WHY SCRANTON?
Excellence in academic and professional competencies. Jesuit values. Successful outcomes. You’ll find all of this – and more – when you choose The University of Scranton for your Master of Science in Rehabilitation Counseling degree. Our dedicated faculty will work alongside you as you pursue a higher level of education through our nationally accredited programs.

REAL WORLD RESULTS
Filling a Growing Need
According to the U.S. Department of Labor’s Occupational Outlook Handbook, faster than average growth will occur through at least 2024 in the fields of rehabilitation counseling, clinical mental health, marital and/or family difficulties, alcoholism, drug abuse and aging.

COUNSELOR TRAINING CENTER
• Utilize skills taught and practiced in the classroom
• Find and experience theoretical practices
• Witness the healing power of the therapeutic process
• Facilitate dynamic learning and supervision
• Affirm choice of profession
More at: scranton.edu/hallcenter

PERSONAL ATTENTION
• Learn from an incomparable faculty comprised of skillful educators who pride themselves in their teaching, research and service.
• Gain practical knowledge from faculty who bring significant clinical work experiences to the classroom experience.
• Work with a faculty mentor who will assist with your personal academic planning throughout the program.

ONE-TO-ONE LEARNING
Faculty Engagement

CACREP accreditation
The University of Scranton’s Rehabilitation Counseling Program is nationally accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), the accrediting body for the counseling profession.

Students graduating from our CACREP accredited program may take the National Certification Exam for Rehabilitation Counseling (CRC) and/or the National Counselor Exam (NCE) both of which are a step towards becoming a Licensed Professional Counselor in most states.
Admission Criteria for Acceptance
Admission is based on a combination of four indicators: previous academic performance, three professional letters of recommendation, relevant professional experience and an interview.

English Proficiency can be submitted as one of the following:
• Minimum TOEFL 80ibt (internet-based test)
• Minimum IELTS overall band score of 6.5
• Pearson Test of English (PTE) Academic score of 53
• Successful completion at a participating English language center in the USA
• Duolingo (score of at least 105)

Graduate Assistantships
Graduate assistantships are available on a competitive basis to graduate students who seek to strengthen the breadth and quality of the educational experience. Graduate assistants work with faculty and staff in the areas of teaching, research and/or administration. The graduate assistant is awarded a tuition scholarship as well as a stipend. More at: scranton.edu/ga

Career Development Services
Rehabilitation Counseling students have full access to the services of the Gerard R. Roche Center for Career Development, which include resume and cover letter writing, interview and job search techniques, and participation in employer on-campus recruiting visits and Career Expos. Students and alumni can access a wide range of employment opportunities through the office’s online job posting system. The career team is available to consult for advice and support throughout your career. More at: scranton.edu/careers

Contact the Program Director
You are encouraged to contact the Program Director, Dr. Rebecca Spirito Dalgín, for information on the academic components of the counseling program. To contact Dr. Dalgín, please email rebecca.dalgin@scranton.edu or call 570.941.7819.

For additional information on international student support and services, please visit: Scranton.edu/international

WHAT NEXT? HOW TO PROCEED FROM HERE

Apply Now
The priority application deadline for all graduate counseling programs is November 15th with a regular application deadline of March 1st for admission into the following fall term. Applications received after the March 1st deadline may be considered at the Program Director’s discretion.

To apply to a counseling program or for additional application and admission information visit: scranton.edu/gradapply.

At $757 per credit, the tuition cost for our counseling programs is among the most competitive in PA and for regionally accredited universities.

Contact
Stacey Urgento ’98 G’01 Assistant Director of Graduate Admissions
+1 570.941.5921
stacey.urgento@scranton.edu
gradadmissions@scranton.edu

The University of Scranton
Office of Graduate & International Admissions,
The Estate, Scranton, PA, U.S.A., 18510-4699
scranton.edu/graduate

Scranton.edu/international

Programs of Study

REHABILITATION Counseling (60 credits required):
COUN 501: Counseling & Interviewing Skills
COUN 502: Counseling Theories
COUN 503: Group Process & Practice
COUN 504: Appraisal Techniques
COUN 505: Research Methods
COUN 506: Social & Cultural Issues

COUN 507: Career & Lifestyle Development
COUN 508: Life Span Development
COUN 540: Family Counseling and Therapy
COUN 547: Psychiatric Rehabilitation
COUN 549: Assessment and Diagnosis
COUN 560: Addictive Behaviors
COUN 563: Crisis Intervention

REHABILITATION COUNSELING FOUNDATIONS:
COUN 509: Professional Issues in Counseling (2 credits)
COUN 509R: Professional Issues: Rehabilitation Counseling (1 credit)
COUN 521: Physical and Psychosocial Aspects of Disability
COUN 522: Disability and Employment
COUN 591: Practicum: Rehabilitation Counseling
COUN 596: Internship: Rehabilitation Counseling (6 credits)

OBJECTIVES INCLUDE:
• enhance the knowledge of rehabilitation concepts and practices
• develop counseling skills necessary for functioning in rehabilitation settings
• increase awareness and sensitivity to disability issues
• prepare individuals for certification as rehabilitation counselors
• enhance individuals’ employability in entry-level or advanced clinical positions in rehabilitation settings

MISSION STATEMENT
The Rehabilitation Counseling program prepares students for careers in a variety of settings with the primary goal of acquiring and applying the specialized knowledge, skills, and values that will enable them to effectively assist and support individuals with disabilities throughout the rehabilitation process. The Rehabilitation program works towards this goal by creating an environment which encourages a commitment to lifelong learning, critical thinking, an understanding of community needs, resource development, creative problem solving, the development of a professional network, and appreciation of the skills and abilities of individuals with disabilities.

ADMISSION

English language center in the USA

One of the following:
• Minimum TOEFL 80ibt (internet-based test)
• Minimum IELTS overall band score of 6.5
• Pearson Test of English (PTE) Academic score of 53
• Successful completion at a participating English language center in the USA
• Duolingo (score of at least 105)