



PANUSKA COLLEGE OF PROFESSIONAL STUDIES

Applied Behavior Analysis

POST-MASTER'S CERTIFICATE PROGRAM

FILLING A GROWING NEED

There is a critical shortage of skilled professionals who can offer behavioral intervention, which is the proven key to the successful treatment of autism. Board Certified Behavior Analysts are required to demonstrate a high level of understanding of behavioral principles and concepts that are scientific and evidence-based, not limited by their own clinical experience. Highly educated and skilled providers of autism services are needed to help our children and family members to reach their full potential.

AT A GLANCE

- 21-credit post-graduate certificate program designed to provide professionals in psychology, education, child care, speech and language disorders or counseling and human services with a mastery of therapy methods and treatments of children and adults with autism and related developmental disorders.
- Prepare students to meet the requirements needed to take the Behavior Analysis Certification Board (BACB) exam. Upon completion of the certificate program, students will have met the coursework and practicum hours required to sit for the certification exam.

WHAT NEXT? HOW TO PROCEED FROM HERE >>

APPLY NOW APPLY NOW APPLY NOW APPLY NOW APPLY NOW APPLY NOW

We welcome applications on a rolling basis for all available terms. To begin the admission process please visit scranton.edu/gradapply.

In addition to the application, you must submit:

- *official academic transcripts from every college/university attended*
- *three professional letters of recommendation*

Please note, group interviews with program faculty members prior to acceptance are required.



CONTACT	LOCATION
Office: 570.941.4416	The University of Scranton
gradadmissions@scranton.edu	Office of Graduate Admissions, The Estate
scranton.edu/gradeducation	Scranton, PA 18510

The University of Scranton
Office of Graduate Admissions, The Estate
Scranton, PA 18510



An 21-credit post-graduate certificate program* designed to provide professionals in psychology, education, child care, speech and language disorders, counseling and human services with a mastery of therapy methods and treatments of children and adults with autism and related developmental disorders.

ABA 605: Philosophical Underpinnings of Applied Behavior Analysis

The class emphasizes the philosophical underpinnings of applied behavior analysis.

ABA 600: Concepts and Principles in Applied Behavior Analysis

The class emphasizes concepts and principles in applied behavior analysis.

ABA 640: Measurement and Experimental Design in Applied Behavior Analysis

The class emphasizes measurement, data display and interpretation, and experimental design in applied behavior analysis.

ABA 610: Ethics in Applied Behavior Analysis

This class emphasizes ethics in applied behavior analysis.

ABA 615: Behavior Assessment in Applied Behavior Analysis

The class emphasizes behavior assessment in applied behavior analysis.

ABA 625: Behavior-Change Procedures in Applied Behavior Analysis

The class emphasizes behavior-change procedures in applied behavior analysis.

ABA 635: Personnel Supervision and Management Considerations in Implementing Interventions

The class emphasizes Personnel and Supervision Management in applied behavior analysis.

* The Association for Behavior Analysis International has verified the following courses toward the coursework requirements for eligibility to take the Board Certified Behavior Analyst® or Board Certified Assistant Behavior Analyst® examination. Applicants will need to meet additional requirements before they can be deemed eligible to take the examination.

The Autism Collaborative Centers of Excellence Executive Hub on campus is part of a multi-year, multi-million dollar regional initiative led by the AllOne Foundation intended to significantly enhance the service delivery system for individuals with Autism Spectrum Disorder (ASD) and their families living in Northeastern and North Central Pennsylvania. The University will serve as the executive hub of five centers serving 13 counties in Pennsylvania.

The Autism Collaborative Centers of Excellence will:

- establish a coordinated network of qualified ASD providers to facilitate regional access to evidence-based care;
- ensure a consistent, seamless approach that allows for tracking service delivery transitions across multiple agencies;
- implement an ongoing process for data collection, analysis, and the reporting of outcomes and recommendations from the coordinated network of qualified ASD providers to enhance the delivery of evidence-based care;
- enhance undergraduate and graduate training opportunities in ASD-related fields to create a highly skilled talent pool for the region, among other goals.



Pictured above at the opening of the Executive Hub are John W. Cosgrove, executive director of AllOne Foundation and Charities; John P. Moses, Esq., chair of the Board of AllOne Foundation; Debra Pellegrino, Ed.D., dean of The University of Scranton's Panuska College of Professional Studies; and Rev. Scott R. Pilarz, S.J., president of The University of Scranton.