsh has remained connected to Scranton through the Accounting Department Professional Alumni

Council. His commitment to the University is rooted in the guidance he received throughout his own career. "When I look back on my time at Scranton and the years that followed, I was fortunate to have a lot of people willing to share their time and perspective. Professors, mentors, alumni, and colleagues all helped me see that there wasn't just one way forward as an accountant. Those conversations gave me a broader view of what was possible and helped shape many of the decisions I made along the way. I'm grateful for the guidance I received, and it's important to me to pay that forward for today's students."

He sees alumni as an important part of helping students envision what their own careers might become. "Alumni can play an important role in that, whether it is mentoring, helping students make connections, providing internships, or simply sharing their own experiences. Sometimes all it takes is one conversation to help a student see a future they hadn't considered before."

YOU DON'T HAVE TO HAVE IT ALL FIGURED OUT

Perhaps one of Walsh's most reassuring messages for college students is that a successful career does not require every step to be planned. "I wish I had known that I didn't need to have everything figured out."

He elaborates: "When you're a student, it's easy to think success comes from having every step of your career mapped out. In my experience, that's rarely how it works. Careers tend to unfold one experience, one challenge, and one decision at a time. The important thing is to work hard, keep learning, and be willing to take on something new when it comes your way."

Looking back, Walsh says the people he encountered along the way were among the most important influences on his journey. "What I'm most proud of is not a title. It is the people and the opportunities that made the journey possible."

He further shares: "I grew up in a family where hard work, resilience, and looking out for others mattered. When I joined KPMG as an intern, I never imagined I would spend my career here, much less find myself leading the firm as CEO."

ADVICE FOR THE NEXT GENERATION OF BUSINESS LEADERS

Walsh's career demonstrates that an accounting education can provide a foundation for opportunities that may be impossible to envision as a college freshman. His advice to today's students is to remain open to those opportunities. "Your career won't follow a straight line, and that's a good thing. Some of the experiences that shape you most will be the ones you didn't see coming."

He believes that staying open to those experiences also requires a commitment to continuous growth: "The business world is constantly changing, and the pace of change is only accelerating. The people who succeed over the long term are the ones who continue learning new skills, embrace change, and keep finding ways to grow."

For Timothy J. Walsh '92, the answer to where an accounting degree can lead has been further than he could have imagined as a college student. His journey from a Scranton accounting classroom to the leadership of KPMG is a reminder that students do not need to know exactly where their careers will lead. They need a strong foundation, people who will invest in them, the willingness to keep learning, and the courage to embrace what comes next.

More than 30 years after leaving Scranton, Walsh continues to give back to the University that helped launch his career, helping today's students envision where their own paths might lead.



LEARN FROM WORLD LEADERS IN ACCOUNTING EDUCATION RESEARCH

The University of Scranton's Accounting Department has earned exceptional national and international recognition for the quality and impact of its faculty scholarship and doctoral research. The University's Ph.D. in Accounting program is No. 1 worldwide in accounting education research, reflecting the strength of its doctoral faculty and graduates.

DR. DOUGLAS M. BOYLE, CPA, CMA, Professor and Chair of the Department of Accounting, and Director of the University's Ph.D. in Accounting program, is tied for the No. 1 worldwide ranking in accounting education research and holds the No. 1 national ranking for practitioner-focused accounting research. He is also tied for No. 88 worldwide in accounting information systems research.

The Department's research strength extends well beyond Dr. Boyle. In accounting education research, **DR. JAMES F. BOYLE, CPA**, ranks tied for No. 16 worldwide; **DR. AMANDA S. MARCY, CPA**, ranks tied for No. 66 worldwide; and **DR. ASHLEY L. STAMPONE, CPA**, ranks tied for No. 211 worldwide. In accounting information systems research, Dr. Stampone ranks tied for No. 88 worldwide. National practitioner-focused research rankings further recognize Dr. Daniel J.

Gaydon, tied for No. 5 nationally; Dr. Daniel P. Mahoney, tied for No. 13; and Dr. James F. Boyle, CPA, tied for No. 25.

These rankings reflect a culture of scholarship that extends beyond faculty research. Scranton's Ph.D. students work closely with faculty mentors on research addressing important issues in accounting, ethics, fraud, governance, management accounting, and accounting education. Doctoral graduates have gone on to faculty positions at universities across the country while contributing research to the accounting profession and academic community.

For students, this research environment creates opportunities to learn from faculty whose scholarship is actively shaping the discipline. Undergraduate, graduate, and doctoral students can collaborate with faculty on research projects, present their work, and contribute to scholarly publications, gaining experience that connects classroom learning to the development of new knowledge.

The University of Scranton's global and national research rankings demonstrate that students are learning from accounting faculty who are not simply teaching the profession. They are shaping its future.

PREPARING ACCOUNTING STUDENTS TO LEAD THE FUTURE OF THE PROFESSION

The accounting profession is changing rapidly. Artificial intelligence is reshaping the workplace, automating many routine tasks that traditionally served as training for early-career professionals. As employers rethink entry-level roles, they are placing greater value on graduates who possess strong judgment, communication skills, adaptability, and the ability to work alongside AI rather than compete with it.

At The University of Scranton, preparing students for this new reality is central to what we do. While our accounting students receive an outstanding technical education, they also participate in a comprehensive career development program designed to help them build the professional skills, experience, and relationships that set them apart in an increasingly competitive job market.

Career development begins during their first year through BUS 150: Career and Professional Development. Students learn the fundamentals of resume writing, LinkedIn, networking, interviewing, and professional communication while exploring the many career paths available within accounting. They also begin developing the critical thinking, relationship-building, and communication skills that employers increasingly value in an AI-enabled workplace.

Throughout their time at Scranton, students build on that foundation through employer panels, networking receptions, career expos, site visits, mock

interviews, and professional development workshops through the Passport Program. The Kania School of Management Career Coaches Program pairs students with accomplished alumni who provide mentorship, industry insight, and guidance as students prepare for internships and full-time careers.

These experiences translate into measurable results. The vast majority of accounting students secure internships before graduation, providing meaningful professional experience while helping students build the confidence and business judgment employers seek.

The internship experience is part of a broader record of strong career outcomes. From 2021 through 2025, the Accounting Department achieved a 99.6% career success rate, with 100% of graduates reporting successful outcomes in the past five years. Our graduates pursue careers with Big Four and regional CPA firms, Fortune 500 companies, financial institutions, consulting firms, and government agencies, while others continue their education in graduate programs across the country.

As AI continues to reshape the profession, technical knowledge alone is no longer enough. Success belongs to professionals who can think critically, communicate effectively, build relationships, solve complex problems, and leverage technology responsibly. Those are the skills our students develop every day.



Tamara Bautista



Jason Schwass

Kania Center for Professional Development

NATIONAL RANKINGS RECOGNIZE SCRANTON ACCOUNTING PROGRAMS

The University of Scranton's Accounting Department has earned national recognition across its undergraduate, graduate, and online programs, with rankings from leading organizations highlighting the quality of its academic programs and student outcomes.

For students, that recognition reflects an educational experience that combines rigorous coursework, personalized mentoring, meaningful research opportunities, and strong connections with the accounting profession. From undergraduate study through doctoral education, Scranton students are prepared for careers in public accounting, industry, government, and higher education.

Among the Department's national recognitions are:

- ▶ **No. 1 nationally** — Master of Accountancy, Best Colleges
- ▶ **No. 1 nationally** — Online MAcc Program the Best Master's in Accounting Online Programs in 2026, collegetransitions.com
- ▶ **No. 8 nationally** — CMA Examination Pass Rate, Strategic Finance
- ▶ **No. 9 nationally** — Online Master of Accountancy, Fortune
- ▶ **Top 15 nationally** — Online MAcc programs with the highest CPA Examination first-time pass rates, AccountingEdu.org
- ▶ **No. 24 nationally** — Undergraduate Accounting, Bachelor's Degree Center
- ▶ **No. 33 nationally** — Undergraduate Accounting, U.S. News & World Report

The Department offers a comprehensive portfolio of accounting programs, including the Bachelor of Science in Accounting, Master of Accountancy, MBA with a specialization in Accounting, and Ph.D. in Accounting. Undergraduate and master's-level students may also further specialize their studies in forensic accounting or

accounting analytics. Together, these programs provide pathways from undergraduate study through doctoral education and prepare graduates for leadership roles throughout the accounting profession.

But the strength of Scranton Accounting extends beyond rankings. Students have opportunities to collaborate with faculty on scholarly research, participate in nationally recognized chapters of Beta Alpha Psi and the Institute of Management Accountants, complete internships with leading employers, and build professional networks that contribute to strong career outcomes.

As part of the Kania School of Management, the Accounting Department is accredited by AACSB International, the premier accrediting body for business schools worldwide. Fewer than 6% of business schools globally have earned AACSB accreditation, placing The University of Scranton among an elite group of institutions recognized for excellence in business education. AACSB accreditation reflects rigorous international standards for business education, faculty qualifications, and continuous improvement.

Together, these national rankings, professional opportunities, and AACSB accreditation demonstrate the breadth of the Scranton Accounting experience, giving students multiple pathways to build the knowledge, skills, and professional connections needed for successful careers.



SCRANTON PH.D. STUDENTS EARN PRESTIGIOUS DISSERTATION AWARDS



HAYLON



LI

Two University of Scranton Ph.D. in Accounting students have received one of the accounting profession's most prestigious dissertation awards, further strengthening the University's national reputation for doctoral education and research excellence.

DR. LISA S. HAYLON, CPA, of Hamden, Connecticut, and **DR. XIAOBING (EMILY) LI, CPA**, of South Abington Township, Pennsylvania, were selected to receive the 2022 Institute of Internal Auditors (IIA) Michael J. Barrett Doctoral Dissertation Award. Their recognition marked the third and fourth Barrett Award recipients produced by The University of Scranton, making Scranton the only university to have four doctoral students earn this national honor.

Haylon received the award for her dissertation, *An Investigation of the Tactics Used to Create Collusive Fraud Teams*. Li was recognized for her dissertation, *Effects of Management Training Ground and Internal Audit Service Type on External Auditors' Reliance on Internal Auditors' Work*. They joined previous Scranton recipients Gregory Kogan, Ph.D.'22, and Joy Chacko, Ph.D.'21.

"In the history of the Barrett Award, which began in 2004, Scranton has produced more recipients than any other university," said Dr. Douglas M. Boyle, Professor and Chair of the Department of Accounting and Director of the University's Ph.D. in Accounting program. "This recognition reflects the quality, relevance, and impact of our doctoral students' research, the dedication of our faculty mentors, and the strength of our

doctoral program. Congratulations to Lisa, Emily, and their dissertation committees on this outstanding achievement."

Presented by the IIA, the Barrett Award recognizes exceptional doctoral research that advances the theory and practice of internal auditing. Recipients are selected through a highly competitive review process. With more than 200,000 members worldwide, the IIA is one of the largest professional organizations serving the internal auditing profession.

Haylon said she was "honored, humbled, and grateful" to receive the award. "The research opportunities have been outstanding."

Li praised the program's research foundation and faculty mentorship. "The faculty are accessible, supportive, and truly serve as mentors."

Haylon is currently an Assistant Professor at Quinnipiac University, following previous roles as an Assistant Professor at Southern Connecticut State University and an Adjunct Professor at Fairfield University, as well as professional experience with PwC. Li is a Transfer Pricing Senior Consultant with EY, and earned her MBA from The University of Scranton in 2020. Both graduated from the University's Ph.D. in Accounting program in 2022.

The University of Scranton's Ph.D. in Accounting graduates have earned faculty positions at colleges and universities throughout the United States while producing nationally recognized, practice-relevant research that advances the accounting profession.

SCRANTON ACCOUNTING STUDENTS EARN MORE THAN \$200,000 IN NATIONAL SCHOLARSHIPS

Over the past decade, University of Scranton accounting students have earned more than \$200,000 in scholarships from leading professional organizations, including the Public Company Accounting Oversight Board (PCAOB), Association of International Certified Public Accountants (AICPA), Pennsylvania Institute of Certified Public Accountants (PICPA), Institute of Management Accountants (IMA), Association of Certified Fraud Examiners (ACFE), and Educational Foundation for Women in Accounting (EFWA).

Continuing this tradition, four University of Scranton accounting students and Ph.D. candidates recently received prestigious national scholarships recognizing their academic achievement and commitment to the accounting profession.



**CAMIA CAPALONGO –
2026 PCAOB SCHOLAR**

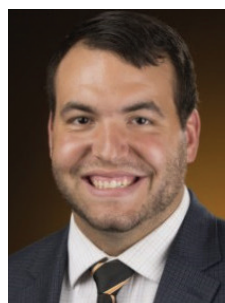
Camia Capalongo, a senior accounting major, was selected as a 2026 PCAOB Scholar, earning a \$15,000 scholarship. She is the seventh University of Scranton student to receive the award, bringing the total

awarded to Scranton students through the PCAOB Scholars Program to \$85,000.

A resident of Scranton, Capalongo is a Dean's List student and a member of the Frank P. Corcione Business Honors Program and Robert L. McKeage Business Leadership Honors Program. She is also involved in the Kania School of Management Student Advisory Board, Beta Alpha Psi, Omega Beta Sigma, Business Club, Kania Women in Business, the Italian Society, and the Commuter Student Association. She gained professional experience through an internship with Kronick Kalada Berdy & Co. in Kingston, Pennsylvania.

"I am truly grateful to receive the PCAOB Scholarship. This financial support will have a meaningful impact on my education and inspire me to continue working hard as I pursue a career in accounting."

The PCAOB Scholars Program recognizes outstanding accounting students and supports the development of future leaders in the auditing profession.



**JACOB CROWLEY,
CPA – 2025 & 2026
AICPA FOUNDATION
ACCOUNTING DOCTORAL
FELLOW**

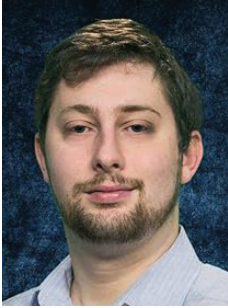
Jacob Crowley, CPA, a Ph.D. student in accounting, was selected as a 2026 AICPA

Foundation Accounting Doctoral Fellow for the second consecutive year.

The fellowship supports CPAs pursuing full-time Ph.D. or DBA degrees in accounting at AACSB-accredited institutions and awards \$15,000 annually for up to three years to only 25 recipients nationwide. The program helps strengthen the pipeline of future accounting faculty, educators, and researchers.

A resident of Wadsworth, Ohio, Crowley serves as an Assistant Professor of Accounting and Beta Alpha Psi Faculty Adviser at Ohio Northern University.

"Receiving the AICPA Doctoral Fellowship is both an honor and an investment in my journey toward completing my Ph.D. in accounting. The fellowship provides crucial support, allowing me to focus on advancing my research, strengthening my teaching, and contributing to the profession. This opportunity brings me closer to my goal of making a lasting impact in accounting education and practice."



**GEOFFREY PLOURDE,
JD, CPA – 2026
AICPA FOUNDATION
ACCOUNTING
DOCTORAL FELLOW**

Geoffrey Plourde, JD, CPA, also an accounting Ph.D. student, was also selected as a 2026

AICPA Foundation Accounting Doctoral Fellow. From Los Angeles, Plourde is Director of the Traditional Undergraduate Accounting Program and a Lecturer in the School of Management at California Lutheran University.

"It is truly an honor and a blessing to be named a 2026-2027 Doctoral Fellow. The fellowship provides critical support as I move toward the dissertation stage of my doctoral program, providing resources that will allow me to establish a strong research agenda."



**HEATHER HULL, CPA –
2026 LAUREL'S FUND
SCHOLARSHIP**

Heather Hull, CPA, an accounting Ph.D. student, was named the recipient of the 2026 Laurel's Fund Scholarship from the Educational Foundation for Women in Accounting (EFWA).

The \$3,000 scholarship supports a female doctoral student pursuing a Ph.D. in accounting at an AACSB-accredited college or university and recognizes commitment to advancing accounting education and research.

Hull is a self-employed CPA in Midland, Texas, and works as an adjunct faculty member at The University of Texas Permian Basin.

"I am honored to be selected as a 2026 recipient of the Laurel's Fund Scholarship from the EFWA. This support will help me pursue a Ph.D. in accounting and further my goal of inspiring the next generation of CPAs and accounting scholars through teaching, research, and mentorship."

Scranton faculty play an important role in helping students pursue these competitive scholarships, providing mentorship, guidance, and support as they identify opportunities, prepare applications, and develop as accounting professionals and scholars.

Together, these achievements demonstrate the breadth of opportunities available to Scranton accounting students, from undergraduate scholarships that support their education to doctoral fellowships that help prepare the next generation of accounting educators and researchers.





DR. DOUGLAS M. BOYLE

Reappointed as Board Chair

The continued leadership of Dr. Douglas M. Boyle, CPA, CMA, as Chair of the Allied Services Foundation Board of Directors provides University of Scranton accounting students with a unique opportunity to learn from a professor whose experience extends from the classroom to the boardroom and executive suite.

Dr. Boyle was recently re-elected as Chair of the Allied Services Foundation Board, continuing his 16 years of service on the Board, including the past eight years as Chair. Allied Services Integrated Health System, a nationally recognized provider of rehabilitation, long-term care, and human services, serves thousands of individuals and families throughout Northeastern Pennsylvania.

For Scranton accounting students, Dr. Boyle's continued leadership provides a firsthand perspective on corporate governance, executive leadership, financial management, and nonprofit organizations. His experience also strengthens connections between the University and the community.

"We are privileged to have Dr. Boyle reappointed as Board Chairman for Allied Services Foundation," said University of Scranton alumnus Bill Conaboy, Esq., President and Chief Executive Officer of Allied Services Integrated Health System. "Doug's professional leadership experience, academic accomplishments, and commitment to our mission make him an invaluable volunteer leader for our organization."

Dr. Boyle is Professor and Chair of the Department of Accounting and Director of the University's Ph.D. in Accounting program. He founded the University's Ph.D. in Accounting and Master of Accountancy programs, led innovative student recruitment initiatives, and has provided leadership across the University through numerous service roles, including Faculty Senate President.

Before entering academia, Dr. Boyle held a variety of executive leadership roles, serving as Board Chair, President, Chief Executive Officer, Chief Operating Officer, and Chief Financial Officer at startups, middle-market organizations, and Fortune 500 companies.

He led large-scale organizational transformations, financial turnarounds, and growth initiatives while overseeing organizations employing thousands of people.

His academic expertise complements that executive experience. Dr. Boyle is an internationally recognized scholar whose research focuses on accounting, ethics, fraud, governance, management accounting, and accounting education. He is tied for the No. 1 worldwide ranking in accounting education research and holds the No. 1 national ranking for practitioner-focused accounting research. He also brings his research and professional experience into the classroom, helping students connect accounting concepts to the decisions executives and boards face.

Dr. Boyle is also an award-winning educator whose teaching has been recognized at the undergraduate, graduate, doctoral, and honors levels. His honors include the Provost's Excellence in the Scholarship of Teaching and Learning Award, the Faculty Senate Excellence in Graduate Teaching Award, the Outstanding Educator of the Year Award from the Pennsylvania Institute of Certified Public Accountants, recognition by BSchools.org as one of the Professors to Know in Business Programs in the Northeast, and the Outstanding Lecturer Award from the Cultural Mission of the Royal Embassy of Saudi Arabia.

Beyond the University and Allied Services, Dr. Boyle has devoted significant time to community leadership and philanthropy. He co-founded the West Scranton Youth Center, which provides free educational, wellness, arts, and athletic programming to hundreds of young people each year.

Dr. Boyle's combination of executive leadership, board experience, internationally recognized scholarship, and teaching gives Scranton students a distinctive opportunity to learn from someone who has experienced leadership from multiple perspectives. His continued service with Allied Services gives students another opportunity to see how accounting, governance, and leadership intersect in practice.

DR. ASHLEY L. STAMPONE'S NATIONAL AND STATE PROFESSIONAL LEADERSHIP



Dr. Ashley L. Stampone, CPA, Assistant Professor of Accounting at The University of Scranton, continues to expand her leadership within the accounting profession through prominent appointments at the national and state levels, bringing valuable professional

connections and current industry perspectives directly to her students.

Dr. Stampone was selected as one of just 25 educators worldwide to serve a two-year term on the Institute of Management Accountants' Committee of Academic Relations, where she helps strengthen relationships between higher education and the accounting profession.

She also continues her leadership with the Pennsylvania Institute of Certified Public Accountants (PICPA). After serving a one-year term as Vice President, Dr. Stampone was elected to a two-year at-large term on the PICPA Board of Directors, extending her service through April 2027. She also serves as the PICPA Board's representative on the Pennsylvania CPA Foundation's Board of Directors.

Dr. Stampone was formally sworn into her current term during the PICPA Annual Meeting held May 5 at the Omni Bedford Springs Resort and Spa.

"Dr. Stampone's appointments to leadership positions within both the IMA and PICPA reflect the respect she has earned throughout the accounting profession," said Dr. Douglas M. Boyle, CPA, CMA, Professor and Chair of the Accounting Department and Director of The University of Scranton's Ph.D. in Accounting program. "As a dedicated educator, accomplished scholar and engaged professional, she consistently demonstrates a commitment to excellence and service. Just as importantly, she brings those experiences back to our students through her teaching, mentoring, and professional engagement. We are proud to have her as a member of our faculty."

Dr. Stampone's professional leadership complements an exceptional record in the classroom. She is a five-time recipient of the Kania School of Management Teacher of the Year Award, earning the distinction in 2020, 2021, 2022, 2024, 2025, and 2026. She was also named the Accounting Department's Teacher of the Year in 2023.

A three-time graduate of The University of Scranton, Dr. Stampone joined the faculty in 2016. Her experience as both a student and professor gives her a unique perspective on helping students make the most of their Scranton education and prepare for careers in accounting.

Dr. Stampone has received numerous state and national honors recognizing her leadership and service to the accounting profession, including the Institute of Management Accountants' Faculty Leadership Award, the Ursel K. Albers IMA Campus Advocate of the Year Award, and the Pennsylvania Institute of Certified Public Accountants' Young Leaders Award.

The PICPA serves nearly 18,000 members across the commonwealth. The IMA is a global association of accounting and finance professionals, and its Committee of Academic Relations works to strengthen connections between the profession and higher education.

As faculty adviser to The University of Scranton's IMA student chapter, Dr. Stampone mentors students who have helped the chapter earn repeated national recognition as one of the country's outstanding IMA student chapters.

Through her leadership in national and state professional organizations, Dr. Stampone brings current industry perspectives, expanded professional networks, and valuable career opportunities directly to her students, strengthening their preparation for successful careers in accounting.



DR. AMANDA MARCY Promoted to Associate Professor, Named 2025 Beta Alpha Psi Outstanding Faculty Advisor

The Accounting Department proudly congratulates Dr. Amanda Marcy, CPA, on being promoted to the rank

of Associate Professor in 2026, following the awarding of tenure in 2025. The milestone caps a year of national and international recognition for Dr. Marcy, who was also selected as one of only four faculty advisers worldwide to receive the 2025 Beta Alpha Psi Outstanding Faculty Advisor Award — one of the international honor organization's highest recognitions. She was recognized during Beta Alpha Psi's Annual Meeting, held August 14–16, 2025, in San Antonio, Texas.

The Beta Alpha Psi award honors faculty advisers whose leadership and dedication extend well beyond the traditional responsibilities of advising a student organization.

"Dr. Marcy's recognition reflects her extraordinary commitment to our students and to the accounting profession," said Dr. Douglas M. Boyle, CPA, CMA, Professor and Chair of the Department of Accounting and Director of the University's Ph.D. in Accounting program. "Through her outstanding leadership of our Beta Alpha Psi chapter, she has created exceptional opportunities for students to develop professionally, serve the community, and build meaningful connections with leaders throughout the accounting profession. This international recognition is well deserved."

A SCRANTON STORY, THREE DEGREES DEEP

A three-time University of Scranton alumna, Dr. Marcy earned her Bachelor of Science in Accounting, Master of Business Administration concentrated in Accounting, and Ph.D. in Accounting from the University. Before entering academia, she worked in the assurance practice at Baker Tilly in Pittston, Pennsylvania, gaining valuable experience in public accounting. She joined the Accounting Department as a Faculty Specialist in 2015, accepted a tenure-track appointment in 2018, and earned tenure in 2025.

LEADING BETA ALPHA PSI TO GOLD

Dr. Marcy has served as faculty adviser to the University's Nu Kappa Chapter of Beta Alpha Psi since 2015. Under her leadership, the chapter has achieved Gold Chapter status in each of the past four academic years, placing it among the organization's highest-achieving chapters. She also serves as faculty adviser to the Society of Accounting Students. Students in these organizations have benefited from professional development programs, community service initiatives, networking opportunities, and leadership experiences that prepare them for successful careers in accounting.

TEACHING, RESEARCH, AND SERVICE

Since joining the faculty, Dr. Marcy has distinguished herself through excellence in teaching, impactful accounting research, and dedicated service to both the University and the accounting profession. An award-winning educator and researcher, she teaches undergraduate, graduate, and doctoral accounting courses, has published research in leading academic and practitioner accounting journals, and mentors undergraduate honors and doctoral students.

A Certified Public Accountant, Dr. Marcy is an active member of several professional organizations, including the Healthcare Financial Management Association, the Pennsylvania Institute of Certified Public Accountants (PICPA), the Association of International Certified Professional Accountants, the American Accounting Association, and the Institute of Management Accountants. Her community and professional service also includes the Audit and Compliance Committee for The Guthrie Clinic and the Advisory Board for the United Way of Susquehanna County.

PROFESSIONAL AND ACADEMIC HONORS

Dr. Marcy has earned numerous honors throughout her academic and professional career, including two Frank O'Hara Awards as an undergraduate student at Scranton, the 2010 Excellence in Accounting Award, the 2011 Outstanding Student Award in Accounting, recognition as one of the top 10 scorers on the CPA Exam in Pennsylvania in 2012, and the PICPA Young Leader Award in 2012. Her subsequent honors include two Douglas M. Boyle Ph.D. Outstanding Research Awards in 2020 and 2023, two Curt Verschoor Ethics Feature of the Year Awards in 2020 and 2023, and the Michael O. Mensah Service Award in 2025.

A WELL-DESERVED MILESTONE

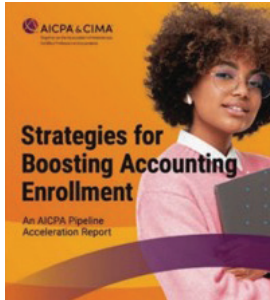
Dr. Marcy's international recognition reflects the opportunities Scranton students gain through exceptional faculty mentorship, professional engagement, and experiential learning. Through her leadership of Beta Alpha Psi and her years of teaching, research, and service, students develop the professional skills, relationships, and confidence they need to succeed in accounting and beyond.

The department congratulates Dr. Marcy on these well-deserved honors and thanks her for her continued dedication to the success of our students, the University, and the accounting profession.

"I can confidently say that I know very few professors who care as deeply about their students and the growth and success of the Accounting program at The University of Scranton as Dr. Marcy. Her unwavering support and dedication have had a profound impact on the lives of many students, myself included." -Ryan Hanley '26

AICPA RECOGNIZES SCRANTON

for Innovative Student Recruitment and Success



The University of Scranton was one of just 13 colleges and universities nationwide recognized by the American Institute of Certified Public Accountants (AICPA) for innovative efforts to attract students to the accounting profession and support

their success throughout their educational journey. The recognition appears in the AICPA publication *Strategies for Boosting Accounting Enrollment: An AICPA Pipeline Acceleration Report*, which highlights institutions implementing successful strategies to strengthen the accounting talent pipeline.

The report highlighted several initiatives developed by The University of Scranton's Accounting Department that distinguish its approach to student recruitment and success.

Among the University's most notable initiatives is its engagement of parents through the Business High School Scholars Program. Recognizing the important role parents play in students' college and career decisions, the program includes on-campus and virtual sessions addressing career opportunities in accounting, job stability, and earning potential while dispelling common misconceptions about the profession, including the belief that technology will replace accountants.

The AICPA also recognized the Department's commitment to student success by assigning introductory accounting courses to faculty members with demonstrated excellence in teaching and student engagement. These faculty members are also actively involved in advising student organizations, creating connections between classroom learning and extracurricular involvement.

The report further praised the Department's collaborative learning environment, where undergraduate and graduate students are encouraged to learn together, mentor one another, and build

supportive academic communities. According to the AICPA, these efforts help strengthen student engagement while increasing the likelihood of success on the CPA Examination.

"This national recognition affirms our Department's longstanding commitment to student success," said Dr. Douglas M. Boyle, Professor and Chair of the Accounting Department. "Our faculty are dedicated to creating an engaging learning environment while providing students with the mentoring, professional development opportunities, and support they need to thrive academically and professionally."

The University of Scranton's recognition by the AICPA highlights an approach to accounting education that extends beyond the classroom, from engaging students and their families before they enroll, to providing faculty mentorship, collaborative learning, and professional development throughout their education. By combining innovative recruitment, dedicated faculty support, and a collaborative learning environment, Scranton Accounting is helping students discover the opportunities available in the accounting profession and envision themselves succeeding in it.

"Our faculty are dedicated to creating an engaging learning environment while providing students with the mentoring, professional development opportunities, and support they need to thrive academically and professionally."

— Dr. Douglas M. Boyle,
Professor and Chair of the
Accounting Department.

...

SCRANTON FACULTY

Earn National Recognition for Ethics Scholarship



The Institute of Management Accountants (IMA) recently recognized the distinguished scholarship of Dr. Douglas M. Boyle, CPA, CMA, Professor and Chair of the Accounting Department, and Dr. Daniel P. Haggerty, Professor of Philosophy, with the 2026 Curt Verschoor Ethics Feature of the Year Award. Drs. Boyle and Haggerty are two of three authors of the award-winning article, "Fraud and the Capital Vices: Pride, Envy and Greed," published in Strategic Finance.

The recognition marks the second consecutive year that Drs. Boyle and Haggerty have received the honor, extending The University of Scranton's record of earning the Curt Verschoor Ethics Feature of the Year Award to three consecutive years, from 2024 through 2026.

For Scranton students, the recognition offers a glimpse into the scholarship they encounter in the classroom: research that connects accounting, ethics, and leadership to real-world business challenges. Their latest research examines how pride, envy, and greed can contribute to the risk of fraud, and provides organizations with practical strategies to strengthen ethical culture and reduce fraud by addressing these behavioral drivers.

The article builds on their 2025 award-winning research, "Aristotle and Accounting: Building Virtue to Fight Fraud," which explored how virtue-based leadership can help organizations combat fraud.

The award-winning scholarship also highlights The University of Scranton's interdisciplinary excellence. Dr. Boyle, a faculty member in the Kania School of Management, and Dr. Haggerty, a faculty member in the College of Arts and Sciences, combined expertise in accounting and philosophy to address an important business challenge.

"Kudos to Drs. Boyle and Haggerty for achieving this great honor, once again," said Dr. Carolyn Barry, Dean of the College of Arts and Sciences. "Their ongoing scholarly collaboration utilizes their Catholic, Jesuit-grounded expertise to create new and synergistic scholarly works that strive to improve the world around them."

"Drs. Haggerty and Boyle's recognition for their publication in a top practice journal demonstrates that the intersection between business and the humanities continues to resonate with the business community," added Dr. Mark Higgins, Dean of the Kania School of Management.

"Their ongoing scholarly collaboration utilizes their Catholic, Jesuit-grounded expertise to create new and synergistic scholarly works that strive to improve the world around them."

— Dr. Carolyn Barry, Dean of the College of Arts and Sciences.



Strategic Finance is the flagship publication of the IMA, reaching approximately 140,000 finance leaders, practitioners, and scholars in more than 105 countries. The Curt Verschoor Ethics Feature of the Year Award recognizes the most outstanding ethics-focused article published annually in the journal.

The University of Scranton has established itself as a national leader in ethics scholarship. University faculty have received the Curt Verschoor

Ethics Feature of the Year Award five times overall. Dr. Boyle has received the award four times, in 2020 and 2024 through 2026, an unparalleled distinction for any scholar. Dr. Haggerty has earned the honor in 2025 and 2026. The article's third author is Dr. Dana R. Hermanson, Professor of Accounting at Kennesaw State University.

Dr. Boyle serves as Professor and Chair of the Department of Accounting and Director of Scranton's Ph.D. in Accounting program. A Certified Public Accountant and Certified Management Accountant, he previously served as a CEO, CFO, and COO before entering academia. He regularly brings his nationally

recognized research into the classroom and frequently coauthors scholarly publications with undergraduate, graduate, and doctoral students, providing them with research experiences that are uncommon at most universities.

Dr. Haggerty serves as Professor of Philosophy and Director of the University's Special Jesuit Liberal Arts Honors Program. Their collaboration demonstrates how Scranton students benefit from faculty who bring together expertise across disciplines, connecting accounting, ethics, and the humanities to the complex challenges facing today's organizations.





CIABATTONI



FLANAGAN



LAYER

ACCOUNTING STUDENTS

Share Internship Success Stories

University of Scranton accounting students gain valuable professional experience through accounting internships. Students may also earn academic credit by completing related coursework, including a journal paper describing their professional development.

Dr. James Boyle, Associate Professor of Accounting and Faculty Adviser for Accounting Internships, commented: "University of Scranton accounting students consistently perform exceptionally well in their internships and often receive full-time employment offers with Big 4 accounting firms and other companies. Furthermore, condensed spring courses enable students to participate in winter internships during the public accounting firms' busy season (January through March), while still maintaining a full-time academic course load."

The experiences of five accounting students illustrate the range of opportunities available through internships.

SOPHIA CIABATTONI '26 completed a 2026 winter internship with PwC within its Banking and Capital Markets sector. "My primary client was a large commercial bank. My team included professionals from several offices across the United States, as well as colleagues in Europe and India. Although busy season involved many long days, it was incredibly rewarding to see the audit process from start to finish and gain an appreciation for the level of collaboration and attention to detail required to complete the engagement."

"One of the most valuable aspects of the internship was seeing the concepts I learned in my audit classes applied in a real-world setting. It helped me better understand how assertions and internal controls are tested during an audit, and I continue to draw on those experiences as I study for the CPA Exam. Beyond the technical experience, one of the highlights of the internship was getting to know the other interns. We built strong friendships and I'm excited to work alongside them again when we return to PwC full-time."

Sophia's parents are Joseph and Susan Ciabattoni from Royersford, Pennsylvania.

KATELYN (KATIE) FLANAGAN completed two internships: one with Wiss & Company, LLP in its Advisory practice, and one with PwC in its Digital Assurance & Transparency (DAT) practice. "These experiences gave me the chance to apply what I learned in the classroom while continuing to develop my technical and professional skills. The education I received at The University of Scranton provided me with a strong foundation in accounting, auditing, technology, communication, and critical thinking, which helped me feel prepared to contribute to both roles from the start.

"Working alongside talented professionals challenged me to think critically and approach problems from different perspectives. Scranton's rigorous coursework, emphasis on analytical thinking, and commitment to developing ethical business

leaders gave me the confidence and skills to succeed in both internships and reinforced my excitement to begin a career in accounting.”

Katie’s parents are Steve and Tracy Flanagan from Morris Plains, New Jersey.

SHANE LAYER completed a 2026 winter audit internship with BDO USA, P.C. “Throughout my internship, I worked on audit engagements across several industries, including real estate, banking, trucking, and utilities. This variety gave me the opportunity to see how the audit process differs across industries while gaining hands-on experience working with multiple engagement teams and participating in client site visits.”

“I developed my professional communication and networking skills, built relationships with colleagues throughout the firm, and learned how to work effectively as part of a team. The University of Scranton played an important role in making this experience possible. I was first introduced to BDO through our on-campus Accounting Expo, which ultimately led to my internship opportunity. Since my internship took place during part of the spring semester, the University and Accounting Department worked with me to make sure I had a smooth transition back to campus and could continue my coursework.”

Shane’s parents are Timothy and Christine Layer from Thornton, Pennsylvania.

KENDRA MCALEESE completed a 2026 summer internship with Realty Operations Group. “I have learned so much from my internship and overall found it to be a valuable experience. I used new software programs to complete assigned tasks related to the Department of Health. My responsibilities included tracking permits, maintaining inventory, updating status reports, and ensuring documentation was accurate and up to date.”

“I have loved my experience at The University of Scranton. It has given me the opportunity to be myself. It’s a place where my professors have helped me prepare for life after graduation. My courses have taught me the knowledge and skills useful for my career, and I have built a community that continues to support me.”

Kendra’s parents are Devin and Clare McAleese from Cortlandt Manor, New York.

EMMA SIBBACH completed a 2026 winter internship with McGrail, Merkel, Quinn & Associates, and a 2026 summer internship with DAS Companies, Inc. “I had the opportunity to intern with two different companies over the past year, each providing unique experiences that expanded my knowledge of accounting and helped me grow professionally. During the spring semester, I interned with McGrail, Merkel, Quinn & Associates in Dunmore, Pennsylvania, where I gained hands-on experience in tax preparation.”

“I spent the summer interning with the Accounting Department at DAS Companies, a leading wholesale distributor based in Palmyra, Pa. Throughout my experience, I gained valuable insight into the accounting processes that support the operations of a distribution company. During my time there, I maintained a forecast tracking the company’s cash position, helped streamline financial procedures using Power BI, and played an active role in the month-end close process for several of the company’s subsidiaries.”

Emma’s parents are April and Jason Sibbach from Palmyra, Pa.



MCALEESE



SIBBACH



ANNUAL ACCOUNTING CELEBRATION: ACHIEVEMENT, LEADERSHIP, AND SERVICE

Each spring, the Accounting Department hosts its Annual Accounting Celebration to recognize the accomplishments of students, faculty, alumni, and professional partners. The event brings the Scranton accounting community together to celebrate achievement, hear from distinguished leaders, recognize outstanding students and professionals, welcome the newest members of Beta Alpha Psi, and celebrate graduating seniors, outgoing student leaders, new officers, and the accomplishments of our student organizations.

The 2025–2026 Annual Accounting Celebration was held on April 30, 2026. The evening featured keynote presentations from two distinguished accounting and business leaders, recognition of faculty and student accomplishments, and the presentation of scholarships and departmental awards.

DISTINGUISHED KEYNOTE SPEAKERS

FRANCIS “FRANK” PEARN, CPA ’83, brought more than three decades of financial-services and global leadership experience to the celebration. After graduating from The University of Scranton, he began his career with Price Waterhouse before joining J.P. Morgan in 1990. His career included financial and operational leadership positions in New York, Milan, and London, culminating in his service as Global Chief Compliance Officer. He retired from JPMorgan Chase in 2024 and currently serves on the Board of Directors of TD Bank. He also joined The University of Scranton’s Board of Trustees in 2025 and previously served as Vice Chair and Chair of the University’s President’s Business Council, which he helped establish.

Pearn spoke with students about the importance of ethics in an age of artificial intelligence. As technology becomes increasingly embedded in business operations and decision making, he emphasized that sound judgment and ethical principles remain essential. He also credited his Jesuit education at Scranton with helping establish the ethical foundation that guided his professional career.

JENNIFER CRYDER, CPA, Chief Executive Officer of the Pennsylvania Institute of Certified Public Accountants, also addressed the students. Cryder joined PICPA in 2015 as Chief Financial Officer and Vice President of Operations and became CEO in 2021, becoming the first woman to hold the position in the organization’s 125-year history. Before joining PICPA, she spent more than a decade with EisnerAmper, focusing on nonprofit audits and client advisory services. She was named one of Accounting Today’s “100 Most Influential People in Accounting” in 2023, 2024, and 2025.

Cryder encouraged students to develop sound judgment, build professional relationships before they need them, and say yes to challenging opportunities. She urged students to remain “fiercely coachable,” emphasizing that accounting is a “team sport” in which relationships, trust, ownership of professional development, and the CPA credential all contribute to long-term success. She also highlighted the breadth of opportunities available to accounting professionals.

Together, Pearn and Cryder reinforced a central message: although technology continues to change the accounting profession, ethics, judgment, relationships, and trust remain essential to professional success.

FACULTY AND PROFESSIONAL AWARDS

The celebration also recognized faculty, alumni, and professional partners whose accomplishments and service strengthen the Accounting Department:

- ▶ **Brian W. Carpenter Research Award:**
Daniel Haggerty
- ▶ **Daniel P. Mahoney Mentoring Award:**
Paul Ursich '95
- ▶ **John P. McLean Leadership Award:**
Jennifer Cryder
- ▶ **Michael O. Mensah Service Award:**
William Harding '13
- ▶ **Douglas M. Boyle Ph.D. Research Award:**
Shannon Galletta '17, Ph.D. '26
- ▶ **ADPAC New Member Recognition:**
Martin Foley '90

These awards reflect the department's commitment to research excellence, student mentoring, professional leadership, service, and engagement with the accounting profession.

STUDENT AWARDS AND SCHOLARSHIPS

The department also recognized outstanding student achievement:

- ▶ Sophie V. West Service Award: Ryan Hanley '26
- ▶ BAP MVP Award: William Lamb '26
- ▶ SAS MVP Award: Aaron Blasi

The evening also included the presentation of CMA Scholarships to:

- ▶ Christophe Carre
- ▶ Connor Farrington
- ▶ Joseph Mazich
- ▶ Brandon Sanchez

The Annual Accounting Celebration reflects the many dimensions of the Scranton accounting experience: academic achievement, professional preparation, ethical leadership, service, and a lasting connection to the University and its community.

KEYNOTE SPEAKER JENNIFER CRYDER & ALICE DIERKES



KEYNOTE SPEAKER FRANCIS PEARN & RYAN HANLEY



NU KAPPA CHAPTER EARNS GOLD STATUS FOR FOURTH CONSECUTIVE YEAR

The University of Scranton's Nu Kappa Chapter of Beta Alpha Psi (BAP) and Society of Accounting Students (SAS) celebrated another exceptional year during the 2025–2026 academic year, earning Gold Chapter Status for the fourth consecutive year. The national distinction recognizes excellence in professional development, service, leadership, and member engagement.

The chapter also celebrated a milestone year of membership, inducting a record 42 new members while graduating 29 members. The largest induction class in Nu Kappa history reflects the continued strength

of the University's accounting program and students' commitment to professional development, leadership, and service.

PROFESSIONAL DEVELOPMENT AND CAREER READINESS

Nu Kappa provided members with a diverse range of professional development opportunities throughout the year, including technical workshops, alumni presentations, employer-led discussions, networking events, and professional skills sessions focused

2025-2026 BAP MEMBERS



on internship preparation, career readiness, and professional certification.

The chapter also welcomed eight Recruiter-in-Residence visits, giving students opportunities to meet individually with professionals through classroom presentations, office hours, networking events, and career mentoring.

In partnership with the Institute of Management Accountants (IMA) Student Chapter, members participated in a professional site visit to PNC Field, home of the Scranton/Wilkes-Barre RailRiders, where they gained behind-the-scenes insights into the organization's operations and networked with industry professionals. Vice President Ryan Hanley also threw out the ceremonial first pitch before the game.

COMMUNITY ENGAGEMENT AND SERVICE

Giving back remained a central focus of Nu Kappa and SAS. Members assembled and donated more than 100 Blessing Bags for the NEPA Youth Shelter, and created and delivered more than 150 greeting cards to residents at the Friends of the Poor and Catherine McAuley Center.

Students also collected more than 100 children's books and created handmade bookmarks for the Green Ridge Child Care Center, and crafted and donated more than 100 no-sew T-shirt dog toys to the True Friends Animal Welfare Center.

The chapter also expanded awareness of the accounting profession through two signature outreach events. Financial Fusion, co-hosted with EY, provided underclassmen with an interactive speed-networking opportunity to explore careers in accounting, finance, and business analytics. The Accounting Exploration event, held in partnership with PwC, introduced prospective students to the accounting major and connected them with faculty, current accounting students, alumni, and accounting professionals.

NATIONAL LEADERSHIP AND RECOGNITION

Nu Kappa students continued to represent Scranton nationally through Beta Alpha Psi conferences.

President Alice Dierkes and Vice President Ryan Hanley represented the University at the 2025 Beta Alpha Psi Annual Meeting in San Antonio, where they

presented on Pipeline Initiatives, highlighting strategies to introduce prospective students to accounting and increase engagement within the major.

They also represented Nu Kappa at the 2026 Beta Alpha Psi Mid-Year Meeting in Orlando, where they presented on Member Engagement & Belonging. Incoming President Christophe Carre and incoming Secretary Kate Smith represented the chapter at the 2026 Beta Alpha Psi Annual Meeting in Baltimore, where they presented on developing students' Essential Skills through interactive professional programming.

These conferences give students opportunities to network with peers and professionals from across the country while bringing new ideas and best practices back to the chapter.

2025-2026 BAP OFFICERS DIERKES & HANLEY



2026-2027 BAP & SAS OFFICERS



NU KAPPA CONT'D



FACULTY LEADERSHIP

Nu Kappa's success also reflects the leadership of faculty adviser Dr. Amanda Marcy. In recognition of her outstanding leadership of the chapter, Dr. Marcy was named one of only four recipients worldwide of Beta Alpha Psi's 2025 Outstanding Faculty Advisor Award. The award recognizes faculty advisers who demonstrate exceptional commitment to student success, chapter excellence, and leadership development.

Dr. Marcy's leadership, along with the commitment of student officers, members, alumni, and professional partners, has helped Nu Kappa build a culture of professional development, service, and leadership.

BAP & SAS Officers

Position	2025–2026	2026–2027
President	Alice Dierkes	Faith McKeon
Vice President	Ryan Hanley	Christophe Carre
Secretary	Christophe Carre	Kate Smith
Treasurer	Jacob DiGiovanni	Davalyn Ursich
Social Engagement Director	Faith McKeon	Ava Pizzo
Business Analytics & Finance Engagement Director	Joseph Mazich	Matthew Milone
Alumni & Graduate Engagement Director	—	Alice Dierkes
Junior Officer	Christophe Carre	Aaron Blasi

2026 BAP INDUCTION



Student Perspective

"My involvement with BAP and SAS provided invaluable opportunities to build relationships with accounting professionals and my peers. Through those experiences, I developed skills and confidence that extended far beyond the classroom. I am grateful for the mentorship, professional development, and lifelong connections these organizations have provided, and I am excited to continue serving in a leadership role during my graduate studies."

— Alice Dierkes '26, 2025–2026 BAP & SAS President.



With a record of student leadership, professional partnerships, experiential learning, service, and national recognition, Nu Kappa and SAS continue to provide Scranton accounting students with opportunities to grow professionally, serve their community, and develop as future accounting leaders.

GET INVOLVED

BAP and SAS welcome alumni and professional partners to connect with our students and support their professional development. Opportunities to engage include speaking at chapter events, sharing career experiences and industry insights, participating in networking activities, and supporting student programming and initiatives. For additional information, please contact Dr. Amanda Marcy at amanda.marcy@scranton.edu and follow BAP and SAS on Instagram at [@uofs_bap_sas](https://www.instagram.com/uofs_bap_sas).

"Being part of BAP and SAS was an amazing experience during my time at Scranton. I especially appreciated the opportunities to travel to conferences across the country, where I met professionals and students from other schools. Those trips, as well as the events we held on campus, gave me a better sense of the profession and helped me feel more prepared heading into my career."

— Ryan Hanley '26, 2025–2026 BAP & SAS Vice President.



IMA CHAPTER EARNS GOLD STATUS FOR SEVENTH TIME

From Cleveland's Rock & Roll Hall of Fame to Gold Status, students made their mark through leadership, professional development, and service.

The University of Scranton's Institute of Management Accountants (IMA) Student Chapter celebrated an exceptional 2025–2026 academic year, earning Gold Status for the seventh time through the IMA Chapter Recognition Program. This national distinction recognizes chapters that demonstrate excellence in professional education, leadership development, community service, communications, and student engagement.

The chapter's success reflects the dedication of its student leaders, members, alumni, and professional partners, who work together to provide meaningful opportunities for students to develop professionally, build connections within the accounting and finance profession, and serve their communities.

2025–2026 IMA STUDENT CHAPTER OFFICERS

Position	2025–2026
President & Outreach	Rachel Tuman
Documentation Officer	Christopher Powers
Secretary	Ryan Hanley
Treasurer/Social Media	Michael Yates
Fundraising & Service	Dylan Port Vliet
Advertising	Madyson Spevak

Together, the student officers helped coordinate professional development programs, conference participation, community service initiatives, fundraising activities, and other opportunities for chapter members throughout the academic year.

PREPARING FOR THE PROFESSION

Professional development remained a central focus of the IMA Student Chapter throughout the year. The chapter welcomed Mandy Haque of Withum, who provided students with practical advice on networking and preparing for career fairs. In a joint program with Beta Alpha Psi, former U.S. Senator Bob Casey spoke with students about public service, ethical leadership, and ethical considerations in business and corporate environments. Later in the semester, Dr. Joan Lee, Professor at Fairfield University, presented on ethics within the accounting profession.

Students also explored opportunities for professional certification and lifelong learning. A virtual CMA Exam session introduced students to the Certified Management Accountant (CMA) credential, while additional programming focused on cybersecurity and financial planning and analysis. During the spring semester, the chapter partnered with Beta Alpha Psi and the ACFE Student Chapter to host The Certification Playbook: Expert Advice on Career-Boosting Certifications. Students explored professional credentials, including the CPA, CMA, CFA, CFE, and EA, and gained firsthand insight into the certification process and its professional value from individuals who had recently earned or were actively pursuing these credentials.

SCRANTON ON THE NATIONAL STAGE

One of the highlights of the year was the IMA Student Leadership Conference in Cleveland, Ohio, where all six chapter officers, Rachel Tuman, Ryan Hanley, Dylan Port Vliet, Michael Yates, Christopher Powers, and Madyson Spevak, represented The University of Scranton. Students attended sessions focused on industry,



The Association of
Accountants and
Financial Professionals
in Business

THE UNIVERSITY OF SCRANTON STUDENT CHAPTER



IMA CONT'D

career preparedness, leadership, and networking while connecting with accounting and finance students and professionals from across the country.

For Madyson, the conference provided valuable exposure to both career opportunities and the broader IMA community:

"Some of the benefits of attending the Student Leadership Conference include connecting with like-minded individuals, learning more about companies within the CMA field, and gaining insight into organizations that offer opportunities in managerial accounting and corporate finance. The conference provides a great opportunity to learn about potential career paths while building relationships with professionals and other students who share similar interests."

The conference also provided an opportunity to showcase the creativity of Scranton students. Using resources available through the University's IDEA Center, Madyson designed, printed, and pressed custom T-shirts for the chapter to wear at the conference. During a networking event at the Rock & Roll Hall of Fame, Madyson's design earned first place in the conference T-shirt competition.

The University of Scranton was also represented on the conference program. Dr. Ashley Stampone, IMA Student Chapter Faculty Adviser, and Secretary Ryan Hanley joined Dr. Tim Naddy, Vice President of Emerging Markets at Jockey International, Inc., to present *Rethinking Curriculum: Beyond Tradition to Transformation*. The session explored innovative approaches to accounting education, and highlighted the importance of experiential learning, emerging technologies, and collaboration between academia and industry in preparing students for the future of the profession.

REGIONAL ENGAGEMENT

Chapter members also participated in the IMA Mid-Atlantic Regional Student Conference at King's College, where students attended sessions focused on careers in accounting and finance, professional development, and emerging issues within the profession. The regional conference provided another opportunity for students to network with peers, faculty, and professionals while learning more about the diverse career paths available to accounting graduates.

In partnership with Beta Alpha Psi, students also participated in a professional site visit to PNC Field, home of the Scranton/Wilkes-Barre RailRiders. During the visit, students received a behind-the-scenes look at the operations of a professional sports organization and had the opportunity to connect professional learning with a unique industry setting. The evening concluded with a RailRiders game, with Secretary Ryan Hanley throwing out the ceremonial first pitch.

COMMUNITY ENGAGEMENT AND SERVICE

Service remained an important component of the chapter's activities throughout the year. During the fall semester, members organized a toiletry drive benefiting the University's International Service Programs and collected more than 400 items.

In the spring, the chapter partnered with Friends of the Poor for its annual Easter Basket Drive. Through the generosity of students, faculty, and supporters, the chapter collected and donated more than 55 Easter baskets for children and families in the local community.

These initiatives provided students with opportunities to serve others while reinforcing the broader responsibility of accounting professionals to contribute positively to their communities.

FUNDRAISING TO SUPPORT OUR MISSION

Student officers also supported chapter programming through fundraising initiatives. During Family Weekend, members sold custom Halloween-themed T-shirts to raise funds for chapter activities and student travel. These efforts help make professional development opportunities, conferences, and other experiential learning activities more accessible to chapter members.

CMA SCHOLARSHIPS AND STUDENT ACHIEVEMENT

Throughout the academic year, students were encouraged to pursue scholarships, competitions, and other opportunities offered through the IMA. The year concluded with the Annual Accounting Celebration, where Christophe Carre, Connor Farrington, Joseph Mazich, Brandon Sanchez, and Madyson Spevak were recognized as recipients of the IMA's CMA Scholarship.

The CMA Scholarship provides students with an opportunity to pursue the CMA credential at no cost. The recognition of five Scranton students reflects their academic achievement and commitment to advancing their professional knowledge.

"Being an IMA member has been an amazing experience because of the many opportunities it has provided me. Through IMA, I have been able to prepare to study and sit for the CMA exam this year, as well as network with alumni and other individuals who have been involved with our IMA chapter. These experiences have helped me grow both professionally and personally and have given me a better understanding of the opportunities available within the accounting profession. I look forward to next year!"

— Madyson Spevak



GOLD STATUS AND THE YEAR AHEAD

Building on the chapter's success, the 2026–2027 IMA Student Chapter officers Madyson Spevak, President & Outreach; Christopher Powers, Documentation Officer; Lorenzo Bucolo, Secretary; Carolyn Lopez, Treasurer/Social Media; Michael Yates, Fundraising Officer; Dylan Port Vliet, Service Officer; and Christophe Carre, Advertising Officer, will create meaningful programming that provides students with opportunities for professional development, leadership, networking, service, and engagement with the accounting and finance profession.

They will also attend the IMA Student Leadership Conference in St. Louis, Missouri, Nov. 12–14, 2026. Chapter officers look forward to once again representing The University of Scranton while participating in educational sessions, exploring career opportunities, and networking with students and professionals from across the country.

Alumni, professional partners, and friends of the Accounting Department are encouraged to get involved with the IMA Student Chapter by participating in programming, sharing their professional expertise, or supporting student initiatives. To learn more or get involved, please contact Dr. Ashley Stampone at ashley.stampone@scranton.edu and follow the chapter on Instagram at [@uofs_ima](https://www.instagram.com/uofs_ima) to keep up with its activities throughout the year.

HONORING 35 YEARS OF EXCELLENCE & IMPACT.

– DR. DANIEL MAHONEY

When I was young, my parents warned me about the passage of time. “The years fly by. Wait, you’ll see.” How right they were.

It truly seems impossible that 35 years have passed since I returned to my alma mater as a member of the faculty. Now, I look back in amazement at the number of students who have passed through my classrooms – for 10 years in O’Hara Hall followed by another 25 years in Brennan Hall. I am proud of their many accomplishments. Many have remained in touch, and so I have witnessed not just their career achievements but also the ways in which they have continued to evolve simply as good people.

I am immensely thankful for my lengthy and successful career. I’ve had the privilege of working with a great many wonderful people – students, faculty, and staff – throughout the years. I am also thankful for retirement. Of course, there is the inevitable question,

“What will you do now?”

My answer is simple, yet brimming with substance – I will spend my time volunteering, hiking, and most of all in the company of family, especially my two precious and adorable grandchildren, Ellie and Jason Jr.



EMMA R. BOYLE, MACC, CPA,

Returns to Scranton Accounting



The University of Scranton's Accounting Department welcomes Ms. Emma R. Boyle, MAcc, CPA, to its faculty beginning in Fall 2026. A University of Scranton alumna, Ms. Boyle returns to her alma mater with professional accounting experience across public

accounting, industry, and nonprofit organizations, bringing current professional knowledge and a passion for helping students prepare for successful careers.

Ms. Boyle earned both her bachelor's degree in accounting and Master of Accountancy from Scranton, along with a minor in business leadership. During her time at the University, she distinguished herself through academic achievement, leadership, and service. She received the Accounting Excellence Award, the Rose Kelly Award, and the Outstanding Student Award for Accountancy.

Ms. Boyle was selected for the Business Leadership Honors Program and inducted into the Alpha Sigma Nu, Omega Beta Sigma, and Beta Alpha Psi honor societies. She also served as president of the University's Beta Alpha Psi, Institute of Management Accountants, and Association of Certified Fraud Examiners student chapters, gaining valuable experience leading and mentoring fellow students.

As a graduate student, Ms. Boyle co-founded and served as president of C.U.R.A. Student Consulting, where she led students in completing strategy and operations projects for organizations including Homeboy Industries in Los Angeles, the West Scranton Youth Center, and the Greater Scranton Chamber of Commerce. The IMA also selected her as one of five students worldwide to participate in its Jimmy Smith Leadership Experience.

Her connection to Scranton began even before she became a traditional undergraduate student. Through the University's Business High School Scholars Program, Ms. Boyle completed 36 college credits in

high school, including foundational accounting courses that prepared her for professional accounting work as she completed her college education.

Ms. Boyle's professional experience will allow her to bring the profession directly into the classroom, particularly in tax, financial accounting, and managerial accounting. Her background includes Baker Tilly, Lion Brewery, Neumentum, Inc., and NeighborWorks of NEPA, providing experience across public accounting, industry, and nonprofit organizations. She also serves as Treasurer and a member of the Board of Directors of NeighborWorks of NEPA, contributing to organizational governance, financial oversight, strategic decision-making, and fiduciary responsibilities. She maintains her CPA license.

Ms. Boyle has also shared her professional expertise with emerging accountants through the Pennsylvania CPA Journal. Her Spring 2025 column, "Succeeding in Public Accounting While Passing the CPA Exam," offers practical guidance on preparing for the CPA Exam while also managing professional responsibilities, including time management, well-being, communication, and resilience.

Beyond the University, Ms. Boyle serves as Head Swimming and Diving Coach at West Scranton High School, where she mentors and develops young people through leadership, teamwork, and competition.

That connection to students is central to Ms. Boyle's approach to teaching and mentorship. She embraces the Jesuit values of *Magis*, *Cura Personalis*, and respect for each member of the University community, emphasizing excellence, individual attention, and meaningful relationships.

As a faculty member, Ms. Boyle will bring her experience as a Scranton student, accounting professional, community leader, coach, and mentor into the classroom and student organizations. Her journey gives her firsthand insight into the opportunities available at Scranton and the professional expectations students will encounter after graduation, enabling her to help today's students make the most of both.

A TALE OF TWO CASTLES:

Experiences That Shaped My Time at Scranton

By: Ryan Hanley ('26)

I made it to both Walt Disney World and Disneyland in the same year. Neither trip was a vacation.

Both were student leadership conference trips — Orlando for Beta Alpha Psi (BAP) and Anaheim, California, for the Institute of Management Accountants (IMA) — and both came out of the two organizations that ended up shaping most of my time in the Kania School of Management. It is a strange thing to explain to people, especially your jealous professors, when you must tell them why you will be missing class! You tell them you're going to Anaheim in the fall and then leave for Orlando just a few months later. What actually happened was a few hotel ballrooms, numerous conference presentations, and a delegation of Scranton students trying to figure out where the next meeting room was!

We did make it to the parks, and there are pictures to prove it. But as memorable as those visits to the castles were, the parks are not what made those trips matter.

THE CONFERENCES

Over four years, I traveled to the IMA Student Leadership Conferences in Detroit, Anaheim, and Cleveland, and to the BAP Annual and Midyear Meetings in Atlanta, Orlando, San Antonio, and Orlando (again). I became active in both student-run organizations during my freshman year, stepped into leadership roles as a sophomore, and ultimately served as President of both during my junior year. As a senior, I remained actively involved on the leadership boards of both organizations.

Our Nu Kappa chapter presented at every BAP conference we attended, and I was invited to speak as a guest student presenter at two of the IMA conferences. Standing in front of a room of students and professionals from around the world — people who run chapters at schools much larger than ours — is a useful kind of pressure. You learn quickly which parts of your program hold up when someone asks a hard question about them.

Both our BAP and IMA student chapters have consistently earned Gold Chapter status from their respective organizations for several consecutive years. That recognition is particularly meaningful because it reflects the sustained commitment of our student executive boards, student members, faculty advisers, professional partners, and alumni over many years, rather than the success of any single person, event, or initiative.

WHAT WE BROUGHT HOME

The most valuable part of these conferences was rarely the keynote. It was the conversations in between — comparing notes with other chapters on what was working, what had failed, and what they would do differently.

Fundraising was the clearest example. Talking with other BAP chapters about how they funded conference travel and chapter programming led us to build out a sponsorship model for our Nu Kappa Chapter, in which alumni and professional partners could directly support student engagement with the organization. That idea did not originate in a committee meeting in Scranton. It came from a hallway conversation several hundred miles away, and it changed how we operate.

The same pattern held in a different form with UWorld. What started as a conversation about CPA preparation grew into an ongoing relationship, and eventually into a campus student ambassador role that allowed me to give University of Scranton students access to CPA Exam review materials at a reduced cost. A single conversation at a conference turned into something that benefited students who never went on the trip at all.

That is the part of being involved in these organizations that I would most want an underclassman to understand. The value of showing up is not measured by what you personally get out of it. It is measured by what you bring back for the benefit of others. Plus, you get to have some incredible experiences that will last a lifetime along the way!

The relationships built through these organizations came from several directions at once: students from other chapters navigating the same challenges, professionals who took the time to talk candidly about their careers, and faculty advisers who traveled with us and pushed us to represent The University of Scranton well.

WHY IT MATTERS AT SCRANTON

The University of Scranton's accounting program is rigorous, and the work inside the classroom is the foundation of everything else. But the classroom is not where I learned to present under pressure, run a board meeting, manage a budget, or ask a stranger for a sponsorship. That happened through my involvement with BAP, the Society of Accounting Students, and the IMA Student Chapter.

For students considering The University of Scranton, or for those already here who have not yet gotten involved, our student accounting organizations are among the most valuable resources available to you, and getting started is remarkably easy. No one will expect you to attend every meeting, travel to every conference, or run for an executive board position. You simply have to take the first step and show up.

The students who gain the most from these organizations are not necessarily those who begin as the most confident, connected, or accomplished, but those who choose to get involved, continue showing up, and make the most of the opportunities in front of them. You never quite know where that first meeting might lead.



OF THOSE TO WHOM MUCH IS GIVEN, MUCH IS EXPECTED LUKE 12:48

The Kania School at The University of Scranton offers highly innovative business programs enriched with the latest technological applications and sharply focused on educating the whole person for a lifetime of success.