

Community-Based Learning Faculty Initiatives Fund
Fall 2019

Overview: This application provides an opportunity for University of Scranton faculty to request funding for costs related to Community-Based Learning (CBL)* courses and/or academic-related community initiatives, including but not necessarily limited to CBL course-related materials, refreshments, transportation and/or CBL-related conference travel and registration fees. Each faculty member can submit up to two applications for combined awards of up to \$500 total per academic year. She or he must use the funds within the calendar year in which they are granted. Funding will be dispersed on a reimbursement basis.

Review & Reporting Processes: Applications are directed to the Office of Community-Based Learning and will be reviewed by the CBL Board. The CBL Board will make recommendations to the Provost, who then allocates funding. This funding is available through the Provost's Office. Awardees are required to submit a report no later than three months after the closure of the grant (a report outline will be provided upon receipt of grant).

Deadline: Applications for the funding period starting in Intersession/Spring 2020 will be due by **November 1, 2019**. The application may be submitted as a scanned copy with signatures to sharon.olechna@scranton.edu or as a hard copy to Sharon Olechna, Community-Based Learning Office Assistant, O'Hara Hall, 4th floor.

***CBL Definition:**

Community-Based Learning (CBL) is an academic experience that involves students working with individuals, groups, or organizations in ways structured to meet community-defined needs.

In keeping with the Jesuit, Catholic mission of The University of Scranton, CBL incorporates a global perspective and understanding through integration of theory with practice, direct engagement with community members and personal and critical academic reflection. Community-Based Learning prepares students to understand common challenges facing humanity, identify systemic problems, and develop a commitment to their communities, especially "people who live and work in poverty, illness, inequality, hopelessness, and other social disparities."

CBR Definition:

Community-Based Research (CBR) involves faculty, students and community partners in the research process and recognizes the unique contributions of each. Research is action-oriented and focused on concerns relevant to the community. There is a reciprocal transfer of knowledge, skills and capacity to sustain a long-term commitment.

APPLICATION: (2-page limit)

Faculty Name:

Department:

Indicate with an X the area of CBL activity for which you are seeking funding:

CBL Course

Academic-based community initiatives

CBL-related Conference or Workshop

Briefly describe your CBL course/conference/other activity and how it aligns with the definition of CBL (as stated above):

Amount Requested (Up to \$500):

\$

Proposal (describe why you need the funding and what academic and community objectives it will help achieve):

Budget justification (include explanation of costs):

Signatures:

Applicant: _____ Date:

Department Head: _____ Date: