WHY SCRANTON?
Professional programming. Jesuit values. Successful outcomes. You’ll find all of this — and more — when you choose The University of Scranton for your Doctor of Physical Therapy degree. Our dedicated faculty will work alongside you as you pursue a higher level of education at a CAPTE-accredited DPT program.

AT A GLANCE
• Enrolls students that are academically strong, caring and committed to the profession of physical therapy
• Commits to the graduation of entry-level physical therapists who meet the changing needs of the individuals they serve
• Produces graduates that are capable of providing physical therapy services in any setting.

OUTCOMES
Careers for DPT graduates include positions in health-related facilities such as:
• Inpatient (e.g., hospitals, rehabilitation centers), outpatient, schools, and home health. Speciality areas include: Orthopedics, Neurology, Geriatrics, Pediatrics, Women’s Health & Sports Medicine
• 2018 First-time pass rate on national licensing exam of 91.3% with an overall pass rate of 97.8%
• Employment rate for 2016 graduates is 97.5%

FILLING A GROWING NEED
WHY PHYSICAL THERAPY IS IN DEMAND:
• Employment for physical therapists is projected to grow by 34% between 2014 and 2024, much higher than the national average. (U.S. Bureau of Labor Statistics)
• U.S. News & World Report has repeatedly included physical therapists among it’s best 100 jobs in terms of employment opportunity, good salary, manageable work-life balance and job security.
• With the aging of the “Baby Boomer” population, there will be increased demand for physical therapists.

GETTING RECOGNIZED
Results, Reputation & Accreditation
• Outstanding success in having faculty-directed student research presented annually at national scientific meetings. (100% of systematic reviews accepted for presentation in 2016, 2017, 2018, 2019, 2020)
• Accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association

ONE-TO-ONE LEARNING
Faculty Engagement
• Learn from an incomparable faculty with professional expertise and certified specialists that will challenge and inspire you.
• Gain practical knowledge from faculty who bring extensive work experiences to the classroom experience.
• Work alongside a faculty mentor who will assist with personal academic planning throughout the program.

JESUIT VALUES
• Strong emphasis on ethics and social justice
• Develop others to the full potential
• Emphasis on global perspectives
• Opportunities for domestic and international service trips
• Men and women serving others
Program of Study

SUMMER:
PT 700/700L – Anatomy for PT

FIRST YEAR:
PT 701 – Introduction to PT
PT 702/702L – Basic Patient Management in PT
PT 703/703L – Advanced Patient Management in PT
PT 704/704L – Therapeutic Exercise in PT
PT 705/705L – Therapeutic Modalities in PT
PT 706/706L – Kinesiology and Pathokiniesiology for PT
PT 707/707L – Applied Clinical Neuroscience for PT
PT 711 – Neurological PT I
PT 713/713L – Orthopedic PT I
PT 753 – Applied Pathology for PT
PT 781 – PT Grand Rounds I
PT 781L – PT Clinical Education Seminar
PT 792 – PT Clinical Experience I

SECOND YEAR:
PT 712/712L – Neurological PT II
PT 714/714L – Orthopedic PT II
PT 721/721L – Rehabilitation I for PT
PT 731/731L – Pediatric PT
PT 732 – Geriatric PT
PT 741/741L – Cardiovascular and Pulmonary PT
PT 744/744L – Motor Control/Motor Learning for PT
PT 752 – Pharmacology in PT
PT 755 – Principles of Teaching & Learning in PT
PT 771 – Scientific Inquiry I in PT
PT 772 – Scientific Inquiry II in PT
PT 782 – PT Grand Rounds II
PT 793 – PT Clinical Education Seminar II
PT 794 – PT Clinical Experience II

THIRD YEAR:
PT 722/722L – Rehabilitation II for PT
PT 743 – Psychosocial Aspects of Disability for PT
PT 754 – Diagnosis in PT
PT 756 – Professional Practice Issues for PT
PT 757 – Organization and Management in PT
PT 773 – Scientific Inquiry III in PT
PT 783 – PT Grand Rounds III
PT 785 – PT Clinical Education Seminar III
PT 796 – PT Clinical Experience III

Prerequisite Course Requirements:
(Must be completed with a grade of “C” or higher)
- Biology with Labs: 2 courses, 8 credits minimum
- General Chemistry with Labs: 2 courses, 8 credits minimum
- General Physics with Labs: 2 courses, 8 credits minimum
- Anatomy and/or Physiology: 1 course, 3 credits minimum
- General Psychology: 1 course, 3 credits minimum
- Advanced Psychology (Childhood, Adolescence, Aging, Abnormal or Sports Psychology): 1 course, 3 credits minimum
- Statistics: 1 course, 3 credits minimum

Contact the Program Director
You are encouraged to contact the Program Director, Dr. Renee Hakim, for information on the academic components of the DPT program. To contact Dr. Hakim, please email renee.hakim@scranton.edu or call 570.941.7935.

For additional information on international student support and services, please visit: Scranton.edu/international

Admissions Criteria for Acceptance
Admission is based on a combination of several indicators including: previous academic performance with the completion of a bachelor’s degree (overall GPA, Science GPA, retakes), three professional letters of recommendation, personal statement, service participation, and relevant professional experience.

Do More
Graduate Assistantships
Graduate students have the opportunity to gain employment as graduate assistants. The assistantship enables the student to pursue a graduate education, strengthen the quality of their educational experience and helps the University develop the quality of its graduate programs. The student will be awarded a tuition scholarship as well as a stipend. More at: scranton.edu/ga

Contact
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gradadmissions@scranton.edu

Location
The University of Scranton
Office of Graduate & International Admissions,
The Estate, Scranton, PA, U.S.A. 18510-4699
scranton.edu/international

Admissions
Graduate Assistantships
Domestic/International Service Experiences
In recent years, the Physical Therapy Department faculty has traveled with students on extremely rewarding domestic (Navajo Nation in St. Michaels Arizona) and international (Guadalajara Mexico, Guyana South America and Guatemala Central America) service trips. The service trips enable the students to actively participate in cultural experiences, while practicing patient treatment under the supervision of experienced faculty members.