



**The University of Scranton**  
**Education Department**  
**Mid-Term Student Teacher Evaluation Form (SPEC ED, ECE, EL ED, SEC ED)**

Student teacher \_\_\_\_\_ School \_\_\_\_\_

Observer \_\_\_\_\_ Date \_\_\_\_\_

**This form is to be completed at the end of the teaching experience by the university supervisor and the co-operating teacher.**

**Evaluation Scale: 1 = Unacceptable, 2 = Poor (below average), 3 = Acceptable (average),  
 4 = Very Good, 5 = Excellent**

PROFESSIONAL GROWTH	ACHIEVEMENT	RECOMMENDATIONS
Exercises the need for discretion when dealing with students, parents, & professionals.	1 2 3 4 5 N/A	
Maintains confidentiality in dealing with school matters.	1 2 3 4 5 N/A	
Fulfills professional responsibilities promptly & consistently.	1 2 3 4 5 N/A	
Engages in reflective practice & sets goals for improvement.	1 2 3 4 5 N/A	
Accepts & uses feedback.	1 2 3 4 5 N/A	
CLASSROOM MANAGEMENT		
Creates & maintains an environment conducive to learning.	1 2 3 4 5 N/A	
Clearly communicates expectations for learner behavior.	1 2 3 4 5 N/A	
Promptly identifies off-task behaviors & uses a variety of low-profile interventions.	1 2 3 4 5 N/A	
Responds appropriately to continued off-task behaviors & major disruptions.	1 2 3 4 5 N/A	
Creates & maintains a positive inclusive learning environment.	1 2 3 4 5 N/A	
PLANNING		
Demonstrates content knowledge appropriate to students' developmental levels.	1 2 3 4 5 N/A	
Writes clear objectives in a variety of formats appropriate to the lessons.	1 2 3 4 5 N/A	
Uses a variety of instruction, assessment & technology appropriate to concepts & grade level with attention to the diverse needs of learners.	1 2 3 4 5 N/A	
Designs instruction to target individual student needs incorporating state & professional standards.	1 2 3 4 5 N/A	
Assesses students' prior knowledge in planning for effective instruction.	1 2 3 4 5 N/A	
INSTRUCTION		
Organizes classroom environment & learning experiences that promote effective whole class, small group, & individualized instruction.	1 2 3 4 5 N/A	
Effectively communicates accurate & appropriately sequenced lesson content.	1 2 3 4 5 N/A	
Monitors student understanding to assess progress & effectively modifies lesson content and/or instructional strategies.	1 2 3 4 5 N/A	
Uses strategies to facilitate student motivation & active learning.	1 2 3 4 5 N/A	
Uses appropriate grammar & sentence structure.	1 2 3 4 5 N/A	

Observer's signature \_\_\_\_\_

Date \_\_\_\_\_

Student's signature \_\_\_\_\_

White: Student's copy

Yellow: University supervisor's copy