We welcome applications on a rolling basis for all available terms. To begin the admission process please visit scranton.edu/gradapply.

In addition to the application, you must submit:
- official academic transcripts from every college/university attended
- three professional letters of recommendation

Please note, group interviews with program faculty members prior to acceptance are required.
The Autism Collaborative Centers of Excellence Executive Hub on campus is part of a multi-year, multi-million dollar regional initiative led by the AllOne Foundation intended to significantly enhance the service delivery system for individuals with Autism Spectrum Disorder (ASD) and their families living in Northeastern and North Central Pennsylvania. The University will serve as the executive hub of five centers serving 13 counties in Pennsylvania.

The Autism Collaborative Centers of Excellence will:

- establish a coordinated network of qualified ASD providers to facilitate regional access to evidence-based care;
- ensure a consistent, seamless approach that allows for tracking service delivery transitions across multiple agencies;
- implement an ongoing process for data collection, analysis, and the reporting of outcomes and recommendations from the coordinated network of qualified ASD providers to enhance the delivery of evidence-based care;
- enhance undergraduate and graduate training opportunities in ASD-related fields to create a highly skilled talent pool for the region, among other goals.

Applicants who have questions about our nondiscrimination policy, or have concerns about discrimination on the basis of sex should contact:
Title IX Coordinator, c/o • Office of Equity & Diversity • Institute of Molecular Biology & Medicine, Rm 311 • TitleIX@scranton.edu • 570.941.3045

Curriculum

Programs of Study

An 21-credit post-graduate certificate program* designed to provide professionals in psychology, education, child care, speech and language disorders, counseling and human services with a mastery of therapy methods and treatments of children and adults with autism and related developmental disorders.

ABA 605: Philosophical Underpinnings of Applied Behavior Analysis
The class emphasizes the philosophical underpinnings of applied behavior analysis.

ABA 600: Concepts and Principles in Applied Behavior Analysis
The class emphasizes concepts and principles in applied behavior analysis.

ABA 640: Measurement and Experimental Design in Applied Behavior Analysis
The class emphasizes measurement, data display and interpretation, and experimental design in applied behavior analysis.

ABA 610: Ethics in Applied Behavior Analysis
The class emphasizes ethics in applied behavior analysis.

ABA 615: Behavior Assessment in Applied Behavior Analysis
The class emphasizes behavior assessment in applied behavior analysis.

ABA 625: Behavior-Change Procedures in Applied Behavior Analysis
The class emphasizes behavior-change procedures in applied behavior analysis.

ABA 635: Personnel Supervision and Management Considerations in Implementing Interventions
The class emphasizes Personnel and Supervision Management in applied behavior analysis.

* The Association for Behavior Analysis International has verified the following courses toward the coursework requirements for eligibility to take the Board Certified Behavior Analyst® or Board Certified Assistant Behavior Analyst® examination. Applicants will need to meet additional requirements before they can be deemed eligible to take the examination.