WHY SCRANTON?
Excellence in academic and professional competencies. Jesuit values. Successful outcomes. You’ll find all of this — and more — when you choose The University of Scranton for your Master of Science degree in education. Our dedicated faculty will work alongside you as you pursue a higher level of education through our state approved program.

AT A GLANCE
- Committed to improving education by preparing informed, inquiring and skilled professionals who are ready to take their place as leaders in the educational community.
- Assists in the educational growth and development of the community served by the University.
- Fosters the advancement of knowledge through research in education.
- Embraces the traditions of Ignatian identity.

ONE-TO-ONE LEARNING
Faculty Engagement

PERSONAL ATTENTION
- Exposure to faculty committed to a model that:
  - Seeks to develop a teacher as both scholar and decision maker;
  - Gives educators the tools and experience necessary for effective classroom decision making; and
  - Provides a predisposition for a lifelong love of learning.
- Learn from an incomparable faculty comprised of skillful educators who pride themselves in their teaching, research, and service.
- Gain practical knowledge from faculty that bring significant work experiences to the classroom experience.
- Work alongside a faculty mentor who will assist with academic planning throughout the program.

FILLING A GROWING NEED
- Obtaining an advanced degree often provides additional educational certification as well as incremental gains on a school’s pay scale.

DO MORE
Graduate Assistantships
Graduate students have the opportunity to gain employment as teaching assistants, research assistants or graduate assistants. The assistantship enables the student to pursue a graduate education, strengthen the quality of their educational experience and helps the University develop the quality of its graduate programs. The student will be awarded a tuition scholarship as well as a stipend. More at: scranton.edu/ga

JESUIT VALUES
- Fosters the development of reflective practice and the pursuit of the “magis”— the restless pursuit of excellence in all things.
- Considers the care of the “whole person” in serving program candidates, as well as preparing teachers and school leaders to do the same with their students and adult colleagues.

Master of Science in Secondary Education Program
The **SECONDARY EDUCATION** program offers courses and fieldwork for students seeking an initial Pennsylvania Instructional I certificate, grades 7-12, in a specific academic area. Students in the program will pursue a Master of Science degree that requires 34 credits in course work (36 credits for World Languages content area). All students pursuing a Master’s degree must pass a capstone experience/comprehensive examination. Students must pass the requisite Praxis II test(s), which are mandated by the Pennsylvania Department of Education in addition to the curricular requirements.

**Research Course Requirement**: 3 credits  
**EFND 506** – Educational Research & Statistics

**Foundation Course Requirements**: 9 credits  
**EFND 510** – Interdisciplinary Assessment  
**EFND 516** – Advanced Educational Psychology  
**EFND 521** – Advanced Foundations of Education

**Secondary Education Requirements**: 27 credit hours  
**ESPC 501** – Inclusionary Classroom Practices  
**ESPC 506** – Education of the Exceptional Child  
**ERDG 517** – Literacy on the Secondary Level  
**ESLS 503** – Introduction to English Language Learners  
**ESEC 502** – Planning & Instruction, Grades 7-12  
**ESEC 541** – Subject Methods: World Languages  
**ESEC 552** – Subject Methods: Citizenship/Communication/English  
**ESEC 553** – Subject Methods: Mathematics/Science  
**ESEC 565** – Classroom Internship  
**ESEC 566** – Secondary Classroom Management & Discipline  
*depending upon certification area

**WHAT NEXT? HOW TO PROCEED FROM HERE**

**CONTACT THE PROGRAM DIRECTOR**

You are encouraged to contact the Program Director, Dr. Maria Oreshkina, for information on the academic components of the graduate Education programs. To contact Dr. Oreshkina, please email [maria.oreshkina@scranton.edu](mailto:maria.oreshkina@scranton.edu) or call 570.941.6244.

**APPLY NOW**

The priority application deadline is March 1st for admission into the fall term. Later applications will be considered if program capacity allows. To apply to a graduate education program and for additional admission information, please visit [scranton.edu/gradapply](http://scranton.edu/gradapply).

**ADMISSIONS CRITERIA FOR ACCEPTANCE**

Admission is based on a combination of three indicators: previous academic performance with the completion of a bachelor’s degree, three professional letters of recommendation and relevant professional experience as reflected in a resume.

**English Proficiency Requirements can be submitted as one of the following:**

- Minimum TOEFL 80ibt (internet-based test)
- Minimum IELTS overall band score of 6.5
- Pearson Test of English (PTE) Academic score of 53
- Successful completion at a participating English language center in the USA
- Duolingo (score of at least 105)

**LOCATION**

The University of Scranton  
Office of Graduate & International Admissions,  
The Estate, Scranton, PA, U.S.A. 18510-4699  
[scranton.edu/international](http://scranton.edu/international)  

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[Map to University of Scranton](http://www.scranton.edu) |